

مدرسة الشارقة الدولية الخاصة SHARJAH INTERNATIONAL PRIVATE SCHOOL د.م.م/س.ب

<u>Admission Policy –</u> <u>British Curriculum</u>

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Admission relates to the process by which places are allocated to applicants who are not enrolled in Sharjah International Private School. The school is committed to high academic standards of wellbeing and development of all students in a common learning environment. The inclusive ethos of the school welcomes children and ensures that there are meaningful learning opportunities for all groups of students.

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Aim

• Our aim is to take on a diverse student body who will enrich the school community and work productively to develop their full potential.

Purpose

- To impart high quality education in line with the school Mission and Vision statement.
- To develop qualities such as compassion, tolerance, respect for the rights and cultures of all people, and the development of environmental responsibility in our students.
- To equip students with leadership qualities to meet the global challenges of the 21st century.
- To foster an atmosphere of academic excellence, intellectual inquiry, critical thinking, and innovation.

Admission Process

• Kindly refer to the school website ______ for all important





details regarding admissions.

- Parents must fully complete the online application form with all the relevant documents.
- Only completed applications are processed.
- It is essential for the applicants to possess age-appropriate English language skills to enable them to access the curriculum.
- Age related admission assessments are conducted for all applicants to establish the level of English, Mathematics to ensure that the child will be able to access the school's program.
- Admission is subject to availability of seats and submission of the applicants School Leaving Certificate from the previous school attended.
- Once the capacity of the year group is full the applicants are placed on a waiting list in order of submission of the application. If any openings occur, the school decides the candidate(s) in order of the waitlist to offer a position based on the

overall profile of class and the match between the needs and qualifications of the student with the needs of the school.

• Admission is subject to approval by SPEA. No provisional admission will be granted.

Placement by age and relevant documentation

Year group placements are made according to the age limit set by the SPEA. Details of the documentation required is mentioned on the school website.

Age Guidelines for Admission British Curriculum. (As of August 31st)

| Class | Age |
|--------|---------|
| FS1 | 3 years |
| FS2 | 4 years |
| Year 1 | 5 years |
| Year 2 | 6 years |
| Year 3 | 7 years |
| Year 4 | 8 years |
| Year 5 | 9 years |



Year 6 10 years Year 7 11 years Year 8 12 years Year 9 13 years Year 10 14 years Year 11 15 years Year 12 16 years Year 13 17 years

Applicants for admission to FS

Special arrangements are in place for admitting and assessing students starting the following school year in FS. All applications (inclusive of siblings) for a place in FS must be made before the specified deadline.

Students are assessed according to the schedule which is notified well in advance.

Assessments for FS-1 are based primarily on observation of the child at play, engaging her/him in conversation to observe:

 Social and emotional readiness to comfortably adapt to the school's learning environment.

- Level of fluency in English at an age-appropriate level to access the curriculum.
- Level of age expected physical development (fine and gross motor skills).

Admission to Primary and Secondary (Years 1 to 11)

Admission assessments are conducted for Math and English, for all applicants to establish their level to ensure that the child will be able to access the school's program.

Admission to the Sixth Form/Post 16 (Years 12 & 13)

Placement to Advanced Subsidiary level is solely based on the attainment at the IGCSE. For details, please refer to the post 16 booklet on the school website.



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The student must have studied the relevant subject area selected for AS/A level in the IGCSE.

Admission of Students of Determination (SODs)

Sharjah International Private School offers an inclusive approach to education in line with the Dubai Law No.2 (2014) and the Executive Council Resolution No.2 (2017).

- To understand individual needs and to support SODs, we encourage parents to provide the school with complete information regarding previous academic experience, formal assessments if present. So, we can determine the best possible pathway within the existing level of provision.
- The school has appropriate procedures in place to assist identification of Students of Determination on entry.

Admission to Emirati Students

The school gives priority to Emirati Students in all year levels if they meet the school's admissions criteria.

Acceptance of offers.

Once the applicant has been offered a place, the parent should respond within the given deadline and ensure that all documentation is complete. The seat can only be secured on submission of the required non-refundable deposit which is adjusted in the Term One fee.

Class and set sizes.

Offers are made in the context of the school's prevailing class size policy. Capacity for each year group should not be exceeded.

Responsibilities Admissions

Office

- To receive, respond to and co-ordinate all applications and admissions.
- To meet prospective families if required.





- To make recommendations for year and section placement.
- To liaise with the Principal and Heads of School to ensure a smooth application, admission, and orientation process.
- To ensure that all documentation necessary is submitted and SPEA Parent school contract is signed.
- To maintain a ranked waiting list.

Registrar/Arabic Liaison Officer

• All new admissions mut sign the SPEA Parent School Contract.

Heads of School

- To liaise with the Admissions Officer.
- To ensure smooth orientation of the student on entry.

Coordinators and subject leaders

- To monitor the progress of newly admitted students.
- To assist the newly admitted student in the settling process.

Principal

• To ensure that policy and procedures are reviewed and updated as necessary from time to time.

SENDCO/Head of Inclusion

- To meet prospective parents.
- To encourage parents to provide the school with copies of all medical, psychological, or educational assessments or reports before entry to the school as such materials are a prerequisite in enabling us to provide the best education for the child.
- Assign a Special Educator to devise a learning programme for the child in consultation with the parents, Subject Heads and Teachers.
- Ensure that the child is fully supported and settles well in the new environment.
- To respond to requests for assessment and to comment on application.
- To undertake assessments as required.





To monitor the orientation and progress of newly admitted students. ٠

| Policy Details: Admission Policy British Curriculum | |
|---|----------------|
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Addendum to Admission Policy

Admissions Process

Sharjah International Private School is an inclusive school committed to high academic standards, wellbeing and development of all students in a common learning environment. The meaningful learning opportunities for all groups of students enable them to fully achieve their potential and feel valued for their contributions.

Age guidelines for admission:

Students must have attained the following minimum ages on 1st of September of the academic year of entry:

| Year Group | Age |
|------------|----------|
| FS1 | 3 years |
| FS2 | 4 years |
| Y1 | 5 years |
| Y2 | 6 years |
| Y3 | 7 years |
| Y4 | 8 years |
| Y5 | 9 years |
| Y6 | 10 years |
| Y7 | 11 years |
| Y8 | 12 years |

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| Y9 | 13 years |
|-----|----------|
| Y10 | 14 years |
| Y11 | 15 years |
| Y12 | 16 years |
| Y13 | 17 years |

How to apply:

Step 1: Register your interest online

Step 2: Check your email for an email from admissions@pristineschool.com. Incase you are unable to find the email in your in box please check your spam and junk folder.

Step 3: Please follow the instructions in the email and submit the student application form along with all required documents. The school generally witnesses a high demand for admissions and applications once received are placed on the waitlist. You may check with the admissions office on the size of the waitlist.

Step 4: Once seats are made available, applicants will be shortlisted and scheduled for an assessment. Step 5: Applicants with successful assessments shall be notified by the admissions office and provided their placement offers. The offer letter shall allow 1 week to submit the due admissions fees along with any pending documents.

Mandatory Documents at the time of submitting the application:

- Student Photo, Passport Copy and Birth Certificate
- Primary Contact Passport Copy

Recommended Supporting Documents:





- Student UAE Residence Visa, Emirates ID,
- Primary Contact UAE Residence Visa and Emirates ID
- 3 Secondary Contact Passport Copy, UAE Residence Visa, and Emirates ID
- Relevant Medical Report of any known or special circumstances of the student (if any) •
- Diagnostic Testing or Educational Assessment for Special Needs (if any)
- FS1 Admissions Evidence of Nursery Attendance •
- FS1 YR 10 Vaccination Card Copy •
- FS2 to Y13 Admission End of Term/Year School Report
- Y2 to Y13 Admissions Attested Transfer Certificate, Attested Report Card or KHDA/SPEA Transfer Certificate
- YR 4 to YR 10 Admissions Most recent CAT 4 results
- Y5 to Y13 Admissions Conduct Certificate
- Post 16 (Year 12 and Year 13) Admissions Board Examination Results

Assessment Criteria:

Assessments are benchmarked against minimum performance criteria in addition to a comparative review of the pool of applicants.

Assessments for FS-1 are based primarily on observation of the child at play, engaging her/him in conversation to observe communication skills, social development, manners, and physical development.

All FS1 students are expected to be toilet trained before the start of the academic year.

Assessments for FS2 and above include English and Math. From Y2 and above, Arabic language skills are assessed for students who shall be transferring from a UAE school.

For Admissions to Years 9-11, Assessments for English, Mathematics and the subject opted for CIE (IGCSE) Examinations.

Outcomes of applications and assessments are final and not subject to review by the school.

Admission Policy

To view the Sharjah International Private School Admission Policy please click here.





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