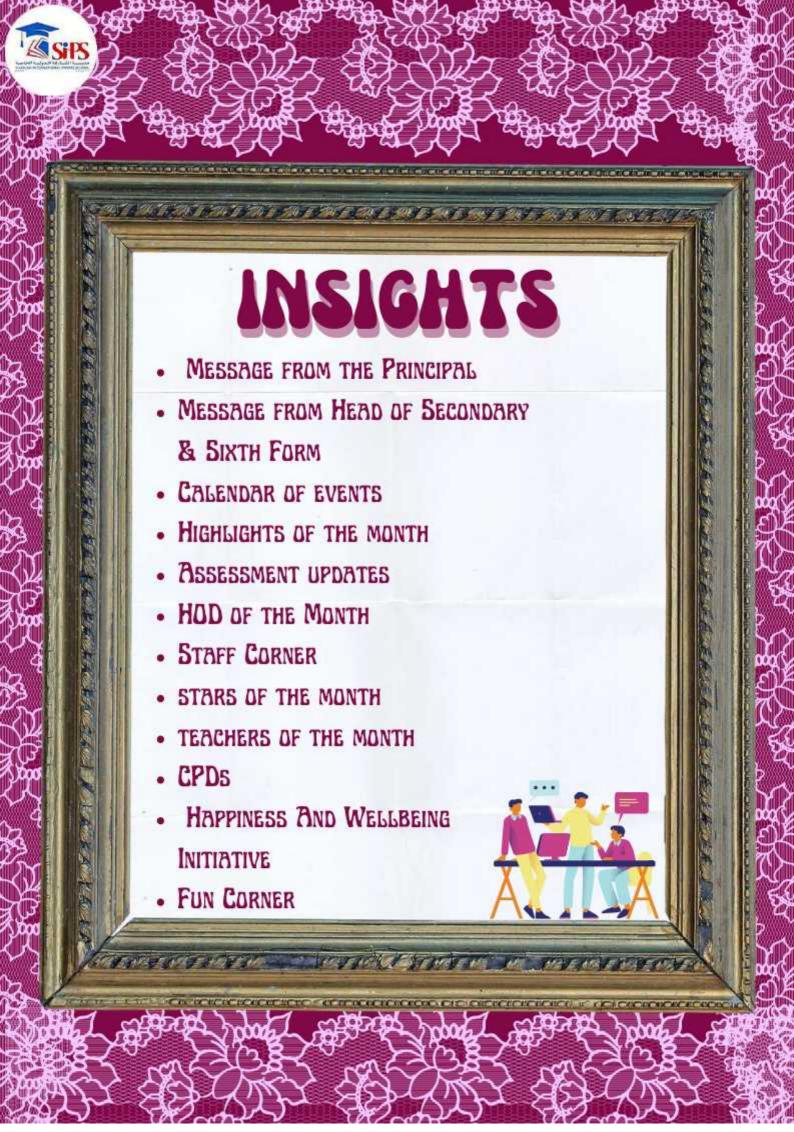
Sharjah International Private School

SECONDARY SCHOOL NEWS TIDBITS JANUARY ISSUE#4

"THE FUTURE BELONGS TO THOSE WHO BELIEVE IN THE BEAUTY OF THEIR DREAMS."







School WISTON

OUR GOAL IS TO DEVELOP INDEPENDENT, STRONG, CONFIDENT, RESPECTFUL AND RESILIENT INDIVIDUALS WITH STRONG ETHICAL VALUES.

SCHOOL MISSION:

SIPS IS COMMITTED TO BEING A LEADING SCHOOL WITH A POSITIVE AND INCLUSIVE CULTURE AND DELIVERS HIGHLY DYNAMIC, PROGRESSIVE AND PERSONALIZED LEARNING THAT ENABLES STUDENTS TO BE LEADERS, DESIGNERS, CREATORS AND CONTRIBUTORS IN OUR WORLD.







SIPS

MESSAGE FROM THE PRINCIPAL

Ms. Lana Koyi

Dear SIPS Family, Greetings!

I hope this message finds you well!
Continuing with the thought," Consistency is the key for substantial progress", I feel immensely glad to share the successful strides being taken up at SIPS.
The school community embarked on their Term 2 journey expecting many surprises and achievements . Academically, we are

pleased to announce that we have now introduced Continuous Assessments (Formatives) to ease stress of exams and contribute to the wellbeing of our students.

I'm glad to be a part of community of wonderful educators and students whom I look up to every day as they involve me in their teaching and learning journey. We are introducing special classes for our Year 12&13 students to support them for their preparation of upcoming Mocks and Final Exams .

In addition to this I'm proud of my staff and students for organizing various academic competitions and engaging activities as part of subject specific weeks and (English & French). I'm also proud to share the introduction of House System for the first time in our school with the motive of their children.



As we move ahead with this term, I'm excited to share that our students across the school (Year 1 to Year 9) are now enrolled in UAEs 4th Reading Competition by Clevertech, UAE. I anticipate that parents provide wholehearted support for this initiative and help in promoting reading skills of their child. Also I look forward to your support towards the academic excellence of your children whilst emphasizing on improved behavior and outstanding learning outcomes.

As quoted initially, I anticipate steady improvement from our students in all aspects. I would like to end with a note of appreciation and thanks.

Best Regards.





SIFE

MESSAGE FROM THE HEAD OF SECONDARY AND SIXTH FORM

Ms. Bushra Afreen

Dear SIPS Family! Greetings!

I hope this message finds you well
I'm eager to continue sharing the on going
developments and achievements of our
institution on all fronts. The month of
January unfurled with literacy Weeks
(French and English) which engaged our
learners across the school with plethora of
learning activities.

Our students from Year 11 till 13 had their Pre-Mocks which helped us to introspect and plan for their upcoming Mocks and Final Exams by providing them emphasized learning hours for improved academic outcomes. Formative Assessments are now continuous and student friendly with targeted and skill based questions.

We are also proud to be one of the schools competing in the UAEs 4th Reading Competition being held by Clevertech, UAE. Introduction to House System is helping us in promoting positive behaviour and awareness towards sustained behaviour practices while the concept of STEAM is helping in developing the 21st century skills like critical thinking, problem solving etc.



We look forward to celebrating Innovation Week, , International Day ,Sports Day and many other exciting events as we move towards mid-term and expect our students for achieving continues academic and extra curricular pursuits.

Before I conclude I would request you all(parents) to check the circulars and be aware of the happenings at the school. Stay Safe!

Connect with me on afreen-1112@sipsbr.onmicrosoft.com Best Wishes.

Calender Of Events



MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
			French ¹ literacy week concludes	2	3	4
Science/ Innovation Week	Science/ ⁶ Innovation Week	Sci/ 7 Innovation Week/Inonvatio n Day Celebrations- Science Expo	Science/8 Innovation Week	9	Staff CPDs/ Parent Orientation (CAT4/TALA)	11
12	13 International Day Celebrations	14 Mid Term Break	15 Mid Term Break	16	17	18
19 Sports Day- Y6-7 Girls	World Day ²⁰ of Justice/ Sports Day- Y8-13 Girls	International 21 Mother Language Day/ Sports Day-Y6-8 Boys	Sports ²² Day- Y9-13 Boys	23	24	25
26 Business Day for Girls(Y10- 13)	27 Business Day for Boys(Y10- 13)	28	29 Coffee Morning and University Visit-Y13			



Highlights Of The Month



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SHALLGHTS SHEMONTH

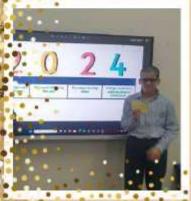
Back to School-Reflection Task



Students reflected back and shared their goals for the year 2024 on returning back to school after the winter break. This task engaged them and helped in promoting thinking and reflection skills for this year.















HIGHLIGHTS OF THE MONTH,

LEARNING JOURNEY

ENGLISH

As the school opened its gates for the New Year, 2024, the English Department was in its full fervour and glory with myriads of activities to work on with the students. The English Week that started on the 15th and was originally supposed to end by the 18th of January. On public demand we extended it to the following week.

Extempore, debate, spelling bees, short story writing, designing cover pages for story books and a lot more to name were new platforms for students to explore. It was a huge success with students with zeal inculcated by the teachers.

The boards the English Department decorated in the corridors spoke of SDG: Life on Land! The girls and the boys contributed to them, equally. The assemblies were another demonstration of teachers' mentorship on how to showcase their talents in speaking and enacting.

It is with great pride that we say, we have done so

much and so well!!!



HIGHLIGHTS OF JEE MONTH

ENGLISH LITERACY WEEK

EXTEMPORE SESSION (7F)







EXTEMPORE SESSION (7B)









自GHLIGHTS GLE MONTH

WINTER ACTIVTIES

PRESENTATION YEAR 8A



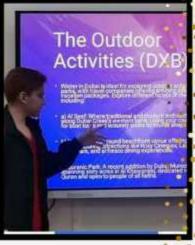














PRESENTATION
YEAR 9B





AICHLIGHTS. Oligheimonth

COMPETITIONS

POETRY COMPETITION (YEAR 7A-7C)













BOOK COVER DESIGNING COMPETITION (YEAR 9D)









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到GHLIGHTS OEIJHE MONTH,

POETRY COMPETITION (YEAR 7D)











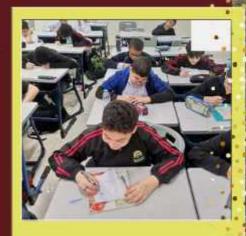


ne of year

SPELLING BEE COMPETITION









AIGHLIGHTS OF LEGMONTH







EXTEMPORE COMPETITION

STORY WRITING COMPETITION











DEBATES



NAVIGATING SPACE DEBATE









ENGLISH DEBATE





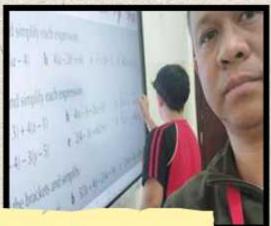
HIGHLIGHTS OF JEE MONTH

MATH







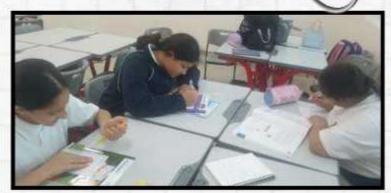


To standardize the learning goals, we are conducting support classes after school timing also online classes going on for IGCSE students. To improve the quality of educational standard attending frequent external CPD sessions. weekly department meetings going on to update new teaching strategies. Math competitions going on to motivate students skills new teaching strategies. Math competitions going on to motivate students skills.



Students are gearing up for the Innovation week to be conducted on 5th February - 8th February 24. We have also introduced STEAM in Secondary, which is integrated in the curriculum and Ms. Elsa Becker is the STEAM coordinator.

Remedial & Support Sessions:
With a view to standardize learning goals
for each of our learners, we are
conducting after school sessions in small
groups, for our learners from Yr 7-10.
Also, online support classes are conducted
over the weekend for IGCSE and A level
students.







SCIENCE







AIGHLIGHTS OFFICE MONTH

BUSINESS STUDIES

Four groups have participated in the competition, conducted primary research on selected topics by using Questionnaires, Online surveys and interviews, analyzed and presented the data in front of Judges

Learning Outcomes: Students were able to convert collected feedback into presentable data and to analyze it before drawing conclusions.







HIGHIS Office Month

January was a month full of achievements. It began with welcoming students back to school after the winter break, and announcing the Arabic Spelling Knights competition, which aims to consolidate spelling rules and develop students' skills. There were also many in-class activities that support the curriculum, which contributes to achieving the first axis, the quality of student achievements, and which contributes to achieving differentiation in education and taking into account individual differences.

ARABIC









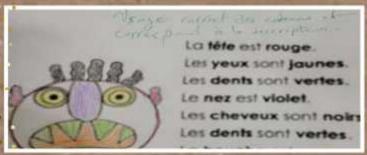


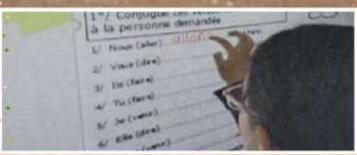
HIGHLIGHTS. OF THE MONTH

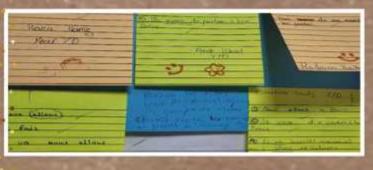
FRENCH LITERACY WEEK

Year 7: Students were able to use the interrogative words properly to ask questions.









Year 7: Students were able to conjugate the verbs of the 3rd group in the present indicative and describe faces.



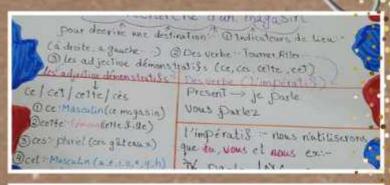


HOHLIGHTS DESIGNATION OF THE SECONDARY SECOND

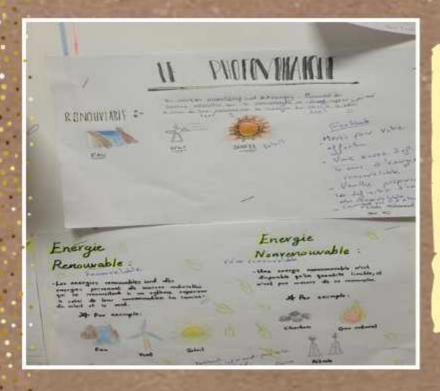


FRENCH LITERACY WEEK

Year 8: students were able to describe the destination of stores on a road map using location indicators correctly and creatively.







Year 9: Students were able to identify the difference between renewable energy and non-renewable energy by carrying out illustrated work





HOFLIGHTS: OF THE MONTH



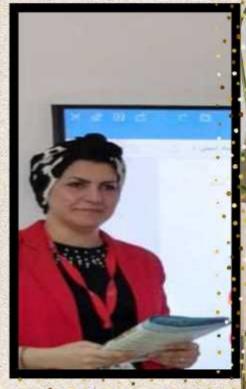
DICTATION COMPETITION

Objective: To promote French language learning and encourage students to master the correct written and spelling.











ACHIGHTS OF JEE MONTH

FRENCH LITERACY WEEK



"Elegance meets innovation in this French design competition.

Every detail tells a story of style and sophistication. A canvas of creativity, where tradition dances with modernity. Join us on a journey of timeless beauty.

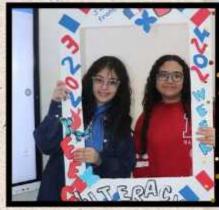












French design competition



SIGHLIGHTS OF THE MONTH

SIPS GOT TALENT:

SIPS Got Talent show was an amazing event where our students showcased their innate talents in the form of Singing, Dance, Musical Instruments, Poetry Recitations, Narrations, Role Plays, . Drama, and much more! It was an amazing day where we floored by their fantastic and engaging performances!



















S SIGHLIGHTS S OF THE MONTH

<u>STEAM/SUSTAINIBILITY@SIPS</u>



















AIGHLIGHTS OBJUL MONTH

HOUSE SYSTEM



We have introduced House System at SIPS to develop positive behaviour and healthy competition at all levels amongst our students. Winning House is rewarded at the end of each term. Embedding sustainability initiative with has worked wonders and our students are taking action towards environment as we are now a #ClimateActionSchool. Besides this every house is rewarded for various initiatives/competitions every week.

HOUSE COMPETITION



It's a Beautiful





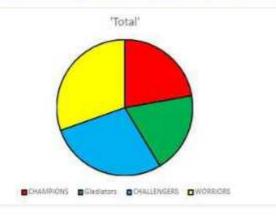
SIGHLIGHTS OF JEF MONTH

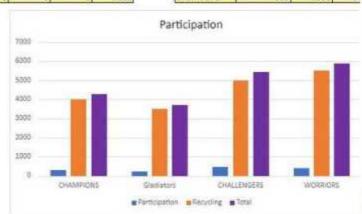
HOUSE SYSTEM

Boys Secondary Data Overview Per House

oys Second	Star of the week	Science w	Recycle	External	Talent	0	0	0	0	Total
HAMPIONS	160	135	4000	0	0	0	0	0	0	4295
ladiators	120	10	3500	0	80	0	.0	0	. 0	3710
HALLENGER	200	200	5000	20	40	0	0	0	0	5460
ORRIORS.	120	190	5500	40	40	0	0	0	0	5890

Part	Participation Recycling Total						
CHAMPIONS	295	4000	4				
Gladiators	210	3500	3				
CHALLENGERS	460	5000	5				
WORRIORS	390	5500	5				





Girls Secondary Data Overview Per House

Girls Sec	Star	Si week	Recycle	External	Talent	0	0	0		Tot	tal		Participation	Recycling	Total
CHAMPIONS	120	200	4500	20	120	0	0	0		0	4960	CHAMPIONS	460	4500	4960
Gladiators	140	130	3500	20	100		0	0	1/4	0	3890	Gladiators	390	3500	3890
Warriors	160	290	5500	40	40	0	0	0	1/4	0	6030	Warriors	530	5500	6030
Chalengers	240	110	5000	20	120	0	0	0		0	5490	Chalengers	490	5000	5490





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HOHLICHIS: OHLICHIS OHLICHIS

Climate Action School-Take Action Global(UN-USA)

We are proud to be only ONE of the three schools in UAE, and ONE of the 100 School across the world to be recognized as a #ClimateActionSchool.

Receiving a school flag and reflecting our school logo on the plaque of 100 school is indeed an achievement towards attaining sustainability at SIPS!







CURRICULUM OPTIONS-PARENT ORIENTATION(Y9&11)

We embarked on a collaborative partnership in your child's educational adventure through curriculum option meetings presided over by the Principal with parents.





AIGHLIGHTS: OBJEE MONH



In our efforts to provide the best learning journey and a bright future for our students, we have recently introduced Edexcel Qualifications in our school..

Pearson Middle East Regional
Development Manager
Natasha Ahmed and Senior
Regional Development
Manager Ameena Soysa
visited our school to plan next
year's subjects and also to
introduce a new BTECH
vocational course for the
same.



EDEXCEL
ORIENTATION BY
NATASHA



HIGHLIGHTS OF THE MONTH

CURRICULUM OPTIONS MEETING

Furthermore, our Year 12 students shared their insights with students of Year 9 &10 on choosing subjects from different options which will benefit them for their future.













Assessment Updates



Formative Assessments

As part of our commitment to continuous improvement and providing a fair and comprehensive evaluation system, we have reviewed and adjusted the formative assessment process to better align with the learning objectives and individual student progress.

THESE FORMATIVE ASSESSMENTS WILL BE CONTINUOUS AND THROUGHOUT THE TERM WITH THE FOLLOWING WEIGHTAGE FOR THE SUBJECTS:

Dept.	Formative	Assessme	nts (50%)	End of term assessment (50%)	Total 100 %		
	Assignm ent %	Quizzes %	Project(s) %	Attitude to learning %	Any other form of assessment %		
English	2.5	40	2.5	2.5	2.5	50	100
Maths	5	25	10	5	5	50	100
Science	10	20	10	10	10	50	100
French	10	10	10	10	10	50	100
ICT	10%	20%	15%	5%	-	50%	100
Arabic	30	15	5	•	*	50	100
Islamic	30	15	5	-		50	100
Social	30	15	5	-		50	100
Moral	30	15	5			50	100
Business	10	20	5	5	10	50	100



Assessment Undates







14

Our Head of Assessments, Ms. Khadijah shared the details on Formative Assessments pattern from Term 2 onwards during the orientation. She shared how students will be assessed using various assessment tools and tech integration in assessing our students.

Parent Orientation-Formative Assessments by Ms.Khadijah



STOPLIGHTS OF THE MONTH

TALA ASSESSMENTS:

Well-done to SIPS students on their completion of TALA and Mubakkir Assessments. Now we are weiting for the reports to come and we are excited to share the analysis with the parents to improve Arabic language skills in our school!







HIGHLIGHTS DESIGN MONTH

PARENT-TEACHER MEETING (TERM-2)

We held our First PTM of Term 2 with parents to share their children's progress, information about support/remedial classes for Low Achievers.















HIGHLIGHTS OF THE MONTH



BOARD OF GOVERNORS AND PARENT COUNCIL

Principal Ms.Lana
addressed the Board of
Governors and Parent
Council Members,
sharing her
expectations for school
improvement and
overall progress made
by the school so far and
the future plans.















SIPs held its Career Fair for the British and MOE section providing them opportunities to build connections with universities, shaping the path to a promising future.



JANUARY ISSUE #4



ومسابقة حول العالم في الجغرافيا التي أسهمت في تنمية الثقافة العامة لدى الطلبة، كما مسابقة فرسان الإملاء من العام الثاني حتى السادس والتي تهدف إلى تأصيل قواعد الإملاء والاهتمام بمراجعاتها دائمًا، وأطلقنا مسابقتين على مستوى الروضة بعنوان أنا أستطيع ومسابقة شخصية من كتابي المفضل،وشارك قسم المواد العربية في إحياء الاحتفالات باليوم الوطني ،إذاعة يوم الشهيد ، كما أقود مشروعين للغة العربية بعنوان "بلسان عربي مبين " وأيضًا "ديني حجتي " الخاص بمادة التربية ال ويأتي المعيار الثالث جودة عملية التدريس والتقييم ،وجاءت امتحانات طلع ومبكرالتي ساعدتنا في مقارنة بيانات الطلبة ومازالت النتائج قيد الدراسة والتحليل ،و لتحقيق المعيار الثالث علينا ان نهتم بالتعلم النشط التفاعلي الهادف ، وتوفر المدرسة تنمية مهنية شاملة تهدف إلى تطوير المستمر للنعلم مما يحقق تطور أدائه الأكاديمي فهذا ما أعتمد عليه بالضبط حيث أطوّر فريقي مهنيا وفق احتياجاتهم التدريبية، مما سيكون له عظيم الأثر على الطالب داخل الحجرة الدرسية، كما أسعى إلى التطوير المهني على مستوى القيادة التربوية من خلال الدورات التدريبية التي تنظمها هيئة الشارقة للتعليم الخاصفلقد اجتازت مساق ضبط اللسان بواقع 30 ساعة تدريبية ، كما اجتازت مساق القيادة التربوية على موقع أكاديمية الشارقة للتعليم ،وهذا بلاشك أنقله لفريقي وسيعود حتمًا على أبنائنا الطلبة، ومن الإنجازات التي حققناها خلال هذا العام الدراسي، لقد شاركنا في الملتقى الدولي الثاني لمعلمي العربية برعاية وحضور حاكم الشارقة سمو الشيخ الدكتور سلطان بن محمد القاسمي حفظه الله

MS.NOHA ABDELRAHIM <u>AL-NAJJAR</u>

اسمى نهى عبدالرحيم النجار المسمى الوظيفي رئيس قسم المواد العربية بالقسم البريطاني ، وأتشرف بكوني رئيس لجنة لسان الضاد التابعة لهيئة الشارقة للتعليم الخاص،وعضو اللجنة التنفيذية للملتقى الدولي لمعلمي العربية ،فأنا اعمل جاهدة على تطوير قسم المواد العربية بالتعاون مع فريقي المميز، فنحن نعمل بروح الفريق حتى ننهض بالعملية التعليمية ، فأنا أعتمد على المعايير الستة لدليل الرقابة مما يحقق أهداف الأجندة الوطنية ووصولا لنظام تعليمي رفيع المستوى ، فالمعيار الأول وهو جودة إنجازات الطلبة، ولكي يتحقق هذا المعيار، علينا تسليط الضوء على الإبداع والابتكار لدى أبنائنا الطلبة، وفي هذا المجال قد حققنا إنجازًا كبيرًا، من خلال تنوع الإستراتيجيات والأنشطة المختلفة، والإذاعات المميزة وكان لنا السبق في تفعيل أسبوع المادة حيث بدأنا بأسبوع اللغة العربية ثم أسبوع التربية الإسلامية ثم أسبوع الدراسات الاجتماعية خلال الفصل الدراسي الأول والمعيار الثاني جودة التطور الشخصي للطلبة ومهارات الابتكاروهذا ما يجعلنا نعمل يدًا بيد مع الاختصاصي النفسي والاختصاصي الاجتماعي، حيث نقوم بتوعية الطلبة ضد التنمر ،وكيفية تقدير الذات واحترام الآخر ، وهذا وفق توجيهات مديرتنا الفاضلة لانا كوى، ولقد اسهمت المسابقات التي أطلقناها في تطورشخصية الطلبة تطورًا كبيرًاحيث قدمنا مسابقة خطى أجمل والتي استهدفت الطلبة من العام الثاني حتى العام العاشروفق شروط تواءم كل فئة عمرية والتي رسخت تقديرالوقت لدى الطلبة ووجهتهم للاهتمام بحسن الكتابة والخط ،



JANUARY ISSUE #4



ن التزامي تجاه إدارة مدرستي بالتميز والتطوير المستمر هو الدافع الرئيسي للابتكار . ويرتكز الابتكار على الشغف نحو كل جديد والاستعداد للتجربة بغرض اختبار الفرضيات، والتقصي وتحدي الوضع الراهن ويرتكز أيضا على تجاوز التفكير بالأعمال التي نؤديها حاليا على نحو جيد، إلى توليد أفكار عظيمة ومبدعة سابقة لعصرها وتطبيقها وأخطط دائمًا لتحقيق الأهداف التطويرية مستندة على تقرير الرقابة "إتقان" كما رفع سقف التوقعات وأقوم بالتعاون مع فريقي بإعداد:

الخطة التشغيلية لمادة اللغة العربية

 الخطة التشغيلية لمادة التربية الإسلامية وللتجويد خطة خاصة به.

- 3. الخطة التشغيلية لمادة الدراسات الاجتماعية
 - 4. خطة التنمية المهنية المستمرة
 - 5. خطة الأنشطة اللاصفية الداعمة للمنهاج
 - 6.خطة تطويرقسم المواد العربية
- 7.7خطة مشروع بلسان عربي مبين التابع للغة العربية
 - 8.- خطة البرامج الداعمة لمشروع اللغة العربية
 - 9.خطة مشروع ديني حجتي الداعمة لمنهاج التربية
 - ام سدسية 0ا.خطة مشروع " هويتي الوطنية " التي تدعم منهاج الدراسات الاجتماعية وترسخ الهوية الوطنية.
- التصميم نماذج تخدم المواد العربية كنموذج قياس الأثر
 والذى أثنت عليه هيئة الشارقة للتعليم الخاص
 - 12.-خطة مشروع الهوية الوطنية.
- 13.المراجعة اللغوية للامتحانات والتقويمات وأواق العمل

MS.NOHA ABDELRAHIM <u>AL-NAJJAR</u>

المؤتمر اليوم الواقعي 7-10-2023وأيضًا اليوم الافتراضي 8-10-2024 ، كما شارك أبناؤنا الطلبة بالقصائد الوطنية والتي ترسخ الانتماء للوطن وحبه في نفوس أبنائنا ، وأثنت على أبنائنا الدكتورة محدثة الهاشمي رئيس هيئة الشارقة للتعليم الخاص، ولقد تسلمت مديرتنا الفاضلة درعًا باسم الملتقي من هيئة الشارقة للتعليم الخاص ، شكر للمدرسة على الجهود المبذولة، وانعكس ذلك على أداء معلمي المواد العربية ، مما رفع نسبة مستوى التحصيل والتقدم لدى القسم، حيث نعمل بجد في اللغة العربية على تطوير المهارات الأربع ، كما الاهتمام الخاص بمهارة الكتابة من العام الثاني حتى الثالث عشر ، كما أعمل على تفعيل مبادرة فضلي الممارسات كل يوم ثلاثاء من أجل الارتقاء بالقسم وتبادل الخبرات ودمج المعلمين الجدد في المجتمع المدرسي، التوجيه الأكاديمي المستمرللمعلمين من واقع الزيارات الصفية والتي أهدف من خلالها إلى رفع نسبة التحصيل والتقدم الدراسي ، كما أقوم بمتابعة تصحيح الكتب والتأكد من التغذية الراجعة المؤرخة المذيلة بعبارات التشجيع والمتابعة والتي تنبه الطلبة وتكلفه بمهمة جديدة ،أتعاون مع فريقي في حل المشكلات التي تؤثر على سير العملية التعليمية ،كمانتعاون لمواجهة التحديات التي تواجه أحد أعضاء الفريق.



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My name is Noha Abdelrahim Al-Najjar, I am the Head of the "Lisan Al-Dhad" Committee, which is affiliated with the Private Education Authority in Sharjah, and a member of the Executive Committee of the International Forum of Arabic Teachers that SPEA organize it every year. I work tirelessly to develop the Arabic Language Department in collaboration with my outstanding team. We work as a team to advance the educational process. I rely on the six standards of the control guide, which achieves the national agenda goals and leads to a high-level educational system. Standard 1: Quality of Student Achievements To achieve this standard, we must highlight the creativity and innovation of our students. In this area, we have achieved a great achievement through the diversity of strategies and activities, and the distinctive broadcasts. We were the first to activate the subject week, starting with the Arabic language week, then the Islamic education week, and then the social studies week during the first semester.

Standard 2: Quality of Students' Personal Development and Innovation Skills

This is what makes us work hand in hand with the school psychologist and social worker. We raise awareness of bullying among students, and how to appreciate oneself and respect others. This is in accordance with the guidance of our director, Lana Koy. The competitions we have launched have contributed to a great development in the personality of the students.

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We have launched the "My Best Handwriting" competition. which targeted students from the second to the tenth grade, with conditions that matched each age group. This competition helped to instill a sense of time management in students and directed them to pay attention to good writing and handwriting. We also launched the "Around the World in Geography" competition, which contributed to the development of students' general culture. We also launched the "Knights of Spelling" competition for students from the second to the sixth grade, which aims to consolidate spelling rules and pay attention to their review regularly. We also launched two competitions at the kindergarten level, titled "I Can" and "A Character from My Favorite Book." The Arabic Language Department also participated in the celebration of the National Day, the Martyr's Day broadcast, and I am leading two projects for the Arabic language, entitled "With a Clear Arabic Tongue" and also "My Religion is My Proof" for the Islamic education subject. Standard 3: Quality of Teaching and Assessment The Tala and Mubarek exams helped us to compare student data, and the results are still under study and analysis. To achieve this standard, we must focus on active and interactive learning. The school provides comprehensive professional development that aims to develop continuous learning, which achieves the development of academic performance. This is exactly what I rely on, as I develop my team professionally in accordance with their training needs, which will have a great impact on the student inside the classroom. I also seek professional development at the level of educational leadership through the training courses organized by the Private Education Authority in Sharjah. I have completed a 30-hour training course on "Controlling the Tongue," and I have also completed a course on educational leadership on the Sharjah Education Academy website. This will undoubtedly be passed on to my team and will surely return to our students.

Accomplishments

During this academic year, we participated in the second international conference for Arabic teachers, under the patronage and presence of the Ruler of Sharjah, His Highness Dr. Sultan bin Muhammad Al Qasimi, may God preserve him.



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During this academic year, we participated in the second international conference for Arabic teachers, under the patronage and presence of the Ruler of Sharjah, His Highness Dr. Sultan bin Muhammad Al Qasimi, may God preserve him. I presented two training workshops during the actual conference on October 7, 2023, and also during the virtual conference on October 8, 2024. Our students also participated in the national poems, which consolidate the sense of belonging to the homeland and its love in the hearts of our children. Dr. Muhaddat Al Hashimi, Director of the Private Education Authority, praised our students, Our director, Lana Koy, received a shield on behalf of the conference from the Private Education Authority in appreciation of the school's efforts. This reflected on the performance of Arabic language teachers, which raised the level of achievement and progress in the department. We work hard in Arabic to develop the four skills, as well as special attention to the writing skill from the second to the thirteenth grade. There is also a focus on the following:

- Initiative of the best practices every Tuesday for the sake of the progress of the department, exchanging experiences, and integrating new teachers into the school community.
- ·Continuous academic guidance for teachers based on classroom visits, which I aim to raise the level of achievement and progress. I also follow up on the correction of books and ensure that the dated feedback is accompanied by words of

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 achieve these goals to enable it to improve its schools and reach the levels of student performance that match the best educational systems.

the speaker's commitment to excellence and continuous improvement in the management of their school is the main driver of innovation. Innovation, the speaker explains, is based on a passion for new things, a willingness to experiment, and a desire to challenge the status quo. It also involves going beyond doing things well to generating great and innovative ideas that are ahead of their time.

I always plan to achieve developmental goals based on the "Ihsan" control report. I also raise the expectations and work with my team to prepare the following:

- ·Action plan for improve the Arabic language subject ·Operational plan for improve the Islamic education subject, and a separate plan for tajweed
- ·Action plan for improve the social studies subject
- ·Continuing professional development plan
- Action Plan for extracurricular activities supporting the curriculum
- ·Department of Arabic subjects development plan
- Action Plan for the "With a Clear Arabic Tongue" project for the Arabic language
- · Action Plan for programs supporting the Arabic language project
- Action Plan for the "My Religion is My Proof" project supporting the Islamic education curriculum
- Action Plan for the "My National Identity" project that supports the social studies curriculum and consolidates national identity
- · Action plan for The National Identity Project is a school
- Designing models that serve Arabic subjects, such as the impact measurement model, which was praised by the Sharjah Private Education Authority



Staff Corner

SCIENCE TECHNOLOGY ENGINEERING ART MATH

MS.ELSA BECKER STEAM COORDINATOR



BedFET. From South
Africa. I have 17 years'
experience in education. I
am a lifelong learner. I
recently became the Steam
coordinator. In my new
position I can inspire
young minds to create
beyond there borders. This
creates a problem solvers.









Y 7A-KHALED AMR NABIL ABASS MOHAMED AHMED
Y 7B-MOHAMED AHMED ABOUELFETOUH ALI
NEAMATALLA

Y 7C-EIAD AHMED FATHALLA ABOUELWAFA HASSAN
Y 8A-AHMED HOSSAMELDIN NOURY ELKERITLY
Y 8B-ABDULRAHMAN EMADELDIN
Y 8C-FAWZY HELMY FAWZY ABDELAZIZ DIAB
Y 9A-AHMAD KAMAL MUSALLAM NAJJAR
Y 9B-KHALED NASER ABDALLA
Y 9C-MOHAMMED NADHIR ZAIED
Y 10A-HAMZA MOHAMED ELSAYED AHMED IBRAHIM
Y 10B-MAHMOUD MOHAMED ABOUELFETOUH ELFEKY
Y 11A-ADAM AHMED FATHALLA ABOUEL WAFA HASSAN
Y 12A-MAHMOUD IBRAHIM MAHMOUD

STARS OF THE MONTH (BOYS)

Y 13A-ZAYED SULTAN ABDALLA ALI

7B-AHMED ABDELRAHMAN SABRY ABDELRAHMAN ALI
OSMAN

Y 7C-SUOOD KAMAL ALI ISMAIEL ALRAEESI
Y 8A-MAJD MOHAMED HATAB
Y 8B-ABDULRAHMAN YOUSIF ALI MOHAMED
Y 8C-YOUSIF ANMAR SALAH SHAABAN
Y 9A-YOUSSEF MOHAMED TALAAT SAYED AHMED
Y 9B-ALI MAHMOOD YOUSEFIAN
Y 9C-HAMED JUMA HAMED ALMUKHAINI
Y 10A-KAREEM MOHAMED HAMDY IBRAHIM ABDALLA
Y 10B-SALIM HASSAN OBAID SALIM ALZAABI
Y 11A-OMAR WALID YEHIA MAHMOUD ADAWY

Y 12A-ADAM BASSSAM ACHTAY

Y 13A-FARES ESLAM HASSAN NAYEL



Y 7D-MARIAM AHMED OMAR YOUSIF ALDOUKHI
Y 7E-YARA OUKBA JAIROUN
Y 7F-MAWADDA MOHAMED ADEL ALI ELMASRI
Y 8D-RETAL MOHAMED ELSAYED AHMED IBRAHIM
ELKHOULY

Y 8E-RUFAIDAH RADWAN NASR EWEIS SAYED

Y9 D-REMAS ASHRAF AHMED MOHAMED SENBEL

Y 9E-SALMA MOHAMED ELSAID MOHAMED HELAL

Y 10C-LEEN A. M. YOUNIS

Y 10D-PARTHENIA ROMANY SAAD SARPAION

Y 11B-JANA REZK ABDELHAMID SOLIMAN ELSAYED

Y 12B-HANIN SAMI EZZAT HILAL EZZELDIN

Y 13B-FATIMA ABDALLA ZAINAL A.A.ALKHAJA AWADI

STARS OF THE MONTH (GIRLS)

Y 7D-MARIAM AHMED OMAR YOUSIF ALDOUKHI
Y 7E-YARA OUKBA JAIROUN
Y 7F-MAWADDA MOHAMED ADEL ALI ELMASRI
Y 8D-RETAL MOHAMED ELSAYED AHMED IBRAHIM
ELKHOULY
Y 8E-RUFAIDAH RADWAN NASR EWEIS SAYED
Y9 D-REMAS ASHRAF AHMED MOHAMED SENBEL
Y 9E-SALMA MOHAMED ELSAID MOHAMED HELAL
Y 10C-LEEN A. M. YOUNIS
Y 10D-PARTHENIA ROMANY SAAD SARPAION
Y 11B-JANA REZK ABDELHAMID SOLIMAN ELSAYED
Y 12B-HANIN SAMI EZZAT HILAL EZZELDIN
Y 13B-FATIMA ABDALLA ZAINAL A.A.ALKHAJA AWADI



THE MONTH

We value the work of our teachers and hence appreciate them every month for the hard work and efforts and willingness to go above and beyond ensuring their students' education remains secure and full of opportunities for them to explore beyond the classrooms! Congratulations teachers!!!















CIPIDS





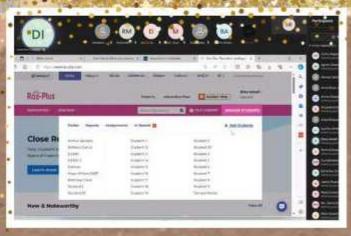




We ensure our staff is well-trained and adept in implementing latest educational trends in teaching their lessons. Every month we provide CPDs as part of Capacity Building program and equip our team with necessary Teaching and Learning skills aligned with international standards and UAE Inspection Framework.



CPDS

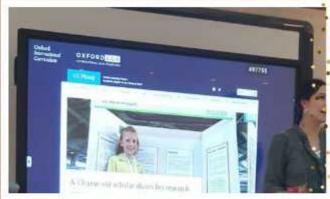




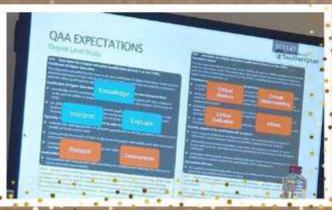














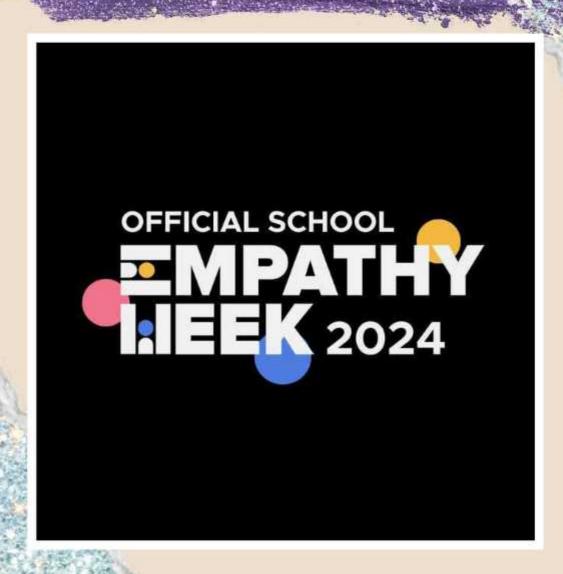
#Happiness And Wellbeing Initiative

As we promote wellbeing and happiness at SIPS.We would love to share the #FriendlyFebruary HappinessAndWellbeing Calendar with our school community to follow, as it, is, full of great ways to connect with people and be a good friend.





#Happiness And Wellbeing Initiative



We are now officially declared as an Empathy School 2024 as we lay emphasis on empathy building, happiness and wellbeing of our school community. Here is a badge we received as an acknowledgement of the same.



FUN CORNER





Fun Fact:

Astronauts grow taller in space!

When astronauts venture into space, the lack of gravity allows their spines to stretch out, making them taller. How cool is that?

Just imagine reaching for the stars and coming back taller than before!

RIDDLES:

I am a five-letter word and people eat me. If you remove the first letter I become an energy form. If you remove the first two letters, I am needed to live. Scramble the last three letters and I am a drink. What word am

1?

Answer: Wheat.



QUESTION OF THE MONTH:

Which smells better, fresh-cut grass or bread baking in the oven?

