

SIPS NEWSLETTER



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School's Vision

Our Goal is to develop independent confident, respectful and resilient individuals with strong ethical values.

School's Mission

SIPS is committed to being a leading school with a positive and inclusive culture and delivers highly dynamic, progressive and personalized learning that enables students to be leaders, designers, creators and contributors in our world.

School's Values

Open mindedness
Integrity
Responsibility
Creativity
Independence
Dedication
Kindness
Sustainability
Honesty

What's in this issue?

- Principal's Message
- School Calendar
- School Assessments
- UAEFlag Day
- UAE National Day Celebration
- School Trips



Read More on our website : www.sips.ae

FROM THE PRINCIPAL'S DESK

Dear Parents and Students,

As we approach the end of our first term, I would like to take this opportunity to thank you all for your continuous support and cooperation. November has been an exciting and productive month, filled with engaging activities and memorable experiences for our students.

From our vibrant Yellow Day celebration to the wonderful educational trips, the month was packed with joy and learning. We also witnessed great enthusiasm during the Busy Bees Competition, and we were immensely proud of our students' fantastic performance in partnership with SPEA at the Sharjah Book Exhibition.



Our Student Council has been actively involved in organizing and leading school events, including the preparations for our upcoming National Day celebrations. Their leadership and teamwork are truly commendable.

We also celebrated Science Week, which was filled with exciting and engaging activities across all classes. The week concluded with a wonderful EYFS Parade, where our young learners showcased their creativity by wearing outfits made from recycled materials. Students also led a wide range of science experiments, demonstrating curiosity, teamwork, and innovation.

In addition, we raised important awareness about cyberbullying through an informative session conducted by a visiting team, helping our students understand the importance of kindness and safety in the digital world.

We are deeply grateful to all the parents who continue to support the school and work hand in hand with our teachers to create a nurturing learning environment. A special thank you to those who visited the school and observed teaching and learning in action, it means a great deal to our staff and students.

As we come to the close of this term, we wish all our families a restful and joyful holiday. We look forward to welcoming everyone back refreshed and ready for another exciting term in the New Year.

Lana Koyi
Principal

Middle Leaders- EYFS

Head of Year 1



Ms. Annie Dela Cruz is a graduate of Bachelor of Secondary Education, Major in English, from a university in the Philippines, where she earned Cum Laude honors. She is also a licensed teacher in the Philippines. With fifteen years of professional experience. She is an experienced and passionate educator who is dedicated to shaping the minds of today's youth.

As an early years teacher, she is self-motivated and deeply committed to fostering a dynamic and supportive learning environment. Skilled at building strong rapport with students, she tailors learning experiences to meet their individual needs.

Ms. Annie is proficient in developing a comprehensive and well-rounded curriculum that aligns with educational requirements and standards.

EYFS 2 Coordinator



I am Ms. Sara Salah, an experienced EYFS educator with over 10 years of experience working at Sharjah International Private School.

I hold a Bachelor of Arts (Major: English) and a Postgraduate Diploma in Education.

I believe that every child is unique and full of endless potential waiting to shine. My mission is to create a caring, stimulating and inclusive environment where children feel safe, confident and excited to learn through exploration and play. I aim to nurture not only their academic growth but also their creativity, curiosity and love for learning that will last a lifetime.

I enjoy making handmade objects as a personal hobby, reflecting my creativity and attention to details.

EYFS Supervisor



Ms. Laura is the EYFS Supervisor who helps coordinate teachers and daily activities in the Early Years section. She supports teachers with planning, classroom needs, and communication with school leaders. She also helps organise events and keeps records for the department. Ms. Laura's teamwork and organisation help the EYFS run smoothly every day.

Middle Leaders- Primary



Deputy Head of Primary

I am Cheryl Tabiano, and I am honored to serve as the Deputy Head of Primary at Sharjah International Private School. In my role, I provide guidance and support to the Primary School community in achieving our shared goal of fostering both academic excellence and positive student behavior. I am committed to upholding the school's vision of creating a nurturing, inclusive, and high-achieving learning environment for all students.

As an experienced educator and school leader, I have spent several years focusing on curriculum implementation, reading program consultancy, classroom management, and teacher development. I am deeply passionate about promoting a culture of continuous growth and holistic learning centers on collaboration, innovation, and the belief that every child has the potential to succeed.



Head of Mathematics

I am an enthusiastic and Dedicated educator with 14 years of teaching experience in United Arab Emirates, serving across reputed British curriculum schools. With a strong academic background holding an M.sc in mathematics and a B.Ed in education, bring both deep subject knowledge and effective pedagogical skills to the classroom.

Throughout the teaching career, has been recognised for her excellent class control, positive learning environment, and the ability to simplify complex mathematical concepts for learners of varying abilities. Believes in making mathematics accessible, engaging, meaningful for every student.

I am passionate about continuous improvement, collaborative school culture, and fostering learner confidence.

Head of Science

I believe science education thrives when students actively participate in their own learning journey. Holding a Bachelor of Secondary Education specializing in General Science, I am committed to creating inquiry-based, student-centered classrooms where learners become active investigators rather than passive recipients of knowledge.

Beyond the classroom, I lead the science primary department with compassion and excellence, fostering collaborative environments where both students and colleagues thrive in alignment with our school's mission and vision. My ultimate goal is to ignite a lifelong passion for scientific inquiry equipping learners not only with knowledge but with the confidence, skills, and curiosity to explore and innovate in our ever-evolving.



Middle Leaders- Secondary

Head of English: Ms Uzma Begum



As we conclude this term, I am proud of the English Department's achievements and the enthusiasm of our students. Our Book Donation Drive strengthened our commitment to literacy, while preparations for the COP 30 Competition showcased students' maturity and global awareness. Literacy Week encouraged creativity in reading, writing, and debate, supporting our theme of empowerment through literacy. Students contributed confidently to the Investiture Ceremony through speeches and compering, and our focus on VCOP has led to clear improvements in writing. We also welcomed three new staff members who have already enriched the department. Thank you to our dedicated staff and hardworking students for a successful, inspiring term.

Head of Mathematics–Ms. Satya Bhavana Verma



As we reach the end of Term 1, the Mathematics Department has been actively supporting students across Years 7 to 13 in their preparation for the upcoming Summative Assessments. This period marks an important milestone in the academic year, and our focus has been on revision, consolidation, and strengthening key mathematical skills. Teachers have been guiding students through targeted revision sessions, practice questions, and structured review lessons to ensure clarity, confidence, and readiness for their Term 1 examinations. Students are demonstrating commendable effort and responsibility as they revise topics covered throughout the term.

I would like to express my appreciation to our dedicated Mathematics team for their hard work and commitment throughout the term. We look forward to a successful close to Term 1 and to continuing our journey of mathematical growth in the term ahead.

Middle Leaders- Secondary

Head of Humanities – Ms.Ahmed Unisa



With over 10 years of corporate experience in leading MNCs and 7 years in education, I bring real-world expertise to our classroom. Leading a strong and experienced team of dedicated educators, our mission is to bridge theory with practice, instilling practical business acumen and accounting skills that prepare students for tomorrow's challenges. We focus on developing financial literacy, critical thinking, and entrepreneurial mindset through experiential learning and industry connections. Through experiential learning, entrepreneurship opportunities, and personalized mentorship, we empower our students to become confident, ethical, and skilled professionals. Together, we are building future business leaders and informed global citizens who will make meaningful contributions to society.

Head of ICT



ICT plays a central role in preparing students for a rapidly changing digital world. As an ICT educator, my vision is to create a learning environment where technology becomes a tool for creativity, collaboration, and meaningful discovery. With 15 years of experience in the field and a Bachelor's degree in Specific Education – Computer Science Department, I bring both strong technical knowledge and a deep understanding of how students learn best.

I believe that students learn most effectively when they are encouraged to experiment, question, and develop solutions using a variety of digital tools. In my classroom, I focus on building strong digital literacy skills, coding foundations, responsible online behavior, and confidence in using software for communication and design. I design lessons that are practical, engaging, and relevant to real-life situations, helping students understand how technology shapes the world around them.

My goal is not only to teach technical skills, but to empower learners to think critically, work independently, and develop the mindset of future innovators. I strive to ensure that every student feels capable, supported, and inspired to take their place in a technology-driven future.

Head of French



As a French educator, my mission is to create an engaging and supportive learning environment where students develop strong communication skills and a deep appreciation for the French language and culture. I focus on building solid foundations in vocabulary, grammar, and pronunciation through interactive and meaningful activities. My goal is to inspire confidence, encourage creativity, and empower every learner to use French effectively in real-life situations while fostering curiosity, independence, and a passion for languages.

Middle Leaders- MOE

Head of English Ms. FATMA AMIN MOHAMED



I am an experienced English language teacher and department head with strong academic and leadership skills. I have a deep understanding of student needs and ensure effective curriculum -delivery. I specialize in designing and implementing learner centered curricula and leading teachers to maintain high-quality instruction. I am committed to creating a positive learning environment that supports student achievement and continuous departmental growth

Head of Mathematics Ms. MANAL MAJED NASEER



مشرفة تربوية ومعلمة رياضيات بخبرة تمتد لعشر سنوات، عملت خلالها مع مختلف المراحل الدراسية مما منحني مرونة في تلبية احتياجات الطلبة وتنوع مستوياتهم. أتميز بقدرتي على تبسيط المفاهيم الرياضية وتقديمها بأساليب متنوعة تراعي أنماط التعلم المختلفة، مما يساهم في فهم الدروس وتطبيقها عملياً. أوّظف التكنولوجيا التعليمية بفعالية عبر العروض التفاعلية والمنصات الرقمية لخلق بيئة تعلم محفزة تزيد من تفاعل الطلبة ومشاركتهم. كما أحرص على بناء علاقات إيجابية مع الطلبة تقوم على الاحترام والدعم، وتشجيعهم على التفكير الناقد وحل المشكلات ليصبحوا متعلمين مستقلين وواثقين بقدراتهم.

Head of Science Ms. Manal Abdelmoneim



بكل فخر واعتزاز، أوصل رسالتي التربوية في (مدرسة الشارقة الدولية الخاصة) من خلال قيادة قسم العلوم وتشجيع بيئة تعليمية محفزة تقوم على الإبداع، الاستقصاء، وتنمية مهارات التفكير العلمي لدى طلابنا. أحرص دائماً على تعزيز التعلم النشط داخل الفصول والمختبرات، وربط المفاهيم العلمية بحياة الطلبة اليومية وبمبادرات الاستدامة والمشاريع الوطنية. إن رؤية طلابنا وهم يكتشفون، يبتكرون، ويطرحون الأسئلة بثقة هو أعظم إنجاز أفتخر به. وأسعى دوماً إلى دعم زملائي المعلمين، وبناء شراكات تعليمية فعّالة، وتنظيم فعاليات علمية تشجّع طلابنا على حب العلم، وتحقيق أعلى مستويات الأداء والتميز. وأعدكم جميعاً أن أستمّر في العمل بروح الفريق، وبكل طاقة ومحبة، لنرتقي معاً بمعايير تعليم العلوم ونصنع جيلاً واعياً، مبدعاً، وقادراً على صناعة المستقبل.

Middle Leaders- MOE

Head of Arabic Ms. SAHAR MOHAMED ALY ELGEBALY



مشرقة لمادة اللغة العربية بالقسم الوزاري، أعمل على الإشراف الأكاديمي والتربوي لضمان تنفيذ خطط الوزارة ومناهجها وفق أعلى المعايير، أتابع أداء معلمي ومعلمات اللغة العربية في المدارس، وأقدم لهم الدعم والتوجيه المهني من خلال الزيارات الإشرافية، والتقارير التربوية، والاجتماعات الدورية التي تهدف إلى الارتقاء بالممارسات التعليمية. تشمل مهامى أيضًا المساهمة في إعداد الخطط الدراسية المختلفة ومراجعتها، ومتابعة تطبيق السياسات التعليمية، وتحليل نتائج الطلاب وتقديم التوصيات التي تسهم في تحسين مستوى التحصيل اللغوي، كما أعمل على تطوير مهارات المعلمين و دعم تطبيق الأساليب الحديثة في تدريس اللغة العربية. أسعى من خلال عملي إلى تعزيز جودة تعليم اللغة العربية ، وضمان بيئة تعليمية تدعم الإبداع، وترتقي بمستوى المعلمين والطلاب على حد سواء .

Head of CCDI MS. AMIRA Z A LULU



I am a dedicated Computing, Creative Design, and Innovation (CCDI) teacher and currently serve as the Head of the CCDI Section, committed to inspiring students through hands-on learning and forward-thinking creative practices. My work focuses on integrating technology, design, and problem-solving to develop learners' skills for the future. One of my proudest achievements is leading our robotics program, where I guided students through advanced projects, teamwork, and real-world challenges. Through our collective effort, we successfully participated in external competitions and proudly achieved first place, demonstrating our innovation, determination, and excellence. This accomplishment reflects not only the students' talent but also our strong commitment to empowering young minds in STEM and creative design.

Head of Social Studies MS. NADYA AHMED



أنا مشرفة تربوية ومعلمة لمادة الدراسات الاجتماعية، وأكثُ شغفًا كبيرًا لعملي. لقد اكتسبت في مدرسة الشارقة الدولية الخاصة خبرات ومهارات قيّمة أسهمت في تطوير أدائي كمنسقة للمادة. أعمل على تطوير وتنفيذ وتقييم منهج الدراسات الاجتماعية بما يضمن توافقه مع معايير المادة، كما أقدم الدعم للمعلمين في تنفيذ الدروس وتدريبهم على توظيف أساليب وتقنيات تعليمية مبتكرة وجاذبة. وإلى جانب ذلك، أتعاون بشكل وثيق مع قيادة المدرسة وفريق المعلمين لتعزيز جودة المنهج، وتنمية روح القيادة والعمل التعاوني، وتوجيه المعلمين نحو تحقيق رؤية المدرسة ورؤية وزارة التربية والتعليم.

Monthly Calendar- EYFS

JANUARY 2026						
MON	TUE	WED	THUR	FRI	SAT	SUN
			1	2	3	4
5 Term 2 Begins	6	7 Sustainability Day	8 Green Mufti Day- Sustainability/ Best out of waste Sale Day	9	10 Parent Teacher Meeting	11
12 Be Healthy Week	13 Be Healthy Week	14 Be Healthy Week/ Health and Fitness Fun Day	15 Healthy Picnic at the Park Y2, Y3, Y4/ Overnight for Y5 & Y6	16	17	18
19 Arabic Language Week	20 Arabic Language Week	21 Arabic Language Week- Poetry Competition	22 Arabic Language Week- Spelling Competition	23	24	25
26	27 Sports Day- Year 2 & 3	28 Sports Day- Year 4, 5 & 6 girls	29 Sports Day Year 6 boys	30		

Please note: Detailed information of what is expected and what needs to be done for each event or activity will be sent on Class Dojo/ Orison closer to the date.

Monthly Calendar- Primary

JANUARY 2026						
MON	TUE	WED	THUR	FRI	SAT	SUN
			1	2	3	4
5 Term 2 Begins	6	7 Sustainability Day	8 Green Mufti Day- Sustainability/ Best out of waste Sale Day	9	10 Parent Teacher Meeting	11
12 Be Healthy Week	13 Be Healthy Week	14 Be Healthy Week/ Health and Fitness Fun Day	15 Healthy Picnic at the Park Y2, Y3, Y4/ Overnight for Y5 & Y6	16	17	18
19 Arabic Language Week	20 Arabic Language Week	21 Arabic Language Week- Poetry Competition	22 Arabic Language Week- Spelling Competition	23	24	25
26	27 Sports Day- Year 2 & 3	28 Sports Day- Year 4, 5 & 6 girls	29 Sports Day Year 6 boys	30		

Please note: Detailed information of what is expected and what needs to be done for each event or activity will be sent on Class Dojo/ Orison closer to the date.

Monthly Calendar- Secondary

JANUARY 2026						
MON	TUE	WED	THUR	FRI	SAT	SUN
			1	2	3	4
5 Term 2 Begins	6	7 Sustainability Day	8 Green Mufti Day- Sustainability	9	10 Parent Teacher Meeting	11
12 Be Healthy Week	13 Be Healthy Week	14 Be Healthy Week/ Health and Fitness Fun Day	15 Overnight Camping for Grade 7 & 8/ 9 outside	16	17	18
19 Arabic Language Week	20 Arabic Language Week	21 Arabic Language Week	22 Arabic Language Week	23	24	25
26	27	28	29	30		

Please note: Detailed information of what is expected and what needs to be done for each event or activity will be sent on Class Dojo/ Orison closer to the date.

Monthly Calendar- MOE

JANUARY 2026						
MON	TUE	WED	THUR	FRI	SAT	SUN
			1	2	3	4
5 Term 2 Begins	6	7 Sustainability Day	8 Green Mufti Day- Sustainability/ Best out of waste Sale Day	9	10	11
12 Be Healthy Week	13 Be Healthy Week	14 Be Healthy Week	15 Overnight Camping for Grade 7 & 8/ 9 outside & Parent Teacher Meeting	16	17	18
19 Arabic Language Week	20 Arabic Language Week	21 Arabic Language Week- Poetry Competition	22 21 Arabic Language Week - Arabic Calligraphy Competition	23	24	25
26 Sports Day	27	28	29	30		

Please note: Detailed information of what is expected and what needs to be done for each event or activity will be sent on Class Dojo/ Orison closer to the date.

Pastoral Care Department

Primary and Secondary Teachers' Training Session on Early Identification and Prevention of Bullying, aligned with Sharjah Private Education Authority (SPEA) Training Guidelines.



Cybersecurity Awareness Sessions by external specialist for students and Parents



Pastoral Care Department

Meeting with Heads of well-being Representatives -Student Council

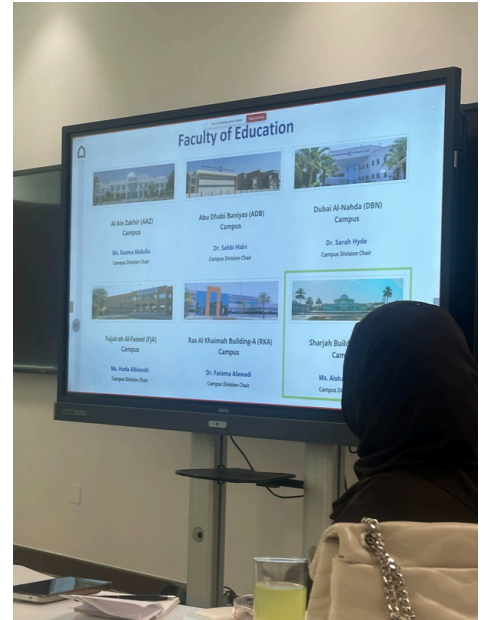
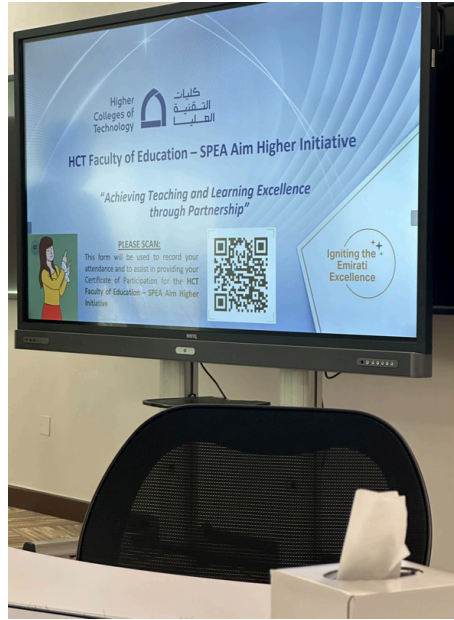


Principal & Counselors Appreciation Day-Sharakah Programe at American University of Sharjah



Pastoral Care Department

HCT-SPEA Aim Higher Collaboration Launch Event



Mental Health Awareness Session for Secondary Students



Pastoral Care Department

The 3rd Child Safety Forum, titled “Preserving Their Innocence”, organised by SPEA



Pastoral Care Department



معا ضد التنمر

TOGETHER AGAINST BULLYING



Topics

The concept of bullying
Forms of bullying
Effects of bullying on individuals
Effects of bullying on the school community
The religious perspective on bullying
Ways to address and prevent bullying



المحاور

مفهوم التنمر
اشكال التنمر
آثار التنمر على الأفراد
آثار التنمر على المجتمع المدرسي
رأي الدين في التنمر
طرق مواجهة التنمر



Term 1 Assessments

SIPS Term 1 Examinations: A Term of Hard Work Concluded

The period of rigorous study and focused preparation has officially ended. The Term 1 end examinations at Sharjah International Private School (SIPS) successfully concluded, marking the first major academic milestone of the year. Students across all years demonstrated their commitment and hard work as they sat for their papers, showcasing the knowledge and skills they acquired over the preceding months.

The conclusion of the exams offers a vital opportunity for reflection and recuperation. Students dedicated significant effort to revising core concepts, organizing their notes, and practicing various question formats. This period of concentrated study not only tested their academic understanding but also honed essential skills such as time management, concentration, and effective test-taking. Regardless of the perceived outcome, the effort invested in preparation is commendable and forms a crucial foundation for future academic success.

These scores will serve as an important diagnostic tool, providing valuable feedback on individual performance and highlighting specific areas of strength and topics where further attention may be needed. The Term 1 results are instrumental in helping both students and teachers refine learning strategies and set informed, constructive goals for the upcoming Term 2. SIPS acknowledges the dedication shown by all students and encourages them to take a well-deserved rest before embracing the next phase of the academic journey.



IBT TEST (International Benchmark Tests)

The IBT exams were conducted in the Ministry Section from November 3 to 4 for students in grades 7, 8, 9, and 10 in the subjects of Mathematics, Arabic, English, and Science.

The IBT aims to assess students' performance according to internationally standardized criteria and determine each student's level compared to peers globally. These tests also seek to identify strengths and areas for improvement and support schools in enhancing the quality of education by providing accurate reports that help improve educational plans. Furthermore, these exams contribute to tracking students' progress annually and prepare them for major international assessments, providing detailed reports that show the student's performance relative to the school and international averages.



Dubai Fitness Challenge 30x30



54th UAE National Day

27th November 2025



Participation in Sharjah University's UAE National Day Celebrations

November 25, 2025



EYFS- YEAR1 SECTION

Flag Day, 3rd November 2025

EYFS and Year 1 students participated in the UAE Flag Day ceremony with respect and pride, joining the school community in honoring the nation's unity and heritage.



This meaningful observance helped our young learners develop an early appreciation for the values and identity of the United Arab Emirates.



Year 1 Trip to Sharjah Aquarium

3rd November 2025

Our Year 1 students had an exciting and educational trip to the Sharjah Aquarium.



They explored the fascinating underwater world, discovering a variety of marine life and learning about the importance of conserving our oceans.

The children were enthusiastic, curious, and fully engaged in all the activities, making it a memorable learning experience.



Extra Curricular Activities

EYFS and Year 1 had a wonderful time participating in extracurricular activities.



They discovered new talents, worked together, and had fun along the way.

These activities helped build confidence, creativity, and a love for learning!"



Learning Activities

Our youngest learners in EYFS and Year 1 have had a wonderful time discovering and learning through hands-on activities. From arts and crafts to science experiments, each activity sparked curiosity and excitement. Students developed important skills such as observation, communication, and teamwork. They actively participated, asked questions, and shared their ideas with enthusiasm. These learning experiences are nurturing both their minds and creativity!"



Science Week

10th-13th November 2025

Science Week brought EYFS and Year 1 to life with curiosity and excitement! Students engaged in interactive experiments, explored new ideas, and discovered how things work. Every activity encouraged thinking, questioning, and collaboration. From observing reactions to experimenting with materials, learning was fun and hands-on. Our young learners left inspired and eager for more scientific adventures!"



Book Fair Visit - Expo Centre Sharjah

11th and 13th November 2025



EYFS and Year 1 visited the Book Fair at Expo Centre Sharjah with great excitement! Students browsed through a variety of books, discovered interesting stories, and enjoyed the magic of reading. The trip encouraged curiosity, creativity, and joyful learning for all our young readers.



Yellow Mufti Day

6th November 2025



EYFS and Year 1 brightened the day with Yellow Mufti Day! Students came dressed in cheerful yellow, spreading smiles and positivity throughout the school. The day was filled with fun activities that encouraged creativity, happiness, and a sense of community among our young learners.

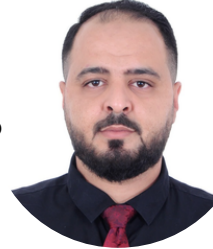


PRIMARY SECTION

French Primary Teachers



Madame Maroua Dahmani
A native French speaker and dedicated FLE teacher of Years 1, 2, 3, Maroua teaches with passion and a dynamic, caring approach adapted to our international school. With experience in British international schools and specialised FLE training, she supports students' confidence and progress through engaging, visual, and interactive activities. She inspires a love of the French language and culture while fostering curiosity, openness, and respectful learning within our community.



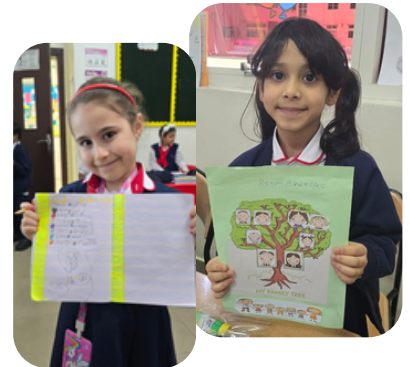
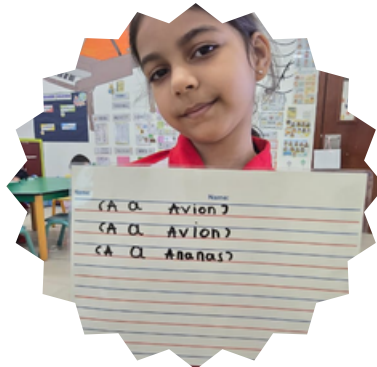
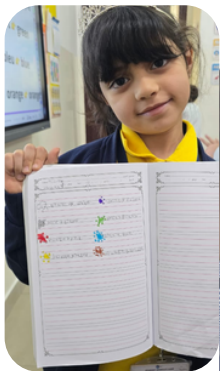
Monsieur Imed Eddine Bensegueni
I teach French to the wonderful students of Years 3, 4, 5, and 6. My goal is to make language learning engaging and enjoyable through interactive activities and meaningful conversations. I encourage students to communicate with confidence and to discover the beauty of French. Seeing them grow in their skills and independence is one of the most rewarding parts of my role.

The End-of-Term Projects

The French Department is committed to assigning end-of-term projects as an essential part of the learning and assessment process. These projects aim to strengthen students' communication skills in French, encourage creativity, and help them apply the vocabulary and structures learned throughout the term in meaningful and real-life contexts. They also give students the opportunity to express themselves confidently and work either independently or collaboratively, depending on the nature of the project.

We would also like to assure parents that the French Department follows a clear and supportive learning policy throughout the term. Our approach focuses on gradual skill-building, daily practice, and providing clear and structured activities to help students develop their language step by step.

We are committed to supporting each student according to their individual needs, encouraging active participation, and closely monitoring progress to ensure the best outcomes. Thank you for your trust and continuous cooperation—our success is the result of a strong partnership between school and family.



UAE Flag Day- 3rd Nov 2025

The Primary School successfully celebrated the significant national occasion of UAE Flag Day on Monday, November 3rd, 2025, fostering a strong sense of national pride and unity among our students.

The highlight of the day was a special primary school-wide photo opportunity where students came together to form a beautiful representation of the UAE flag.

Students in Years 5 and 6, representing the colors of the flag, wore specific attire. All other primary students showed their support and participation by attending in their full school uniform and proudly bringing their own UAE flags to wave.

The collective effort and cooperation from parents and students ensured a memorable and visually stunning celebration that honored the heritage and future of the UAE. We thank our entire school community for their enthusiastic participation in making this day a success.



Yellow Mufti Day- 6th Nov 2025

Our Primary school was filled with sunshine and smiles this month as we celebrated our monthly Colour Day, featuring the radiant hue of Yellow! This special event focused on promoting key emotional values: joy, optimism, and happiness.



Students arrived dressed head-to-toe in yellow attire, turning the campus into a sea of cheerfulness. Throughout the day, they participated in various small tasks and activities designed to reinforce these positive values and essential skills. Activities included creative challenges, teamwork games, and reflective exercises that encouraged students to identify sources of happiness and practice positive thinking.

It was inspiring to see the students' enthusiasm and high energy as they engaged with the yellow-themed activities. The celebration successfully transformed a simple colour into a powerful lesson in emotional well-being, proving that a little bit of yellow can bring a lot of joy!



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Spell Bee Competition

We are delighted to report on the overwhelming success of the Primary Interclass Spelling Bee Competition (Year 2 to Year 6), which concluded ON 6th of Nov. The event successfully achieved its goal of fostering better spelling skills, expanding vocabulary, and boosting confidence among our young learners. The dedication and high standard of performance from all participants were truly exceptional!

The competition was run efficiently across three challenging rounds. All primary students participated in a successful Whole Class Written Activity, showcasing wide engagement and high standards across the school. The top 3 students from each section competed verbally, narrowing the field. The top 10 spellers from each year group were selected to advance.



The finalists competed in the thrilling verbal championship following the SCRIPPS format, where our overall year-group champions were successfully crowned!

All Final Round participants received Certificates of Participation. A special congratulations goes to our winners, who were awarded unique certificates recognizing their outstanding achievement and placement in the competition.



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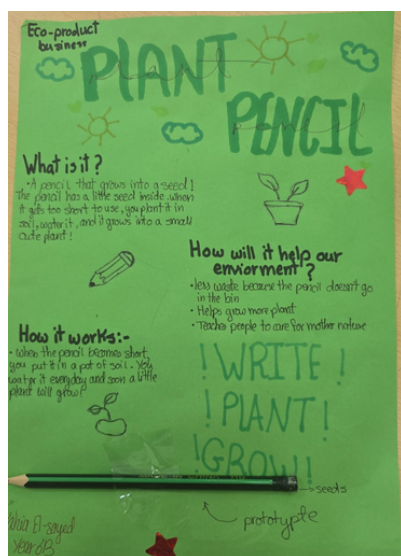
Science Week- 10th to 13th Nov 2025

The Science Week- Innovation for Sustainability held from November 10th to 13th, 2025, concluded on a high note, successfully fostering a spirit of curiosity and practical problem-solving across all primary grades.

The week launched with the engaging Science Brain Battle Quiz Bee, followed by the Teachers of the Day initiative where older students mentored younger peers. The core of the week was dedicated to hands-on learning during the Project Workday, culminating in impressive displays during the Presentation and Awarding Ceremony.

Projects ranged from Year 1's "Eco-Warriors Recycling Challenge" and Year 2's "Water Savers Project" to Year 5's "Smart City Innovators" and Year 6's "Environmental Entrepreneurs" addressing real-world school problems.

Students demonstrated strong skills in scientific inquiry and collaborative innovation, embodying the week's focus on creating a greener, more sustainable future. The event concluded with the recognition of student achievements and a lively display of costumes celebrating science and sustainability.



Science Week- 10th to 13th Nov 2025



Beyond the core projects, the week reinforced a healthy and active lifestyle through designated daily "Healthy Food Focus" themes. The involvement of older students in the "Teachers of the Day" initiative successfully enhanced collaboration, communication, and presentation skills for both the student-teachers and the younger learners.

Overall, the Science Week cultivated a deep understanding of environmental responsibility and demonstrated the students' capacity for innovation and practical problem-solving. We look forward to building on this foundation of scientific curiosity and sustainable action in the future



Science Week- 10th to 13th Nov 2025



Year 2 Battle of the Brain Champions



Year 3 Battle of the Brain Champions



Year 5 Battle of the Brain Champions



Year 6 Battle of the Brain Champions

School Fun Trips

The Primary Department's Term 1 fun field trips were recently concluded. These thrilling days out aligned with our commitment to holistic education, providing unique opportunities for social learning, teamwork, and enhanced personal wellbeing far beyond the classroom.

This term, students explored dynamic and engaging venues:

- Years 2, 3, and 4 visited Kidzania, where they practiced role-playing, citizenship, and financial literacy in a child-sized city.
- The Years 5 and 6 boys enjoyed the competitive fun, physical challenges, and teamwork at Play DXB.
- The Year 6 girls built shared excitement and resilience by navigating the collaborative environment of IMG World.

While these were designated 'fun' trips, they served as vital laboratories for social and emotional development. In these unscripted environments, students naturally practiced collaboration (negotiating roles and supporting peers), built resilience (managing excitement and following rules), and boosted overall wellbeing through powerful, shared positive experiences.

We observed immense joy, reinforced peer bonds, and saw our students embrace independence and teamwork. The success of these excursions confirms the vital role school trips play in nurturing every aspect of our students' development.

School Fun Trips- Year 2



School Fun Trips- Year 3 -KidZania



School Fun Trips- Year 4-KidZania



School Fun Trips- Year 5 Play DXB



School Fun Trips- Year 6 Play DXB



Winter Holiday Homework- Primary



We are pleased to inform you that the official Winter Holidays commence December 4, 2025. School will resume on Monday, January 5, 2026.

Thank you sincerely for your continued support and cooperation throughout Term 1. We are incredibly proud of the progress our students have made, and we are eagerly looking forward to an exciting and progressive Term 2.

The first week of school is crucial for bridging the holiday learning gap. Kindly ensure that your child returns to school on time on January 5, 2026.

To help keep your child engaged and stimulated over the holidays, we have prepared Year group-specific holiday homework booklets filled with fun and enriching activities.

While these are not mandatory, we strongly encourage your child to complete them and bring them back to school to share with their classmates and teachers.

Holiday Homework Link:

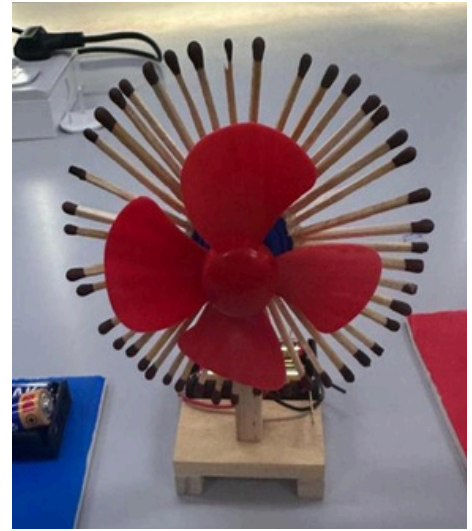
We wish you and your family a truly joyous and restful winter break filled with wonderful memories!

Best Regards,

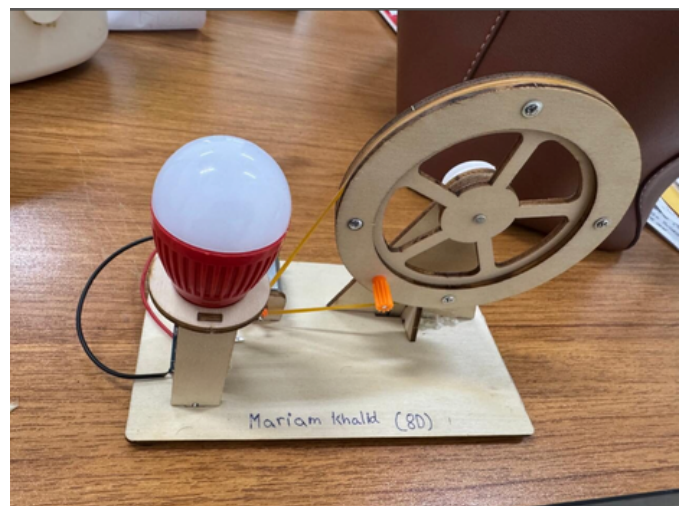
Rozina Mukhia
Head of Primary

SECONDARY SECTION

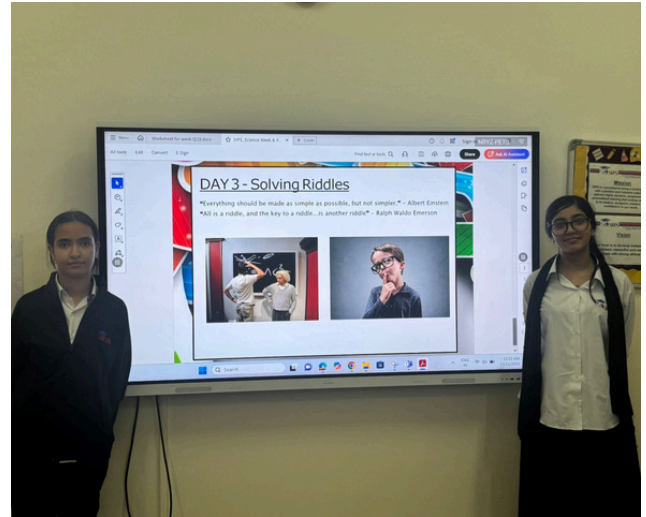
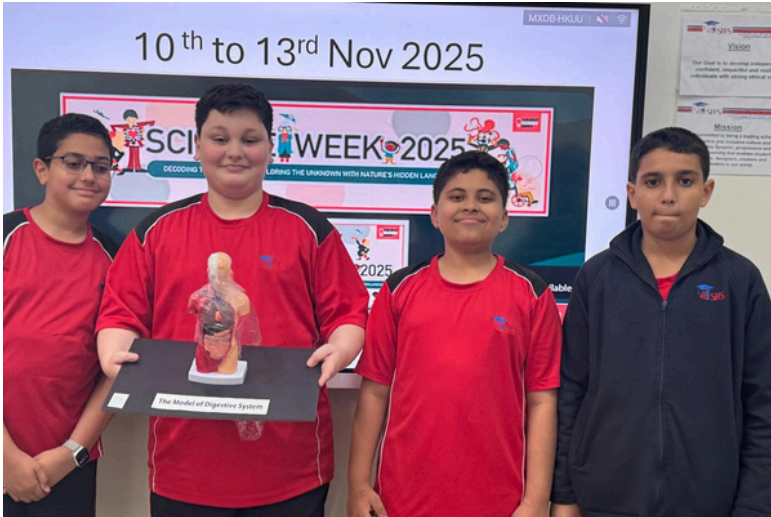
Science Week- 10th to 13th Nov 2025



SIPS Secondary Science Department marked a memorable Science Week filled with innovation, exploration, and student brilliance. Our young scientists transformed everyday materials into remarkable learning tools, designing Wind-Propelled Vehicles, crafting dynamic Water Cycle models, and building creative setups to reveal how energy transforms from one form to another. Each project echoed critical thinking, imagination, and a genuine passion for discovery. This celebration not only highlighted their scientific talent, but also ignited a deeper curiosity to question, investigate, and understand the world through the lens of science.



Science Week- 10th to 13th Nov 2025



Science Week at SIPs, celebrated from the 10th to the 13th, was a vibrant showcase of creativity, curiosity, and innovation. Students participated enthusiastically in hands-on projects, interactive quizzes, scientific discussions, riddles, and engaging debates that challenged their thinking and expanded their knowledge. The entire school buzzed with excitement as learners explored new ideas and applied scientific concepts in meaningful ways. The week truly inspired a deeper love for science and discovery among all students..



French Department Secondary

French Secondary Teachers



Madame Soulef Difallah

The Head of the French Department and teaches French to Years 7, 8, 9, and IGCSE. She combines strong expertise with a clear vision to develop students' language skills and prepare them for academic excellence. As a leader, she ensures high-quality teaching, consistency, and a positive learning environment that promotes confidence and a love for the French language.



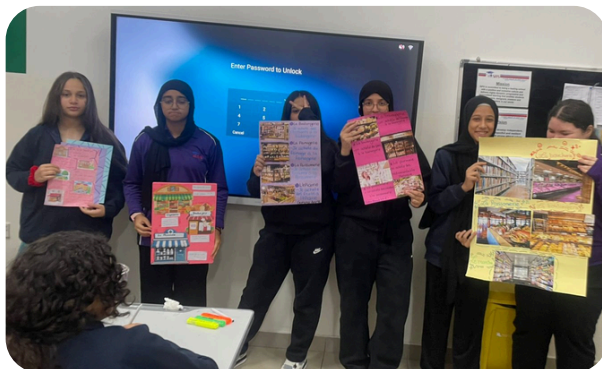
Monsieur Wael Abdelsalam

Is a dedicated French teacher for the boys of Years 7, 8, and 9. He provides clear, structured lessons that build confidence and help students progress steadily in French, creating a positive and motivating learning environment.

From DELF to IGCSE: Excellence in French Education

In our Secondary stage, the French department offers a comprehensive and unique program, supported by strong textbooks aligned with the DALF level, providing a solid preparation for IGCSE. We focus on developing speaking, listening, and writing skills through continuous practice, innovative projects, and precise feedback, ensuring students build a strong linguistic foundation.

Our team is dedicated and collaborative, working to train students step by step while instilling values such as responsibility, respect, confidence, and a positive attitude, creating a motivating and inspiring learning environment. We take pride in the collective effort of our French department, which delivers a distinguished educational experience that helps each student reach their full potential.



Meet Our Sustainability Leaders



Ziad Emad-11A



Youssiff Ahmed Taha-11A

This year, SIPS proudly introduces its dedicated Sustainability Team, an enthusiastic group of students committed to promoting environmental responsibility across our school community.

Through awareness campaigns, eco-friendly initiatives, and hands-on projects, our team aims to inspire sustainable habits, protect our planet, and encourage every student to take part in building a greener future for SIPS.

Together, we lead with purpose, passion, and a shared vision for a more sustainable tomorrow.



Ali Mahmood Yousefian-11A



Muayad Muhannad S Abdalla-10B

Eco-Warriors on Campus



Leading by example! Our sustainability leaders rolled up their sleeves and organized a school-wide clean-up drive, making SIPS a cleaner, greener place for all. Their dedication inspires everyone to take small steps for a big impact on our environment.



Spreading knowledge, shaping the future! Our Environmental Management students are raising awareness about sustainability and the shift to green energy, inspiring the SIPS community to make eco-friendly choices every day. Through engaging discussions and informative sessions, they are empowering everyone to take meaningful steps towards a greener planet.

Future Entrepreneurs Initiative - YR 10

Accounting Students at SPEA - MOE Event



SIPS
Sharjah International Private School

7 Traditions: Merging Heritage with Modern Elegance

An introduction to an Emirati fashion brand built on culture, quality, and cohesive style



SIPS
Sharjah International Private School

Strategic Pricing and Value

Affordable Luxury

Each Mkhawara and custom nail set is priced between **120** and **150**, positioning the brand as offering affordable luxury.

This pricing strategy makes high-quality, culturally relevant fashion accessible to a wider audience.

120	150
Starting price point	Maximum price point
High	Local
Profit margins due to efficient production	Craftsmanship and supply chain



SIPS
Sharjah International Private School

A Signature Product: The Cohesive Look

Hand-Crafted Mkhawara

The core product is a beautifully hand-crafted Mkhawara, a traditional garment known for its intricate embroidery.

Custom Nail Set Pairing

The Mkhawara is paired with a custom nail set, designed to perfectly match the fabric's embroidery and color palette.

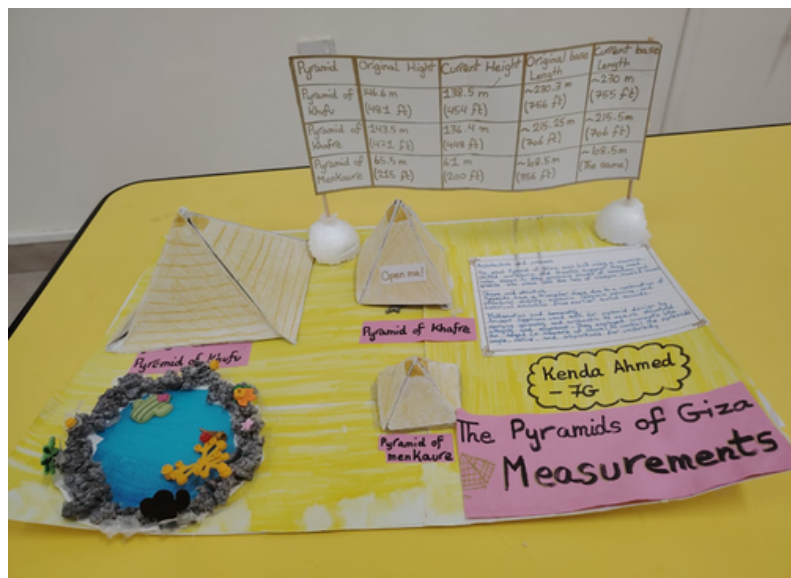
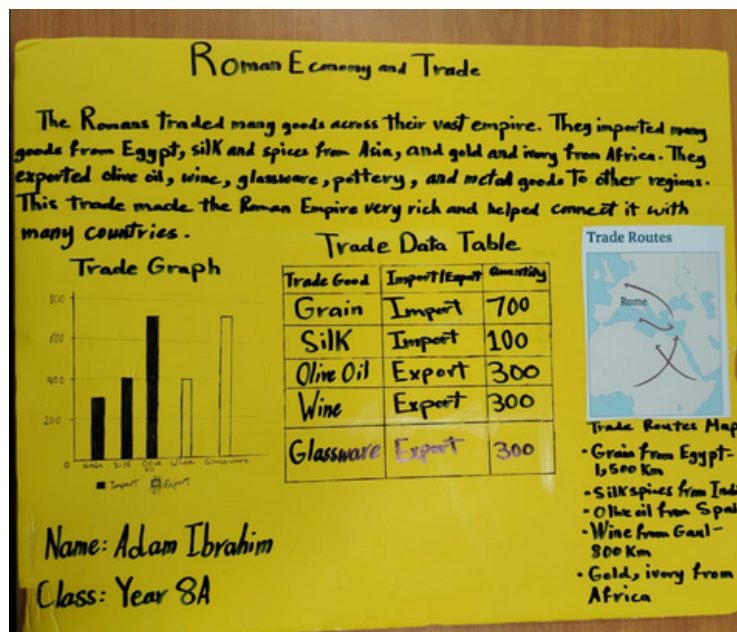
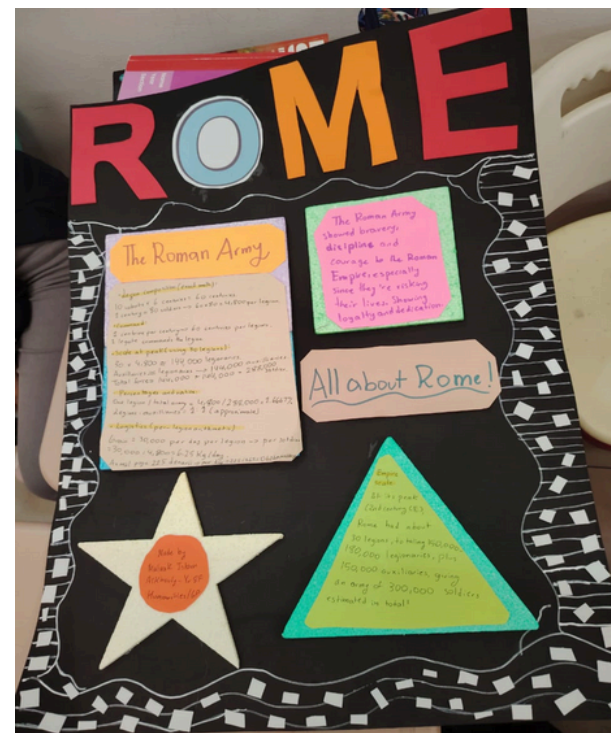
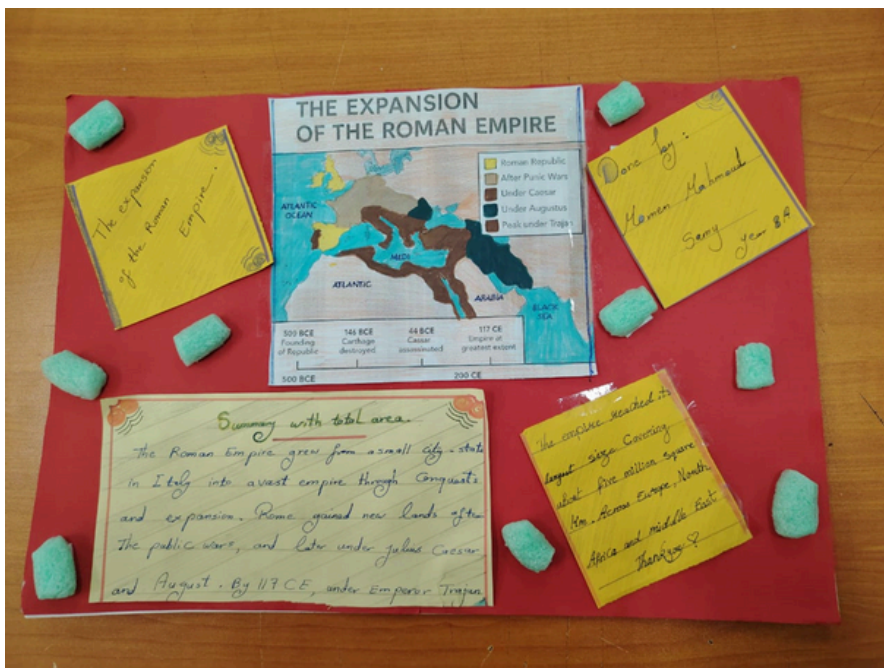
The Complete Ensemble

This unique pairing offers customers a complete, cohesive, and instantly elegant look, eliminating the need for further accessorizing.

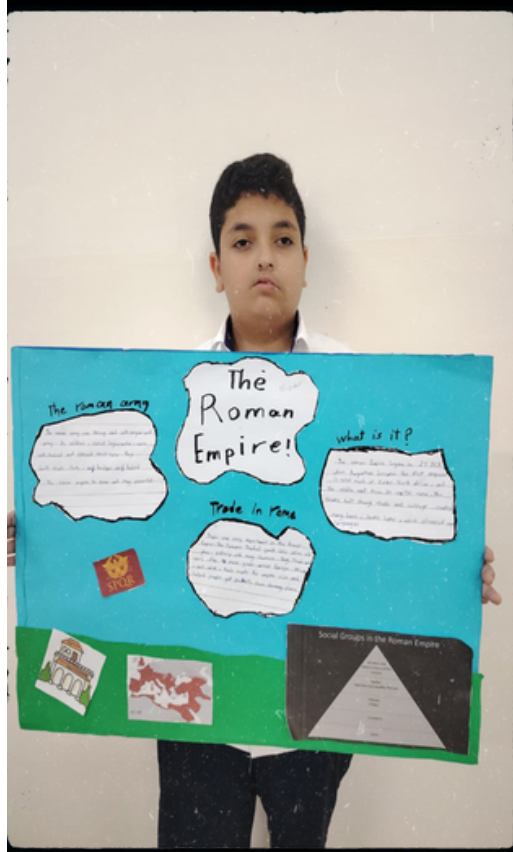
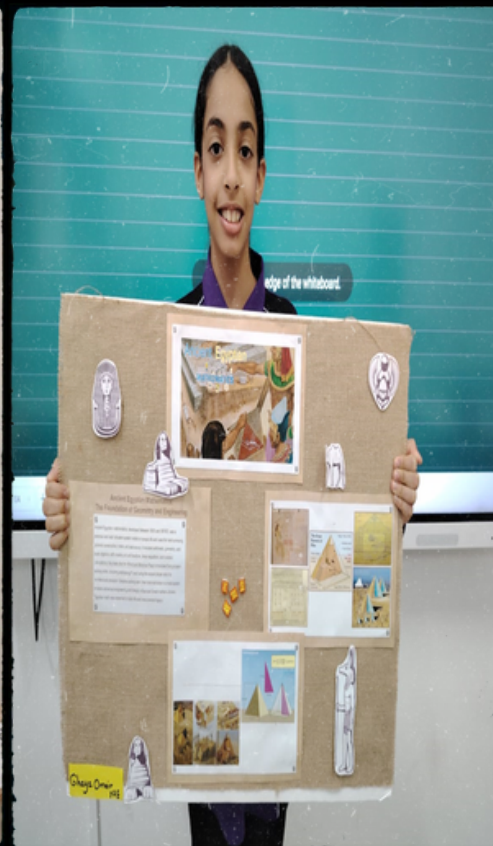
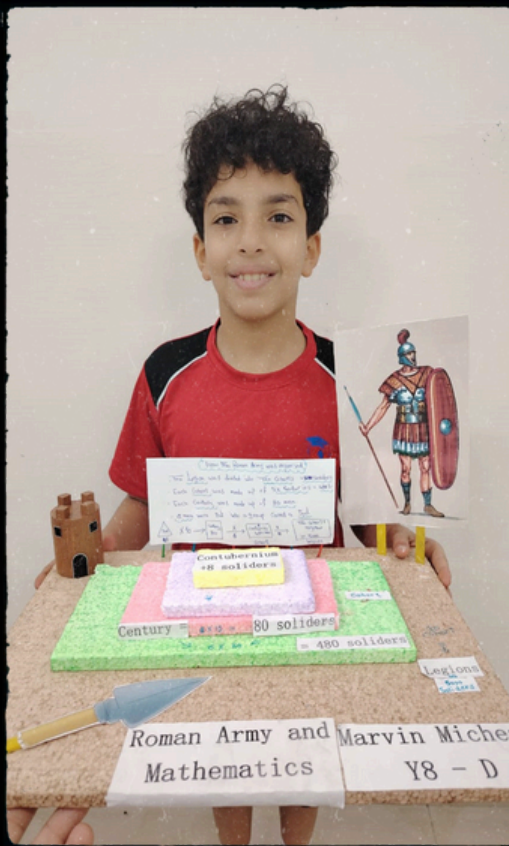
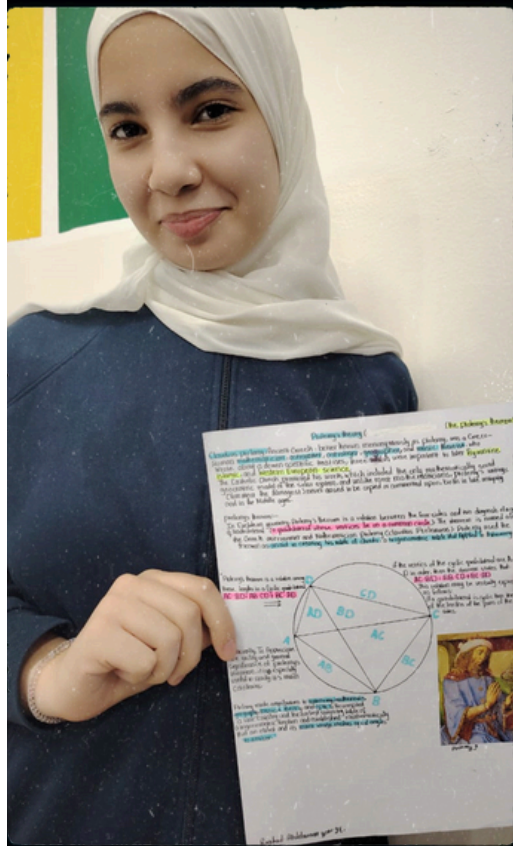


HUMANITIES PROJECT - HISTORY LINKED TO MATH (Yr 7, 8, &9)

Our students recently completed an exciting **"HISTORY LINKED TO MATH"** project, combining analytical thinking with historical inquiry. Through this cross-curricular activity, students explored how mathematics plays a role in understanding historical events — from calculating timelines and population growth to analyzing trade data and architectural designs. They presented creative charts, graphs, and models to support their findings and critical thinking. This project not only deepened their historical understanding, but also highlighted the real-world connection between History and Mathematics.



HUMANITIES PROJECTS- HISTORY LINKED TO MATH (Yr 7,8, &9)



Secondary House Competition 2025–2026

November 18

The excitement was high on November 18 as our Secondary House Competition continued with outstanding participation and spirited teamwork from all houses. From 10:20 am to 10:50 am, students gathered to compete, support their peers, and demonstrate the values of leadership, sportsmanship, and unity.

This week's event was led by key student leaders who played an essential role in organizing and motivating their teams:



THE FINAL MATCH



Mohamed Aid – Event Council

Provided excellent coordination and ensured the smooth running of the day's activities.

Muayad – Sports Captain

Inspired students with his enthusiasm and guided participants through each challenge.

Adham – Secondary Head Boy

Delivered encouraging messages, supported all houses, and helped maintain an energetic and positive atmosphere.

Their leadership contributed greatly to the success of the event, and we look forward to the upcoming competitions as houses continue to earn points toward the final championship.

GCS Super Cup Season 1.

OUR Y7 & Y8 STUDENTS PROUDLY PARTICIPATE IN GCS SUPER CUP- SEASON 1, WHERE OUR SCHOOL ACHIEVED AN IMPRESSIVE SECOND PLACE.

WELL DONE TO OUR TALENTED STUDENTS FOR THEIR GREAT EFFORT AND OUTSTANDING PERFORMANCE.



Participation in COP-30 Competition

*We are immensely proud of our students—
Raya Sarmad of Year: 9, Jana Sarmad, Dali Nemer, Kenda, of Year:7 and Aisha of Year 6
—who recently participated in a thought-provoking competition, sharing their inspiring visions for a better future.*

*With creativity, insight, and passion, they
presented innovative ideas aimed at addressing
global challenges and contributing to a more
sustainable and compassionate world. Their
eloquence, confidence, and commitment to
positive change truly reflected the values we
nurture in our students.*

*With their individual contributions and
enthusiasm highlighted the spirit of resilience.
Their dedication reminds us of the remarkable
potential of young minds to shape a brighter
tomorrow, and serves as an inspiration to the
entire school community.*



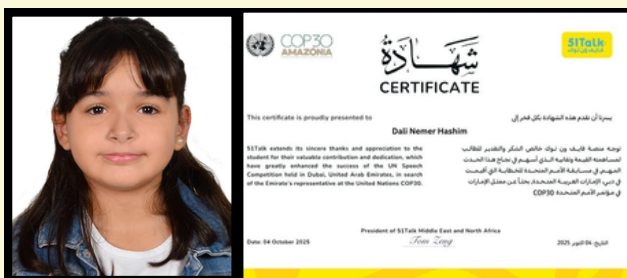
Raya Sarmad Y9



Jana Sarmad Y7



Kenda Ahmed Y7



A Term of Expression and Excellence: English Department Update *Selection of IELTS Ambassadors*

We are thrilled to congratulate Lamis Magdi and Hamza Mohammed on their selection as our school's newest IELTS Ambassadors. This prestigious role recognizes not only their exceptional language skills but also their leadership, dedication, and commitment to academic excellence. As IELTS Ambassadors, Lamis and Hamza will undergo specialized training over the coming month to equip them with the tools to support and guide their peers in developing strong English language skills.

Their responsibilities will include mentoring fellow students, leading peer-learning activities, and promoting a culture of confidence and proficiency in English. We are confident that their enthusiasm, professionalism, and passion for learning will inspire the school community and help fellow students achieve their personal and academic goals. This appointment is a testament to their hard work, and we look forward to seeing the positive impact they will make in their new roles.

THE BRITISH COUNCIL AMBASSADOR PROGRAMME.

The British Council IELTS Ambassador programme is an opportunity for students to serve as liaisons between the British Council and their schools, colleges and universities. The British Council IELTS Ambassador programme is intended to help people planning to take an IELTS test to learn more about it, how to prepare for it and learn useful tips about resources - many of them free of charge, provided by the British Council to support IELTS test takers.

- **Who is the "IELTS Ambassador" programme for?**
It is for students at schools, colleges and universities.
- **What grade students can apply?**
Students in grade 10, 11, 12 and first year of the university.
- **How do I apply for "IELTS Ambassador"?**
You will have to fill up the application form and send it to your school counsellor / management who will send it across to the British Council team.
- **Do I have to go through an interview process?**
Yes, successful applicants will be invited for a short interview by the British Council.
- **What will make me a suitable applicant?**
If you are good in English communication, confidence, manage time efficiently, meet deadlines and good presentation skills.



IELTS

ADVANTAGE

A Term of Expression and Excellence: English Department Update

Holiday Homework: Staying Sharp with Your Skills

Message from the Head of English Department

Dear Students and Parents,

As we approach the holiday break, I am pleased to share with you our Holiday Homework: Staying Sharp with Your Skills. The purpose of this assignment is not to add pressure during a well-deserved rest, but rather to help students maintain the strong literacy skills they have built throughout the term.

Research shows that regular, light engagement with reading, writing, and language practice prevents learning loss and strengthens long-term confidence. With this in mind, the tasks in this holiday pack have been carefully selected to be meaningful, manageable, and enjoyable. They reinforce essential English skills—such as comprehension, vocabulary development, grammar accuracy, and creative expression—while still allowing students plenty of time to relax.

We encourage students to approach this work steadily and thoughtfully, completing a little at a time rather than rushing. Parents can support by providing a quiet space for reading and, where possible, discussing ideas or new vocabulary together. Thank you for your continued partnership in supporting our learners. We look forward to welcoming students back refreshed, confident, and ready for another successful term.

Wishing you all a safe, restful, and inspiring holiday.

Warm regards,

Ms Uzma Begum,

Head of English

Head Boy's Advice

A Meaningful Winter Break

What's Ahead Next Term: I

nsights from the Head Girl

A Term of Expression and Excellence: English Department Update

Poem By Mohammed Eid

*You spend your days bending,
folding yourself into shapes
that make everyone else comfortable.
You soften your words,
hide your cracks,
and pretend the weight
on your shoulders isn't crushing.
You smile when you're tired.
You laugh when you're breaking inside.
You carry their worries silently,
stacking them neatly
so no one ever trips.
You give advice
you wish someone would give you.
And still... you walk away
lighter for them,
never for yourself.
And the nights,
the nights are the worst.
The silence screams
louder than anyone's applause.
Every voice you quieted echoes
back inside your own head.
Every mistake, every word
you wish you hadn't said,
replays like a storm you can't escape.
You tell yourself it's love.*

*It's kindness.
It's selflessness.
But deep down,
it's neglect, a quiet forgetting
of the one who needed care the most: you.
You keep giving.
You keep carrying.
You stretch yourself thin to hold others up.
You make everyone feel safe,
while no one asks if you feel the same.
Because it's easier to fix everyone else
than face the emptiness behind your own eyes.
And the weight of all the invisible things
you hold presses harder every day.
One day, maybe, someone will see.
Maybe they'll notice the silence you've hidden.
Maybe they'll understand
that caring too much for others can cost
the one thing you forgot to save: yourself.
And if no one sees, you'll still be here,
still giving, still bending, still carrying.
But maybe, just maybe, you'll remember
you deserve the same care
you've given to everyone else*

A Term of Expression and Excellence: English Department Update

A Term Well Spent Looking Back, Moving Forward

A Warm Welcome

This term began with enthusiasm as we welcomed new teachers and new students into our English Department community. Their energy and fresh perspectives enriched classroom discussions and strengthened our collaborative spirit.

Literacy in Action

This term, our department delivered engaging initiatives to strengthen literacy skills. Literacy Week was a vibrant celebration of reading and creativity, featuring poetry writing, reading challenges, author-inspired tasks, and interactive literacy games.

VCOP Focus

We continued strengthening student writing through Vocabulary, Connectives, Openers, and Punctuation (VCOP) strategies, helping learners communicate with clarity and style.

Celebrating Special Days

This term, we marked key global and national events—including Emirati Women's Day, International Peace Day, and the International Day of Sign Language—each celebrated through themed lessons, creative reflections, and student-led activities that promoted awareness, empathy, and unity.

GLPTE Practice & Lesson Analysis

Students engaged in regular GLPTE practice, enhancing reading comprehension, writing stamina, and accuracy. Teachers incorporated structured analysis tasks in English lessons to cultivate deeper thinking and interpretation.

Preparing for Success

Our senior students moved steadily through:

- IGCSE exam preparation
- Past paper practice
- Structured revision strategies

This ensured they are on track with expectations and confident in their progress.

Honour and Inspiration

We celebrated the outstanding success of last year's students, recognising their dedication and achievements. Our ongoing initiative to connect the present to our alumni continues to inspire learners through stories of past students who have excelled beyond the classroom.

Looking Ahead

The English Department remains committed to nurturing strong literacy skills, cultural appreciation, and confident communication. This term has shown exceptional teamwork—among teachers, students, and families—and we look forward to continuing this momentum in the months ahead.

SIPS Radio Broadcast:

We also continued our SIPS Radio Broadcast, launched last year and carried forward this year with renewed fervour and enthusiasm, as secondary students updated the school community with news, announcements, and exciting happenings each week.

Celebrating milestones is a way of honoring effort, passion, and shared vision.

Message from the Head of Secondary – End of Term 1

Dear Students and Parents,

As we conclude Term 1 of the 2025–2026 academic year, I would like to thank students and parents for their hard work and support.

The Winter Break will begin on 4th December, and school will resume on 5th January. Holiday homework has been uploaded on Google Classroom, and it is important that all tasks are completed on time.

IGCSE and IAL students should practice past papers, which are available via links on Google Classroom. Some IAL students are registered for the January session, so it is essential to revise concepts thoroughly and practice as many past papers as possible.

I look forward to seeing all students back on 5th January, and I expect everyone to uphold the following standards in Term 2:

- 100% Attendance
- Punctuality
- Proper Uniform

Wishing everyone a wonderful Winter Break, a Merry Christmas, and a Happy New Year in advance.



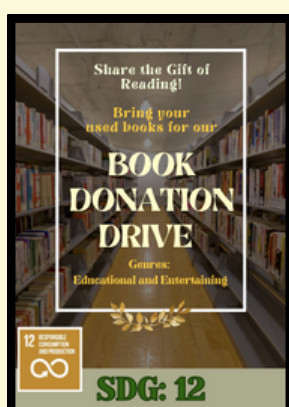
Warm regards,
Shyja Shashi
Head Of Secondary

A Term of Expression and Excellence: English Department Update

Book Donation Drive

On Monday, 17th November, the English Department, under the guidance of our Head of Department, launched a Book Donation Drive to encourage students to bring in their pre-loved books. The initiative aimed to promote generosity, sustainability, and a culture of recycling while helping students clear their shelves in the winter break and contribute to the school community.

To raise awareness, Year 11, 12, and 13 students visited all classes to campaign for the drive, inspiring their peers to take part. We eagerly look forward to collecting the books after the vacation and building a growing library of shared resources. This initiative not only supports literacy but also instills values of giving and environmental responsibility.



Secondary Section

مشاركة طالباتنا في فعاليات منصة هيئة الشارقة للتعليم الخاص ضمن المعرض الدولي للكتاب



في إطار حضور مميز يعكس شغف طالباتنا بالقراءة وحبهن للعلم والمعرفة، شاركت مدرسة الشارقة الدولية الخاصة في فعاليات منصة هيئة الشارقة للتعليم الخاص ضمن المعرض الدولي للكتاب، ذلك الحدث الثقافي العالمي الذي بات علامة فارقة في مسيرة إمارة الشارقة وريادتها في دعم التعليم والثقافة.

وقد تألقت طالباتنا في هذه الفعالية من خلال مشاركتهن في مجموعة من الأنشطة النوعية التي تُعزّز مهارات القراءة وتُنمّي قدرات الإبداع، وكان من أبرزها تقديم مسرحية "الكتاب الذي لا ينام"، والتي عبرت بعمق عن أهمية القراءة ودورها في بناء الفكر وصقل الشخصية. وقد لاقت المسرحية إعجاب الحضور لما حملته من رسائل تربوية وقيم ثقافية راقية وتأتي هذه المشاركة انسجاماً مع استراتيجية هيئة الشارقة للتعليم الخاص 2025-2028، التي تركز على تمكين المتعلمين، وتطوير البيئة التعليمية، وتعزيز التجارب الثقافية والمعرفية للطلبة.

ولأن الشارقة راعية العلم والثقافة، وحاضنة المشاريع الأدبية والمعرفية، كان حضور طالباتنا صورة مشرّفة تعبّر عن عمق هذا النهج، وترجم رؤية الإمارة في غرس حب الكتاب في نفوس الأجيال وصناعة قارئ وإع ومثقف.



ولولا الحضور المشرف لأولياء الأمور، ذلك السند الذي يُعلي الهمم ويُضيء دروب العطاء، لما اكتمل مشهد النجاح على هذا النحو البهّي.

فقد كان تواجدهم الفاعل لمسمة مضيئة تُعزّز الثقة، وتُرسّخ الشراكة المتينة بين البيت والمدرسة، بوصفهم ركيزة أصيلة في مسيرة التعليم. وقد عبّر حضورهم عن إيمان عميق بأهمية تنشئة جيل مثقف، مبتكر، ينهل من نور المعرفة، ويكبر على محبة الكتاب وثقافة البحث والاكتشاف.

MOE SECTION

يوم الابتسامة 6/11

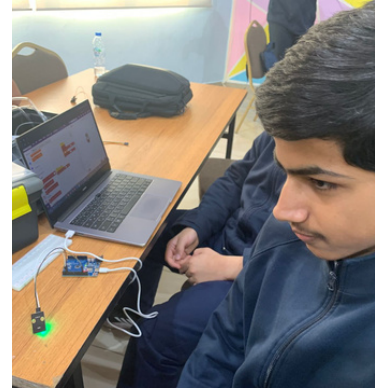
احتفل القسم الوزاري بيوم الابتسامة، وذلك في إطار حرص المدرسة على تعزيز الجوانب النفسية والاجتماعية لدى الطلاب، وإثراء البيئة المدرسية بروح من البهجة والإيجابية. يهدف هذا اليوم إلى نشر السعادة بين جميع أفراد المجتمع المدرسي، وتنمية روح التفاؤل والتواصل الإنساني الفعّال بين الطلاب والمعلمين، وتشجيع الجميع على التعبير عن المشاعر الإيجابية واللفظ في التعامل اليومي. كما يسهم الاحتفال في ترسيخ قيم الاحترام والتعاون بين الزملاء، وخلق بيئة مدرسية محفزة وممتعة تدعم الصحة النفسية والرفاهية العامة للطلاب، مع التأكيد على أهمية المشاركة المجتمعية في الأنشطة التي تعزز الانتماء والروح الإيجابية داخل المدرسة.



INNOVATION AND TECHNOLOGY

CCDI ACTIVITIES

Inside the Lab: Day Three of Robotics



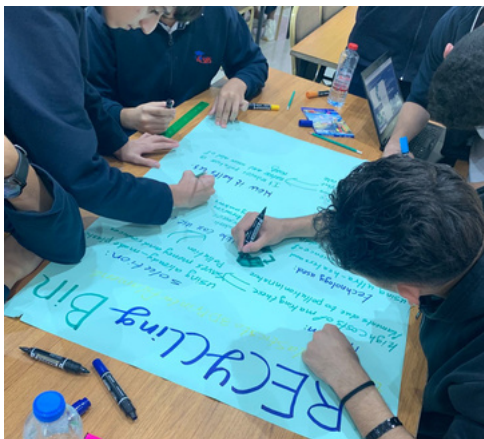
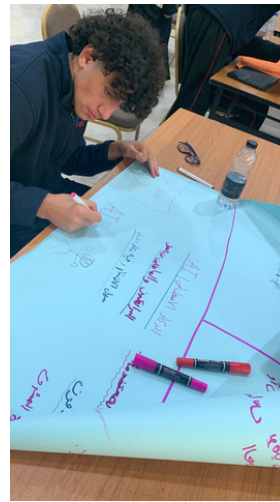
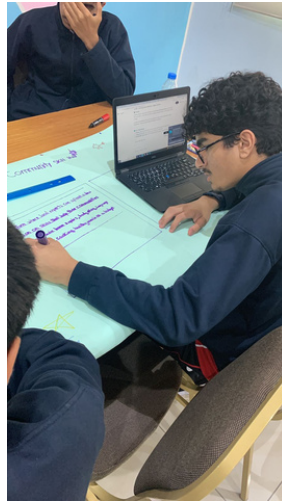
Our Grade 10–11 boys explored real-world problem solving with line-following and obstacle detection. After a short recap, teams tuned motors, calibrated sensors, and refined code. Lively discussions, peer support, and hands-on trials filled the room. By the end, most robots achieved stable runs, showing steady growth in skill and confidence.



INNOVATION AND TECHNOLOGY

CCDI ACTIVITIES

Inside the Lab: Last day of Robotics - Entrepreneurship



The final day of the Robotics Session celebrated the students' hard work and progress. During the session, participants presented their projects and demonstrated the skills they developed throughout the program.

One student especially stood out for excelling in both robotics and entrepreneurship activities. They created an innovative project and showed strong initiative in developing a simple business idea related to their design.

At the end of the session, the student received a Certificate of Completion in recognition of their dedication and achievements. The day concluded with a sense of accomplishment and excitement for future learning.

الاحتفال بيوم العلم 2/11 القسم الوزاري

احتفل القسم الوزاري «يوم العلم الإماراتي» يوم الاثنين 3 نوفمبر 2025، مما عزّز شعور الطلاب بالفخر الوطني والوحدة. يهدف الاحتفال بيوم العلم الإماراتي إلى تعزيز روح الانتماء والفخر الوطني بين الطلاب والمجتمع المدرسي، وغرس قيم الوحدة والتلاحم، وتكريم تراث الدولة وإنجازاتها، مع التأكيد على مكانة العلم كرمز للوطنية والسيادة، وتشجيع المشاركة المجتمعية والتعاون بين الطلاب وأولياء الأمور في الأنشطة الوطنية.



المشاركة في احتفال يوم العلم بمتحف السيارات



مشاركة الطالبات باليوم العالمي للسكري

شاركت طالبات القسم الوزاري في الماراثون المقام على شاطئ الحيرة في الشارقة بتاريخ 13/11، تزامناً مع اليوم العالمي للسكري، لنشر الوعي الصحي حول الوقاية من مرض السكري، وتشجيع الطالبات على اتباع نمط حياة نشط، وتعزيز أهمية النشاط البدني في الحفاظ على التوازن الصحي، إلى جانب ترسيخ قيم المشاركة المجتمعية وتحفيزهن على تبني عادات يومية تدعم الصحة الجسدية والذهنية.



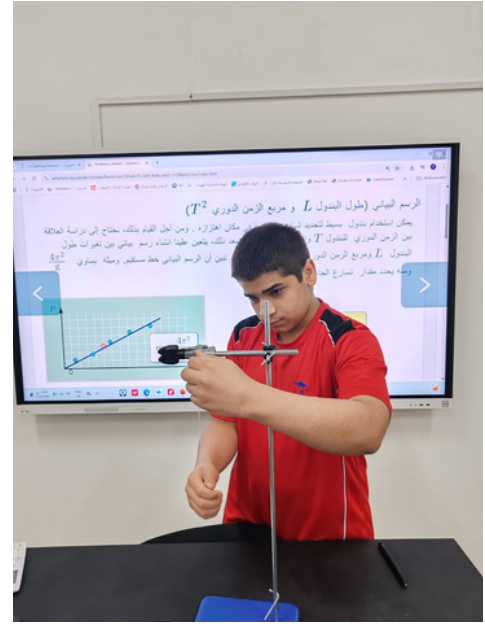
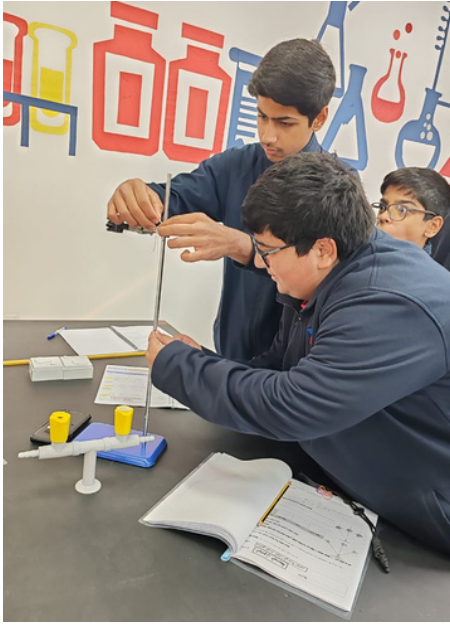
أسبوع العلوم من 10-نوفمبر إلى 13 نوفمبر

طلاب الصف الثاني عشر خلال الحصّة العملية في مختبر الفيزياء وهم يدرسون مفهوم تدفق الشحنات الكهربائية عبر الدوائر المختلفة. قام الطلبة بتطبيق خطوات عملية لقياس شدة التيار وتتبع مسار انتقال الشحنات باستخدام أجهزة القياس والمكونات الكهربائية المتنوعة. كما تعرّفوا على العوامل المؤثرة في التيار الكهربائي، مثل الجهد والمقاومة، وطريقة توظيف قانون أوم في تحليل الدوائر. تهدف هذه التجربة إلى تعزيز الفهم العميق للمفاهيم الكهربائية وإكساب الطلبة مهارات التفكير العلمي وحل المشكلات وربط النظرية بالتطبيق العملي داخل المختبر.



أسبوع العلوم من 10-نوفمبر إلى 13 نوفمبر

طلاب الصف العاشر أثناء الحصة العملية في مختبر الفيزياء وهم يجرون تجربة حساب الزمن الدوري للبندول البسيط. قام الطلبة بقياس طول الخيط وتسجيل عدد الاهتزازات بدقة، ثم حساب الزمن الدوري باستخدام القوانين الفيزيائية المعتمدة. كما تعرّفوا على العلاقة بين طول البندول والزمن الدوري، وناقشوا العوامل المؤثرة على حركة البندول وفق مبادئ الحركة التوافقية البسيطة. تهدف هذه التجربة إلى تعزيز مهارات الطلبة في القياس والتحليل وربط الظواهر الحركية بالقوانين العلمية بصورة عملية داخل المختبر.



أسبوع العلوم من 10-نوفمبر إلى 13 نوفمبر

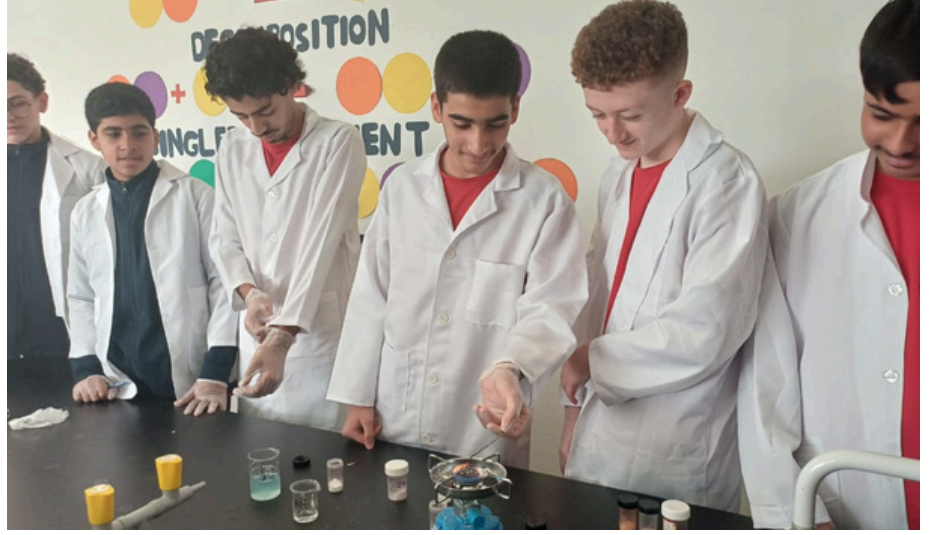


طلاب الصف التاسع خلال الحصة العملية في مختبر الأحياء أثناء تنفيذ تجربة قياس الرقم الهيدروجيني باستخدام الأدوات المخبرية المخصصة لذلك. قام الطلبة بفحص محاليل مختلفة وتحديد درجة الحموضة والقاعدية لكل منها، كما تم تدريبهم على تفسير ألوان دليل الـ pH وربط النتائج بالتطبيقات الحيوية في جسم الإنسان والبيئة. ساهمت هذه التجربة في تعزيز مهارات الملاحظة الدقيقة، والتحليل العلمي، وفهم تأثير الرقم الهيدروجيني على الكائنات الحية والعمليات البيولوجية المختلفة.



أسبوع العلوم من 10-نوفمبر إلى 13 نوفمبر

ظهر طلاب الصف العاشر خلال الحصة العملية في مختبر الكيمياء وهم يجرون سلسلة من التجارب المخصصة للتعرف على الطاقة المتحررة من التفاعلات الطاردة والماصة للحرارة. وقد حرص الطلاب على قياس التغيرات الحرارية بدقة، وتوثيق الملاحظات، وتحليل نتائج كل تجربة وفق الخطوات العلمية المعتمدة. تأتي هذه الأنشطة العملية بهدف تعزيز فهم الطلبة لمفاهيم الديناميكا الحرارية، وتنمية مهارات التفكير العلمي، والتفسير، والمقارنة بين أنواع التفاعلات، مما يساهم في ربط المحتوى النظري بالتطبيق العملي داخل المختبر.



أسبوع العلوم من 10-نوفمبر إلى 13 نوفمبر

ورشة لعمل مجلات علمية وطالبات الصف الثاني عشر
تهدف الورشة إلى تنمية مهارات البحث العلمي والكتابة الأكاديمية والتفكير النقدي والإبداعي لدى الطالبات، من خلال تصميم مجلة علمية متكاملة تتناول موضوعات من تخصصات العلوم المختلفة (فيزياء، كيمياء، أحياء، بيئة، وتكنولوجيا). كما تهدف إلى تعزيز مهارات العمل الجماعي، واستخدام مهارات التصميم الرقمي والعرض المرئي، وتنمية الحس العلمي والابتكار، وربط ما يتعلمنه بالمستجدات العلمية الحديثة في دولة الإمارات والعالم



رحلة ترفيهية إلى IMG للتالبات 7-8-9-10-11

تهدف رحلة IMG إلى تحقيق مجموعة من الأهداف التربوية والترفيهية التي تدعم نمو الطلاب على المستويين الأكاديمي والشخصي. فهي توفر لهم فرصة للاندماج في بيئة ترفيهية آمنة وغنية بالتجارب الحركية والتفاعلية، مما يساعد على تنمية مهارات التواصل والعمل الجماعي، وتعزيز الثقة بالنفس من خلال خوض أنشطة جديدة ومشوقة. كما تسهم الرحلة في تخفيف الضغوط الدراسية وتجديد النشاط الذهني والنفسي لدى الطلاب، إضافةً إلى فتح المجال أمامهم لاكتشاف مواهبهم وميولهم، والتعرّف على أساليب مختلفة للتعلّم عبر التجربة المباشرة. وتعرّز الرحلة كذلك قيمة الالتزام والانضباط والمسؤولية من خلال اتباع التعليمات والتعامل الإيجابي داخل المجموعة، مما ينعكس على سلوك الطلاب داخل المدرسة. في الوقت نفسه، تكرّس الرحلة أهمية الترفيه المنضبط كأحد عناصر الرفاهية المدرسية التي تسهم في بناء بيئة تعليمية متوازنة وداعمة لصحة الطالب النفسية والاجتماعية.



مشاركة طالباتنا في فعاليات منصة هيئة الشارقة للتعليم الخاص ضمن المعرض الدولي للكتاب



في إطار حضور مميز يعكس شغف طالباتنا بالقراءة والعلم والمعرفة، شاركت مدرسة الشارقة الدولية الخاصة، بالتعاون مع هيئة الشارقة للتعليم الخاص، في المعرض الدولي للكتاب، ذلك الحدث الثقافي العالمي الذي أصبح علامة فارقة في مسيرة إمارة الشارقة وريادتها في دعم التعليم والثقافة. تميّزت طالباتنا في هذه الفعالية من خلال مشاركتهن في مجموعة من الأنشطة التوعوية التي تعزز مهارات القراءة وتنمي قدرات الإبداع لديهن. ومن أبرز هذه المشاركات تقديم مسرحية "الكتاب الذي لا ينام"، التي حملت رسائل تربوية وثقافية رفيعة، مؤكدة أهمية القراءة ودورها في صقل مهارات الإبداع والخيال لدى الطالبات، بما يتوافق مع استراتيجية هيئة الشارقة للتعليم الخاص 2025-2028 والتي تركز على التمكين المعرفي وتنمية قدرات الأجيال الناشئة. ولأن الشارقة راعية للعلم والثقافة، كان حضور طالباتنا صورة مشرقة تعبّر عن هذا النهج الراسخ، وتترجم رؤية الإمارة في غرس حب الكتاب في نفوس الأجيال وصناعة قاريء واعٍ ومثقف.



كما كان لحضور أولياء الأمور أثر بالغ في نجاح هذه الفعالية، حيث جسّدوا الشراكة الحقيقية بين البيت والمدرسة، معبرين عن إيمانهم العميق بأهمية تنشئة جيل مبتكر، ينهل من نور المعرفة، ويكبر على محبة الكتاب وثقافة البحث والاكتشاف



حظيت مدرسة الشارقة الدولية الخاصة بزيارة خاصة من هيئة الشارقة للتعليم الخاص، قامت بها الدكتورة رانة نزال - خبير التطوير المدرسي - حيث شرفت المدرسة بحضورها الكريم الذي حمل في طياته التقدير والدعم لمسيرتنا التعليمية. وقد جاءت الزيارة لأجل تكريم الطالبات اللواتي قدمن حصة مشاهدة نموذجية عكست جودة الإعداد، وروح الإبداع، وتميز الأداء داخل الصف، كما تم تكريم الطالبات المشاركات في العرض المميز الذي قدم بالأكسبو، والذي جسّد صورة مشرّفة للمدرسة ورسالتها في تمكين الطلبة وإبراز مواهبهم.

كما قامت الدكتورة خلال جولتها بتفقد العملية التعليمية ميدانيًا، ومتابعة سير الدروس، والاطلاع على الممارسات التربوية في الصفوف، مسجلة عددًا من الملاحظات الإيجابية التي تعكس الجهد الكبير المبذول من الهيئتين الإدارية والتعليمية، وسعي المدرسة الدائم نحو التطوير والارتقاء بالأداء.

تأتي هذه الزيارة تأكيدًا على أهمية الشراكة مع هيئة الشارقة للتعليم الخاص، وحرصها المستمر على دعم المدارس وتشجيع الممارسات التي تسهم في تجويد التعليم، وبناء بيئة تعليمية رائدة ترتقي بطالبتنا نحو التميز والابتكار.

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