

SIPS NEWSLETTER



OCTOBER
2025

School's Vision

Our Goal is to develop independent confident, respectful and resilient individuals with strong ethical values.

School's Mission

SIPS is committed to being a leading school with a positive and inclusive culture and delivers highly dynamic, progressive and personalized learning that enables students to be leaders, designers, creators and contributors in our world.

School's Values

Open mindedness
Integrity
Responsibility
Creativity
Independence
Dedication
Kindness
Sustainability
Honesty

What's in this issue?

- Principal's Message
- Know our Supervisors
- Monthly Calendar
- Events of October
- Trips we went on
- Parent Engagement



Read More on our website : www.sips.ae

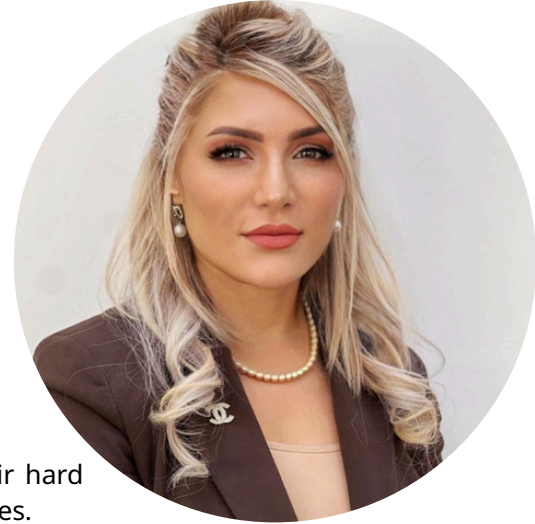
FROM THE PRINCIPAL'S DESK

The roots of education are bitter, but the fruit is sweet.

October has been a wonderful and eventful month at SIPS, filled with learning, creativity, and community spirit. I am delighted to share some of the highlights with you.

We began the month by raising awareness for Breast Cancer Awareness Week, during which we welcomed visitors from local hospitals. Our students showed their support by wearing pink outfits and participating in informative sessions to promote health awareness and compassion.

We also celebrated Teachers' Day, honoring our dedicated teachers for their hard work, commitment, and the vital role they play in shaping our students' futures.



Math Week was another huge success! Students took part in a variety of engaging activities and a lively parade where they wore creative costumes linking math to real-life concepts. The week concluded with a special assembly celebrating their enthusiasm and problem-solving skills. Our Fitness Day brought energy and excitement to the campus. Students showcased their athletic abilities through fun physical challenges and games, promoting teamwork, health, and well-being.

During Business Week, students explored the importance of connecting business with mathematics. Events such as the Bake Sale Day allowed them to apply real-world skills and understand the value of entrepreneurship. Spirit Week was filled with joy and laughter. "Wacky Day" encouraged students to express themselves through funny hairstyles and creative outfits, while Pyjama Day, celebrated especially in EYFS, highlighted the importance of bedtime reading. A special assembly led by our Student Council focused on well-being and happiness, reinforcing our commitment to holistic development.

We were also proud to welcome parents into classrooms across different grade levels. These open-class visits allowed families to observe lessons, experience best teaching practices, and strengthen home-school partnerships.

One of the most exciting highlights of the month was hosting the SIPS Sheikh Faisal Football Cup, which brought together 12 schools for a thrilling tournament. Despite the tough competition, our students made us proud by securing first place, a remarkable achievement!

Finally, we concluded the month with a successful Parent-Teacher Meeting across all sections. We received encouraging and positive feedback from our parents, reaffirming our shared belief that by working together, we can achieve the impossible.

Thank you for your continued support and trust. We look forward to another inspiring month ahead filled with learning, growth, and success.

Lana Koyi
Principal

Know our Supervisors- Primary



Ms. Samah Monir

I'm delighted to introduce you with myself, Samah Monir, and share a bit about my role as the Supervisor for Years 2, 3, and 4 in the primary department at SIPS. I'm proud to say that I've been with our organization for the past fourteen years.

My role is uniquely crucial because I work first-hand with our students every day. I'm right in the heart of the school experience, supporting our primary learners as they navigate their lives at school. This involves dealing with the minor challenges and triumphs on a day-to-day basis—providing gentle guidance, offering a listening ear, and helping students learn essential social and emotional skills.

What truly drives me is my passion for my job and the environment here at SIPS. I deeply cherish my role and highly enjoy working within our diverse community, which I see as functioning like a large, supportive family. I am wholeheartedly dedicated to cultivating a safe, happy, and holistically growing school life for every student in the primary years. My commitment guarantees that your child is not only learning academics but also developing into a well-rounded individual.

Ms. Moza Alketbi

As the Primary Supervisor, I am dedicated to ensuring the safety, security, and well-being of all students by upholding school policies and fostering a culture of respect and positive behavior.

Working collaboratively with the school administration, I oversee academic and behavioral standards, supports teachers and contributes to maintaining a positive and well-structured learning environment. Moreover, I am deeply committed to the school's mission of providing a supportive and engaging educational experience that nurtures students' growth and development across all areas of learning and life.



Know our Supervisors- Primary



Mr. Khaled Ali Kamel

I'm Khalid Ali Kamel, and I'm proud to say I've been a consistent part of the SIPS family for the past nine years. I initially served in the MOE department as a Physical Education (PE) teacher, helping students develop discipline, teamwork, and healthy habits through sport. Two years ago, I transitioned into the critical role of Supervisor for Years 6 and 7. This change allows me to leverage my years of experience to guide our older primary and middle-years students through their crucial developmental stages. What truly motivates me is the community I've built and continue to be a part of here at SIPS; I deeply cherish this environment and the opportunity to help our young people develop.

My methodology in this supervisory role is simple yet firm: I deal with every single student the way I deal with my own children. I firmly believe in "tough love," meaning my guidance is always delivered with care, but also with an emphasis on accountability. I prioritize laying the rules out clearly so students know exactly what is expected of them. This approach is designed to help them build strong character, understand the importance of boundaries, and prepare them effectively for the next stages of their academic and personal lives.

Ms. Zahra Al Mazmi

As a Teacher Assistant, I support in supervising students during classes, transitions, and school activities to ensure safety, engagement, and discipline, while fostering an atmosphere of inclusivity, respect, and collaboration. In addition to classroom support, I collaborate closely with Supervisors and teaching staff to promote effective communication and help address individual student needs. I also take an active role in ensuring and promoting how students reflect the school's values and standards of excellence. Through my dedication and teamwork, I strive to contribute to a supportive educational community that encourages academic success and personal growth for every student.



KNOW OUR SUPERVISORS- Secondary Boys & Girls



PMr. Hussam Ibrahim

I've been part of the UAE education community for over 20 years, and I've spent the last eight at Sharjah International Private School. As the Secondary Boys' Supervisor, I'm dedicated to supporting students, encouraging positive behavior, and helping them reach their full potential.

TASNEEM PARKAR

As we progress through the academic year, I would like to remind students to stay consistent with their studies and keep track of important exam dates. Preparation and time management are key to success. Please ensure all coursework and assessments are submitted on time. I encourage parents to support their children in maintaining a balanced study routine.

Wishing all our students continued success in their academic journey.



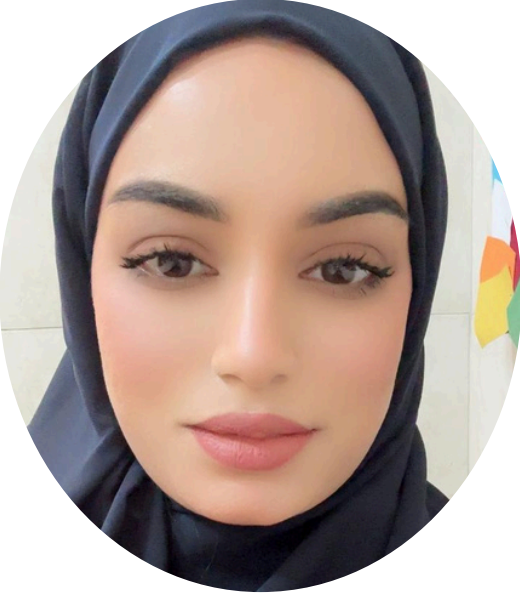
Samira Abdullah Al-Qassab

As the Secondary Supervisor, I strive to create an environment where students feel valued, supported, and motivated to achieve their best. I take responsibility for monitoring students' academic progress and personal conduct while ensuring that all school guidelines are consistently followed. Through effective communication and teamwork with teachers and staff, I aim to promote high standards of learning and discipline. My focus remains on fostering a safe, inclusive, and inspiring atmosphere that encourages students to develop confidence, responsibility, and a lifelong love for learning.



KNOW OUR SUPERVISORS- MOE Secondary Girls

MS FATIMA MOHAMMED



- SUPERVISOR MOE GIRL
- MOTIVATED AND DEDICATED PROFESSIONAL WITH SOLID EXPERIENCE IN SCHOOL ADMINISTRATION CLASSROOM SUPERVISION AND EARLY CHILDHOOD EDUCATION PROSESSES STRONG ORGANIZATION AND COMMUNICATION SKILLS ALONG WITH APROVEN ABILITY TO MANAG RESPONSIBILITIES EFFICIENTLY IN EDUCATIONAL ENVIROMENT TOWARD THE SUCCESS AND GROWTH OF THE ORGANIZATION

فوزية علي عبدالله محمد الحمادي

مساعد معلم مخلص ومتحمس يتمتع بشغف كبير بالتعليم. أعمل بنشاط على دعم المعلم في تخطيط وتنظيم الدروس، ومساعدة الطلاب أثناء الأنشطة الصفية، وضمان إدارة الصف بسلاسة. هدفي هو تعزيز بيئة تعليمية إيجابية وجاذبة وشاملة تشجع الطلاب على تحقيق أقصى إمكاناتهم الأكاديمية، مع تعزيز نموهم الشخصي، وتحملهم للمسؤولية، وسلوكهم الإيجابي.



KNOW OUR SUPERVISORS- MOE Secondary Boys



MOHAMED ABDELKARIM ABDELHAMID

I'm a Licensed Professional Social Worker and Behavior Specialist with over 15 years of experience in Egypt and the UAE. I focus on supporting students' emotional well-being, promoting positive behavior, and creating safe, inclusive school environments

Elham habib abdulla

Supervisor of the Boys' Section (Ministry of Education)
I have experience in administrative and educational supervision, and I strive to develop the work environment and improve performance quality in line with the institution's goals and professional excellence standards. I possess excellent leadership, communication, and follow-up skills to ensure optimal results.



MONTHLY CALENDAR- MOE

NOVEMBER 2025						
MON	TUE	WED	THUR	FRI	SAT	SUN
					1	2
3 Flag Day Robotics for G10-G11	4 Robotics for G10-G11	5 IBT EXAM	6 IBT EXAM	7	8	9
10 World Science Day	11 Science Week(In Class)	12 Science Week(In Class)	13 Science Week(In class)	14	15	16
17 In class Assessment	18 In class Assessment	19 In class Assessment	20 In class Assessment	21	22	23
24 Summative Assessment	25 Summative Assessment	26 Summative Assessment	27 Summative Assessment / UAE Natio- nal Day Celeb- ration	28	29	30

Please Note:

Detailed information of what is expected and what needs to be done for each event or activity will be sent on Class Dojo/ Orison closer to the date.

MONTHLY CALENDAR- EYFS

NOVEMBER 2025						
MON	TUE	WED	THUR	FRI	SAT	SUN
					1	2
3 Flag Day	4	5	6 Yellow Mufti Day/ Spelling Bee	7	8	9
10 World Science Day	11 Science Week	12 Science Week	13 Science Week	14	15	16
17	18	19	20	21	22	23
24	25	26	27 UAE Natio- nal Day Celeb- ration	28	29	30

Please note:

Detailed information on what is expected and what needs to be done for each event or activity will be sent on Class Dojo/ Orison closer to the date.

Monthly Calendar- Primary

NOVEMBER 2025						
MON	TUE	WED	THUR	FRI	SAT	SUN
					1	2
3 Flag Day	4	5	6 Yellow Mufti Day/ Spelling Bee	7	8	9
10 World Science Day	11 Science Week	12 Science Week	13 Science Week	14	15	16
17 In class Assessment	18 In class Assessment	19 In class Assessment	20 In class Assessment	21	22	23
24 Summative Assessment	25 Summative Assessment	26 Summative Assessment	27 Summative Assessment /UAE Natio- nal Day Celeb- ration	28	29	30

Please note:

Detailed information of what is expected and what needs to be done for each event or activity will be sent on Class Dojo/ Orison closer to the date.

MONTHLY CALENDAR- Secondary

NOVEMBER 2025						
MON	TUE	WED	THUR	FRI	SAT	SUN
					1	2
3 Flag Day	4	5	6 Yellow Mufti Day/ Parent- teacher Meeting	7	8	9
10 World Science Day	11 In- Classroom Science Week	12 In- Classroom Science Week	13 In- Classroom Science Week	14	15	16
17 In class Assessment	18 In class Assessment	19 In class Assessment	20 In class Assessment	21	22	23
24 Summative Assessment	25 Summative Assessment	26 Summative Assessment	27 Summative Assessment / UAE National Day	28	29	30

Please note:

- Detailed information on what is expected and what needs to be done for each event or activity will be sent on Class Dojo/ Google classroom/Orison closer to the date.

PASTORAL CARE

KNOW OUR PASTORAL CARE TEAM



Mr. Mohamed Abdelkarim,
Social Worker & Behaviour
Specialist.



Ms. Shelji K S
Social Worker & Behaviour
Specialist



Dr. Manu Priya
Head of Inclusion & SEN
Specialist

Awareness & Guidance Sessions for Teachers on updated student behaviour mechanism by SPEA



Students wellbeing programmes & Anti-Bullying Workshops



PINK MUFTI DAY/CANCER AWARENESS

2nd October, 2025



Let's Shine a Light on Cancer Awareness

As part of our efforts to promote kindness, empathy, and understanding in our EYFS community, we'd like to take a moment to talk about cancer awareness.

Our students are uniting to show love and support for those impacted by cancer! Join us as we wear pink ribbons, dress up in purple or pink, and engage in activities that promote kindness, empathy, and unity. Through acts of kindness, play, and creative expression, we'll come together to make a difference and show we care.



Children showed their support for cancer awareness together! They wore pink dresses, tie up ribbons, and join in fun activities that spread kindness and love.

WORLD TEACHER'S DAY

This week, we proudly celebrated World Teachers' Day a special time to honor the dedication, love, and passion our wonderful EYFS team brings into the classroom every single day.



Children created colorful cards filled with stickers, handprints, and heartfelt messages (some dictated, some scribbled with love!).



6th October, 2025

At EYFS department, we believe that every child's first teacher helps shape their lifelong journey of learning, and we are so lucky to have such an inspiring team doing just that. From nurturing curiosity to creating safe, playful environments, our educators go above and beyond to make each day magical.



MATH WEEK

9th October, 2025



This week our EYFS and Year 1 children have been busy exploring the wonderful world of maths through play, creativity, and discovery! From counting and sorting to measuring, problem-solving, and pattern making, every day brought new opportunities to see how maths is part of our everyday lives.



The children enjoyed a variety of hands-on activities such as shape hunts, number games, cooking with measurements, and building challenges, helping them to develop confidence and curiosity with numbers. Through stories, songs, and outdoor learning, we discovered that maths is everywhere in nature, in our play, and in the classroom!

Math Week encouraged our youngest learners to think mathematically, work together, and most importantly, have fun with maths. Our little mathematicians showed great enthusiasm and creativity as they explored, counted, compared, and problem-solved their way through the week!

Because in EYFS, we know that maths + play
= endless learning and joy!



13th October, 2025

WACKY HAIR DAY

EYFS had a wonderful time celebrating Wacky Hair Day! The children came in with the most creative, colourful, and crazy hairstyles imaginable from rainbow spikes to glitter buns and everything in between! It was a fantastic way to express individuality, have a laugh, and celebrate creativity together. What a fun and memorable day for our little learners!



The wackier, the better! Our EYFS children had a hair-raisingly fun day!



Our EYFS superstars rocked their wacky styles!



14th October, 2025

PYJAMA DAY

Today our EYFS children enjoyed a cosy and comfy Pyjama Day! Everyone came to school in their favourite pyjamas, dressing gowns, and slippers even the teachers joined in! We shared stories, cuddled our teddies, and spent the day learning in comfort. It was a wonderful way to celebrate togetherness and make learning feel extra special. What a warm and snuggly day for our little learners!



22nd October, 2025



Fun Fitness Day isn't just about breaking a sweat it's about building healthier habits and stronger connections. Physical activity boosts mood, improves health, and fosters teamwork. By making fitness fun, we're creating a culture where wellness is accessible and enjoyable for everyone.



October, 2025

LEARNING ACTIVITIES

Our EYFS and Year 1 Children learn best when they're having fun and what better way to combine creativity, curiosity, and education than through hands-on activities and imaginative lessons. This month, we're diving into a world of colourful crafts and playful learning that will keep kids engaged, inspired, and growing in all the right ways.



23RD October, 2025



Our recent parent-teacher meeting proved to be a valuable and successful initiative, fostering meaningful collaboration between educators and families. This partnership plays a crucial role in supporting the holistic development of our students academically, socially, and emotionally. By sharing insights, discussing progress, and aligning goals, we are collectively creating a nurturing environment that empowers every child to thrive.



BAKE SALE DAY

29th-30th October, 2025



Thanks to our amazing students, parents, and staff, our Bake Sale Day was a sweet success! From gooey brownies to fluffy cupcakes, your delicious contributions and generous support helped us raise funds for charity. We couldn't have done it without you!



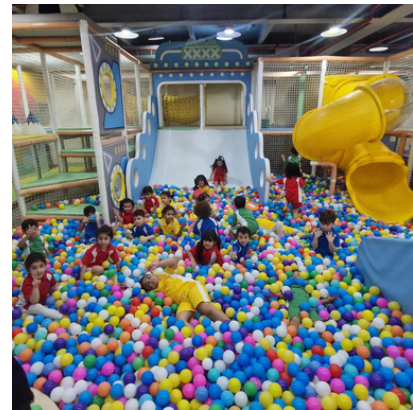
TRIP TO FUN POINT & SHARJAH AQUARIUM



A Day Full of Fun and Discovery!

Our EYFS and Year 1 children had an amazing time exploring Sharjah Aquarium and enjoying exciting moments at Fun Point!

Our team embarked on a delightful adventure to Fun Point and Sharjah Aquarium, and it was nothing short of spectacular! From thrilling rides to laughter-filled games, every moment was packed with excitement and camaraderie. Here's to more joyful journeys ahead!



PRIMARY SECTION

Parent Engagement Program



Year 4C- Adam Nabil's father joined the class to share in the learning and support students as they explored new concepts in Mathematics. It was a fantastic opportunity for students to see real-world connections to their learning and to enjoy a fresh perspective in the classroom.



We are thrilled to announce the successful launch and enthusiastic participation in our new Parent Engagement Program for the primary years. We extended an open invitation to our parents, encouraging them to step directly into the classroom and become a tangible part of their child's daily learning journey. The response has been truly inspiring, demonstrating the deep commitment of our SIPS families.

Parents are taking on various roles, creating a dynamic learning environment for all. Their involvement ranges from quiet observations and actively assisting teachers during complex activities, to even leading and teaching entire lessons based on their professional expertise or passion. This direct collaboration has created a profoundly positive experience for our teachers, students, and the participating parents alike.

More importantly, this program is actively building a powerful community where the home and school environments merge, creating a unified front that comprehensively supports children's progress and wellbeing. When parents and teachers collaborate this closely, it reinforces key academic lessons, provides students with varied adult mentorship, and clearly demonstrates that their entire support system is invested in their success, fostering a crucial sense of security and belonging.

We look forward to seeing this program continue to flourish!

Parent Engagement Program



Year 2B A parent collaborated with the teacher during the class. The students asked the parent questions about food safety. She shared her knowledge and experience in preparing and cooking food. She also discussed the consequences of eating unfresh food and explained how germs can affect our health.



Nay's parents joined the English class and Sulatan's Parent joined a Math class in Year 3D and had a wonderful time observing how our young learners explore and understand new concepts. They were delighted to see the children confidently engaging in critical thinking discussions and sharing their thoughtful ideas!



Hind's parent joined the Year 6F mathematics lesson, adding joy and excitement to the learning experience.



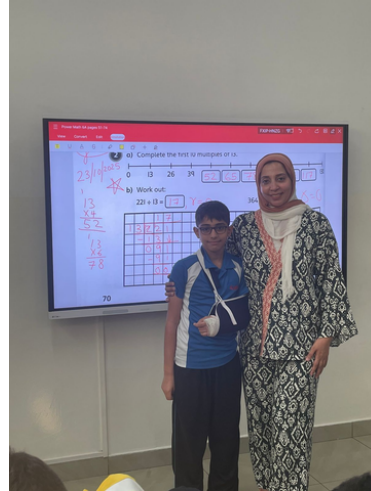
Parent Engagement Program



Year 3C



Year 6E- Reem's Mother



Year 6B- Hamza's Mother

Different parents visiting and collaborating with the teachers across the Primary Section as part of the Parent Engagement Program



3G truly appreciates MS. Alshimaa (Asia's mother) for joining the class and making learning more meaningful through our parent-teacher collaboration activity!



Year 2F- Yousef's Mother

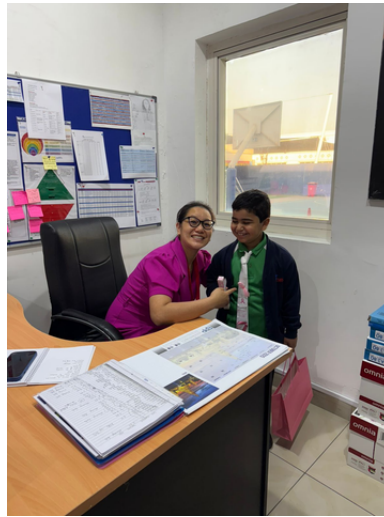


Year 4C- Ahmed's Parents

Pink Mufti Day- Cancer Awareness

On October 2nd, our SIPS Primary School campus was awash in cheerful pink as our students and staff proudly participated in our annual Pink Mufti Day to support cancer awareness.

The event was a wonderful success, proving to be both eventful and educational. All children came dressed brightly in pink and engaged in important, age-appropriate discussions within their classes. In their own age groups, students explored the significance of promoting awareness and talked about how we must show compassion and support for people going through the sickness.



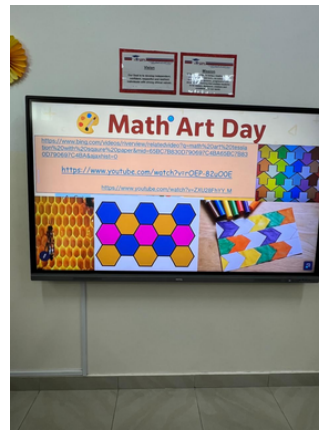
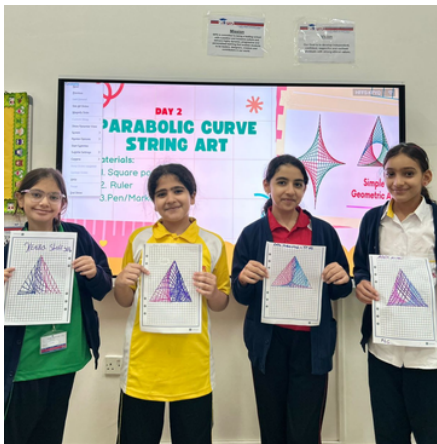
The day also featured a generous contribution from our Year 2 students, who organized and ran a delightful mini Bake Sale in aid of the event. It was a fun, educational day overall that powerfully showcased the empathy and community spirit of our youngest learners.



Math week- 6th to 9th October 2025

We are thrilled to report on the great success of our annual Mathematics Week, which ran from Monday, October 6th, to Thursday, October 9th, 2025. The week celebrated the joy of numbers, patterns, and problem-solving through fun, hands-on activities that highlighted how math is integral to art, estimation, and daily life. We extend our sincere gratitude to all the parents who took the time to visit the school and participated in the activities, helping to make it such an inspiring and memorable event for the students. The active support of our community truly made a difference!

The week of celebration began on Monday, October 6th, with Mental Math Day. This day featured a year-group-wise concept mental math competition for all students from Year 2 to Year 6, with the aim of boosting speed and accuracy in core calculations.

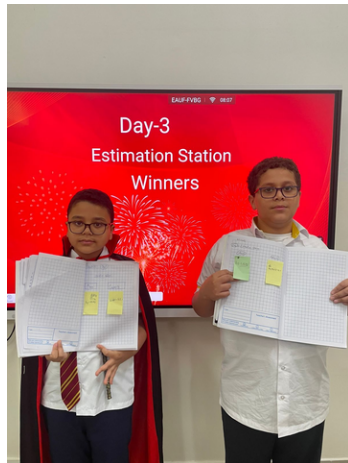
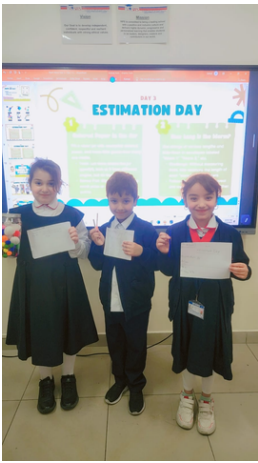


On Tuesday, October 7th, students combined creativity and geometry for Math Art Day. Year-specific activities included Year 2 making Fact Family Houses; Year 3 creating Tangram Pictures and Fraction Pizza Art; Year 4 designing Tessellation Art and Angle Monsters; Year 5 building a 2D Shape City; and Year 6 engaging in Parabolic Curve String Art.



Math week- 6th to 9th October 2025

Wednesday, October 8th, was Math Estimation Day, dedicated to developing essential real-world approximation skills through hands-on challenges. Year 2 played Estimation Jar Games, while Year 3 guessed weights of mystery objects. Year 4 tackled the Paper Chain Challenge alongside a Time Estimation Twist task, relating time to real life. Year 5 focused on Weights and Capacity Estimation, and Year 6 compared and contrasted objects using Mystery Mass Jars and the Liquid Line-Up before checking their answers with actual units.



The week culminated on Thursday, October 9th, with the highly anticipated Math Dress-Up Parade and Prize Distribution. This vibrant and exciting highlight saw students from Years 2-6 participate in the Math Parade by preparing colourful displays, costumes, shapes, patterns, and fractions. Certificates for the Mental Math competition winners were distributed on this day. Parents were warmly invited to join the parade.



Spirit Week- 13th to 16th October 2025

SIPS concluded its vibrant Spirit Week celebrations, which ran from October 13th to 16th, 2025, with resounding enthusiasm from students across all year groups. The week was designed as a dynamic, non-academic initiative to foster creativity, confidence, and community building, perfectly achieving its goal by encouraging students to showcase their unique personalities and "think outside the box." Regular academic lessons proceeded as usual, with the themed activities providing a fun, creative layer to the school day.

The festivities kicked off on Monday, October 13th, with Wacky Hair Day, where the campus transformed into a spectacle of whimsical and creative hairstyles. Students admirably maintained their full, correct school uniform while letting their creativity bloom from the neck up.



Spirit Week- 13th to 16th October 2025

Tuesday, October 14th, brought a double dose of fun. Students enjoyed a cozy Pajama Day, bringing in their favorite items for a special show-and-tell session.



The challenge on Wednesday, October 15th, was No Bag Day. This theme truly tested student ingenuity, as traditional backpacks were swapped for unconventional, yet safe and manageable, carriers for books, lunch, and resources. The sight of students carrying their essentials in everything from laundry baskets to guitar cases provided a day of laughter and clever problem-solving.



Health and Fitness Day- 23rd Oct

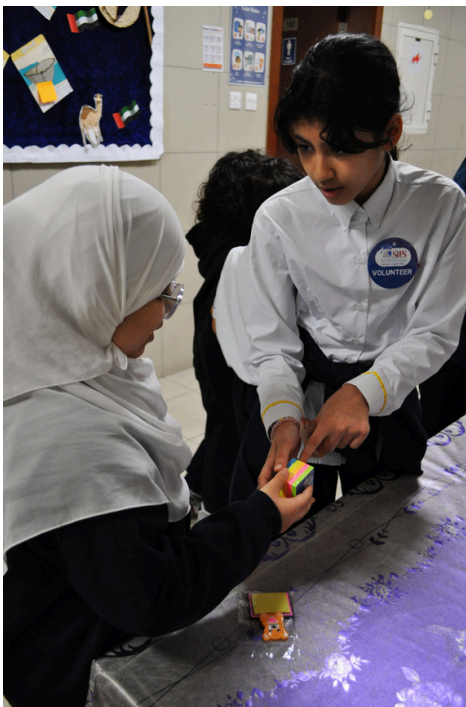
SIPS Primary is dedicated to the holistic development of every child, ensuring their academic progress is powerfully supported by a strong foundation in health and fitness. Our balanced curriculum emphasizes the physical, social, emotional, and mental well-being of the whole child, recognizing that a healthy body and mind are key to achieving educational excellence. We consistently integrate movement and health awareness into daily school life, culminating in special dedicated events that highlight this crucial commitment.



This commitment was spotlighted on October 23rd for our special Health and Fitness Day. The day started with high energy as children participated in lively exercise and Zumba sessions led by our PE teachers, setting a positive tone for physical activity. Following this, the principles of good health and fitness were cleverly woven into the day's standard lessons, demonstrating how these topics are relevant across the curriculum. This integrated approach ensures that our students not only gain knowledge but also build lifelong healthy habits, making them well-rounded, active, and successful learners.

Entrepreunership Day- 30th Oct

The Year 5 and Year 6 Girls Department successfully collaborated to organize an impactful, short Entrepreneurship Day event, providing a brilliant opportunity for real-life application of economic concepts. Working together, they transformed simple items teachers had previously purchased—into a dynamic marketplace with a clear focus on profit generation.



The students were split into teams to manage two main business models: exciting Game Zones and organized Stationery Shops. For the Game Zones, they had to design, market, and operate activities that would attract customers, requiring them to calculate costs, set prices, and manage customer flow to maximize earnings.

Although the event was short, the hands-on experience of budgeting, selling, managing a team, and calculating profit gave the students a valuable, tangible lesson in financial literacy and business fundamentals.

Parent Teacher Meeting- 30th Oct

The Parent-Teacher Meeting (PTM) was successfully conducted on October 30th, marking an essential milestone in our academic calendar. This event underscored our school's commitment to valuing communication and open-house events as critical tools for student success. The core importance of these meetings lies in creating a shared understanding of each student's progress, strengths, and areas for development between the home and the school.

The PTM provided a dedicated, open platform for teachers and parents to engage in direct, focused discussions about learning strategies and support plans. This direct communication allows for the immediate exchange of feedback, ensuring a cohesive approach to the student's academic and personal growth, making the PTM an invaluable tool for transparent and impactful collaboration.

How can Parents Teach Reading at home?

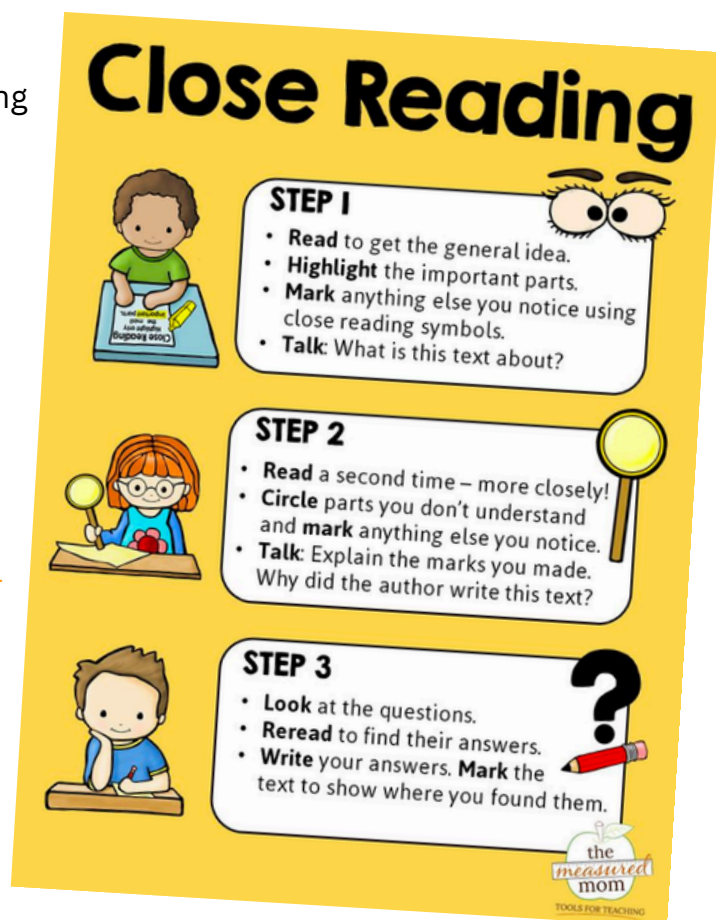
1. Read aloud
2. Print familiar words and stimulate visual learning
3. Reading Time = Fun Time
4. Focus on core skills
5. One step at a time
6. Self check – reading a book
7. Introduce variety
8. Ask and answer questions
9. Incorporate technology
10. Be patient

A short read:

<https://www.splashlearn.com/blog/how-to-teach-reading-to-kids-best-strategies-for-parents/>

A few free online sites for reading:

- <https://www.splashlearn.com/blog/how-to-teach-reading-to-kids-best-strategies-for-parents/>
- <https://www.funbrain.com/books>
- <https://freekidsbooks.org/>



Trip to Sharjah Aquarium- Year 3

The educational trip for Year 3 to the Sharjah Aquarium provided a powerful, hands-on extension of their classroom learning in Science and Geography. Observing the rich marine biodiversity of the Gulf's waters allowed students to move beyond textbooks to classify different sea creatures—like fish, mollusks, and crustaceans—and study their unique adaptations to specific habitats, such as coral reefs and rock pools. This direct observation brought their Science topic on 'Animals, Including Humans' to life by offering real-world examples of structural adaptations and food chains.



The visit highlighted the importance of conservation, teaching the children about significant threats like pollution and overfishing. By making the marine geography tangible, the trip successfully connected abstract concepts to a local context, deepening their understanding of environmental responsibility and the vital need to protect natural resources.



Trip to Sharjah Museum- Year 5 & 6

The visit of Year 5 and 6 students to the Sharjah Museum of Islamic Civilization was a stimulating cultural journey designed to broaden their historical and scientific understanding of the Islamic world.

Key learning outcomes included appreciating the artistic mastery through intricate calligraphy, ceramics, and metalwork in the Islamic Art Galleries, which covered various periods and empires.



Crucially, they learned about the immense contributions of Islamic scholars in the Ibn Al-Haytham Gallery of Science and Technology, seeing models and displays of discoveries in fields like astronomy, medicine, mathematics, and engineering, providing a tangible link to their curriculum topics on human achievement and scientific innovation.

This immersive experience fostered a sense of cultural pride and gave the students a deeper, contextual appreciation for the historical influence of Islamic civilization on the modern world.

SIPS Sheikh Faisal Football Cup

The SIPS Football Field was alive with cheers and fierce competition on 21st Oct 2025 as the inaugural SIPS Sheikh Sultan Football Cup 2025 took place.

The 6-A-Side tournament, designed to foster exceptional opportunities and the true spirit of sportsmanship among young athletes, proved to be a resounding success, setting a high standard for what is intended to be an annual fixture on the community's sporting calendar.

The competitive roster included participation from esteemed local institutions such as SAIS, Khalifa Alhamzah American School, Ibn Khaldooob Private School, The City School International Sharjah, British International Private School, American School of Creative Science Maliha Branch, The First Academy School, and Cloud British School, alongside two home teams, SIPS A and SIPS B.



The 6-A-Side format, allowing for fast-paced action and requiring constant communication and strategy, highlighted the high level of skill across all participating schools. Matches throughout the day were intense, showcasing excellent teamwork and individual brilliance. Every player lived up to the initiative's goal of allowing young learners to shine and rise through active engagement in competitive sport.

Ultimately, it was the preparation and passion of the host school that prevailed. The highly trained SIPS team navigated the complex knockout stages to emerge victorious, claiming the very first Sheikh Sultan Football Cup title. The victory not only marks a significant sporting achievement for the school but also serves as a perfect launch for the future prestige of the tournament.



Important Email Addresses

Principal	Ms. Lana Koyi	principal@sips.ae
Vice Principal	Ms. Mini Mathew	minimathew-1334@sips.ae
Vice Principal/ Head of Teaching Learning and Assessment	Dr. John Torres	john-1268@sips.ae
Head of Primary	Ms. Rozina Mukhia	Rozina-1113@sips.ae
Deputy Head of Primary	Ms. Cherryl Galas	cherryltabiano-1376@sips.ae
Supervisor- Year 2, 3 & 4	Ms. Samah Monir	Samah-0634@sips.ae
Supervisor- Year 5 & 6	Ms. Moza Mubarak	Moza-1199@sipsbr.onmicrosoft.com
Registrar	Ms. Eman	Eman.ah-0052@sips.ae
Doctor	Dr. Amna Ali	Amna-1227@sipsbr.onmicrosoft.com

SECONDARY MATH WEEK

Mathematics Week for Years 7 to 9 was celebrated with great enthusiasm, creativity, and active student participation. The week aimed to make mathematics enjoyable and meaningful by connecting classroom learning with real-life applications.

The celebrations began with an exciting Project Display and Math Poster Making Competition, where students demonstrated their creativity and conceptual understanding through visually appealing and informative posters on various mathematical themes. Activities such as Modelling Numbers, Function Machine, and Brain Teaser Competitions encouraged students to apply mathematical reasoning in fun and interactive ways. In addition, Matchstick Puzzles and Math Ladders challenged students to think strategically and recognise mathematical patterns through hands-on experiences.

Throughout the week, students engaged in a variety of classroom activities designed to develop logical thinking, problem-solving, and teamwork skills.

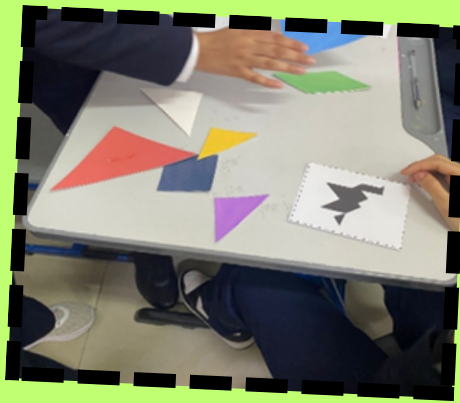
A Flip Class activity was conducted on Thursday, where students took on the role of teachers, presenting and explaining topics to their peers. This gave them a valuable opportunity to experience teaching and deepen their own understanding of the concepts.

In addition to the week's activities, the department proudly celebrated the academic achievements of students across Years 11, 12 and 13. Many students demonstrated excellent progress and attainment in IGCSE, AS level and A level reflecting their hard work and growing confidence in mathematics.

GLIMPSE MATH WEEK

DISPLAY MODEL:





CLASSROOM ACTIVITY



FLIP CLASS





BUSINESS



Business, Accounting and Travel & Tourism

TEAMBUILDING IN BUSINESS

BTEC Business Students
Showcase Collaboration
and Innovation.

Students created and
delivered engaging
presentations on Team
Building, focusing on
Product Innovation
through a simulated
collaboration between
Google and Apple
teams.

They demonstrated
excellent leadership,
communication, and
teamwork skills, taking
on roles as both team
members and team
leaders.

This activity reflected
their growing
confidence, creativity,
and ability to work
effectively in dynamic
business environments.



Young Entrepreneurs in Action

Our secondary students designed creative diagrams and posters to illustrate how cash flows in and out of a business.

The activity focused on the importance of effective cash-flow management for business survival and growth, promoting deeper financial awareness and analytical thinking.

Students also demonstrated excellent communication and presentation skills while sharing their insights with confidence.

Overall, the session provided a valuable opportunity to connect classroom learning with real-world business applications.

HUMANITIES

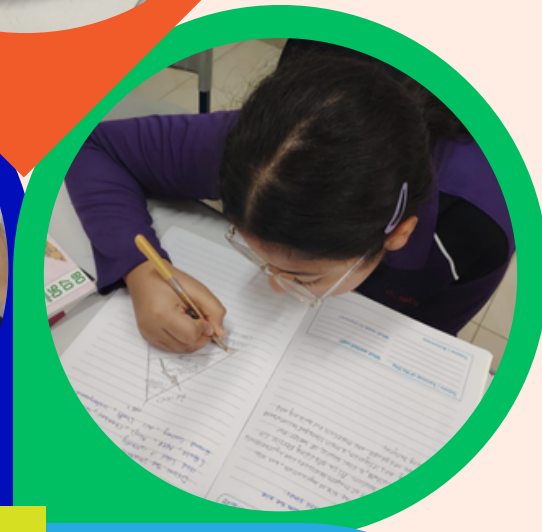
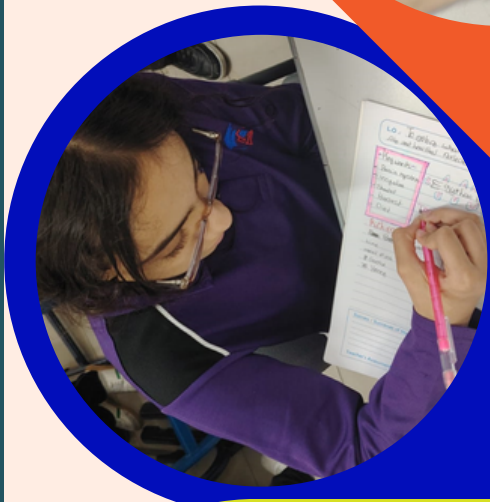
MAPPING KNOWLEDGE AND PROGRESS IN HUMANITIES

Year 7 students explored the course of the River Nile on the map of Egypt with great enthusiasm.

They carefully plotted key places along its banks, learning how the river shaped ancient and modern life.

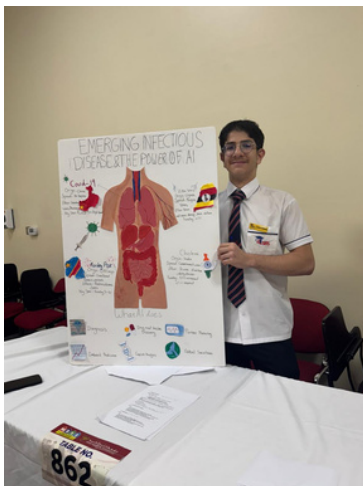
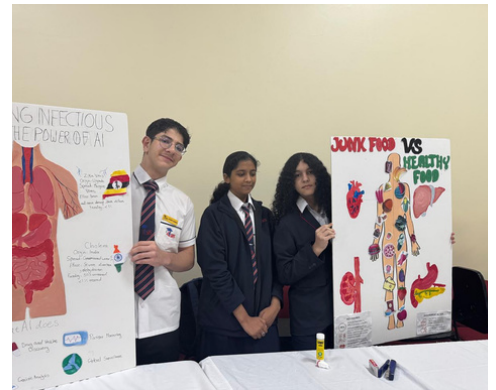
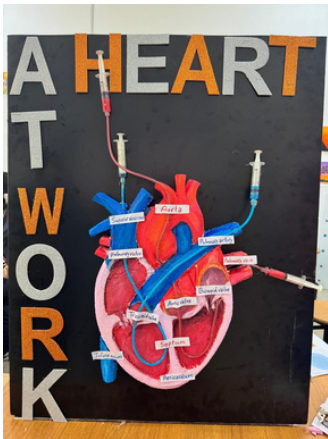
This engaging activity strengthened their geographical knowledge and map-reading skills.

It also deepened their understanding of how the Nile remains Egypt's lifeline through history.



Secondary Science Department Triumphs at MASE 2025!

The talented young scientists from SIPS Secondary Science Department, representing Years 10, 11, and 12, participated in the prestigious MASE 2025 Science Competition organized by Gulf Medical University. Their innovative projects and creative presentations reflected a deep passion for scientific discovery and problem-solving. Through dedication, teamwork, and critical thinking, our students demonstrated the excellence and enthusiasm that define SIPS. The department takes immense pride in their remarkable performance and in inspiring a new generation of science leaders!



SIPS Sustainability Team Gears Up for the Sustainable Volunteer Competition 2!

The SIPS Sustainability Team has been working with passion and purpose as they prepare to represent our school in the Sustainable Volunteer Competition 2. From productive team meetings and planning sessions to hands-on work in revitalizing the school garden, our students have shown outstanding dedication to creating a greener, more sustainable future. Their enthusiasm extends beyond the garden, they have launched engaging awareness campaigns around the school to inspire their peers to take action for the planet.

Through teamwork, creativity, and leadership, the Sustainability Team continues to embody the true spirit of environmental stewardship. Their efforts remind the entire SIPS community that meaningful change begins with small, consistent steps, and that together, we can make a lasting difference for our environment.



Secondary Science Department

“Science in Action!”

The Science Department at SIPS plays a vital role in promoting student well-being by encouraging curiosity, critical thinking, and a positive attitude toward learning. Through engaging experiments and project-based activities, students learn the importance of healthy living, environmental care, and emotional balance. The department integrates scientific knowledge with real-life applications, helping students understand how science supports mental and physical health, teamwork, and resilience — building confident, well-rounded future leaders. Today's learners are tomorrow's leaders. Education equips them with the knowledge, skills, and values needed to make informed decisions, solve problems, and inspire others. By fostering creativity, critical thinking, and empathy, we prepare learners to lead with vision, responsibility, and integrity in an ever-changing global society.



Secondary Science Department

“Empowering Future Innovators!!”

Empowering Future Innovators!

Our secondary students are taking learning beyond the classroom through exciting practical sessions. These hands-on experiences help them connect theory with real-world applications, building confidence, problem-solving skills, and a love for discovery that prepares them for future challenges.



In our school laboratories, secondary students explore, experiment, and excel! Through engaging lab practicals, they bring scientific concepts to life, strengthen their understanding, and develop the curiosity and creativity that drive innovation.



HELLO

NEW

ACADEMIC

YEAR 2025-26

HERE WE COME!!!



STRONG VALUES.

CLEAR VISION.

A UNITED MISSION

THE FOUNDATION

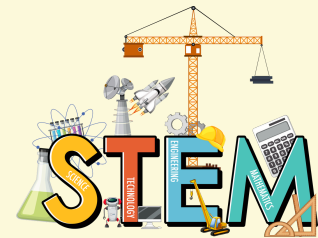
OF OUR

SUCCESS THIS YEAR.

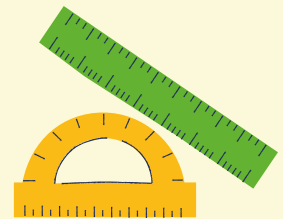
Alya, Nehal, Raya and Joud

*The summer fades, the days turn cool
We trace our steps back into school
The halls still echo laughs from years
A place that once held our joys and tears*

*The wind still whispering from summer's end
Yet reality rises eager to ascend
Halls echo with footsteps anew
Each one a path, a journey to pursue*



*New faces, friends and goals to find
A year of growth for our heart and mind
The first steps ahead anxious and tense
An unsure feeling of suspense*



*Still I'm with friends I know
They make it easier as I go
Their laughs and smiles make each day bright
Like stars that guide me through the night*



*Years have flew by,
As if yesterday was my first cry
From tiny hands in KG days
To Year 9 now with brighter days*

*Unbelievably...that's how time flies....
We walked down the years with our uniforms and ties*

*Curious to know what it felt like for our new students
as they set out on their first steps
at SIPS SECONDARY?*

Why I love SIPS....

My experience at SIPS as a new student has been truly wholesome.

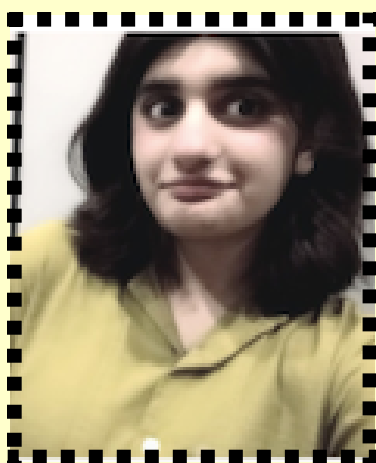
On my first day, I was just a bit nervous but mostly excited.

However, the moment I stepped into the school, all my nervousness disappeared. The first day was only for new students, and on the second day, everyone joined. I felt so comfortable that I almost forgot there were returning students—it already felt like I knew them! My class teacher, Miss Ruby, even told me that I would be part of the SIPS Radio. It was unbelievable—on just my second day, I got to do something completely new!

All my teachers are so kind and welcoming, and my classmates are just as friendly. When my friends asked me about my new school, I found it hard to explain how amazing it is. I've already recommended SIPS to so many people, even though I've only just joined. It truly feels like a family, and I mean it. I know I'm going to have a wonderful academic year ahead!



Izna Akif Mughal



Bakhtawar Fahad
Yr. 9D

I was quite nervous on my first day at school since it was a completely new place for me, with new people and a different environment. However, the moment I entered the classroom, I felt relieved as my classmates welcomed me so warmly. The teachers were also very supportive and helped me settle in quickly. The school environment is friendly and comforting—it truly felt like home. The breaks were fun too, and I enjoyed myself a lot that day. The rest of the week was even better, as I began making more friends and learning many new things. So far, my experience has only continued to get better.

Curious to know what it felt like for our new students as they set out on their first steps at SIPS SECONDARY?

My experience with SIPS so far...

My new school is very different from my old one, and so far I've been met with positivity all around. Everyone knows starting a new school can be a little scary and a little exciting but for me, it was a little bit of both.



The first thing I noticed as I entered the school was the welcoming environment, as in looks. The classrooms are compact but enough for knowledge to go around. The school is keen on order, behavior & hygiene. The cleanliness of the halls and classroom made me feel safe while earning, not having to worry about any sickening smells unlike my previous school. All the staff and educators have been so kind and welcoming, you can see how much they take their time to make sure everyone student is respectful & assiduous.

Another thing I really took a liking to are the various opportunities here, there's an endeavor every student would like to reach.

My classmates are the sweetest souls I have ever met in a learning environment & each of them are stunning with an exquisite personality. Now, I'd love to put in some names but it'd be better not to put them on the spot unexpectedly. In my class, we share, learn & communicate in a like minded way. The compliments we give each other once in a while are so uplifting and could put you in a marvelous mood for the rest of the day. The precociousness of each and every student is noticeable & it varies through each subject. Some good at English with advanced and delicate vocabulary while others are descendants of Einstein himself with their quick and agile problem solving skills. Everyone has their special academic talents and SIPS is sure to bring them to light. I'm sure many would disagree with what I'm about to say but, I LOVE going to school. I'm always excited to gain something new and interact as well. Now you know my experience with SIPS, would you like to share yours?

Let's hear from Dina who has spent a whole year at SIPS!

Hi there, I'm Dina Mohamed, and I attend Sharjah International Private School. I'm in Year 11. When I first came into this school, everything seemed so unfamiliar, and to be honest, I wasn't sure how I would fit in. However, my teachers, classmates, and the entire school community made me feel welcome right away. They genuinely seemed to open their hearts and hands to me. I was able to adjust much more quickly than I had expected thanks to that support.

It's been a Year!



Now that I've had a full year of experience, I feel so much more at ease and confident and I now understand everything more clearly and what it means to be a part of this school. I can't wait to push myself further, take on new challenges, I can't wait to take on new opportunities. This year, I'm excited not only to improve academically but also to grow, learn, and create meaningful memories along the way. I'm truly happy to be back, and I already have a strong feeling that this year will be filled with growth, positivity, and success."

SIPS Podcast Initiative



At SIPS, we are excited to begin a brand-new journey into the world of podcasting. To mark the start of this initiative, we were delighted to welcome back one of our own — Mahmoud, a renowned podcaster and proud alumnus of our school.

Mahmoud conducted an engaging and inspiring workshop for our Year 11, 12, and 13 students, where he shared valuable insights on how to create, develop, and sustain a podcast. Drawing from his own experience, he motivated our students to find their voice, explore meaningful topics, and use podcasting as a platform to express ideas and connect with a wider audience.

The session not only sparked curiosity but also equipped students with practical steps to initiate their own school-based podcast. With this guidance, our senior students will soon get ready to take the first steps in producing content that reflects their creativity, perspectives, and aspirations.

This initiative promises to be a powerful avenue for student expression, collaboration, and innovation — and we look forward to hearing the voices of SIPS come alive through podcasting.

Our Seniors-Their Plans and Initiatives

Ward Amayri



Hello, I'm Ward Amayri. Honestly, there's a lot about me to fit into one singular paragraph. But what i can say is that i'm an extremely organized and dedicated person in all fields of work, the pressure drives me to insane heights and i enjoy it. I believe ive done really well during my IGCSEs where i got 3 A*s and was extremely close to a distinction in English. Last year in SIPSMUN i was director of crisis where i had to write scenarios for people to act out. As the head of editorial, I hope to bring my creative writing into the school and I also wish to inspire the youth to read more and be invested in literature and poetry. The more knowledge you have, the more wisdom you can give to the people around you and make a real change in the world. With my previous leadership role in mind, i'm serving this years SIPSMUN as the deputy secretary general where my job is to make important decisions alongside the secretary general and ensure all staff is properly trained for their roles. We hope this year that everything goes according to plan and isn't rushed, along with satisfying the delegates and making everything as fun as possible while still ensuring formality and professionalism.

Hello, my name is Khaled Mouhammad, and this year I am beyond honored to be serving as the Secretary General of SIPSMUN. Last year, I worked as Director of Venue and was proud to receive the Best Director Award, an experience that taught me the importance of leadership and teamwork. On the Academic side, I've proven im capable of keeping the same level of dedication, earning 6 A*s in my O levels and 2 A's in my AS levels, and I'm working twice as hard day by day to achieve even more.

This year, my plan for the students is to focus on motivation, mentoring, and giving them chances. I want to help make a place where students feel motivated to push themselves, whether it's in school, as leaders, or through extracurriculars like MUN. I'd like to help everyone find their strengths, boost their confidence, and see that hard work really does pay off by putting on interactive sessions, and open discussions. My goal is to make a lasting difference that goes beyond events and encourages students to believe in their own abilities.



SIPS Radio – The Voice of Our School



Launched just last year, SIPS Radio has now grown into a predominant part of life at SIPS, giving our school community a platform that is both informative and inspiring. Each week, the radio shares a bulletin of what has happened, what is currently taking place, and what is coming up, ensuring that students stay updated and engaged.



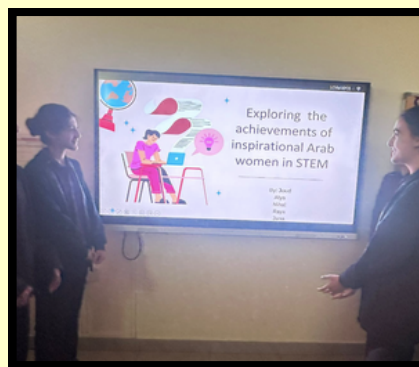
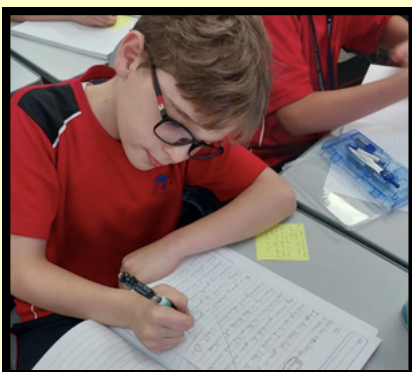
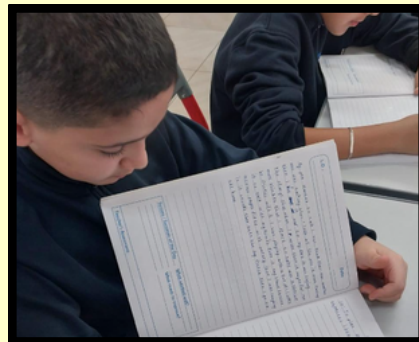
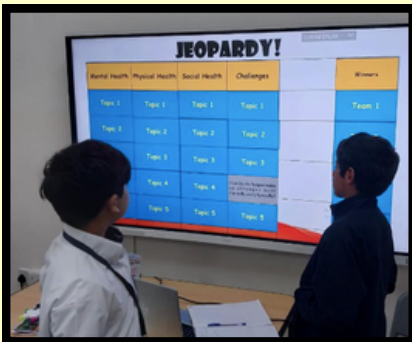
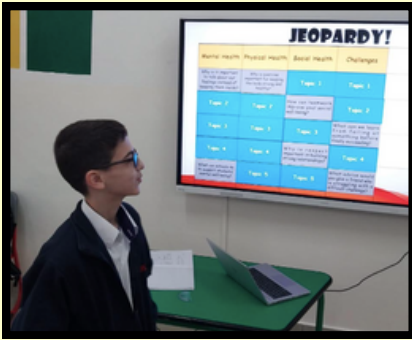
In addition to school news, SIPS Radio covers contemporary topics of the UAE, sparking awareness and thoughtful discussions. It also highlights the importance of mental well-being, reinforces the core values of SIPS, and provides reminders that keep students motivated, responsible, and in good spirit.



What began as a new initiative has now become a strong tradition — a space where student voices shine, ideas are shared, and the spirit of our school community comes alive.



Literacy Week: 25-26: Empowering Lives through Literacy Read, Rise and Empower Proudly Student-led!



Creative Writing

Learning through games

Speaking Activities

Presentations

Interviews

Poetry Recitations

Writing Poetry

Research Work

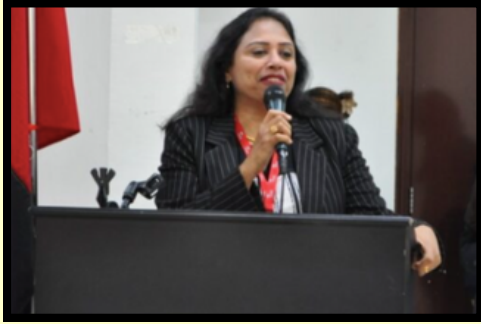
Poster Creation

Writing Reports

Debating

Special Assembly-Literacy Week-English Department

Empowering young minds through the love of words.



*Empowering young
minds through the
love of words.*



*Today a reader,
tomorrow a leader.*



Booked and busy this Literacy Week!

Breast Cancer Awareness Programme in Secondary

October- Pinktober

Pinktober: Spreading Awareness, Inspiring Action
As part of our wellbeing journey, we begin with awareness. With October being Pinktober, we believe in leaving no stone unturned in creating awareness about breast cancer. We were honored to host Dr. Azmat and her team of student doctors from Ajman University, College of Medicine who visited us as part of their passion and internship programme to deliver insightful lectures to our students and staff.



Breast Cancer Awareness Programme in Secondary



October- Pinktober

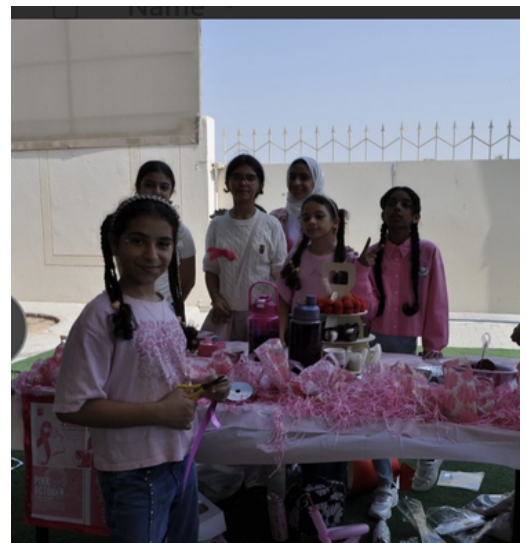
The session was truly fruitful, as it fostered a deeper understanding and awareness among all attendees. We extend our heartfelt thanks to the university students and their mentors for their valuable contribution and support in making this awareness campaign a meaningful success.



Sweet Support: Secondary Girls Host Bake Sale for Breast Cancer Awareness Day

The Bake Sale wasn't just about the delicious desserts—it was about solidarity and support. Each cupcake sold and each donation made reflected our shared commitment to spreading awareness, encouraging early detection, and supporting those affected by breast cancer.

Thanks to the enthusiasm and teamwork of our Secondary girls, along with the generous contributions from staff, students, and parents, the event was a resounding success. Together, we raised both funds and awareness—proving once again that when our community comes together, small acts can make a big difference.



🎓 Investiture Ceremony 2025-26

The school proudly hosted the Investiture Ceremony for the academic year 2025-26, marking the formal induction of our new student council. The event began with a warm welcome and an inspiring address from the Principal, who encouraged the student leaders to uphold the school's values with dedication and integrity.



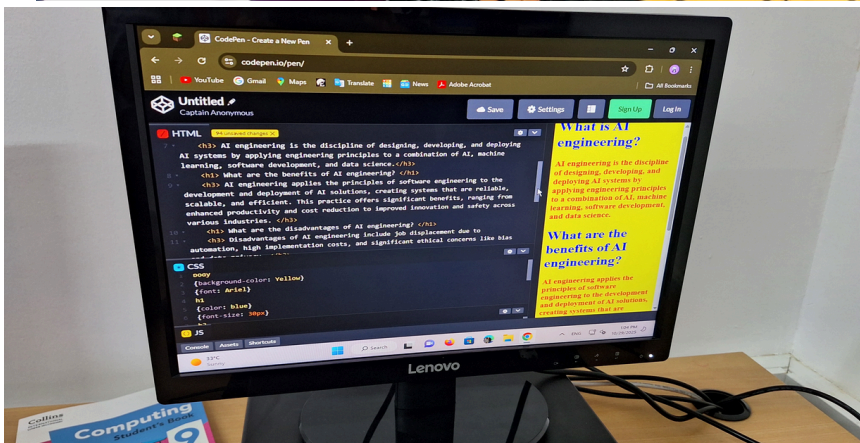
Badges and sashes were presented to the Head Boy, Head Girl, Prefects, House Captains, and Club Leaders, who pledged to carry out their duties with responsibility and teamwork. The ceremony was a celebration of leadership and service, inspiring all students to lead by example and contribute positively to the school community.



Congratulations to our newly appointed leaders!

Celebrating UAE Coders Day at Sharjah International Private School

On October 29th, 2025, the Year 9 students at Sharjah International Private School celebrated UAE Coders Day by designing and creating webpages using HTML coding. The students enthusiastically explored creative coding through CodePen.io, developing webpages centered around Artificial Intelligence. Their excitement and innovative ideas beautifully reflected the UAE's vision for a technology-driven future.



‘Spirit Week Fun: Pajama Day at SIPS!’

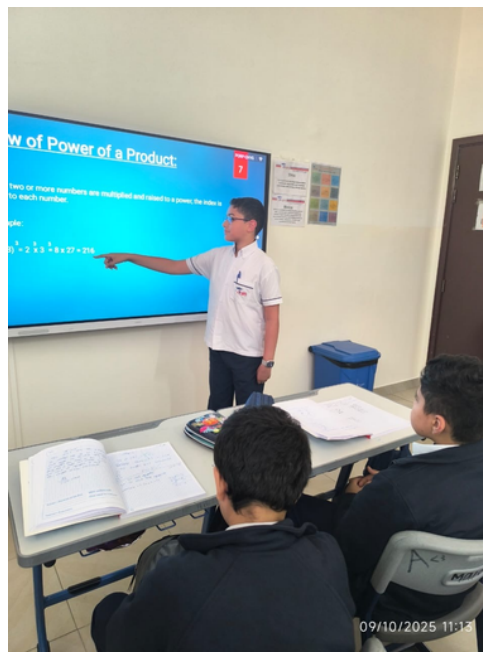
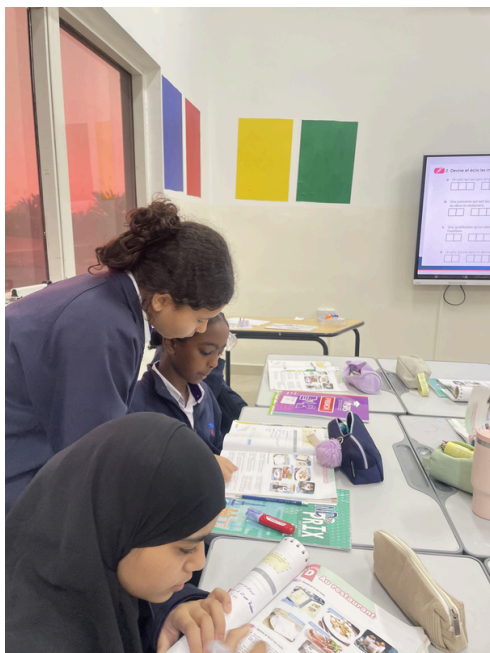
Sharjah International Private School celebrated an exciting Spirit Week, and Pajama Day was one of the highlights! Students came to school in their coziest pajamas, enjoying a day full of comfort, creativity, and school spirit. Spirit Week encouraged participation, laughter, and a sense of community among students and staff alike.



“Relax, Learn, and Have Fun – Pajama Day!”

“Empowering Juniors Through Mentorship: SIPS Student Support Initiative”

At Sharjah International Private School, senior students are making a difference through the Buddy Program and community service initiatives. By mentoring and supporting their junior peers, they foster a culture of guidance, friendship, and collaboration. The SIPS Student Support Team plays a vital role in nurturing positive relationships, helping younger students adapt, and promoting a strong, caring school community.



‘Fitness First at Sharjah International Private School!’

Health and Fitness Day reminded us that taking care of our bodies is the first step toward success. From warm-up exercises to team games, students enjoyed an energetic day promoting physical well-being and positive lifestyle choices. Our school celebrated Health and Fitness Day with great enthusiasm! Students participated in fun physical activities, fitness challenges, and discussions on the importance of a healthy lifestyle. The event encouraged everyone to stay active, eat well, and make fitness a daily habit.



“Physical fitness is not only one of the most important keys to a healthy body, it is the basis of dynamic and creative intellectual activity.” – John F. Kennedy

The Generation of AI [Artificial Intelligence] - Robotics course

Exploring Innovation Through Robotics and Artificial Intelligence

Our young innovators are actively engaged in the world of Artificial Intelligence and Robotics; where ideas are transformed into intelligent machines. Through hands-on learning, students design and build projects. They apply coding and engineering concepts to integrate sensors, enabling their robots to interact intelligently with the environment.

These projects allow students to experience the complete engineering process — from planning and circuit assembly to programming and testing. By constructing sensor-based robotic cars, they develop essential skills in problem-solving, critical thinking, and teamwork, while gaining a deeper understanding of how technology shapes modern innovation.



Students' presentation & Projects

English

Students' presentation

Students effectively showcased their understanding of contemporary social issues through well-prepared presentations. One group performed a play demonstrating the impact of social media, emphasizing both its constructive role in communication and its potential negative consequences on personal relationships. Another group presented an informative piece on the influence of advertising, analyzing how persuasive techniques affect consumer behavior and decision-making. The activity reflected students' strong communication skills, teamwork, and critical awareness of modern societal trends.



Students' projects

Grade 9 students successfully designed informative and visually appealing posters about different types of weather. They demonstrated clear understanding of the topic by accurately describing various weather conditions and explaining their causes and effects. The activity reflected students' ability to organize information creatively, use appropriate vocabulary, and present their ideas confidently. Their collaborative effort and enthusiasm contributed to the overall success of the task.



اليوم الوردى - القسم الوزاري

ضمن حملة التوعية بسرطان الثدي، نظّمت المدرسة مجموعة من الفعاليات الهادفة التي جسّدت روح التعاون والتعاطف والتتقيف الصحي بين الطلبة والهيئة التدريسية.

بدأت الفعاليات بإذاعة صباحية مميزة قدّمها الطلبة، تضمنت فقرات توعوية حول أهمية الكشف المبكر، وطرق الوقاية، وأبرز العادات الصحية التي تساهم في الحفاظ على سلامة الفرد.

كما شارك جميع أفراد المجتمع المدرسي في يوم ارتداء اللون الوردى، رمز الأمل والتضامن مع المصابات والمتعافيات من مرض السرطان، حيث تزيّنت أروقة المدرسة باللون الوردى في أجواء يسودها الوعي والدعم الإنساني.

إضافة إلى ذلك، نظّم الطلبة مجموعة من الأنشطة الفنية والتطوعية مثل إعداد ملصقات توعوية وزوايا تنقيفية ولوحات تعبّر عن الدعم النفسي والمعنوي، إلى جانب تنفيذ مبادرات خيرية لدعم الجمعيات المهتمة بمكافحة السرطان.

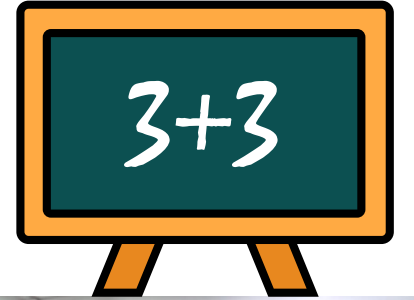
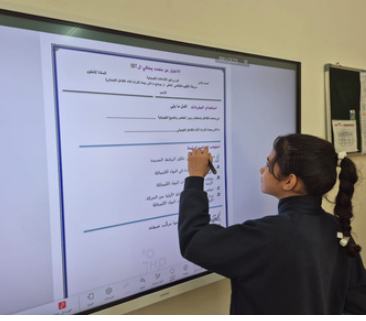
جاءت هذه الفعاليات لترسخ لدى الطلبة قيمة المسؤولية المجتمعية، وتؤكد أن نشر الوعي الصحي واجب إنساني يساهم في حماية الأرواح وبناء مجتمع واعٍ وصحي.



IBT Test في القسم الوزاري

الهدف من تدريب الطلاب على اختبارات IBT الدولية في العلوم هو تعزيز مهارات التفكير العلمي والتحليل المنطقي لديهم، وتمكينهم من التعامل مع أنماط الأسئلة المعتمدة على الفهم والتطبيق والاستنتاج بدلاً من الحفظ. كما يهدف التدريب إلى تعريف الطلاب بسلوك وهيكلة الاختبارات الدولية، ورفع جاهزيتهم للتعامل مع مواقف الاختبار بثقة واتزان، إضافة إلى تطوير قدراتهم في قراءة الرسوم البيانية وتحليل البيانات العلمية. ويسهم هذا التدريب في تحسين أداء الطلبة في الاختبارات الوطنية والدولية، ودعم تحقيق مؤشرات الأداء المدرسي في مجالات PISA و TIMSS، من خلال بناء جيل يمتلك مهارات علمية عالية قادرة على المنافسة عالمياً.

تدريب الطلبة على الامتحانات

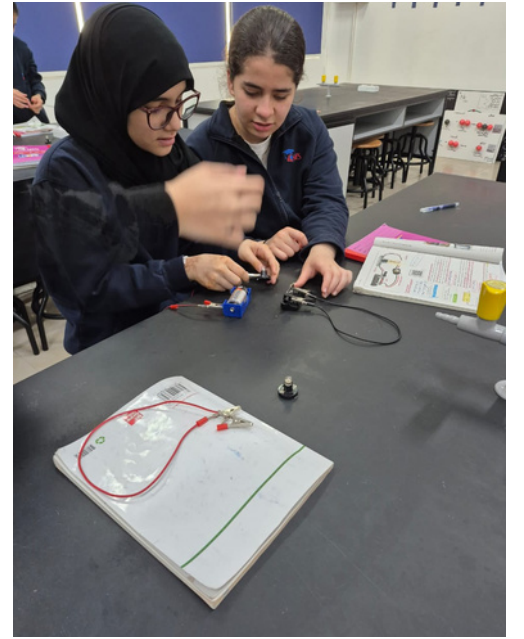
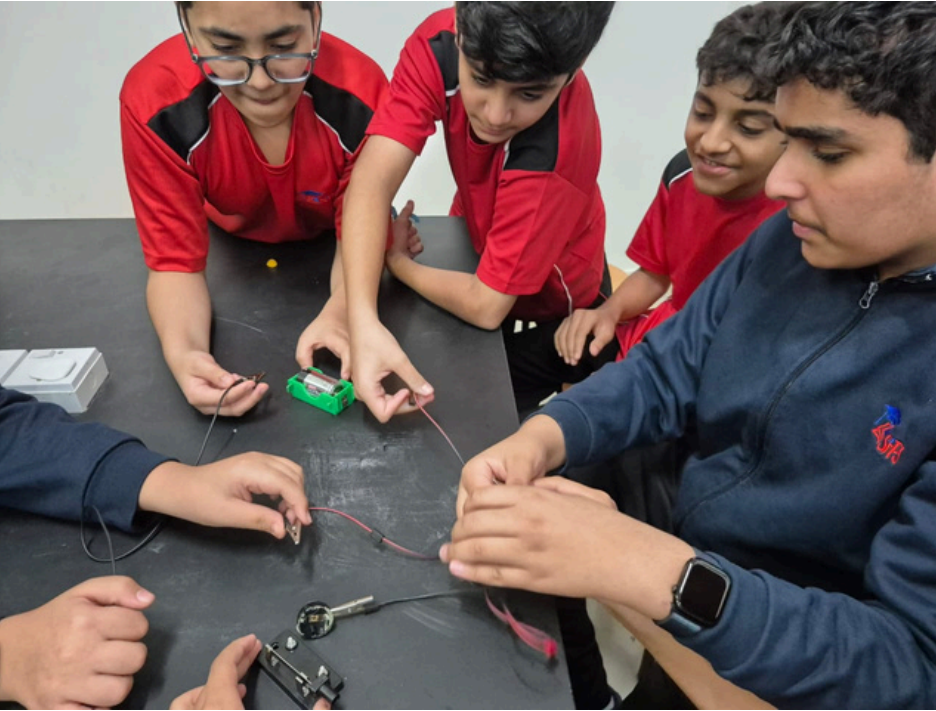
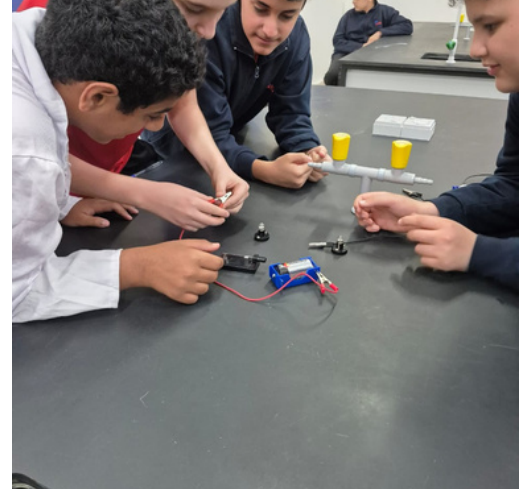
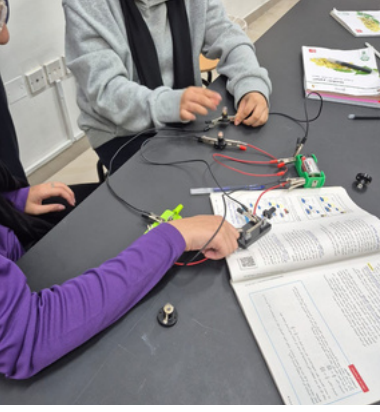


الطلبة أثناء تأدية الامتحانات



التوصيل توالي وتوازي عمليا طلاب الصف الثامن

الهدف من الحصة العملية هو أن يتعرف الطلاب على مفهوم التوصيل الكهربائي بنوعيه التوالي والتوازي من خلال تنفيذ تجربة عملية في المختبر، حيث يقوم الطلاب بتوصيل الدوائر الكهربائية بأنفسهم وملاحظة الاختلاف في سطوع المصابيح وتوزيع التيار والجهد في كل نوع من التوصيل. وتهدف الحصة إلى تنمية مهارات الملاحظة والاستنتاج لدى الطلاب، وتمكينهم من الربط بين ما تعلموه نظرياً والتطبيق العملي، بالإضافة إلى توضيح الاستخدامات اليومية لكل نوع من أنواع التوصيل مثل دوائر الإضاءة في المنازل والأجهزة الكهربائية المختلفة، مما يعزز فهمهم لمبادئ الكهرباء بطريقة واقعية وتفاعلية.



مشاركة أولياء الأمور في المجتمع المدرسي

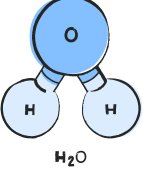
في إطار تعزيز الشراكة بين المدرسة وأولياء الأمور، واستمراراً لجهود المدرسة في نشر الوعي الرقمي بين الطلبة، قدمت الدكتورة منى، والدة الطالبة رفيف، محاضرة توعوية بعنوان "الجرائم الإلكترونية" يوم الخميس الموافق 9 أكتوبر 2025 في قاعة المدرسة. جاءت هذه المحاضرة ضمن سلسلة الأنشطة الهادفة إلى تثقيف الطلبة حول الاستخدام الآمن والمسؤول للتقنيات الحديثة ووسائل التواصل الاجتماعي، حيث تناولت الدكتورة منى بأسلوب سيق ومبسط أنواع الجرائم الإلكترونية ومخاطرها، إلى جانب طرق الوقاية والحماية الرقمية التي يجب على الطلبة اتباعها لتجنب الوقوع ضحية لمثل هذه الجرائم.

وقد شهدت الفعالية مشاركة فاعلة من طلبة الصفين التاسع والعاشر من القسمين البريطاني والوزاري، الذين تفاعلوا مع المحاضرة بطرح الأسئلة والمناقشات الهادفة التي عكست وعيهم بأهمية الموضوع.

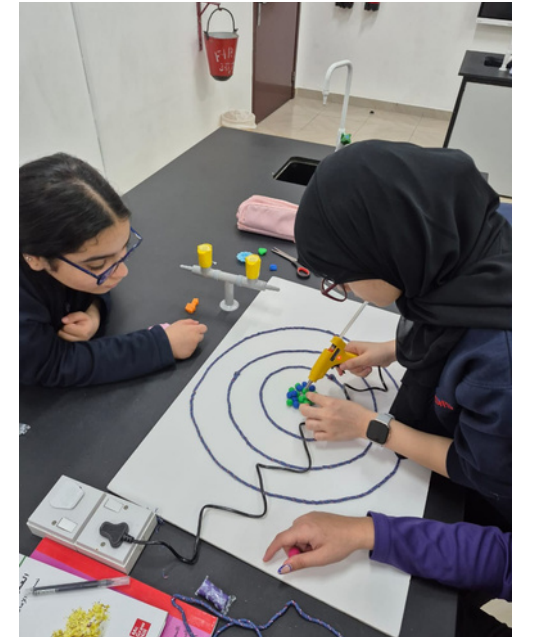
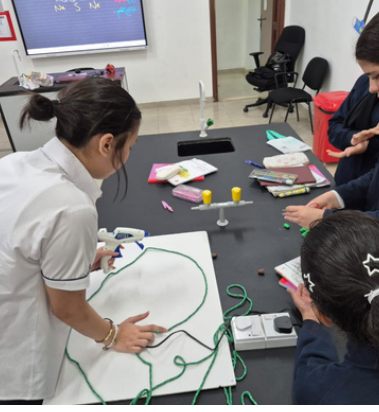
وفي ختام المحاضرة، أعربت إدارة المدرسة عن شكرها وتقديرها للدكتورة منى على مبادراتها القيمة ومساهماتها في إثراء ثقافة الطلبة الرقمية، مؤكدة أن مثل هذه الفعاليات تجسد التكامل بين البيت والمدرسة في بناء جيل واعٍ قادر على التعامل الآمن والمسؤول مع التكنولوجيا في عصرها المتسارع.



ورشة عمل لطلاب الصف الثامن عن التوزيع الإلكتروني لعناصر الجدول الدوري



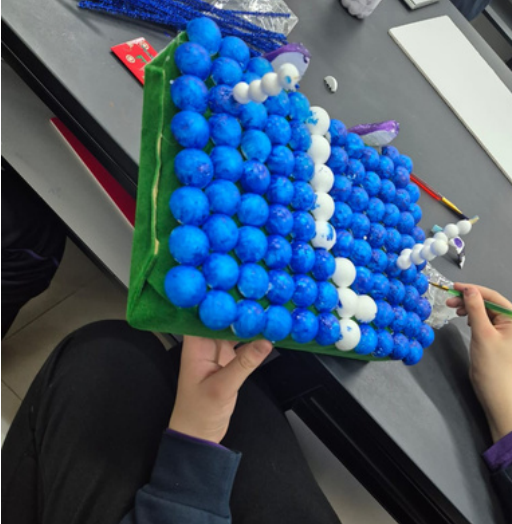
ورشة العمل التعاونية لطلاب الصف الثامن حول التوزيع الإلكتروني لعناصر الجدول الدوري هو تعزيز الفهم العميق لمفهوم مستويات الطاقة والإلكترونات من خلال التعلم التفاعلي والعمل الجماعي. تهدف الورشة إلى تمكين الطلاب من توزيع الإلكترونات بطريقة صحيحة وفق أعدادها الذرية، وربط ذلك بموقع العنصر في الجدول الدوري وخصائصه الكيميائية. كما تهدف إلى تنمية مهارات التفكير العلمي، والملاحظة، والتفسير لدى الطلاب، وتشجيعهم على التعاون وتبادل الأفكار أثناء بناء نماذج تمثل التوزيع الإلكتروني للعناصر، مما يجعل عملية التعلم ممتعة وعملية، ويعزز الربط بين المفاهيم النظرية والتطبيق الواقعي في علم الكيمياء.



ورشة عمل لطالبات الصف التاسع لعمل الغشاء البلازمي

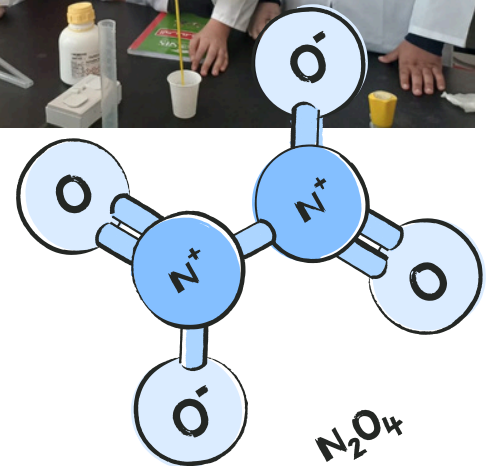
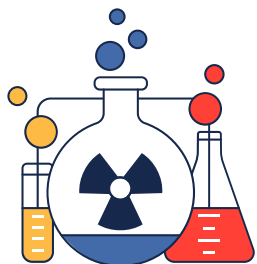
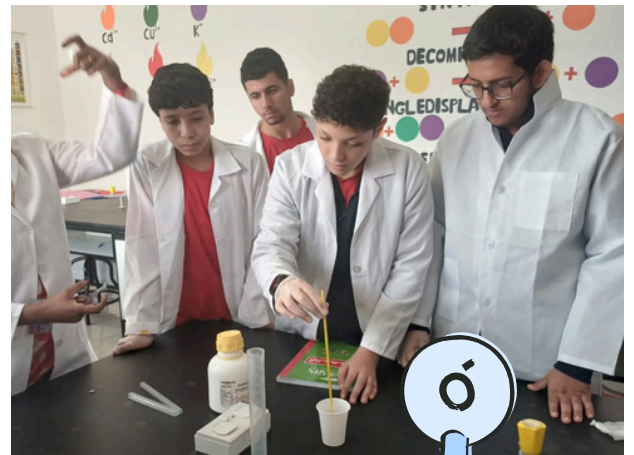


ورشة طالبات الصف التاسع حول الغشاء البلازمي هو تعزيز الفهم العملي لتركيب ووظيفة هذا الغشاء الحيوي من خلال تجربة تعليمية تفاعلية. تهدف الورشة إلى تمكين الطالبات من تمييز مكونات الغشاء البلازمي مثل الطبقة المزدوجة من الدهون والبروتينات، وفهم آلية النقل عبر الغشاء كالنقل النشط والسلبى. كما تسعى الورشة إلى تنمية مهارات الطالبات في التعلم القائم على المشروع من خلال تصميم نموذج عملي للغشاء البلازمي باستخدام مواد بسيطة، مما يساعد على تحويل المفاهيم النظرية إلى تجربة ملموسة تعزز الاستيعاب العميق وتربط بين علم الأحياء والحياة الواقعية.



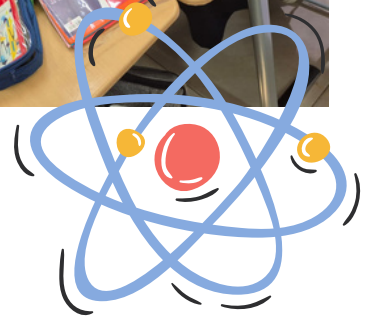
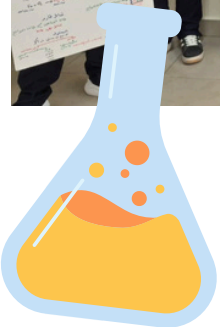
التفاعلات الطاردة والماصة للحرارة

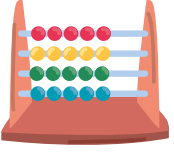
حصة عملي لطلاب الصف العاشر حول التفاعلات الطاردة والماصة للطاقة هو توضيح مفهوم انتقال الطاقة خلال التفاعلات الكيميائية بطريقة عملية محسوسة، حيث يقوم الطلاب بإجراء تجارب لقياس التغير في درجة الحرارة أثناء حدوث التفاعل. وتهدف الحصة إلى تمكين الطلاب من التمييز بين التفاعلات التي تطلق حرارة (طاردة للطاقة) وتلك التي تمتص حرارة من البيئة (ماصة للطاقة)، وفهم العلاقة بين الطاقة والتغيرات الكيميائية. كما تسعى الحصة إلى تنمية مهارات الملاحظة الدقيقة والتحليل والاستنتاج العلمي لدى الطلاب، وتعزيز الربط بين المفاهيم النظرية والتطبيق العملي، بما يساعدهم على إدراك أهمية الطاقة في العمليات الكيميائية والحياتية اليومية.



أنشطة صفية لوحدة الكيمياء في علم الأحياء الصف التاسع

حصّة عملي لطلاب الصف العاشر حول التفاعلات الطاردة والماصة للطاقة هو توضيح مفهوم انتقال الطاقة خلال التفاعلات الكيميائية بطريقة عملية محسوسة، حيث يقوم الطلاب بإجراء تجارب لقياس التغير في درجة الحرارة أثناء حدوث التفاعل. وتهدف الحصّة إلى تمكين الطلاب من التمييز بين التفاعلات التي تطلق حرارة (طاردة للطاقة) وتلك التي تمتص حرارة من البيئة (ماصة للطاقة)، وفهم العلاقة بين الطاقة والتغيرات الكيميائية. كما تسعى الحصّة إلى تنمية مهارات الملاحظة الدقيقة والتحليل والاستنتاج العلمي لدى الطلاب، وتعزيز الربط بين المفاهيم النظرية والتطبيق العملي، بما يساعدهم على إدراك أهمية الطاقة في العمليات الكيميائية والحياتية اليومية.





أسبوع الرياضيات - أولمبياد وتكريم



خلال أسبوع الرياضيات الذي نُظِّم في القسم الوزاري، تم تنفيذ تطبيق أولمبياد الرياضيات بمشاركة مجموعة من الطلبة المتميزين، حيث أظهروا مهاراتهم وقدراتهم في حل المسائل الرياضية بطرق إبداعية ومبتكرة. وقد شهدت الفعالية أجواءً من الحماس وروح التنافس الإيجابي بين المشاركين.

وفي ختام الأولمبياد، تم تكريم الطلبة المتفوقين تقديراً لجهودهم ومثابرتهم طوال فترة المسابقة، كما أشيد بمستوى المشاركة العام الذي عكس اهتمام الطلبة بالرياضيات وحبهم للتعلم والتحدى.

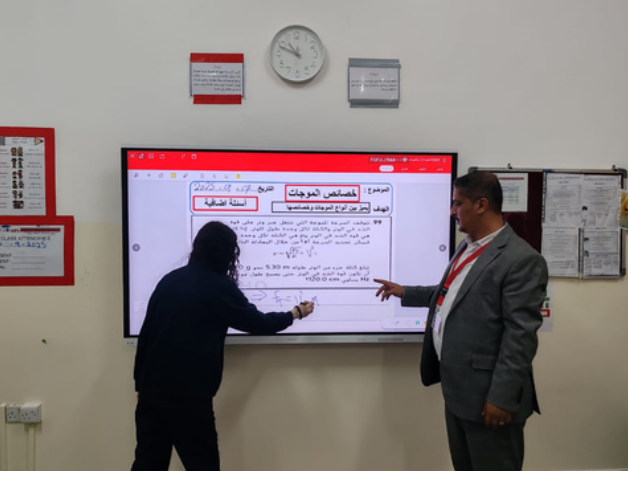
يأتي تنظيم هذه الفعالية ضمن أهداف القسم في تعزيز التفكير المنطقي وتنمية مهارات التحليل وحل المشكلات لدى الطلبة، وتشجيعهم على الإبداع العلمي والمنافسة البناءة في المجال الأكاديمي.



$$a \div b \text{ or } \frac{a}{b}$$



أسبوع الرياضيات - توأمة



في إطار فعاليات أسبوع الرياضيات الذي أقيم تحت شعار التوأمة والتكامل بين المعرفة والأنشطة الرياضية، نظم القسم الوزاري برنامجاً متنوعاً جمع بين التطبيقات الرياضية وأولمبياد الرياضيات، إلى جانب يوم رياضي مميز شارك فيه الطلبة بروح من التعاون والحماس.

تضمنت الفعاليات مجموعة من الأنشطة الهادفة إلى تعزيز مهارات التفكير المنطقي والإبداع في حل المسائل الرياضية، إضافة إلى غرس قيم العمل الجماعي والتنافس الشريف من خلال الأنشطة الرياضية المتنوعة. وقد شكلت هذه الفعاليات فرصة لتبادل الخبرات بين الطلبة وتفعيل مفهوم التوأمة التعليمية بين مختلف المدارس والأقسام.

وفي ختام الأسبوع، تم تكريم الطلبة المشاركين والمتفوقين تقديراً لجهودهم ومثابرتهم، كما أثنى المنظمون على روح التعاون التي سادت بين الجميع، مؤكداً أن مثل هذه المبادرات تساهم في بناء جيل مبدع يجمع بين الفكر الرياضي والعقلية العلمية السليمة والجسد النشط.





أسبوع الرياضيات - إذاعة



في إطار فعاليات أسبوع الرياضيات، نظم قسم الرياضيات إذاعة صباحية مميزة حملت طابعاً تعليمياً شيقاً وممتعاً، حيث قدّم الطلبة فقرات متنوعة تناولت أهمية الرياضيات في حياتنا اليومية، وأبرز إنجازات العلماء الرياضيين الذين أسهموا في تطوير هذا العلم عبر العصور.

تخللت الإذاعة فوازير ومسابقات تفاعلية تهدف إلى تعريف الطلبة بالعقول الرياضية البارزة بطريقة مشوقة تجمع بين المعرفة والمتعة، مما أثار حماس المشاركين وشجعهم على البحث والاستكشاف.

وقد لاقى التفاعل تفاعلاً واسعاً من قبل الطلبة والمعلمين، لما حملته من روح الإبداع والتجديد في عرض المعلومة، إلى جانب دورها في تعزيز حب الرياضيات وتنمية التفكير النقدي والفضول العلمي لدى المتعلمين.

واختتمت الإذاعة بتكريم المشاركين تقديراً لجهودهم، مع التأكيد على أهمية مثل هذه المبادرات التي تجعل من الرياضيات مادة حية نابضة بالحياة والإلهام.

أسبوع الرياضيات - أنشطة لا صفية



تطبيق عملي لدرس الميل في ساحة المدرسة

الهدف من النشاط:

فهم مفهوم الميل من خلال قياس تغير الارتفاع بالنسبة لتغير المسافة في بيئة حقيقية.



طريقة التنفيذ:

- تم اختيار منحدر أو سطح مائل في ساحة المدرسة
- ناقش المعلم مع الطلاب معنى الميل الإيجابي والسالب، وكيف يختلف الميل في الأسطح المختلفة.
- اهمية النشاط
- يعزز الفهم الحسي للميل.
- يربط الرياضيات بالحياة اليومية.
- يشجع على العمل الجماعي والملاحظة الدقيقة

أسبوع الرياضيات - معرض المشاريع الطلابية

في إطار فعاليات أسبوع الرياضيات، أقام قسم الرياضيات معرضاً مميزاً لعرض مشاريع الطلبة الإبداعية التي جسدت تطبيقات عملية لمفاهيم الرياضيات في مجالات الحياة المختلفة.

تنوعت المشاريع بين نماذج هندسية، وتجارب توضيحية، وعروض رقمية مبتكرة، أظهر من خلالها الطلبة قدرتهم على الربط بين الجانب النظري والتطبيقي للرياضيات بطريقة شيقة ومبتكرة. وقد شكّل المعرض فرصة لإبراز مهارات الطلبة في التفكير التحليلي والإبداع العلمي، إلى جانب تعزيز روح التعاون والعمل الجماعي بينهم.

شهد المعرض حضوراً وتفاعلاً كبيراً من الزوار والمعلمين والطلبة، الذين أشادوا بجودة الأفكار وتميز العروض، مؤكدين أن مثل هذه الفعاليات تساهم في جعل تعلم الرياضيات أكثر متعة وارتباطاً بالواقع.

وفي ختام المعرض، تم تكريم الطلبة المشاركين تقديراً لجهودهم، مع الإشادة بدور المعلمين في توجيههم وتشجيعهم على الإبداع والابتكار في مجال الرياضيات.



رحلات تعليمية - ربط بالهوية الإماراتية



زيارة طالبات الصف التاسع القسم الوزاري بالمدرسة إلى متحف الشارقة للسيارات وقد استمتع الطلاب بمشاهدة السيارات الكلاسيكية والنادرة وكذلك التعرف على تاريخ تصنيعها وتجول الطلاب في أقسام المتحف المختلفة مستمتعين بزيارة المتحف الذي يعد من أهم الوجهات السياحية في إمارة الشارقة



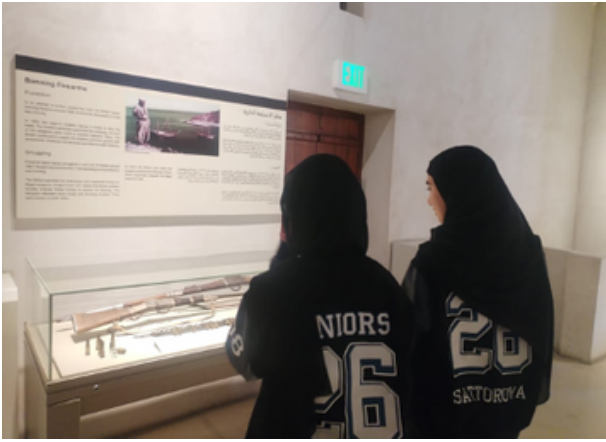
رحلات تعليمية - حصن الشارقة



نظم قسم الطلاب الوزاري رحلة معرفية مميزة إلى حصن الشارقة، بهدف تعزيز ارتباط الطلبة بترائهم الأصيل وتعميق وعيهم بتاريخ إمارتهم العريق. فقد جاءت هذه الزيارة لتتيح للطلبة فرصة التعرف عن قرب إلى أعرق وأكبر مبنى في إمارة الشارقة، بما يحمله من عبق التاريخ وأصالة الماضي.

كانت الرحلة تجربة تعليمية فريدة جمعت بين المعرفة النظرية والتطبيق العملي، إذ شكّلت تجسيداً حياً لما تناوله الطلبة في كتاب "سرد الذات"، حيث رأوا بأعينهم ملامح التاريخ التي قرأوا عنها، وتفاعلوا معها بعمق واهتمام.

وقد تركت الزيارة أثراً بالغاً في نفوس الطلبة، إذ أضفت بعداً وجدانياً على تعلمهم، وعمقت شعورهم بالانتماء والفخر بوطنهم وتراثهم المجيد. إنها تجربة ستبقى راسخة في ذاكرتهم، تحمل بين طياتها دروساً في الهوية والعراقة والانتماء إلى أرض الإمارات الغالية.

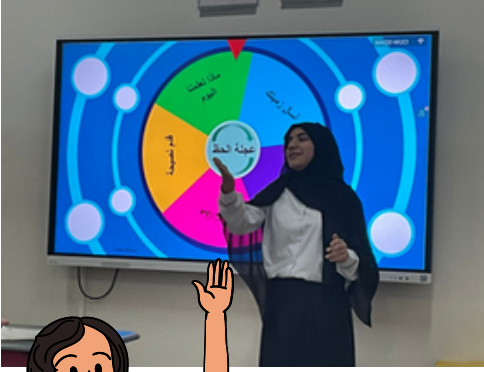


استراتيجيات تعلم

توظيف التكنولوجيا



المعلم الصغير



المشاريع



في إطار تطوير أساليب التعليم وتحفيز التفكير الإبداعي لدى الطلبة، قام قسم الدراسات الاجتماعية بتطبيق مجموعة من الاستراتيجيات التعليمية الحديثة التي تهدف إلى جعل التعلم أكثر تفاعلاً وتشويقاً.

اعتمد المعلمون على أساليب متنوعة مثل التعلم القائم على المشاريع، والعصف الذهني، والتعلم التعاوني، ولعب الأدوار، ما أتاح للطلبة فرصة الاستكشاف والتحليل وربط المفاهيم التاريخية والجغرافية بالواقع المعاصر.

كما ساهمت هذه الاستراتيجيات في تنمية مهارات البحث والنقاش واتخاذ القرار لدى الطلبة، إلى جانب تعزيز روح العمل الجماعي وتحمل المسؤولية. وقد أظهرت التجربة نتائج إيجابية في زيادة تفاعل الطلبة داخل الصف، ورفع مستوى دافعيتهم نحو التعلم. ويؤكد قسم الدراسات الاجتماعية أن تطبيق مثل هذه الممارسات الحديثة يرسخ هدف التعليم القائم على الفهم العميق، وتنمية الوعي الوطني، وبناء شخصية متوازنة قادرة على التفكير والتحليل والإبداع.

الكرسي الساخن



استراتيجيات تعلم - اللغة العربية



في إطار سعي المدرسة إلى تعزيز أساليب التعلم النشط وتنمية مهارات الطلبة الإبداعية، قَدّمت الطالبات مجموعة من العروض التقديمية المميزة التي عكست فهمًا عميقًا للموضوعات الدراسية المطروحة. أظهرت هذه العروض مستوى عاليًا من الإعداد والإتقان، وأسهمت في تنمية مهارات التواصل والتعاون والعمل الجماعي، مما جعل بيئة التعلم أكثر تفاعلًا وحيوية.

ومن أبرز ما تميزت به هذه الفعاليات هو تطبيق استراتيجية "مسرح المناهج"، حيث أبدعت الطالبات في تقديم عروض تمثيلية تربط بين التعليم والترفيه، جسدن من خلالها المفاهيم الدراسية بطريقة مشوقة وسلسلة. وقد ساعد هذا الأسلوب في ترسيخ الفهم، وتنمية مهارات الإلقاء، وتعزيز روح الفريق والعمل الجماعي بين الطالبات، مما أضفى على العملية التعليمية طابعًا إبداعيًا مميزًا.



كما قامت الطالبات بتطبيق استراتيجية تبادل الأدوار داخل الصف بأسلوب تفاعلي ممتع، أتاح لكل طالبة فرصة تقمص أدوار مختلفة بين المعلمة والمتعلمة والملاحظة، مما ساعد على تعميق الفهم وتوسيع آفاق التفكير الإبداعي والنقدي.

وقد أثبتت هذه الأنشطة أن التعليم لا يقتصر على تلقي المعلومات فحسب، بل هو عملية شاملة تقوم على التفاعل والمشاركة والإبداع، تسهم في بناء شخصية الطالبات الوائقة القادرة على التعبير والتفكير والتحليل. إن مثل هذه المبادرات التعليمية تعكس رؤية المدرسة نحو تعليم حديث يقوم على التجريب والتطبيق، ويربط المعرفة بالحياة الواقعية، لتظل بيئة التعلم منارة للإبداع والنمو المستمر.



احتفالية يوم المعلم



في أجواء يسودها الفرح والعرفان، احتفى طلبة المدرسة بـ يوم المعلم احتفالاً مميزاً عبّروا من خلاله عن مشاعر التقدير والامتنان لمعلميهم، تقديرًا لما يبذلونه من جهود عظيمة في بناء الإنسان وصناعة المستقبل. جاء هذا اليوم ليؤكد أن المعلم هو الشعلة التي تنير دروب المعرفة، والقدوة التي تُستلهم منها القيم والمبادئ. افتتح الحفل بفقرات متنوعة أعدها الطلبة بإبداع واهتمام، تضمنت كلمات شكر مؤثرة عبّرت عن مكانة المعلم السامية ودوره الريادي في بناء الأجيال، تلتها أناشيد جميلة تفيض حبًا ووفاء، وعروض مسرحية جسدت مشاهد من الحياة التعليمية اليومية وأبرزت تأثير المعلم الإيجابي في نفوس طلابه.

كما شارك بعض الطلبة بكلماتهم الخاصة التي عبّرت عن امتنانهم العميق لمعلميهم، مؤكدين أن فضلهم لا يقدر بثمن، فهم الذين يخرسون في عقولهم العلم، وفي قلوبهم القيم، وفي نفوسهم حب الوطن والعمل والإخلاص. وقد أضفى هذا الاحتفال روحًا من الألفة والبهجة على البيئة المدرسية، حيث امتلأت الأرجاء بالتصفيق والابتسامات والعبارات الودية التي عكست عمق العلاقة بين المعلمين وطلبتهم. كما أسهم الاحتفاء في تعزيز قيم الاحترام والتقدير داخل المجتمع المدرسي، وترسيخ مفهوم أن المعلم هو الأساس في بناء أمة قوية واعية قادرة على مواكبة التطور.



واختتم الحفل بتكريم رمزي للمعلمين تقديرًا لعطائهم اللامحدود، وسط كلمات الشكر والثناء التي صدرت من القلوب قبل الألسنة، ليبقى يوم المعلم مناسبة خالدة تذكّر الجميع بأن التعليم رسالة سامية، وأن المعلم هو باني الحضارة وأساس التقدم والنهضة.



تعزيز حصص التربية الإسلامية

في رحاب المسجد، حيث تسكن السكينة وتتنزل الطمأنينة، وتتناغم الأرواح مع أجواء الإيمان والذكر، تُقام حصص التربية الإسلامية في أجواء مفعمة بالخشوع والصفاء، ليغدو التعلم فيها تجربة مختلفة تتجاوز حدود الكتاب والمصنف التقليدي. في هذا المكان الطاهر، يتعلم الطلبة دروسهم الإيمانية والأخلاقية وسط أجواء من السكون والسكينة، فيشعرون بالقرب من الله عز وجل، وتتفتح عقولهم وقلوبهم على معاني الرحمة، والتسامح، والمحبة، والاحترام. إن جلوسهم بين جدران المسجد لا يمنحهم فقط علماً نظرياً، بل يخرس فيهم القيم الدينية والروحية العميقة التي تبقى راسخة في وجدانهم ما حيوا.

فالطالب هناك لا يقرأ عن الصلاة فحسب، بل يعيش أجواءها، يسمع تلاوة القرآن فيرتوي قلبه، ويرى بأبصاره عينه قدسية المكان التي تزرع في النفس خشية الله وتعظيم شعائره الدين. ويستشعر عظمة أن يكون المسجد منارة للعلم كما كان عبر التاريخ، منذ أيام الرسول ﷺ حين كان المسجد هو المدرسة الأولى التي خرجت أعظم العلماء والدعاة والمصلحين. ومن خلال هذه الحصص المباركة، يتربى الطلبة على الوسطية في الفكر، والاعتدال في السلوك، والالتزام بالأخلاق الإسلامية السمحة، فيغدو المسجد بالنسبة إليهم ليس فقط مكاناً للعبادة، بل فضاءاً للتربية وبناء الشخصية المؤمنة الواعية التي تجمع بين العلم والإيمان.

إن إقامة حصص التربية الإسلامية في المسجد تعيد إلى الأذهان روح التعليم الأصيل الذي يربط المعرفة بالقيم، والعلم بالإيمان، فتنشأ الأجيال وهي تدرك أن العلم نور لا يكتمل إلا بنور الهداية، وأن المسجد سيبقى دوماً منبعاً للنور، ومصدر إشعاع للقيم والفضيلة في نفوس أبنائنا.



يوم اللياقة البدنية في القسم الوزاري

يوم اللياقة البدنية يهدف إلى تعزيز الوعي بأهمية النشاط البدني والصحة العامة بين الطلاب، وتشجيعهم على ممارسة الرياضة بانتظام، وتنمية القيم الأساسية مثل الانضباط والتعاون والقوة والتحمل البدني والذهني. كما يسعى اليوم إلى إلهام الطلاب من خلال تسليط الضوء على إنجازات النماذج الإيجابية في مجالات اللياقة البدنية والرياضات المختلفة. وفي هذا اليوم تم تكريم الطلاب الذين حققوا مراكز متقدمة على مستوى الدولة والعالم في رياضات الدفاع عن النفس والسباحة والعديد من الرياضات الأخرى.



good trip

رحلة إلى IMG



نظّم قسم الطلاب الوزاري رحلة ترفيهية وتعليمية مميزة إلى مدينة IMG الترفيهية، حيث استمتع الطلبة بيوم حافل بالأنشطة الترفيهية والتجارب الممتعة التي جمعت بين التعلم والترفيه في أجواء من الفرح والتفاعل الإيجابي.

هدفت الرحلة إلى تعزيز روح الفريق وتنمية العلاقات الاجتماعية بين الطلبة، إلى جانب منحهم فرصة للاستكشاف والاستمتاع ببيئة جديدة تساهم في كسر الروتين الدراسي وتجديد النشاط والطاقة الإيجابية.

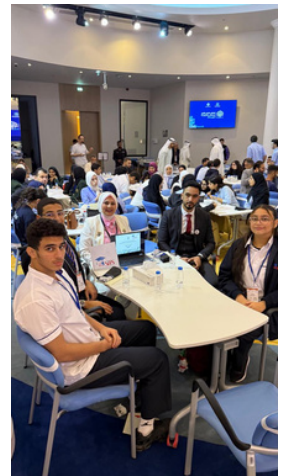
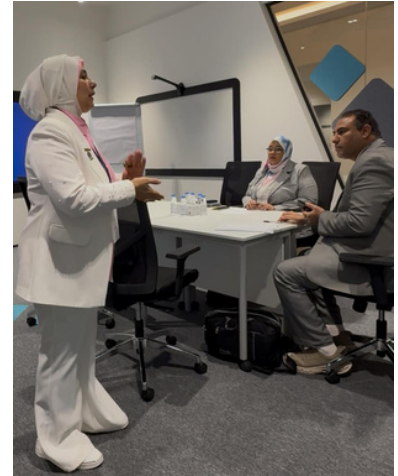
وقد عبّر الطلبة عن سعادتهم بهذه التجربة الفريدة، التي أتاحت لهم الاستفادة من أوقاتهم بطريقة ممتعة وهادفة في آن واحد. واختتم اليوم بشكر إدارة القسم لكل من ساهم في تنظيم الرحلة، مؤكداً حرصهم على الاستمرار في تنظيم مثل هذه الفعاليات الهادفة التي تجمع بين المتعة والتعلم وتدعم التوازن النفسي والاجتماعي للطلبة.



مشاركة مدرسة الشارقة الدولية الخاصة في الملتقى الدولي الرابع لمعلمي العربية



شاركت مدرسة الشارقة الدولية الخاصة في أعمال الملتقى الدولي الذي يُقام برعاية كريمة من صاحب السمو الشيخ سلطان بن محمد القاسمي، عضو المجلس الأعلى، حاكم إمارة الشارقة - حفظه الله ورعاه -، وذلك للعام الرابع على التوالي تزامناً مع عيد المعلم 5-10، إذ تُعد المدرسة من الشركاء الدائمين والداعمين لهذا الملتقى الرائد، الذي يُعد محفلاً علمياً وتربوياً متميزاً يجمع نخبة من الخبراء والتربويين والمختصين، تعزيزاً لمسيرة التعليم وجودته في إمارة الشارقة. وقد جاءت مشاركة المدرسة مشاركة بناة وفاعلة، حيث شارك رئيس قسم المواد الوبائية في ورشتين تدريبيتين قدّم خلالهما خبرات تربوية وتطبيقات عملية تساهم في تطوير الممارسات التعليمية. ويُعد هذا الملتقى منبراً للتنمية المهنية المستدامة، إذ يثري خبرات المعلمين ويعزز كفاءاتهم بما ينعكس أثره الإيجابي المباشر على الطلبة ومستوى تحصيلهم الأكاديمي.



كما تميّزت مدرسة الشارقة الدولية الخاصة بمشاركة أبنائها المبدعين من القسمين البريطاني والوطني في "الهالكاثون الطلابي" على مستوى دولة الإمارات العربية المتحدة، الذي أقيم برعاية كريمة من هيئة الشارقة للتعليم الخاص، وهو أحد أبرز المسابقات الوطنية الداعمة للابتكار والاستدامة في اللغة العربية. والذي سيستمر على مدار عام دراسي كامل

المؤتمر الدولي الحادي عشر للغة العربية بدبي والذي حضره 150 دولة مشاركة على مستوى العالم



شاركت الأستاذة نهى النجار باسم مدرسة الشارقة الدولية الخاصة ببحثٍ علميٍّ مُحكَّمٍ مستمدٍّ من واقع الممارسات الصفِّية والتجارب التربوية الميدانية، حيث تمَّت مناقشته أمام لجنة من المحكِّمين الدوليين ممثِّلين عن عدد من الجامعات العالمية المرموقة.

وقد حظي البحث بإشادة اللجنة لما تميَّز به من أصالةٍ في الطرح، ودقَّةٍ في المنهجية، وعمقٍ في التحليل التربوي، الأمر الذي يُعزِّز مكانة المدرسة كمؤسسةٍ تعليميةٍ تسهم بفاعليةٍ في تطوير البحث العلمي التربوي. كما تم اعتماد البحث رسمياً لنشره في المجلة الدولية الخاصة بالمؤتمر، في إنجازٍ نوعيٍّ يُضاف إلى سجلِّ المدرسة الحافل بالتميز الأكاديمي، ويعكس رؤيتها في دمج البحث العلمي بالممارسة الصفِّية، وتوظيف نتائجه في تحسين جودة التعليم.

ويُعدُّ هذا الإنجاز ثمرة تعاونٍ بَناءٍ بين الكوادر الأكاديمية والإدارية، وترجمةٌ حقيقيةٌ لجهودٍ متواصلةٍ تهدف إلى رفع كفاءة الأداء التعليمي، وتعزيز مكانة المدرسة كمركزٍ رائدٍ في الابتكار التربوي والمعرفي.

CONNECT WITH US ON

FOLLOW US

ON FACEBOOK



FOLLOW US

ON INSTAGRAM



+971 50 535 6718



www.sips.ae