

SIPS NEWSLETTER



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School's Vision

Our Goal is to develop independent confident, respectful and resilient individuals with strong ethical values.

School's Mission

SIPS is committed to being a leading school with a positive and inclusive culture and delivers highly dynamic, progressive and personalized learning that enables students to be leaders, designers, creators and contributors in our world.

School's Values

Open mindedness
Integrity
Responsibility
Creativity
Independence
Dedication
Kindness
Sustainability
Honesty

What's in this issue?

- Principal's Message
- Know our Senior Leaders
- Monthly Calendar
- SIPS Assessment Patterns
- Section Events and Activities
- Student Work
- Student Reflection
- Step Ahead



Read More on our website :
www.sips.ae

FROM THE PRINCIPAL'S DESK

“Together we grow, together we succeed.”

Dear Parents and Students,

It is with great joy that I welcome you all to a new academic year at Sharjah International Private School. Whether you are a returning family or joining us for the first time, we are excited to have you as part of our school community. This year promises to be filled with learning, growth, and memorable experiences for every student.

We are pleased to share that the academic year has started off on a very positive and energetic note. Our recent Parent-Teacher Meeting was a wonderful opportunity to connect, and we sincerely appreciate the valuable and encouraging feedback many of you provided.

Highlights from the start of the term include a vibrant Literacy Week, packed with engaging activities that celebrated the joy of reading. One of the most anticipated events, Character Day, brought books to life as students from across the Primary Section came dressed as their favorite storybook characters. We also celebrated Healthy Week, promoting wellness and healthy habits through fun, hands-on activities.

In addition, several Parent Orientation Sessions and Coffee Mornings were held to help our families feel informed, welcomed, and connected to the school. We deeply value these opportunities for open dialogue and collaboration.

As we move ahead, I encourage all parents to continue partnering with us. Your involvement and support play a vital role in shaping a strong, positive, and successful school environment. Together, we can create a nurturing, inspiring, and high-achieving environment for our children.

Wishing you and your children a successful academic year ahead filled with achievements, happiness, and growth.

Regards,
Lana Koyi
MED(EDU), MSc in Management and leadership
NPQH



KNOW OUR SENIOR LEADERS

Ms. Mini Mathew- Vice Principal



Welcome to a new academic year at SIPS! Each year brings new opportunities for our students to learn, grow, and shine beyond the regular curriculum. In today's age of Artificial Intelligence, it is vital for our learners to strengthen their communication, collaboration, creativity, and critical thinking skills.

To support this, we continue to create platforms for expression and growth—last year through SIPS Radio, and this year with the launch of the SIPS Podcast, where students will discuss issues related to sustainability and wellbeing. We are also proud to host the SIPSMUN (Model United Nations), providing our learners with global exposure, leadership opportunities, and debate experience.

Alongside these, we look forward to our upcoming school musical production, a celebration of talent in acting, singing, and dance, as well as continued participation in the Duke of Edinburgh Program, which builds resilience and life skills. Student leadership remains a priority, giving our learners the chance to take initiative and work alongside school leaders to make a difference. I encourage all our students to embrace these opportunities and make the most of what this year has to offer. Wishing everyone a successful, inspiring, and enriching school year ahead!

Dr. John Rey Torres-Vice Principal (MOE) /Head of Teaching, Learning & Assessments

Welcome to the 2025-2026 Academic Year! We're excited to start this new year and renew our commitment to excellence in every class. Our main goal is to create a truly student-centered culture focused on two things: supporting our teachers and preparing our students for the future.



This year, our focus is shifting beyond rote memorisation to foster a genuine, lifelong love for knowledge, ensuring every student develops the resilience and essential skills needed for a complex world. To achieve this, we are becoming fundamentally data-driven in our planning and assessment. We use valuable information from tools like CAT4 (Cognitive Abilities Test), GL Progress Tests (PT), and baseline assessments to precisely understand each student's starting point and tailor our teaching strategies accordingly. We are also embracing a holistic approach to grading, measuring not just content knowledge but also key future skills such as critical thinking, creativity, and collaboration. Our assessment will involve a series of formative tasks to guide learning, along with Performance-based Projects and Portfolios. Furthermore, we are committed to giving students more voice and ownership; they will set personal goals and provide feedback, all while embracing a growth mindset that teaches them challenges are opportunities and abilities develop through focused effort. We look forward to partnering with all of you to make the 2025-2026 academic year our most successful one yet!

KNOW OUR SENIOR LEADERS

Ms. Zein Al Koko- Head of MOE Department

بتفاؤل كبير بدأنا العام الدراسي، سائلين الله عز وجل أن يجعله عاماً مباركاً حافلاً بالمنجزات على المستويات كافة، مؤكدين- بحول الله تعالى- عزمنا على العمل معاً؛ لتحقيق رسالة التربية والتعليم. إن التوجهات المستقبلية للتعليم تركز على عقيدتنا الراسخة بأن التعليم هو أداة فاعلة في مسيرة التنمية الاجتماعية والاقتصادية، لبنني من الإنسان قوةً منتجةً قادرةً على تحقيق التطلعات والتوقعات، ساعين للعمل على نقل التعليم من تحصيل المعرفة لأهداف آنية، إلى غرس حبّ العلم والتعلم، لكي يتمكن أبنائنا الطلاب وبناتنا الطالبات من الوصول إلى المعرفة وإنتاجها بأنفسهم، مع العمل على بناء شخصياتهم، وغرس القيم الإنسانية بهم، وتعزيز روح الانفتاح الواعي لديهم، والإيمان بقيم العمل والإنتاج، وإشاعة مبدأ الحوار وروح التسامح، والتعامل الراقي والرشيد مع التطورات التكنولوجية وتطبيقاتها.

Ms. Shyja Shashi- Head of Secondary

As we complete the first month of the academic year, I'm pleased to share that Term 1 has begun with great energy and enthusiasm. Our students have settled in well demonstrating focus, curiosity, and a positive attitude toward learning.

It has been wonderful to welcome new faces to our school community and to see strong relationships forming both in and beyond the classroom. Our staff remain committed to creating an environment where each learner feels supported, challenged, and inspired.

We've also begun the year with a range of enrichment activities, leadership opportunities, and co-curricular programmes that encourage students to explore their interests and develop essential life skills beyond the classroom.

As we move further into the term, we look forward to continued academic engagement, meaningful enrichment opportunities, and strong collaboration between home and school.

Thank you for your ongoing support. Let's make this a successful and fulfilling year for all.



KNOW OUR SENIOR LEADERS

Ms. Rozina Mukhia- Head of Primary



My name is Rozina Mukhia, and it is with immense pride and dedication that I serve as the Head of Primary at Sharjah International Private School. My journey has given me a unique perspective: 14 years living in the UAE, including 12 years entirely focused on education, preceded by two years in the corporate world. This diverse background fuels my conviction about what truly prepares a child for the future.

This is my third year leading our Primary Department, and my commitment remains rooted in one foundational principle: to provide a holistic approach towards educating young minds. I firmly believe that our ultimate goal as educators and parents is to build character and educate for life, not just for school.

The world our children will step into tomorrow demands much more than strong grades alone. It requires human skills—the ability to connect, empathize, persevere, and innovate. While academic excellence remains a priority, we treat it as one essential pillar supporting the whole person.

My personal aim, and the guiding mission of our Primary Department, is clear: to raise children who will grow up to be kind, thoughtful, smart, intelligent, and hardworking citizens of the world. When your child leaves our primary school, I want them to carry with them not just a wealth of knowledge, but an unshakeable inner compass. We are preparing them to be successful adults who lead with compassion and contribute meaningfully to society.

Thank you for entrusting your child's formative years to us. I look forward to working hand-in-hand with you to realize this profound ambition for every student.

Ms. Noha- Head of MOE Subjects

في قسم المواد العربية نعمل على تطوير شخصية الطالب، وأنتم شركاؤنا في تنشئة جيلٍ واعٍ بهويّته، معتزّ بلغته، منتمٍ لوطنه وقيمه.

نسعى في قسم المواد العربية إلى تنمية مهارات الطلبة أكاديميا وتربويا وسلوكيا، وتوجيههم نحو التميّز في اللغة العربية والتربية الإسلامية والدراسات الاجتماعية؛ فهذه المواد ليست مقررات فحسب، بل هي ركائز الدين والمواطنة والهوية، التي تصوغ فكر الطالب وتُنمّي وجدانه وتُهدّب سلوكه.

ونؤكّد دائماً أنّ التربية السلوكية مسؤولية مشتركة بين البيت والمدرسة، فالتعليم يتلقّاه الطالب من مصادر متعدّدة، أمّا السلوك فهو ثمرة التعاون بيننا جميعاً. فلنواصل معاً دعم أبنائنا، لنُنشئ جيلاً عربياً فخوراً بلغته، متمسكاً بدينه، كما يُعَدّ الجانب السلوكي القاسم المشترك بين البيت والمدرسة فهو الأساس في بناء الشخصية المتوازنة الواعية القادرة على النهوض بالوطن.



MONTHLY CALENDAR

OCTOBER 2025						
MON	TUE	WED	THUR	FRI	SAT	SUN
		1 Trip for Y5/Y3E/3F/3G	2 Cancer Awareness/ Pink Mufti Day/ Bake Sale for Y2	3	4	5
6 World teacher's Day / Math Week	7 Math Week	8 Math Week	9 Math Week	10	11	12
13 Formative Assessments	14 Formative Assessments	15 Formative Assessments	16 Formative Assessments	17	18	19
20	21	22 Coffee Morning	23 Health and Fitness Fun Day	24	25	26
27 Tala Exam	28 Tala Exam	29 Tala Exam	30 Entrepreneur- ship Day / Tala Exam	31		

SIPS ASSESSMENT PATTERN

A Comprehensive Approach: How SIPS Tracks Student Attainment and Progress

At SIPS, we believe in a holistic and data-rich approach to understanding and maximizing student achievement. We employ a diverse range of assessment methods—from continuous internal checks to rigorous external examinations—to accurately track attainment and progress across all year groups. This multi-layered strategy ensures that no student's potential goes unnoticed and that teaching is precisely tailored to individual needs.

Internal Assessments: Guiding Daily Learning:

Our internal assessment structure provides continuous feedback to both students and teachers:

1. **Formative Assessments:** These ongoing checks—including quizzes, class participation, and immediate feedback on tasks—are integral to the learning process.
2. **Summative Assessments:** These internal exams, typically administered at the end of a unit or term, evaluate overall student learning and mastery of the curriculum content.

International and External Exams:

1. **CAT4 (Cognitive Abilities Test Fourth Edition):** This test assesses underlying academic potential across verbal, quantitative, non-verbal, and spatial reasoning. It is crucial for identifying hidden strengths and setting realistic academic targets.
2. **GL Progress Tests (English, Maths, and Science):** These standardized assessments measure attainment and progress in core subjects, offering robust data that helps teachers spot specific learning gaps and areas of strength.
3. **IBT (International Benchmark Test) & TALA (The Test of Arabic Language Arts):** These exams provide further external validation of our students' proficiency in key academic areas, benchmarking their performance internationally.

Board Exams

Our examination structure is aligned with internationally recognised standards and national requirements:

IGCSE, AS, and A Level Qualifications: SIPS provides a pathway for students to achieve these prestigious international qualifications, which are essential for university entrance worldwide. These exams serve as the ultimate summative measure of subject mastery and critical thinking skills.

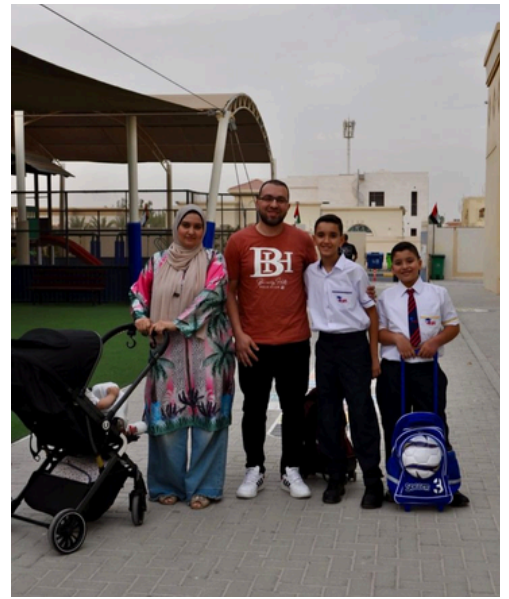
Ministry of Education (MoE) Exams: For students following the Ministry of Education section of our curriculum, we administer and prepare students for the mandatory Ministry of Education exams, ensuring full compliance with national academic standards and certification requirements.

SIPS maintains a comprehensive system for tracking student attainment, ensuring that every student is supported, challenged, and guided effectively towards academic success.



BEGINNING OF THE YEAR

As the new academic year commenced, SIPS (Sharjah International Private School) prioritized a smooth and comforting transition for all pupils by beginning with a staggered welcome plan. The year started with smiles and open arms, as the school dedicated initial days to easing in new students, allowing them to navigate the campus and familiarize themselves with their surroundings without the bustle of the full student body. This was swiftly followed by the return of older students who have been part of the organization for years, allowing them to reconnect with their peers. The overarching goal of the teaching staff was to make every child feel immediately comfortable. To achieve this, teachers meticulously planned various ice-breaking and "getting to know you" activities designed to foster a positive classroom atmosphere and help students seamlessly ease into the routines and expectations of the new school year.



EMIRATI WOMEN'S DAY

On the occasion of Emirati Women's Day, the Sharjah International Private School (SIPS) celebrated the spirit of kindness and honor that truly "begins at home" by recognizing the indispensable role of its own people. The school's celebration served as a heartfelt tribute to all Emiratis, acknowledging their commitment to national progress, while specifically honoring the Emirati women working at SIPS.

This initiative went beyond a formal acknowledgement; it was a warm, internal celebration designed to highlight the invaluable contributions of the female staff—teachers, administrators, and support personnel—who form the foundation of the school community.

By prioritizing and celebrating the strength, achievements, and dedication of the women within its own walls, SIPS affirmed the national message of empowerment and demonstrated its profound respect for the pioneering role of Emirati women in shaping the UAE's prosperous present and future.



عيد المولد النبوي محمد صلى الله عليه وسلم

يُعَدُّ الاحتفال بالمولد النبوي الشريف مناسبة عظيمة يستحضر فيها المسلمون سيرة النبي محمد صلى الله عليه وسلم العطرة، فهو يوم يذكّرنا بميلاد الرحمة المهداة والنعمة المسداة للعالمين. وفي هذه الذكرى تتجدد مشاعر المحبة والافتداء، وتتورق القلوب بنور الهدى النبوي. كما تمثل هذه المناسبة فرصة مباركة لتعميق القيم الإسلامية في النفوس، وتعزيز معاني الإيمان، وترسيخ أواصر الوحدة بين المسلمين



PARENT COFFEE MORNING

On September 11th, SIPS successfully held its first comprehensive Coffee Morning for Parents, a crucial event designed to synchronize school and home expectations for the academic year. The session provided parents with complete information regarding academic structure, beginning with a detailed breakdown of assessment patterns and the specific Primary School expectations for learning and conduct. Crucially, a significant focus was placed on parental responsibilities concerning student welfare, with clear guidance given on upholding wellbeing and safeguarding standards, alongside the strict importance of attendance and punctuality to ensure continuous academic progress.

The event seamlessly transitioned to address the needs of parents with older children, with the Head of Secondary School delivering an insightful presentation. This discussion concentrated on the critical pathways available to students, focusing on the various subject choices they would encounter as they progress. The Head's talk clarified the different academic tracks and the future paths—educational and career-oriented—that these choices would enable children to pursue, equipping parents to offer informed guidance as their children navigate key decisions that shape their trajectory beyond SIPS.

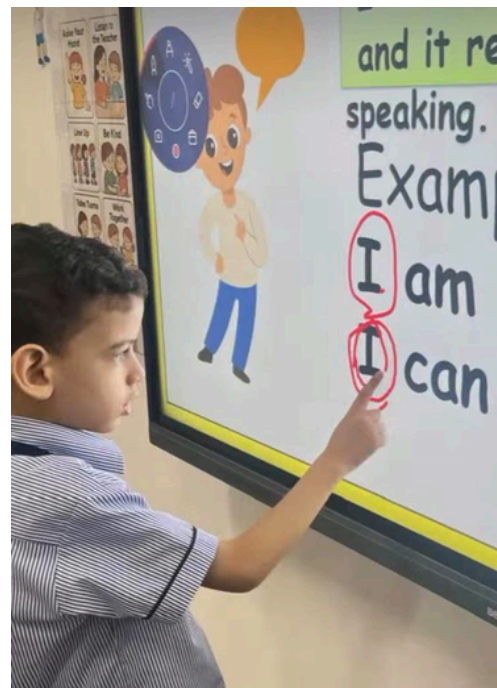


SIPS LITERACY WEEK

During Literacy Week, the Primary School at SIPS provided a rich, integrated learning experience by meticulously incorporating all four core language skills—Speaking, Listening, Reading, and Writing—across the curriculum. Throughout the week, lessons were specifically designed to make literacy both engaging and practical.

Students actively developed their writing and reading skills by working on various tasks, which included preparing and drafting their own creative scripts and well-structured speeches. Concurrently, their speaking skills were sharpened through the recitation of these pieces, while their listening comprehension was enhanced as they attentively engaged with their peers' presentations and dramatic readings, transforming the classrooms into dynamic centers of communicative learning.

The week culminated in a highly anticipated and creative finale that allowed students to visibly embody their love for literature. On one of the final days, the school hosted a delightful "Dress as Your Favourite Book Character" event. Children came to school dressed as characters from beloved stories, which served as a lively, visual summary of the entire Literacy Week. This activity encouraged further speaking and listening as students shared why they chose their character, connecting their costumes back to the reading they had done.



SIPS LITERACY WEEK

Highlighting Famous Writers in English Literature

As part of the celebration, students researched and presented the works of renowned writers, with a special focus on William Shakespeare. They explored his timeless influence on English literature and performed short extracts from his plays.

Our students shined in highlighting the great figures of English literature, exploring the works of renowned writers with a special focus on William Shakespeare. They delved into his timeless influence and delighted the audience with engaging performances of excerpts from his plays



INTERNATIONAL LITERACY DAY

Creative Writing Practice

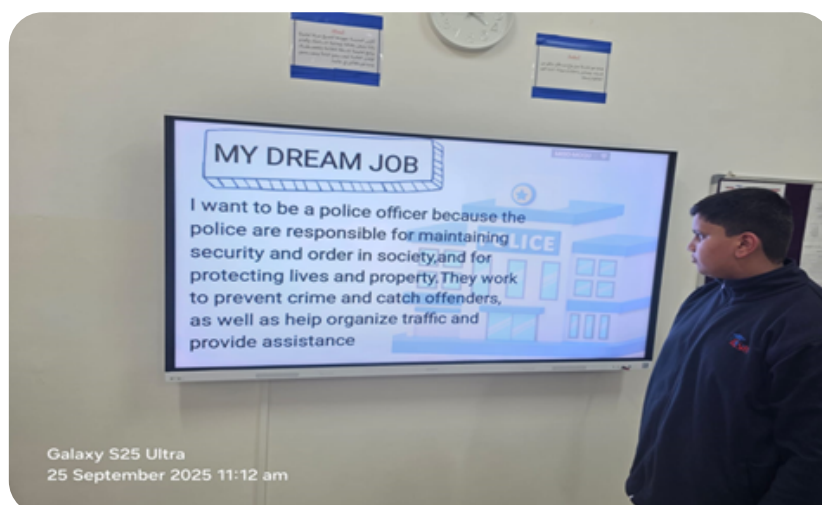
Students showcased their imagination and language skills through engaging creative writing activities. They expressed original ideas, developed characters, and built stories that reflected their creativity and critical thinking.

Our students shined in creative writing activities, letting their imagination flow, creating fresh ideas, and crafting unique characters and stories that showcased their creativity and critical thinking



Discussion on the Influence of Social Media

Senior students engaged in lively discussions about the role of social media in today's world. They analyzed its impact on communication, learning, and personal growth, developing their skills in debate and critical analysis. Our senior students shined in lively discussions on the role of social media in today's life. They explored its impact on communication, learning, and personal growth, developing their debate and critical thinking skills in an engaging and interactive way



WHITE MUFTI DAY- PEACE AND HARMONY

The entire school community at SIPS came together to celebrate White Day, a special event dedicated to promoting the values of peace and harmony. The day began with a striking visual display as all students and staff arrived dressed in white, symbolizing unity, purity, and tranquility. This simple yet powerful gesture immediately set a calming and collective tone for the day.

Throughout all grade levels, teachers seamlessly integrated the values of peace and harmony into their daily lessons. In classes, discussions focused on conflict resolution, the importance of empathy, and celebrating diversity.

Students confidently presented a morning assembly program, sharing thoughtful reflections on the values of peace and ambition. Their performance highlighted teamwork, public speaking skills, and inspiring messages for their peers. "With great confidence, our students shined in the morning assembly, sharing inspiring thoughts on the values of peace and ambition. They showcased teamwork and public speaking skills, delivering uplifting messages to their fellow classmates.

By intentionally weaving these vital social values into the curriculum, White Day became a memorable, school-wide experience that encouraged students to actively practice kindness, respect, and unity, thereby strengthening the spirit of coexistence within the SIPS family.



يوم السلام العالمي

إن السلام ليس مجرد كلمة نتداولها، بل هو قيمة إنسانية عليا يجب أن نغرسها في نفوس أبنائنا ونرسخها في مجتمعنا. وانطلاقاً من ذلك، فإن أهدافنا تتمثل في ما يلي:

أولاً: غرس قيمة السلام في سلوك الطلبة وتنمية وعيهم بأثره في حياتهم اليومية.

ثانياً: تعزيز التفاهم والتسامح بينهم، وتشجيعهم على احترام الآخر وقبول التنوع والاختلاف.

ثالثاً: تنمية مهارات الحوار البناء ليكون وسيلتهم في حل الخلافات والنزاعات بعيداً عن أي شكل من أشكال العنف.

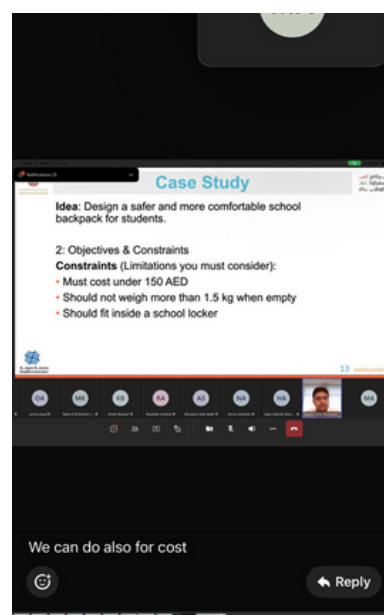
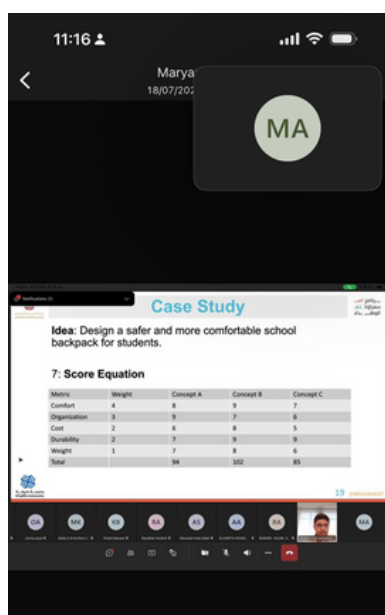
رابعاً: توضيح الدور الجوهري للسلام في تحقيق الأمن والاستقرار داخل المجتمعات وبين الدول على حد سواء.

وبهذا، فإننا ندعو جميع أبنائنا وأفراد مجتمعنا إلى أن يكونوا دعاة سلام، وحملة لرسائله السامية، من أجل مستقبل أكثر أمناً وعدلاً واستقراراً.



Our Ambassadors National Program

Our MOE section students shined in the “Our Ambassadors National Program,” developing their abilities and gaining essential knowledge and skills for success in areas such as scientific research, entrepreneurship, leadership, and diplomacy. The program also helped them prepare for university admission, boosting their chances for academic excellence and a promising professional future.



CERTIFICATE OF COMPLETION

This certificate is presented to:

Khalid Bassam Mousa Shalouf

In recognition of successfully completing the National Ambassadors Programs “ESTEDAD”
Enrichment & Technical Skills Track, conducted from 14 to 24 July 2025.


Dr. Mohamed Alshehhi
Assistant Provost, Enrollment and
Graduate Studies

CERTIFICATE OF COMPLETION

This certificate is presented to:

mohammad ahmed mohammad abu al nil

In recognition of successfully completing the National Ambassadors Programs “ESTEDAD”
Innovation & Entrepreneurship Track, conducted from 14 to 24 July 2025.


Dr. Mohamed Alshehhi
Assistant Provost, Enrollment and
Graduate Studies

CAT4 ASSESSMENTS

The Cognitive Abilities Test Fourth Edition (CAT4) has successfully served as a vital diagnostic tool for students from Years 3 to 10. Its primary purpose is to move beyond subject-specific knowledge and assess the core cognitive abilities that underpin all learning: Verbal, Quantitative, Non-Verbal, and Spatial Reasoning.



CAT4 Information Coffee Morning: A Resounding Success

Our recent Parent Coffee Morning, held to discuss the Cognitive Abilities Test Fourth Edition (CAT4) results for students in Years 3 to 10, was a huge success. We were delighted by the strong turnout and the engaging discussions between parents and school staff. The session successfully demystified the CAT4 assessment, explaining how the data provides a complete profile of a child's Verbal, Quantitative, Non-Verbal, and Spatial Reasoning abilities. Parents gained a clear understanding of the key scores and, most importantly, how these profiles translate into targeted support.



PARENT TEACHER MEETING

SIPS held its first crucial Parent-Teacher Meeting (PTM) across the entire British School on Saturday, September 13th, emphasizing that communication and collaboration between the school and home are key to a child's progress. This meeting was the first opportunity for parents and teachers to discuss the students' initial baseline assessment levels taken at the start of the year. By reviewing these results, the PTM successfully established a clear starting point for every child's academic journey. Crucially, the collaborative discussions focused on defining the next steps and specific strategies teachers and parents would implement jointly to support the student's development and set them up for success throughout the new academic year.



اجتماع أولياء الأمور مع المعلمين

يهدف الاجتماع إلى تعزيز جسور التواصل بين المدرسة وأولياء الأمور من أجل خدمة مصلحة الطلبة، وتم خلال الاجتماع مناقشة مستوى الطلبة الأكاديمي والسلوكي، والتعرف على جوانب التميز ومجالات التطوير. طلاع أولياء الأمور على الخطط التعليمية والأنشطة والبرامج الداعمة. بحث التحديات التي قد تواجه الطلبة ووضع الحلول المناسبة بالتعاون المشترك. توحيد الجهود بين الأسرة والمدرسة لدعم المسيرة التعليمية والتربوية للطلبة. تعزيز الشراكة الفاعلة لبناء بيئة تعليمية محفزة ومتكاملة.



يوم المرأة الإماراتية

تُجسّد المرأة الإماراتية نموذجًا مشرفًا للتميّز والطموح والقدرة على الريادة في مختلف المجالات، حيث أثبتت حضورها القوي ومكانتها المرموقة في قطاعات التعليم، والاقتصاد، والصحة، والعلوم، والتكنولوجيا، والفضاء، والدبلوماسية، والأمن، وغيرها من الميادين الحيوية التي تساهم بشكل مباشر في دفع عجلة التنمية الوطنية المستدامة.

ويُعدّ تكريم إنجازات المرأة الإماراتية وإبراز مساهماتها الجوهرية في بناء الوطن والتأسيس لمستقبله، خطوة أساسية لترسيخ الوعي المجتمعي بدورها القيادي، وتعزيز ثقافة التقدير لكل ما تحقّقه من نجاحات محلية وعالمية.

كما يأتي دعم المرأة وتمكينها في صلب السياسات والرؤى الوطنية، التي تؤمن بأن المرأة ليست فقط نصف المجتمع، بل هي ركيزة رئيسية في صناعته وبنائه، وشريك متكامل في تحقيق التوازن والتقدم.

وحرصًا على استدامة هذا النهج، تُشجّع الدولة الفتيات والشابات الإماراتيات على السعي بثقة نحو تحقيق طموحاتهن، وتقديم الأفضل في مجالات العلم والعمل والابتكار، عبر تهيئة بيئة محفزة تتيح لهن التعبير عن قدراتهن الكامنة، والمشاركة الفاعلة في مسيرة التحديث والتطور.

ويمثّل هذا التوجه الوطني تأكيدًا راسخًا على التزام دولة الإمارات بترسيخ مبادئ العدالة والمساواة وتكافؤ الفرص، وتحقيق التمكين الحقيقي للمرأة، بما يعكس رؤية القيادة الحكيمة في بناء مجتمع متوازن، متقدّم، ومتين الأسس.



INTERNATIONAL DAY OF SIGN LANGUAGE



HEALTH AND FITNESS FUN DAY

As part of our commitment to student well-being, both the Primary and Secondary Schools enthusiastically celebrated Health and Fitness Day with a variety of energetic and engaging activities.

Under the guidance of our dedicated PE teachers, students participated in fitness challenges, warm-up routines, and interactive physical activities during assemblies and PE lessons. These activities were designed not only to get students moving, but also to build awareness about the important link between regular physical activity and overall health.

Students learned how maintaining an active lifestyle contributes to a healthy body and mind and most importantly, how small daily habits can make a big difference. The day was filled with energy, teamwork, and valuable takeaways that support our ongoing focus on holistic education and well-being.



يوم الصحة واللياقة البدنية

الهدف من تنظيم هذا اليوم هو تعزيز وعي الطلبة بأهمية الصحة واللياقة البدنية في حياتهم اليومية، وتشجيعهم على تبني أنماط حياة صحية قائمة على النشاط البدني المنتظم والتغذية السليمة. كما يهدف اليوم إلى غرس قيم التعاون، وروح الفريق، والمنافسة الإيجابية بين الطلبة من خلال الأنشطة الرياضية والترفيهية المتنوعة، إضافة إلى تنمية مهاراتهم الجسدية والذهنية، ورفع مستوى الوعي بأثر اللياقة البدنية على صحة القلب والعقل وجودة الحياة.



افتتاح ملعب كرة القدم في القسم الوزاري بوجود ممثلين من هيئة الشارقة للتعليم الخاص



تم افتتاح ملعب كرة القدم بعد إجراء التحديثات اللازمة لضمان سلامة الطلبة، وذلك بحضور ممثلين من هيئة الشارقة للتعليم. وخلال حفل الافتتاح أقيمت مباراة ودية بين الطلبة والمعلمين انتهت بفوز الكادر التعليمي. وفي ختام الحفل قامت مديرة المدرسة بتكريم جميع المشاركين تقديراً لمساهماتهم الفعالة.



WORLD HEART DAY

Spreading Awareness, Inspiring Action

On the occasion of World Heart Day, our secondary students took the lead in promoting heart health awareness across the school. Through engaging class discussions and creative presentations, they explored the importance of healthy lifestyle choices, physical activity, and balanced nutrition.

The highlight of the day was a special interactive assembly, where students shared key facts, performed skits, and led conversations around cardiovascular health. The session was not only informative but also thought-provoking, encouraging peers to reflect on their daily habits and the long-term impact on heart health.

We are proud of our students for their initiative, research, and passion in making this day both meaningful and memorable.

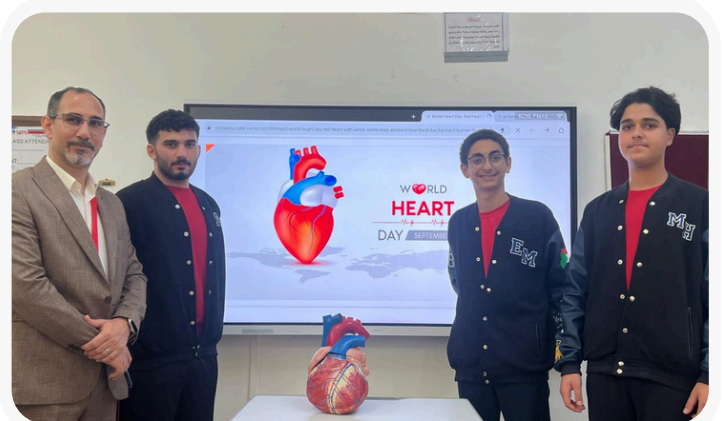


يوم القلب العالمي 29 سبتمبر

بالتعاون مع الدكتورة آمنة وطالبات الصف الثامن، تم تنظيم نشاط توعوي مميز لتعريف الطالبات بأهمية اليوم المخصص للتثقيف الصحي حول أمراض القلب، وذلك بهدف نشر الوعي بينهن وإبراز خطورة هذه الأمراض على صحة الفرد والمجتمع. فقد تم تسليط الضوء على أثر أمراض القلب في حياة الإنسان، وكيفية الوقاية منها من خلال اتباع أساليب صحية سليمة.

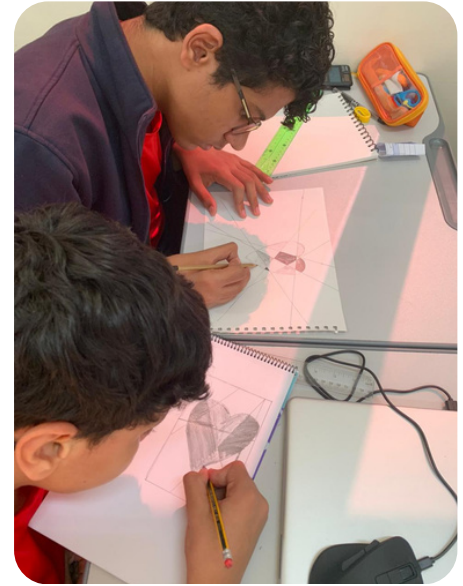
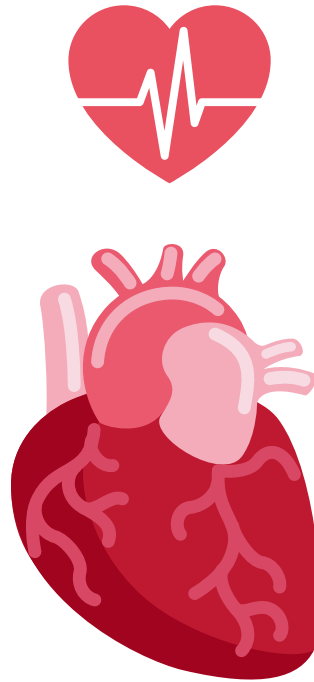
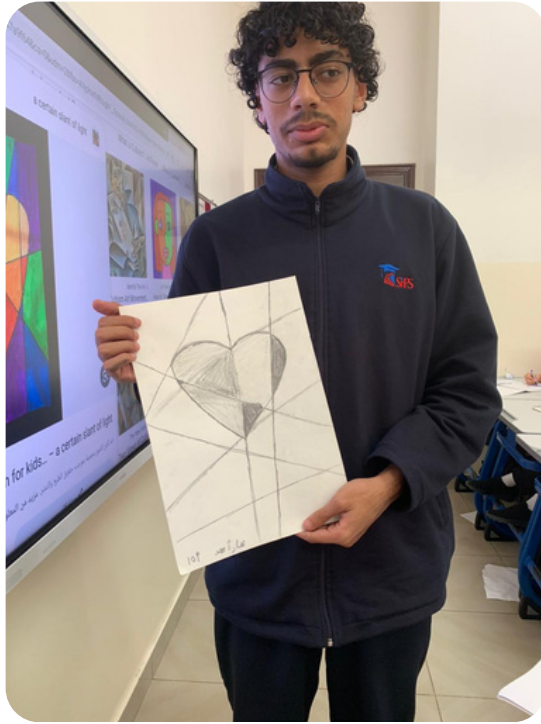
وقد ساعد هذا النشاط الطالبات على فهم العوامل المؤثرة في صحة القلب، مثل أهمية التغذية المتوازنة، وممارسة النشاط البدني المنتظم، والقدرة على ضبط التوتر والانفعالات النفسية. كما شجعهن على تبني عادات يومية صحية تساهم في الحفاظ على قلوبهن قوية وسليمة منذ سن مبكرة، مما ينعكس إيجاباً على جودة حياتهن المستقبلية.

إضافة إلى ذلك، جاء النشاط كفرصة عملية لربط ما يدرسه الطالبات في مادتي العلوم والبيولوجيا بالواقع العملي، حيث ساعدهن على إدراك الصلة الوثيقة بين الجانب الأكاديمي وما يمكن تطبيقه في حياتهن اليومية للحفاظ على الصحة والوقاية من الأمراض. وبذلك أصبح التعلم أكثر فاعلية وقرباً من اهتمامات الطالبات وحاجاتهن المستقبلية.



يوم القلب العالمي 29 سبتمبر

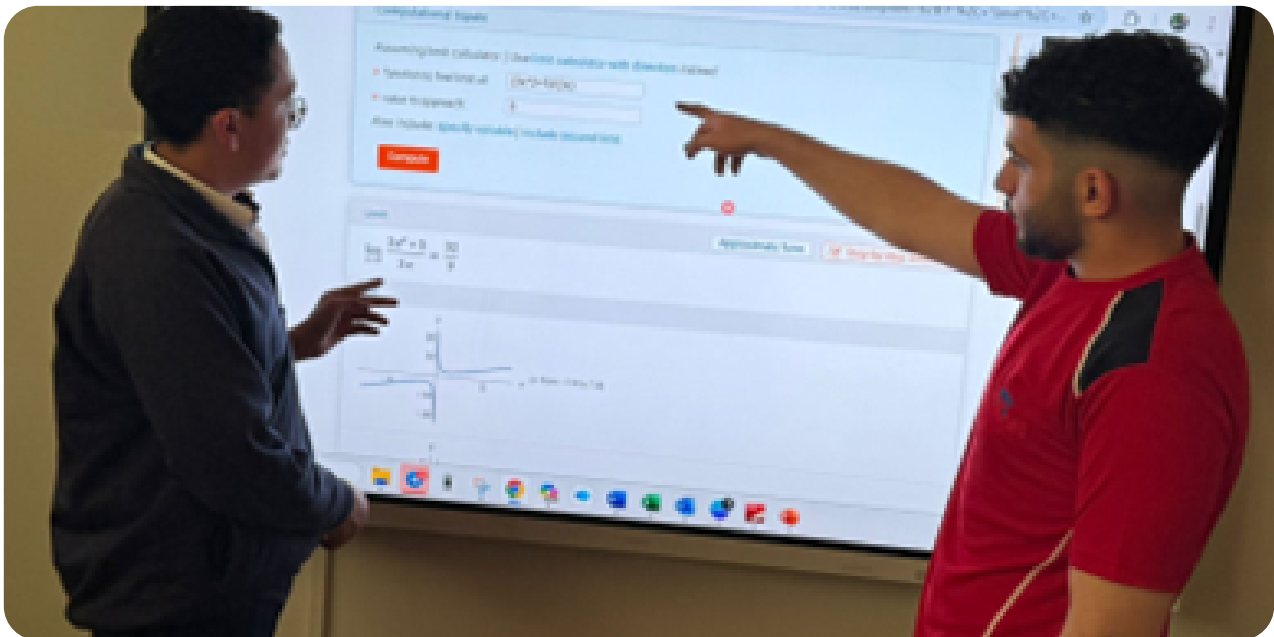
أقامت المدرسة مرسماً حراً بمناسبة اليوم العالمي للقلب، أبدع خلاله الطلبة في رسم لوحات فنية تعبر عن أهمية القلب ودوره في حياة الإنسان، وتبرز طرق المحافظة على صحته بأسلوب مبتكر وممتع.



استراتيجيات التعلم

المعلم الصغير:

الهدف من استراتيجية المعلم الصغير هو تنمية مهارات الطلبة في تحمل المسؤولية، وتعزيز ثقتهم بأنفسهم من خلال إتاحة الفرصة لهم لشرح الدروس أو بعض المفاهيم لزملائهم. كما تهدف هذه الاستراتيجية إلى ترسيخ مبدأ التعلم النشط، وتحفيز التعاون والعمل الجماعي بين الطلبة، إضافة إلى تعميق فهمهم للمادة العلمية من خلال إعادة عرضها بأسلوب مبسط وواضح



استراتيجيات التعلم

ورش عمل (أنشطة صفية) :

اقامت طالبات الصفين الحادي عشر والثاني عشر بالقسم الوزاري بتنفيذ ورش عمل إبداعية لتصميم مجلات متميزة عن المغفور له بإذن الله الشيخ زايد بن سلطان آل نهيان - طيب الله ثراه - وعن صاحب السمو الشيخ الدكتور سلطان بن محمد القاسمي - حفظه الله -. وقد حرصت الطالبات من خلال هذه المجلات على توظيف ما تعلمنه في المنهج الدراسي لعرض معلومات ثرية وموثوقة، تسلط الضوء على إنجازاتهما الرائدة وإسهاماتهما العظيمة في خدمة الوطن والمجتمع.



استراتيجيات التعلم

تجارب عملية في مختبر الكيمياء :



قام طلاب الصف التاسع
 بتنفيذ مجموعة من
 التجارب العملية في
 المختبر، حيث وظفوا ما
 تعلموه من مفاهيم نظرية
 في درس التفاعلات
 الكيميائية، ضمن أجواء
 تعليمية محفزة وآمنة.

وقد أسهم هذا النشاط في تعزيز قدرتهم على الفهم العميق، وتنمية مهاراتهم التطبيقية،
 وربط المعرفة النظرية بالتجربة العملية بما يثري خبراتهم العلمية ويزيد من شغفهم بالتعلم.



استراتيجيات التعلم

التفكير الناقد :

قام طلاب وطالبات القسم الوزاري بأداء التجارب العملية في مختبر الفيزياء، حيث وظفوا المفاهيم النظرية من خلال أنشطة تطبيقية هادفة. حيث يعكس مختبر الفيزياء الدور الحيوي للتجارب العملية في إثراء الجانب النظري، حيث يتيح للطلاب فرصة تطبيق القوانين الفيزيائية عملياً، مثل دراسة قوانين الحركة والكهرباء والحرارة. هذه الأنشطة لا تقتصر على تثبيت المعلومة فقط، بل تنمي أيضاً مهارات الملاحظة الدقيقة، التحليل المنطقي، والعمل الجماعي، مما يساهم في إعداد جيل واعٍ قادر على ربط العلم بالحياة اليومية



استراتيجيات التعلم

مهارات البحث والاستقصاء العلمي :

قام طلبتنا بإجراء
تجارب التمدد
الحراري في
مختبر الفيزياء،
حيث تعرفوا على
معامل التمدد
الحراري
والاختلافات بين
المواد المختلفة
في استجابتها
للحرارة. وقد أتاح
هذا النشاط
الفرصة لترسيخ
الفهم العلمي
لديهم، وربط
المفاهيم النظرية
بالتطبيق
العملي، مما
ساهم في تعزيز
مهاراتهم
التجريبية
وتحفيز قدرتهم
على الملاحظة
والتحليل العلمي.



البيئة والاستدامة

التعلم من خلال المشاريع :

التعلم من خلال المشاريع هو أسلوب تعليمي حديث يركز على إشراك الطلبة في تنفيذ مهام وأنشطة عملية مرتبطة بواقع حياتهم، بحيث يصبحون أكثر فاعلية في بناء معرفتهم وتطوير مهاراتهم. ويهدف هذا النهج إلى تنمية قدراتهم على البحث، وحل المشكلات، والعمل الجماعي، والإبداع، إلى جانب ربط المفاهيم النظرية بالتطبيق العملي، مما يجعل عملية التعلم أكثر تشويقاً وعمقاً وارتباطاً باحتياجاتهم المستقبلية



تعليمات الأمن والسلامة داخل المختبرات

قام طلاب الصف السابع بالتعرف على تعليمات الأمن والسلامة داخل المختبرات، وذلك بهدف ترسيخ وعيهم بقواعد الاستخدام الآمن للأدوات والأجهزة، وضمان التزامهم بالإجراءات الوقائية. وقد جاء هذا النشاط ليؤكد على أهمية توفير بيئة تعليمية عملية آمنة ومحفزة، تسهم في تنمية مهارات الطلبة وتعزيز ثقتهم أثناء تنفيذ التجارب العلمية.



THE UNIVERSITY FAIR

Grade 12 students were honored to participate in the University Fair held at the Sharjah Book Authority, where this experience was a unique opportunity to learn about the prospects of higher education and learn about a wide range of local and international universities.

During their visit, the students interacted with university representatives and learned about various academic disciplines, admission requirements, and study programs that meet their interests and future ambitions. They also had the opportunity to ask questions and explore their options after high school, which helped them build a clearer vision of the right university path for each of them.

The students expressed how much they benefited from this participation, as it helped them to define their academic goals more precisely and contributed to enhancing their awareness of the importance of early planning for university and professional life.

We thank the organizers of this valuable exhibition, and we look forward to more events that enrich the experiences of our students and open the horizon for them for the future



رحلة إلى متحف السيارات القديمة

توفر زيارة المتحف للطلاب رحلة تعليمية غنية عبر تاريخ صناعة السيارات في دولة الإمارات. خلال الزيارة، سيحظى الطلاب بفرصة استكشاف مجموعة متنوعة وفريدة من السيارات الكلاسيكية والنادرة، والتعرف على تصميمها وهندستها وأهميتها الثقافية. كما سيتتبع الطلاب مراحل تطور صناعة السيارات عبر الزمن، وفهم كيف ساهمت التطورات التكنولوجية والابتكارات في تشكيل صناعة المركبات في دولة الإمارات وخارجها



احتفالية اليوم العالمي للمسنين

بمناسبة اليوم العالمي للمسنين، شاركت مدرسة الشارقة الدولية في فعالية أُقيمت في متحف السيارات القديمة، وذلك بهدف تكريم كبار السن وتقدير دورهم الرائد في بناء المجتمع، والتأكيد على مكانتهم المرموقة بوصفهم مصدر الحكمة والخبرة والعطاء. وقد اشتملت الفعالية على برامج متنوعة أبرزت قيم البر بالوالدين ورعاية المسنين، إلى جانب أنشطة تفاعلية شارك فيها الطلبة للتعبير عن امتنانهم وتقديرهم للجيل الأكبر، وتعزيز روح التواصل والاحترام المتبادل بين مختلف الأجيال.



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