

# SIPS NEWSLETTER



J  
A  
N  
U  
A  
R  
Y  
2  
0  
2  
6

## School's Vision

Our Goal is to develop independent, confident, respectful and resilient individuals with strong ethical values.

## School's Mission

SIPS is committed to being a leading school with a positive and inclusive culture and delivers highly dynamic, progressive and personalized learning that enables students to be leaders, designers, creators and contributors in our world.

## School's Values

Open mindedness  
Integrity  
Responsibility  
Creativity  
Independence  
Dedication  
Kindness  
Sustainability  
Honesty

## What's in this issue?

- Principal's Message
- School Calendar
- School Assessments Update
- School Events
- School Trips



Read More on our website : [www.sips.ae](http://www.sips.ae)

# FROM THE PRINCIPAL'S DESK



As we warmly welcome everyone into the second term of the academic year, I would like to extend my heartfelt wishes to all our staff, parents, and students for a happy and healthy New Year. I hope the year ahead brings continued success, wellbeing, and growth to our entire school community.

We had a very busy and exciting month filled with meaningful learning experiences and memorable events with Green Day standing out as a key event, where students across the school proudly wore green outfits. Green Day, held across the school in connection with sustainability. Students actively participated and proudly harvested vegetables from our sustainability garden, reinforcing the importance of environmental responsibility.

We also celebrated Isra and Mi'raj with beautiful performances across the school, and marked Arabic Week, during which each section presented a special assembly showcasing cultural appreciation and learning.

A major highlight of the term was hosting nearly 20 universities during our Career Fair. This event provided students with valuable guidance in choosing their future pathways. We were also pleased to sign agreements with several universities to offer scholarships and arrange work experience opportunities. Students had the chance to engage directly with experts, ask questions, and explore their options in depth.

Our staff continued to demonstrate strong professional commitment by participating in multiple workshops, particularly those focused on using data to better accommodate students' needs and enhance overall performance. In addition, we attended the Aim Higher programme in partnership with SPEA, with the goal of working on a collaborative project with universities.

Parent meetings were another great success, allowing families to gain a clear understanding of their children's progress and performance. To promote wellbeing, we also enjoyed a friendly football match between students and teachers, fostering positive relationships and a healthy school culture.

Various educational trips took place across all sections. Our EYFS students explored plant growth through a hands-on field visit, while both EYFS and Primary students enjoyed a picnic day where parents joined us, strengthening our home-school partnership. In addition, the school is currently working on a special programme for Emirati students, aimed at enhancing both wellbeing and academic excellence. A dedicated committee has been established, consisting of Emirati parents and members of the Student Council. The Student Council led a recent meeting, during which the Senior Leadership Team highlighted the importance of supporting the wellbeing and academic success of all students, with a particular focus on Emirati children. Students were also delighted to receive the good news about the newly renovated library, and members of the Student Council actively supported the project by helping to label and organise the books. We also held our first meeting with the Board of Governors, consisting of members of the Parent Council, during which a range of important issues were discussed with the trustees.

Thank you to our dedicated staff, supportive parents, and enthusiastic students for making this month so successful. I look forward to another productive and inspiring month ahead.

Regards,  
Lana Koyi

# Monthly Calendar - EYFS

FEBRUARY 2026						
MON	TUE	WED	THUR	FRI	SAT	SUN
						1
2	3	4	5 Hag al Laila	6	7	8
9	10	11	12	13	14 International Carnival Day	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

Please note: Detailed information of what is expected and what needs to be done for each event or activity will be sent on Class Dojo/ Orison closer to the date.

# Monthly Calendar- PRIMARY

FEBRUARY 2026						
MON	TUE	WED	THUR	FRI	SAT	SUN
						1
2 Class photo Y4, Y5 & Y6	3 Class photo Y2 & Y3/ Y4 Trip to Bounce/ Y5 Sports	4 Sports Day Y4 & Y6/ Y6 Girls Trip to Bounce	5 Hag al Laila	6	7	8
9	10	11	12	13	14 International Carnival Day	15
16	17	18	19	20	21	22
23	24	25	26	27	28	

Please note: Detailed information of what is expected and what needs to be done for each event or activity will be sent on Class Dojo/ Orison closer to the date.

# Monthly Calendar- SECONDARY

FEBRUARY 2026						
MON	TUE	WED	THUR	FRI	SAT	SUN
2- Innovati on Week	3-Innovation Wee	4- Innovation Wee	5-Hag al Laila Celebration			
	10-Sports Day- Boys	11-Sports Day- Girls			14- Internati onal Day Carnival	
23rd Islamic week	24 Islamic Week	25-th Islamic week	26th -Islamic Week			

Please note: Detailed information of what is expected and what needs to be done for each event or activity will be sent on Class Dojo/ Orison closer to the date.

# Monthly Calendar- MOE

## FEBRUARY 2026

MON	TUE	WED	THUR	FRI	SAT	SUN
2-Innovation Week	3-Innovation Week	4-Innovation Week	5-Hag al Laila Celebration			
	10-Sports Day- Boys	11-Sports Day- Girls			14- International Day Carnival	
23rd Islamic week	24rd Islamic week	25rd Islamic week	26rd Islamic week			

Please note: Detailed information of what is expected and what needs to be done for each event or activity will be sent on Class Dojo/ Orison closer to the date.

# ASSESSMENTS

## A New Approach to Learning: Term 2 Assessment Update

This term, we are embracing a more fluid and integrated approach to tracking student success. To honor the unique pace of the Holy Month of Ramadan and account for the shorter academic calendar, we have made the decision to move away from a traditional, high-stakes final exam. Instead of a single "Summative Assessment," Term 2 will focus on the journey of learning. By capturing progress in real-time, we aim to create a more supportive environment that celebrates consistent effort rather than just a final score.

### How We'll Measure Growth:

Student achievement will be woven from various threads of daily classroom life, providing a holistic view of their development:

- Quizzes: Frequent, bite-sized check-ins to ensure concepts are clicking as we go.
- Projects: Opportunities for students to dive deep into topics through hands-on assignments.
- Active Engagement: Valuing the questions asked, the discussions shared, and the energy brought to every lesson.
- Reflective Work: Celebrating the quality and consistency found within their daily notebooks and classwork.

Our goal is to reduce student stress during this sacred time, ensuring that every child feels seen and supported.

We believe this shift offers a more authentic reflection of their true potential and keeps the focus where it belongs: on continuous curiosity and growth.

# EYFS SECTION & YEAR 1

## FS1 Green Day Event

As part of our learning about colors and the environment, FS1 students celebrated Green Day with great excitement. The children wore green outfits and took part in interactive activities that encouraged curiosity about nature, plants, and environmental care. This special day supported their learning while promoting awareness, teamwork, and fun.



# EYFS SECTION & YEAR 1

## Learning and Fun on Picnic Day – FS1

FS1 students had a wonderful Picnic Day at the park, combining outdoor play with a relaxing picnic experience. The children engaged in active play, explored nature, and enjoyed their meals together, promoting physical development, social interaction, and a love for outdoor learning. The day was filled with happiness, teamwork, and excitement.



# EYFS SECTION & YEAR 1

Our FS1 Sports Day was a wonderful experience for the children. They enjoyed lively warm-up exercises and dances before the torch was lit to begin the event. The day continued with exciting games that encouraged physical development, cooperation, and fun.



# EYFS SECTION & YEAR1

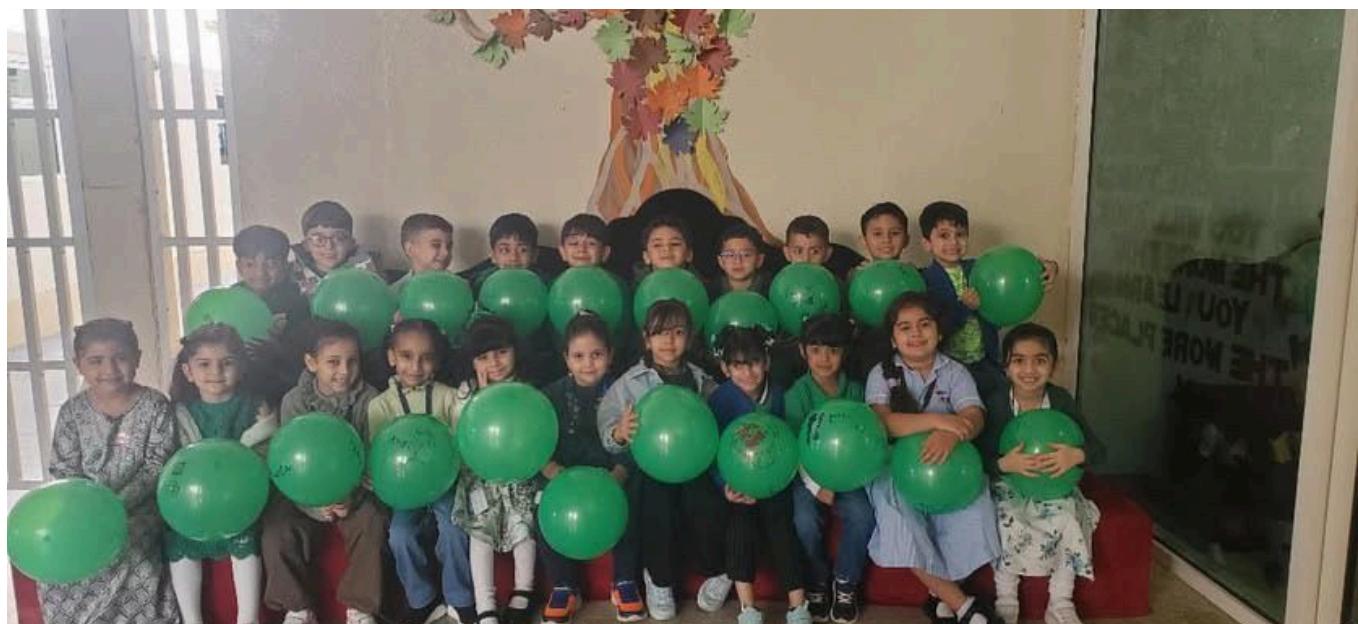
## FS2 Green Day Event

Our FS2 learners celebrated Green Mufti Day by promoting environmental awareness and sustainability. Through their "Best Out of Waste" projects, learners showcased creativity using recyclable materials while learning the importance of Reduce, Reuse, and Recycle. A meaningful day dedicated to keeping our environment green for a better future.



# EYFS SECTION & YEAR 1

## FS2- Green Day



# EYFS SECTION & YEAR 1

## FS2 Picnic Day

Our Picnic Day was a joyful celebration of healthy eating, with FS2 learners and parents coming together for a fun-filled day at the park. Learners enjoyed engaging games and activities while sharing healthy foods choices and learning the importance of eating nutritious meals for a lively and active lifestyle.



# EYFS SECTION & YEAR 1

## FS2- Picnic Day



# EYFS SECTION & YEAR 1

## FS2- Picnic Day



# EYFS SECTION & YEAR 1

## FS2 Sports Day Event

What an exciting day filled with laughter, teamwork, and lots of energy! Our FS2 learners had an amazing time taking part in the ball relay, sack race, obstacle course, and the much-loved tug of war. The smiles, cheers, and enthusiasm showed just how much the children enjoyed every moment. A truly fun-filled Sports Day to remember.



# EYFS SECTION & YEAR 1

## FS2-Sports Day



# EYFS SECTION & YEAR 1

## FS2-Sports Day



# EYFS SECTION & YEAR1

## Year 1 Green Day Event

Year 1 students enthusiastically participated in Green Mufti Day by wearing green outfits and creating Best out of Waste projects. Through hands-on activities, they learned the importance of caring for the environment and practicing Reduce, Reuse, and Recycle in an engaging and enjoyable way.



# EYFS SECTION & YEAR1



# EYFS SECTION & YEAR1

## Year 1 Picnic Day

Year 1 students had a fun and memorable Picnic Day at Al Nouf Park. They enjoyed playing a variety of games, sharing food, and spending quality time together outdoors. It was a joyful day filled with laughter, teamwork, and happy memories.



# EYFS SECTION & YEAR 1



## EYFS SECTION & YEAR1

### Year 1 Sports Day

Year 1 enjoyed a fun and energetic Sports Day, taking part in a variety of activities that promoted fitness, teamwork, and friendly competition. The children showed great enthusiasm, supported one another, and created lots of happy, memorable moments.



# EYFS SECTION & YEAR 1



# PRIMARY SECTION

## Eco-Heroes of SIPS

Green Mufti Day was celebrated on January 8. It is a special event focused on sustainability and caring for the environment. Students came to school wearing green and earth-friendly outfits to show their support for protecting our planet. The day was filled with excitement as children learned simple ways to reduce waste, save energy, and make eco-friendly choices in their daily lives.



One of the highlights of the day was the recycled creation gallery, where many students brought amazing inventions made from recycled materials. From bottle pen holder to cardboard decors and creative art pieces, the children showed great imagination and innovation.



We are very proud of our young eco-heroes for taking small but meaningful steps towards a greener future. Together, we are growing responsible global citizens who care for the Earth!

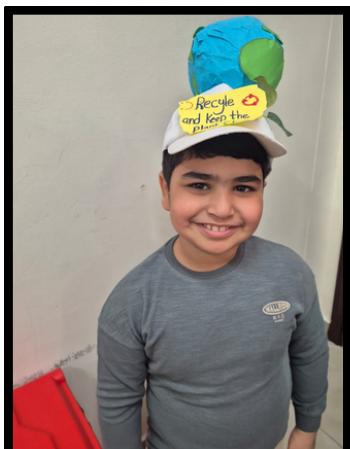


# PRIMARY SECTION

## Eco-Heroes of SIPS



Big ideas start small! These amazing, recycled creations show our student's creativity and imagination, turning simple materials into something innovative and meaningful.



It takes a team to build great ideas! With wonderful support from home and guidance from teachers, these students proudly created an eco-friendly project from scratch.

These recycled innovations remind us that young learners can make a big difference when they care for the planet.



# PRIMARY SECTION

## Healthy Week: Building Strong Bodies and Happy Minds

Healthy Week was celebrated from January 12 to January 15, a fun and meaningful event that encouraged students to make healthy choices every day. Throughout the week, children were motivated to bring nutritious food to school and learn about the importance of caring for their bodies through balanced eating and active living.



The week was filled with exciting activities that helped students understand that being healthy is not only about what we eat, but also about staying active, having fun, and developing positive habits. Through engaging events and shared experiences, our learners took important steps toward building a healthier lifestyle that will benefit them now and in the future.

# PRIMARY SECTION

## Healthy Week: Building Strong Bodies and Happy Minds

During our park picnic, students enjoyed nutritious meals and learned the importance of fueling their bodies with healthy food.



Our picnic day highlighted the importance of exercise as students enjoyed outdoor games and physical activities in a fun and energetic environment.



# PRIMARY SECTION- Bounce Into Fun!



From January 26 to 29, students from Year 2, Year 3, and Year 5 enjoyed an exciting trip to Bounce, where they experienced learning beyond the classroom in an active and enjoyable way. The visit gave children the opportunity to explore the space freely, try new activities, and challenge themselves in a safe and supervised environment.



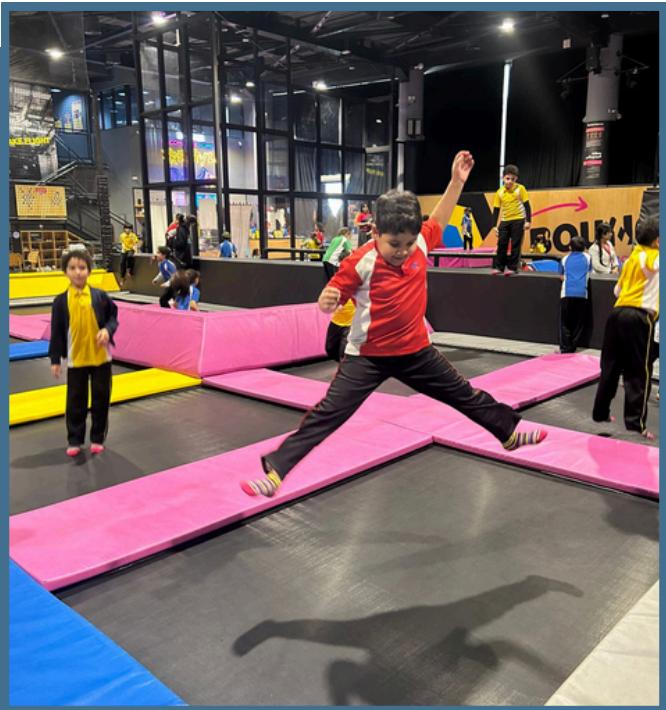
As students moved, jumped, and played, they developed important physical skills such as balance, coordination, and body control. They also built confidence, independence, and resilience by stepping out of their comfort zones and trying new activities. Most importantly, the trip allowed students to relax, have fun, and create positive memories with their friends.

This outdoor learning experience reminded everyone that learning can be active, joyful, and full of discovery.

# PRIMARY SECTION- Bounce Into Fun!



Our students showing their confidence and excitement as they jumped and posed in the air.



Splashing into this ball pool brought our young learners laughter, excitement, and joyful moments.

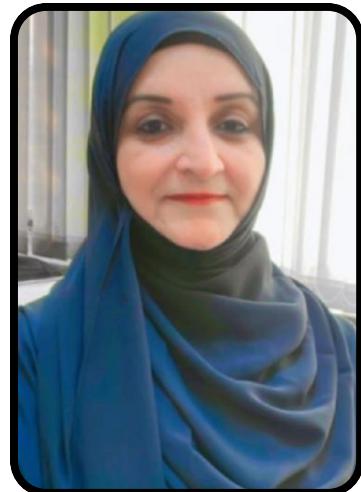
## SECONDARY SECTION

### ENGLISH DEPARTMENT

#### MESSAGE FROM THE HOD: MS UZMA BEGUM

As we move through the second term, we thank our parents for their continued partnership and support. The winter term is a key period for consolidation and preparation, and we look forward to working closely with you to support students' academic and personal growth.

With the Holy Month of Ramadan approaching, we encourage families to help students maintain balanced routines that support both spiritual reflection and academic focus.



#### Academic & Enrichment Highlights

Preparation is underway for the GL Progress Tests (Years 7–10) and IGCSE examinations (Year 11), with an emphasis on regular reading, revision, and active classroom engagement.

We are pleased to introduce our new speaking programme, **“Voices for Tomorrow: Students in Action for a Sustainable World,”** which develops oracy skills through sustainability-focused research and presentations. Our **IELTS Ambassador Programme** continues to empower student leaders, while the **Book Donation Drive** has received an encouraging response. Preparations are also underway for the Graduation Booklet, celebrating our graduating students. We are excited to launch the **SIPS Blog** and the inaugural SIPS Podcast, featuring a conversation with our Principal, Ms Lana, strengthening school-community connections.

We would like to acknowledge the dedication of our teaching team. **Ms Ruby and Mr Tamer** continue to provide consistent support to our Pre-IG students, while Ms Olfat, Ms Gladies, and Mr Riad have made a positive impact in Years 7 and 8 by building strong connections within the school community. We also appreciate Mr Ahmed's encouragement of student confidence and speaking skills. We thank all our teachers for their professionalism, commitment, and collaborative efforts in supporting students' learning and well-being.

On behalf of the English Department, I would like to extend a big thank you to the members of the SLT and the Principal Ms Lana for their on-going support.

**MS UZMA BEGUM, HOD ENGLISH**

## ENGLISH DEPARTMENT

### MESSAGE FROM THE HOD: MS UZMA BEGUM

#### Books reused. Knowledge renewed. Our Book Donation Drive



**A big thank you to Omar Hani for his generous contribution to our Book Donation Drive, supporting sustainability by giving books a second life and inspiring a culture of sharing.**



#### Our IELTS Ambassadors Programme



**Our IELTS Ambassadors received their welcome packs from British Council: They liaise between the school and the British Council and guide our students.**



## ENGLISH DEPARTMENT

### Our IELTS Ambassadors Programme



**Our IELTS Ambassadors received their welcome packs from British Council: They liaise between the school and the British Council and guide our students.**



## ENGLISH DEPARTMENT

### Our IELTS Ambassadors Programme



**Our IELTS Ambassadors received their welcome packs from British Council: They liaise between the school and the British Council and guide our students.**



## ENGLISH DEPARTMENT

## SIPS BLOGGERS

# ANNOUNCING THE SIPS BLOG

**1 Inspiration:** Inspiration can come from many places—art, nature, music, your imagination, or your feelings. It can also come from thinking about well-being, caring for the environment, love for the UAE, and the Islamic values that shape our lives.

**2 Research:** Explore a variety of sources—research articles, stories, observations, and personal experiences—to build knowledge, refine your thinking, and inspire fresh ideas for your blog.

**3 Brainstorming:** Give your creativity freedom. Write down every idea that comes to mind without worrying about whether it is good or bad. The goal here is to explore widely and produce lots of ideas before choosing the strongest ones.

**4 Refining:** Great writing is rewritten. Refine your draft by shaping ideas, removing what is unnecessary, and polishing language to create impact. Revise. Refine. Strengthen. Turn your first draft into your best work.

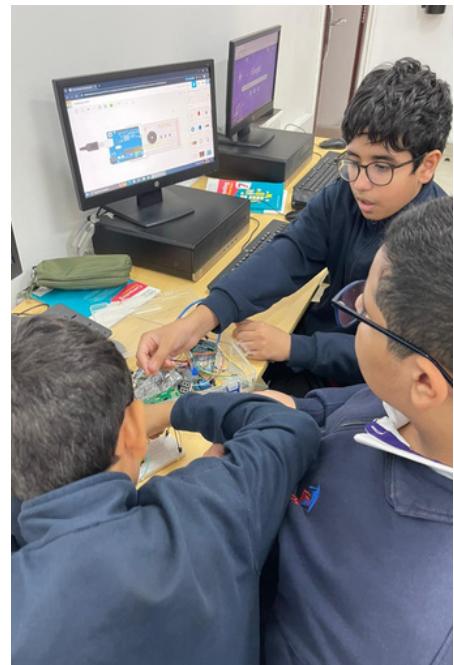
**5 Execution:** Take action and bring your refined ideas to life. Transform your thinking into a blog that informs, inspires, and influences others—whether through powerful writing, creative design, visuals, or thoughtful expression of your voice.

**6 Feedback:** Share your draft with others and listen to their feedback. Different viewpoints can help you improve clarity, sharpen ideas. Ask for feedback, reflect on suggestions, and use them to strengthen and refine your blog.

*Our Pioneering  
Bloggers-  
Scan the code and  
read their blogs here*



# SECONDARY SECTION



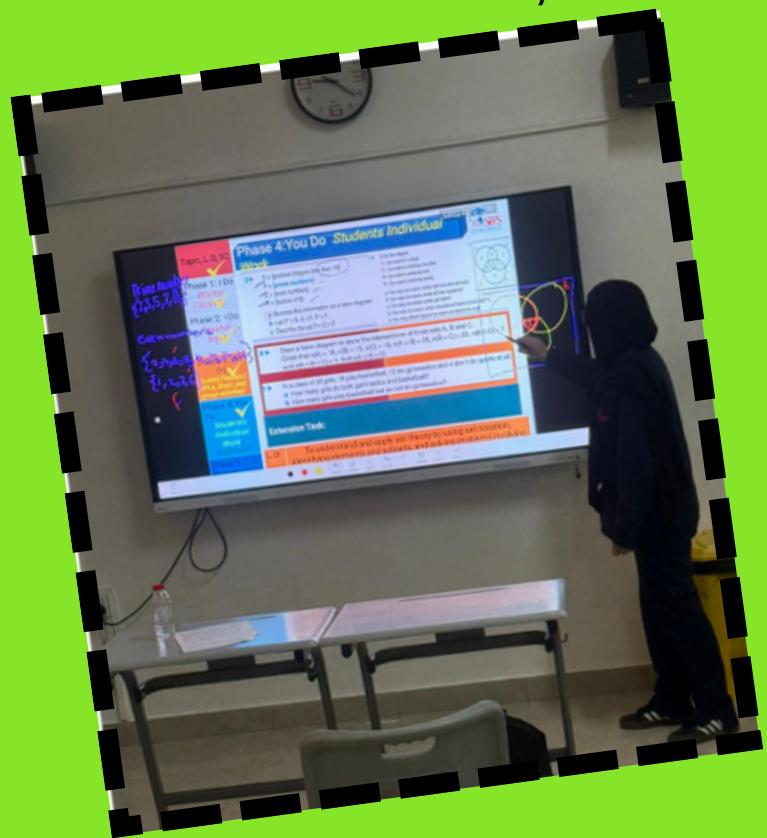
Year 7 students diving into robotics—using Arduino kits to design, build, and test interactive circuits while creating digital schematics in Tinkercad.

Year 8 students developing their Python skills—practising selection structures and translating pseudocode into working programs.

# DEPARTMENT OF MATHEMATICS

The Mathematics Department has made a positive and energetic start to Term 2. Over the past four weeks, students have been actively engaged in their learning, building on key skills and concepts. They are now ready to complete their first assessment of the term, which will help teachers understand each student's progress and provide the right support to help them continue to improve.

The Mathematics Department is offering additional support classes for students, with a focus on exam preparation, key concepts, and effective exam techniques. These sessions are designed to build confidence and help students perform to the best of their ability in upcoming examinations.



# DEPARTMENT OF MATHEMATICS



# DEPARTMENT OF SCIENCE (YEAR 7-9)

## MESSAGE FROM THE COORDINATOR: MR. JOVE BORJA MOGOL

Term 1 of the academic year 2025-2026 is such an amazing science learning span. Our students were involved in various activities that developed their scientific skills.

This term, the Science Department will continue to focus on developing strong scientific understanding, critical thinking skills, and practical inquiry through experiments, projects, and collaborative learning. Students are encouraged to remain curious, ask questions, and actively participate in both theoretical and practical activities.

Through the collaborative efforts of our effective and efficient science teachers, we will deliver a more productive term where students will maximize their potential in every aspect.

We are looking forward to produce students who can apply their learning not only in the four corners of the room but also in real life.



*"The important thing is not to stop questioning. Curiosity has its own reason for existing."*

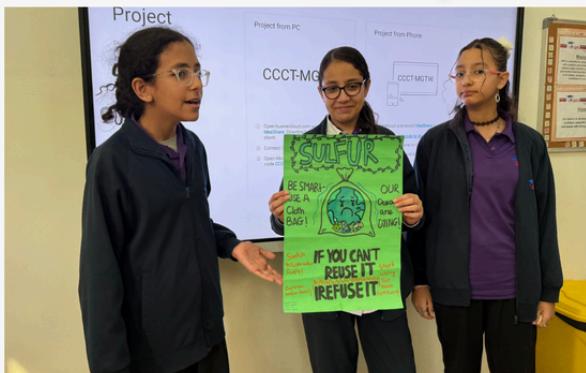


## DEPARTMENT OF SCIENCE (YEAR 7-9)



Our interactive and informative bulletin board! New updates every week. Challenge questions are also posted!

**BE AWARE!**  
**GIVE CARE**



*Our students are young environmentalists!*



*They are advocates for change!*

# DEPARTMENT OF SCIENCE (YEAR 7-9)

*We “LAB” learning!*



*SIPS is a haven of young discoverers and scientists. Through our fun laboratory activities the students are learning the proper experimentation procedure and how to record data accurately!*



# DEPARTMENT OF SCIENCE (YEAR 7-9)

## STUDENT SCI-CORNER

*"The lab has taught me many wonderful things, experiments, research, chemicals, and so much more! Here, I will be sharing my favorite laboratory experience.*

*My favorite lab experience is when we were using Litmus paper to identify acids, neutral, and alkali, It was fascinating, seeing red litmus turn blue for alkali, blue turning red for acids and colors staying the same for neutral.*

*I was so intrigued by the experiment, science really has a special place in my heart. That experiment really helped my understanding in the topic, and I hope we could do similar experiments more often."*



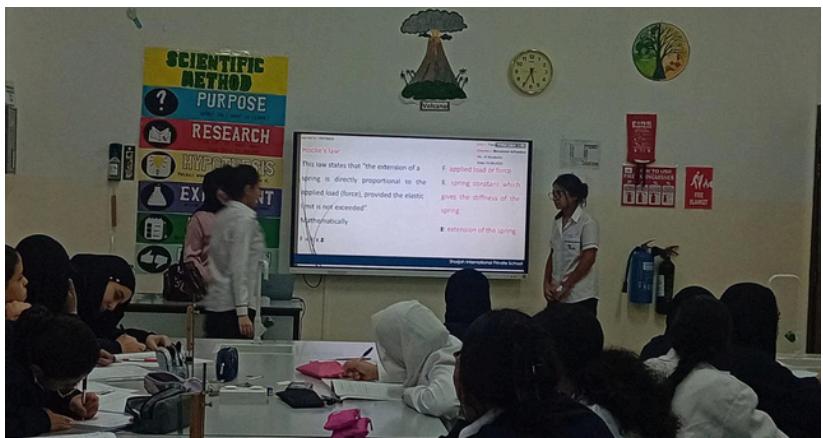
KENDA - YEAR 7G



*Hand symbol for the environment commonly feature human hands cupping protecting the Earth, symbolizing sustainability, care and ecological stewardship. Our girls showing support in this advocacy in protecting our mother Earth in this simple but kind gesture.*

## DEPARTMENT OF SCIENCE (YEAR 10-13)

Our Year 10 Science students enthusiastically engaged in hands-on experiments, applying theoretical knowledge to real-life scientific investigations. Through practical work, collaboration, and observation, students strengthened their analytical skills, scientific understanding, and confidence in the laboratory.



# DEPARTMENT OF SCIENCE (YEAR 10-13)



Beakers, observations, and breakthroughs—students take charge of their learning by actively performing experiments that spark curiosity, encourage meaningful inquiry, and deepen scientific thinking, as they explore concepts through hands-on investigation and real-world application.

## SUSTAINABILITY DEPARTMENT



Secondary students engaged in hands-on learning as they harvested crops from the school garden, understanding the importance of sustainability and responsibility.



# SUSTAINABILITY DEPARTMENT

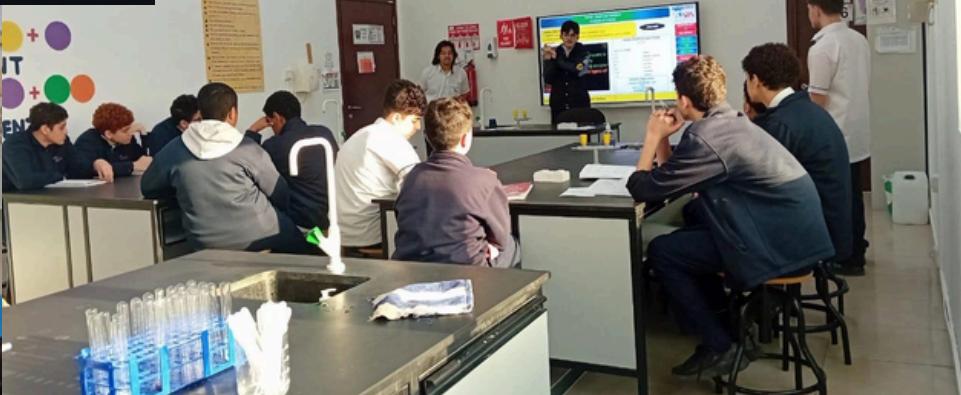


Our students participated in the EEG Plantation Campaign, joining hands to plant trees and contribute to a greener UAE. A wonderful day of learning, teamwork, and caring for the environment!



## SIPS Student Support HUB in Action

The SIPS Student Support HUB continues to be a space where students learn, grow, and support one another—both inside and beyond the classroom



# DEPARTMENT OF PHYSICAL EDUCATION



# Pastoral Care Department

**"New year, new term, and new beginnings—our Pastoral Assembly set a positive tone for growth, wellbeing, and fresh starts."**



# PASTORAL CARE DEPARTMENT

**An Emotional Regulation & Wellbeing session was conducted for our primary students to help them understand their different feelings, thoughts, and actions, and how they are all connected**



# PASTORAL CARE DEPARTMENT

**A Drug Awareness and Child Rights Awareness session was organized for our secondary students by the Child Protection Department**



# PASTORAL CARE DEPARTMENT

**An awareness session was conducted for teachers on the identification of SEN and Gifted & Talented students, focusing on effective interventions and accommodation plans**



# PASTORAL CARE DEPARTMENT

**We participated in an event organized by SPEA and the Early Intervention Centre, Sharjah, to raise awareness about inclusion among kindergarten and primary students.**



# PASTORAL CARE DEPARTMENT

**HCT SHC Education – SPEA Aim Higher Initiatives Awareness and Engagement Session (Online)**

**&**

**HCT Education-SPEA Aim Higher Collaboration Initiatives Preview (Online)**

SPEA-School	Collaboration Opportunities	Additional Information
Sharjah International Private School	1. Apprenticeship / Teaching Practicum 2. Research Collaboration 3. Targeted Professional Development 4. Aim Higher Hub 5. Taster Days 6. HCT Courses Co-Designed with the Industry Partners	Practice teaching placements; reciprocal CPD; joint research initiatives; curriculum enrichment
Star Private School	1. Research Collaboration 2. Aim Higher Hub 3. Taster Days 4. Shared Co-Curricular Activities 5. HCT-Industry Sabbatical 6. HCT Courses Co-Designed with the Industry Partners	Interdisciplinary STEAM collaboration; subject-focused hubs; holistic development and motivation
The City School International Sharjah	1. Apprenticeship / Teaching Practicum 2. Research Collaboration 3. Targeted Professional Development 4. Taster Days 5. Shared Co-Curricular Activities and Community Outreach 6. HCT Courses Co-Designed with the Industry Partners	Structured practicum placements; classroom-based research; co-taught modules; staff development and community education

# PASTORAL CARE DEPARTMENT

## Exploring Future Careers – Career Fair 2025–2026

Organised by SIPS, the Career Fair 2025–2026 is a comprehensive guidance platform designed to support students in making informed decisions about their future academic and career pathways.



## PASTORAL CARE DEPARTMENT



**The event featured participation from over 20 reputed universities across the UAE, offering students direct exposure to a wide range of undergraduate programmes, admission requirements, scholarships, and career prospects. University representatives were available to provide first-hand information, answer queries, and offer personalised guidance.**



# PASTORAL CARE DEPARTMENT



## Student Voices

**“I got the chance to gain valuable insight into the university application process and understand it really well.” – Adhan Almasharawi (Year 13A)**

**“The session was really helpful as I learned how to apply, which documents are required, and the specific requirements for different universities and programmes.” – Khaled Mohammad (Year 13A)**



**“It was really nice to learn about future steps, scholarships, and internship opportunities.” – Joudy Morad (Year 12 B)**

**“It helped me in navigating the application process for higher education.” – Lamis Magdi (Year 12B)**

# PASTORAL CARE DEPARTMENT



**A key highlight of the fair is the active participation of both students and parents, encouraging meaningful discussions and informed decision-making. Parents will have the opportunity to engage with university delegates, understand evolving career trends, and gain clarity on higher education pathways, ensuring a collaborative approach to student planning.**



## MOE SECTION - PTM

# اجتماع أولياء الأمور للفصل الدراسي الثاني



عقد اجتماع أولياء الأمور للفصل الدراسي الثاني، وذلك بهدف الوقوف على المستوى الأكاديمي والسلوكي للطلاب، وتعزيز التواصل الفعال بين المدرسة وأولياء الأمور. تم خلال الاجتماع مناقشة أداء الطلاب في المواد الدراسية، ونقاط القوة والجوانب التي تحتاج إلى دعم، إضافة إلى استعراض الخطط التعليمية للفصل الثاني وآليات المتابعة والتقييم. كما أتيح المجال لأولياء الأمور لطرح استفساراتهم وملحوظاتهم، بما يسهم في تحسين العملية التعليمية.

وأكدا إدارة المدرسة أهمية الشراكة بين المدرسة والأسرة في دعم الطلاب وتحقيق أفضل النتائج التعليمية، مشيدةً بدور أولياء الأمور وتعاونهم المستمر. و يأتي هذا الاجتماع في إطار حرص المدرسة على متابعة تقدم الطلاب والارتقاء بمستواهم الأكاديمي والتربيوي.

## MOE SECTION - PTM

## اجتماع أولياء الأمور للفصل الدراسي الثاني



# MOE SECTION - School Trip

## متحف الحضارة الإسلامية

رحلة إلى متحف الحضارة الإسلامية طلبة  
وطالبات الصف السابع والثامن  
الهدف من الرحلة .

استكشاف الإسلامي العريق  
تسليط الضوء على إنجازات العلماء  
المسلمين في الفلك والجغرافيا والطب  
ربط ما درسه الطلاب بما يشاهدونه في  
المتحف



# MOE SECTION - Workshop

## تعزيز الهوية الوطنية



ورشة عمل مجلات عن الشيخ زايد رحمه الله - والشيخ الدكتور سلطان بن محمد القاسمي - تهدف الى تعزيز الهوية الوطنية وتهدف أيضاً إلى تعزيز التعلم النشط والتفاعلية عبر اكتساب مهارات جديدة، تبادل الخبرات و تتيح ورش العمل بيئة ممتعة لتشجيع الإبداع والتفكير النقدي، و تقوية الروابط بين الطلاب، وزيادة مشاركتهم الفعالة في العملية التعليمية.



# MOE SECTION - Workshop

## السنع الإماراتي



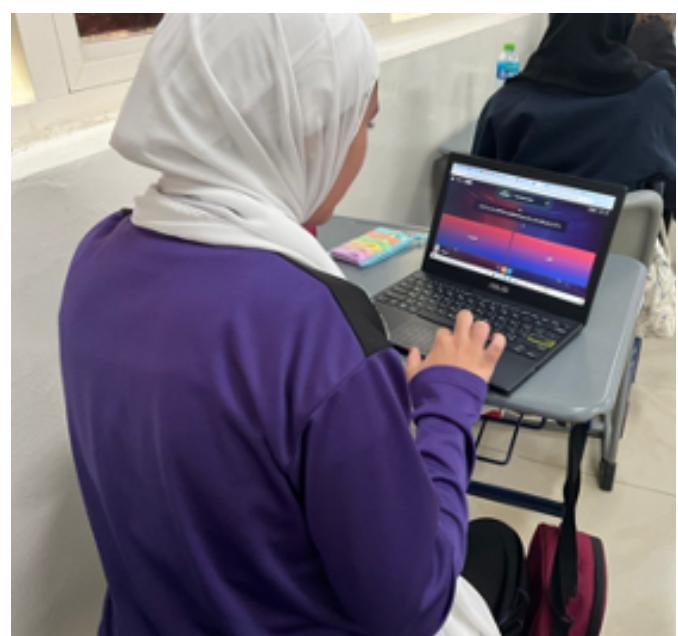
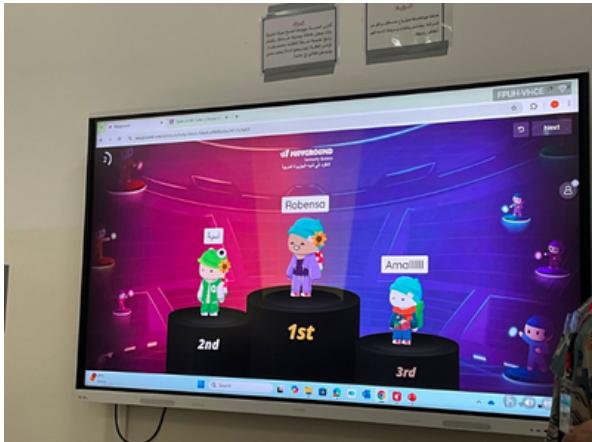
طالبات الصف السابع يعرضن  
السنع الإماراتي  
تقوم الطالبات بشرح سنع  
المجالس وسنع الضيافة  
الإماراتية تطبيقاً لما تم دراسته  
في كتاب السنع الإماراتي



# MOE SECTION - Student Work

## توظيف التكنولوجيا وأعمال الطلبة

يعدّ توظيف التكنولوجيا في مادة الدراسات الاجتماعية ركيزة أساسية في تطوير عملية التعلم، حيث أسهمت الأدوات الرقمية في تحويل المحتوى من معلومات نظرية إلى خبرات تفاعلية حية



# MOE SECTION - Strategies

## Project Based Learning



During the first stage of the Project-Based Learning task, Grade 7 and Grade 8 students implemented the required project stages for the subject. They researched themes related to citizenship, social responsibility, climate change, environmental sustainability, and national heritage and identity. Students worked collaboratively, discussed real-life issues, and recorded their findings, explaining how these themes were reflected in their projects in preparation for the next stage.

# MOE SECTION - Integration

## تكامل العلوم والعيادة المدرسية

صف ثامن بنات ومادة العلوم والجهاز البولي تكامل العلوم مع العيادة المدرسية والدكتورة لمعرفة الامراض التي تصيب الجهاز البولي والاعتناء بالنظافة الشخصية



# MOE SECTION - Integration

## مشاريع مادة العلوم

استكمال المشاريع الدراسية في مختبر العلوم



# MOE SECTION - Anatomy

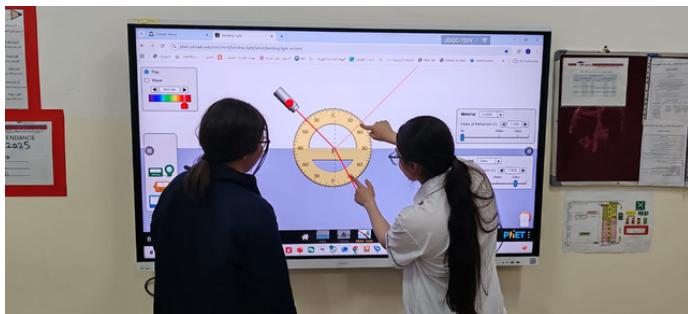
## تشريح العين

طالبات الصف التاسع وحصة تشريح العين ...  
 يهدف نشاط تشريح العين إلى تعزيز الفهم العملي لتركيب العين ووظائف أجزائها، وربط المفاهيم النظرية بالتطبيق العملي. وقد ساعدت هذه التجربة الطالبات على التعرف على أجزاء العين المختلفة مثل القرنية والعدسة والشبكة والعصب البصري، وفهم دور كل جزء في عملية الإبصار، مما أسهم في تنمية مهارات الملاحظة والاستقصاء العلمي وإثارة حب التعلم والاكتشاف لديهن.

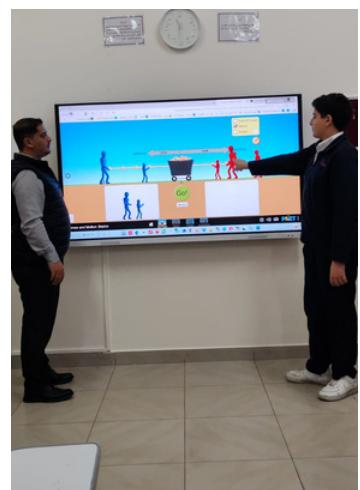
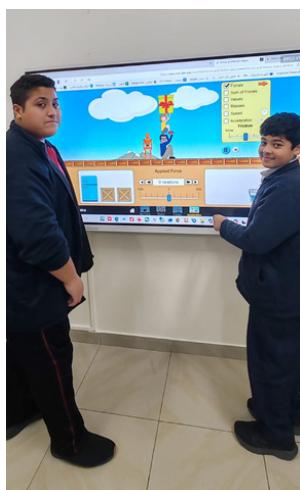


# MOE SECTION - Simulation

## دروس المحاكاة في الفيزياء



دروس محاكاة للمرآة المقعرة وبيان انتقال الضوء بين  
وسطين الصف التاسع والعاشر



## MOE SECTION - CCDI

### Innovation Projects

As part of the Computing curriculum, students took part in an entrepreneurship-focused innovation project designed to develop creative thinking and business awareness.

During the project, students identified real-life problems and designed digital solutions with potential commercial value. They explored how technology can be used to create products and services that meet user needs, while also considering basic entrepreneurial concepts such as target audience, functionality, and practicality.

Students worked on ideas such as digital applications, online platforms, and technology-based services. Through this process, they learned how innovation, creativity, and problem-solving play a key role in entrepreneurship.

The project helped students develop important skills including initiative, teamwork, decision-making, and communication. It also encouraged them to think like young entrepreneurs by transforming ideas into viable solutions.

This activity supported students' understanding of how computing and entrepreneurship work together, preparing them for future studies and careers in business and technology.



# MOE SECTION - CCDI

## Innovation Projects

Students worked on a wide range of ideas, including:

- Digital tools aimed at improving productivity, education, or sustainability
- Creative computing projects integrating design, functionality, and user experience



# MOE SECTION - Integration

## CCDI With Maths

ضمن إطار التكامل بين المواد الدراسية، تم تنفيذ مشروع تطبيقي يجمع بين مادة الرياضيات والحوسبة والتصميم الابتكاري، يهدف إلى ربط المفاهيم النظرية بالتطبيق العملي في الحياة الواقعية.

اعتمد المشروع على استخدام حساس الموجات فوق الصوتية (Ultrasonic Sensor) لقياس المسافة على أرض الواقع. حيث قام الطالب بتطبيق المفاهيم الرياضية المتعلقة بحساب المسافة والسرعة والزمن، وربطها بالبرمجة من خلال كتابة تعليمات برمجية لقراءة بيانات الحساس وتحويلها إلى قيم رقمية دقيقة.

كما شارك الطالب في تصميم نموذج مبتكر يوضح آلية عمل الحساس واستخدامه في قياس المسافات، مما عزز لديهم مهارات التفكير الإبداعي وحل المشكلات. ساهم هذا المشروع في تنمية مهارات التحليل، والعمل الجماعي، وربط الرياضيات بالتقنية والتطبيقات الهندسية الحديثة. يُعد هذا المشروع مثلاً عملياً ناجحاً على التكامل بين المواد الدراسية، ودوره في تعزيز الفهم العميق وتنمية مهارات القرن الحادي والعشرين لدى الطالب.



# MOE SECTION - Projects

## مشاريع مادة الرياضيات

تُعد مشاريع مادة الرياضيات من الوسائل التعليمية المهمة التي تساعد الطلاب على فهم المفاهيم الرياضية بشكل أعمق وأكثر ارتباطاً بالحياة اليومية. فهي تنقل الطالب من التعلم النظري إلى التطبيق العملي، مما يعزز التفكير المنطقي وحل المشكلات.

تسهم هذه المشاريع في تنمية مهارات البحث، والعمل الجماعي، واتخاذ القرار، كما تشجع الطلاب على الإبداع والابتكار وربط الرياضيات بالمواد الأخرى مثل الحوسية والعلوم. ومن خلال المشاريع، يدرك الطالب أن الرياضيات ليست مجرد أرقام وقوانين، بل أداة أساسية لفهم العالم من حولنا.



# MOE SECTION - Projects

## مشاريع مادة اللغة العربية

التعلم عن طريق المشاريع أسلوب تعليمي يساعد المتعلم على تنمية مهارات التفكير النقدي وحل المشكلات من خلال العمل على مهام واقعية، كما أنه يعزّز روح التعاون والاستقلالية و يجعل عملية التعلم أكثر متعة وفاعلية.



# MOE SECTION - Profet Mohammed

## ليلة الإسراء والمعراج



يحتفي العالم الإسلامي كل عام بليلة الإسراء والمعراج إحياءً لذكرى رحلة النبي محمد ﷺ المباركة.

تُعدّ هذه الليلة فرصة للتأمل ومراجعة النفس و التقرب من من الله تعالى و قد احتفلت مدرسة الشارقة الدولية بهذه المناسبة العظيمة إجلالاً لها .



# MOE SECTION - Strategies

## روح التربية الإسلامية



تُعدّ استراتيجيات التعليم روح التربية الإسلامية، بها تُنقل القيم من حيز المعرفة إلى سلوكٍ حيٍّ نابض. ومن خلالها يتجلّى المعنى العميق للإيمان، فيتفاعل العقل مع النص، ويهتدي القلب بالحكمة. فكلما حُسِّنت الاستراتيجيات، ازدهر الفهم، وتَكُونَ جيلٌ يحمل الإسلام وعيًا وخلقاً ورسالة.



# MOE SECTION - Strategies

## التعلم الذاتي للغة العربية



التعلم الذاتي أسلوب يعتمد على مبادرة الفرد في اكتساب المعرفة وتطوير مهاراته بشكل مستقل،

كما أنه يساعد على تعزيز الاعتماد على النفس وتنظيم الوقت وتحمل المسؤولية .



# MOE SECTION - Assembly

## تاج البيان وروح الهوية

اللغة العربية تاج البيان وروح الهوية، بها نُسّطر الفكر ونخلّد المعاني عبر الزمان ، هي لغة الضاد التي اتسعت للأدب والعلم، فأنطقت الحكمة وألبيست المعنى حلّة الجمال.  
والاحتفاء بها احتفاء بالذات والتاريخ، وصونُ لجسِّي يصل الماضي بالمستقبل.



# MOE SECTION - Assembly

## تاج البيان ور وج الهوية



## MOE SECTION - honoring

# تكريم الفائزات في مسابقة الكتابة الإبداعية

في أجواء يسودها الإبداع والتميز، تم تكريم الطالبات الفائزات في مسابقة الكتابة الإبداعية، تقديرًا لمواهبهن الأدبية وقدرتهن على التعبير بأسلوب مميز وهادف.

هدفت المسابقة إلى تنمية مهارات الكتابة، وتشجيع الطالبات على إطلاق العنان لأفكارهن الإبداعية، وصقل قدراتهن في التعبير اللغوي. وقد أظهرت المشاركات مستوى عالياً من الإبداع والخيال والالتزام بمعايير الكتابة الأدبية.

ويأتي هذا التكريم دعماً للطالبات المتميزات وتحفيزاً لهن على الاستمرار في تطوير مهاراتهن، وترسيخاً لأهمية الأنشطة الثقافية في بناء شخصية الطالبة وتعزيز ثقتها بنفسها.

كل التوفيق لطالباتنا المبدعات، مع تمنياتنا بمزيد من الإنجازات والنجاحات مستقبلاً



# فعاليات أسبوع اللغة العربية

انطلاقاً من حبنا للغتنا العربية، وإيماننا بأنها وعاء هويتنا، وجسر تواصلنا مع تاريخنا وحضارتنا، احتفينا في مدرستنا بأسبوع اللغة العربية؛ لنعبر عن اعتزازنا بهذه اللغة العربية، ودورها الكبير في بناء فكرنا، وتعزيز انتمائنا الوطني والثقافي. ويأتي هذا الأسبوع ليمنحك فرصة حقيقة لتنمية مهاراتنا اللغوية بأساليب ممتعة ومبكرة، من خلال مجموعة متنوعة من الأنشطة التعليمية والتفاعلية والإبداعية كل يوم خلال الإذاعة الصباحية وعلى مدار اليوم الدراسي، تلك التي تجمع بين أصالة اللغة العربية وروح العصر، وتشجّعنا على التعلم النشط، واستخدام التقنيات الحديثة، والإبداع في التعبير، ومن أبرز الفعاليات تدريس زملائي من السنوات الثانية عشرة والثالثة عشرة للبراعم الصغار؛ لنعيش اللغة العربية لا كمادة دراسية فحسب، بل كهوية نعتز بها، ولغة نفخر بإتقانها.

بقلم الطالبة جنى رزق

Y13 B

**طلبة السنة الثانية عشرة والثالثة عشرة يشرحون اللغة العربية والتربيّة الإسلامية لبراعم الشارقة الدوليّة**



**فعاليات على مدار الأسبوع من جميع الطلبة بالمسرح المدرسي**



## مَعًا نَقْرًا: أُسْرَتِي وَمَكْتَبَةُ الْمَدْرَسَة

تُنَفَّذُ فعالية «إقرأ مع أسرتي في مكتبة المدرسة» في إطار تعزيز الشراكة بين المدرسة والأسرة، وتهدف إلى تنمية عادة القراءة لدى الطلبة في بيئه تعلم داعمة ومحفزة، حيث يشارك الطلبة برفقة أولياء أمورهم في جلسات قراءة مشتركة لقصص مختارة تتناسب مع مستوياتهم العمرية، يتخللها حوار قرائي بسيط وأنشطة تفاعلية خفيفة تُسهم في تعزيز الفهم القرائي والطلاقة اللغوية، كما تُسهم الفعالية في ترسیخ قيمة القراءة بوصفها ممارسة أسرية ممتعة، وتدعم التواصل الإيجابي بين البيت والمدرسة، بما يعكس إيجاباً على تحصيل الطلبة ودافعيتهم نحو التعلم.



هذا التعاون البناء بين المدرسة والأسرة، يحقق هدف المدرسة في ترسیخ القيم الأسرية والمجتمعية وتعزيز الروابط بين البيت والمدرسة، وتأكيد أن القراءة ليست مجرد نشاط فردي، بل تجربة تربوية شاملة تدعم التطور الأكاديمي والوجداني للطلبة، وتنمي فيهم حب المعرفة والاطلاع المستمر. كما تُسهم هذه الفعالية في جعل المكتبة مركزاً للتعلم المشترك والابتكار الفكري، حيث يشعر الطالب بأن التعلم تجربة ممتعة ومتكاملة تجمع بين العقل والقلب، وتعزز ركيزة قوية لبناء شخصية متوازنة وواعية اجتماعية.

## مشاركة مدرسة الشارقة الدولية الخاصة في المؤتمر الدولي الثامن بالمركز التربوي للغة العربية لدول الخليج



شاركت الأستاذة نهى النجار ببحثٍ علميٍّ مُحَكَّم موسومٍ بعنوان:  
«أثر الدمج بين الذكاء البشري والذكاء الاصطناعي في التحليل الأدبي على طلبة»  
المدارس الأجنبية- نحو قراءة نقدية رقمية متقدمة  
وقد كان البحث من أفضل الأبحاث التي قدمت، لما تميّز به من أصالة علمية،  
ومنهجية بحثية رصينة، وتطبيقات تربوية عملية.

وقد كان للبحث أثرٌ إيجابيٌّ واضحٌ في فعاليات المؤتمر، إذ أسهم في إثراء النقاشات  
العلمية حول توظيف الذكاء الاصطناعي في تعليم اللغة العربية، وربط التحليل الأدبي  
بالتقنيات الحديثة، بما يعزّز مهارات التفكير النقدي لدى الطلبة  
كما أشادت لجنة التحكيم بجودة البحث، ودقة أدواته، ووضوح نتائجه، مؤكدةً أهميته  
في دعم التوجهات التربوية المعاصرة، وإمكانية الإفادة منه في تطوير الممارسات  
التعليمية داخل الصفوف الدراسية.

ويأتي هذا الإنجاز تأكيداً لدور الأستاذة نهى النجار في الإسهام الفاعل في البحث  
العلمي التربوي، وتعزيز مكانة المدرسة في المحافل الأكاديمية، ودعم الابتكار في  
تعليم اللغة العربية.

# CONNECT WITH US ON

**FOLLOW US**

ON FACEBOOK



**FOLLOW US**

ON INSTAGRAM



**+971 50 535 6718**



**www.sips.ae**