

SIPS NEWSLETTER



FEBRUARY - MARCH 2026

School's Vision

Our Goal is to develop independent confident, respectful and resilient individuals with strong ethical values.

School's Mission

SIPS is committed to being a leading school with a positive and inclusive culture and delivers highly dynamic, progressive and personalized learning that enables students to be leaders, designers, creators and contributors in our world.

School's Values

Open mindedness
Integrity
Responsibility
Creativity
Independence
Dedication
Kindness
Sustainability
Honesty

What's in this issue?

- Principal's Message
- School Calendar
- School Assessments Update
- School Events
- School Trips



Read More on our website : www.sips.ae

FROM THE PRINCIPAL'S DESK

Dear Parents and Members of the SIPS Community,



Ramadan Kareem to you and your families.

Ramadan is a sacred and blessed month that teaches us the values of compassion, gratitude, patience, and generosity. It is a time for reflection, spiritual growth, and strengthening our connections with family and community. At SIPS, we believe it is important for our students to understand and appreciate the meaning of this special month. As part of our Ramadan celebrations, we have launched a Ramadan Competition, where students have been invited to create videos sharing their traditions and how they celebrate Ramadan according to the customs of their home countries. This initiative promotes cultural awareness, respect, and pride in their heritage.

The month of February was filled with vibrant learning experiences and celebrations across the school. We celebrated our monthly Colour Day, with blue as the focus colour. Students in both EYFS and Primary participated in engaging classroom activities exploring the meaning of blue, which symbolizes calmness and tranquillity. It was wonderful to see our young learners expressing themselves creatively.

We also proudly celebrated Innovation Week, during which students showcased their creativity and presented impressive projects. These activities encouraged critical thinking, collaboration, and problem-solving skills. In addition, students across the school participated in various educational trips, demonstrating teamwork and strengthening their learning beyond the classroom.

Our senior students had the privilege of attending workshops at the American University of Sharjah, where they explored interactive experiments and scientific models. This enriching experience helped them connect classroom knowledge with real-world physics applications and inspired them to consider future academic and career pathways in science and technology.

I am also proud to announce that SIPS is preparing for the Wellbeing Award for Schools (WAS), a UK-based nationally recognized framework that promotes emotional wellbeing and positive mental health across the entire school community. This initiative reflects our commitment to creating a safe, supportive environment where wellbeing drives achievement.

FROM THE PRINCIPAL'S DESK

Our Year 10 and 11 students studying Environmental Management participated in a plantation campaign organized by the Environment and Protected Areas Authority. This hands-on initiative allowed them to contribute to environmental conservation through tree planting and sustainability discussions. Across the school, students have also been actively growing and harvesting organic produce in our sustainability gardens, fostering responsibility and environmental awareness.

Among our proudest moments was our students' participation in the Dubai Games, where they demonstrated teamwork, determination, and outstanding sportsmanship. Their performance reflected discipline, resilience, and true school spirit.

Our Music Department, led by Mr. Wadah, delivered a beautiful performance by our Primary students, showcasing their talent and confidence. We also successfully celebrated Sports Day, giving students the opportunity to demonstrate their physical abilities, teamwork, and enthusiasm.

I am delighted to share that SIPS has officially signed a partnership with High Performance Learning (HPL), becoming one of the first schools in Sharjah to adopt this world-class learning framework. This partnership marks a significant step in transforming teaching and learning and ensuring every student develops the skills, attitudes, and behaviours needed for lifelong success.

Our Year 12 and 13 students also had their first work experience opportunity at the British Applied College, where SIPS has signed a memorandum of partnership. This valuable experience allowed our students to gain practical insights into professional environments and prepare for their future careers.

Finally, our International Carnival Day was a truly memorable celebration, bringing together cultures from around the world. With the wonderful participation of our parents and students, the event was filled with joy, unity, and pride. I extend my sincere gratitude to our parents for their support and to our dedicated staff for their hard work in making this event a great success.

As we approach the end of the term and continue through this blessed month, I wish all our SIPS families a peaceful and healthy Ramadan. May this holy month bring you and your loved one's happiness, reflection, and countless blessings. May Allah accept your prayers and good deeds.

Kind regards,

Lana Koyi
Principal

FROM THE VICE PRINCIPAL



Dear Parents,

Greetings and warm wishes from Sharjah International Private School!

At SIPS, our continued focus remains on the holistic development and overall well-being of every student in our care. We are pleased to share several important initiatives that reflect this commitment and strengthen our partnership with you.

Wellbeing Award for Schools (WAS)

We are proud to inform you that SIPS has registered for the Wellbeing Award for Schools. Developed in partnership with the National Children's Bureau, this award framework supports schools in embedding emotional wellbeing and positive mental health practices across the whole-school community.

This initiative aligns closely with our Wellbeing Vision and our broader commitment to nurturing confident, resilient, and ethically grounded learners.

As part of the accreditation process, we kindly request your participation in a parent survey. Your insights and experiences are invaluable in helping us evaluate and strengthen our wellbeing provision. The survey QR code is provided, and we sincerely encourage your active involvement. Your feedback will play a vital role in shaping our ongoing improvement journey.



Our school's Wellbeing Vision

To nurture the holistic wellbeing of every student by fostering independence, confidence, respect, resilience, and strong ethical values. Through a safe, inclusive, respectful and supportive learning environment, we empower learners to develop positive relationships, emotional awareness, self-discipline, and a commitment to personal and social wellbeing.

Mini Mathew
Vice Principal , British Section

FROM THE VICE PRINCIPAL

Financial Literacy Programme – Squirrel

We are excited to introduce Squirrel, an innovative financial literacy programme designed to equip students with practical money-management skills.

Squirrel is an asynchronous learning platform used by schools worldwide and is aligned with the Organisation for Economic Co-operation and Development (OECD) Financial Literacy Framework as well as the United Nations Sustainable Development Goals.

Through simulated financial scenarios, students will:

- Earn virtual money for attendance and participation
- Manage expenses such as rent, transport, and school-related costs
- Operate three accounts: Current, Savings, and Emergency
- Learn budgeting, saving, and planning for unexpected situations
- Respond to minor “life events” that require thoughtful financial decisions
- Personalise avatars and engage in a virtual marketplace

This programme fosters responsible financial habits, critical thinking, and long-term planning skills. Parental engagement opportunities will be shared with you in the coming weeks to further enhance this learning experience.



Staff Orientation



Student Leaders Orientation



Support Staff Orientation

Coming Soon: The SIPS Podcast

Following the success of SIPS Radio, which continues to run as a daily broadcast within the school and via our Instagram platform, we are delighted to announce the upcoming launch of the SIPS Podcast. This new platform will further develop our students' communication, research, and presentation skills. It will provide meaningful discussions on topics relevant to student growth, leadership, wellbeing, and future readiness.

We also look forward to inviting some of our parents as guest speakers to share professional insights, life experiences, and perspectives that can inspire and guide our learners.

Mini Mathew

Vice Principal ,British Section

FROM THE VICE PRINCIPAL



ASSESSMENTS-ZA ABT

Dear Parents,

We are pleased to share that our school has successfully conducted the Arabic Benchmark Test (ZA ABT) for non-Arab students from Year 2 to Year 11.

The ZA ABT is a standardized assessment designed to measure students' proficiency in Arabic as an additional language. It evaluates key language skills including reading, writing, listening, and understanding, while aligning with the national expectations of the UAE Ministry of Education. The assessment supports schools in monitoring students' progress in Arabic acquisition and ensures that learning outcomes are consistent with national standards.

By administering the ZA ABT, we reaffirm our commitment to strengthening Arabic language learning among non-Arab students and supporting their integration into the linguistic and cultural context of the UAE. The results will help guide targeted interventions, enrichment opportunities, and instructional planning to further enhance student achievement in Arabic.



FROM THE VICE PRINCIPAL

ASSESSMENTS-TALA

We are also proud to share that students in Years 4, 6, 8, and 10 have successfully participated in the Test of Arabic Language Abilities (TALA).

TALA is a standardized national assessment designed to measure students' proficiency in Arabic across key language domains. The test evaluates reading comprehension, vocabulary development, grammar awareness, and writing skills, providing a comprehensive picture of students' Arabic language abilities. It is aligned with UAE national standards and supports the Ministry's vision of strengthening Arabic language acquisition for all learners.

The purpose of TALA is not only to assess achievement but also to inform teaching and learning. The results provide valuable data that help schools identify strengths, address learning gaps, and implement targeted interventions and enrichment programs. This ensures that instruction is responsive, evidence-based, and focused on continuous improvement.

Through our participation in TALA, we reaffirm our commitment to promoting high standards in Arabic education and supporting our students in developing strong language foundations that contribute to their academic success and cultural understanding.



We would also like to inform parents that Term 2 reports will be shared soon. These reports will provide a comprehensive overview of students' academic progress, attainment, and areas for further development.

Looking ahead, we are actively preparing our students for the GL Progress Test (GL PT) examinations, which assess progress in core subjects and provide international benchmarking data. Our Year 5 students are also preparing for the Progress in International Reading Literacy Study (PIRLS), an internationally recognized assessment that evaluates reading comprehension and literacy standards worldwide.

Through these national and international assessments, we continue to strengthen our commitment to high academic standards, data-informed instruction, and continuous school improvement.

**Dr. John Rey Torres-Vice Principal
& Head of Teaching, Learning & Assessments**

Teaching and Learning Update

As part of our continued commitment to strengthening instructional quality across the school, we have institutionally introduced a structured teaching approach built around the I Do, We Do, You Do gradual release model, integrated with the 5E Instructional Model.

The I Do, We Do, You Do model provides a clear and systematic framework for lesson delivery:

- I Do – The teacher explicitly models new learning, demonstrating skills and thinking processes while making expectations clear.
- We Do – Students and teachers work collaboratively, allowing guided practice with structured support and feedback.
- You Do – Students independently apply their learning, demonstrating understanding, confidence, and mastery.

To further enhance engagement and deeper learning, this structure is integrated with the 5E model – Engage, Explore, Explain, Elaborate, and Evaluate. This ensures that lessons begin by activating prior knowledge and curiosity (Engage), allow students to investigate and think critically (Explore), provide clear instruction and clarification (Explain), extend and apply learning in meaningful contexts (Elaborate), and conclude with purposeful assessment and reflection (Evaluate).

By combining these two research-informed approaches, we are strengthening lesson clarity, student participation, critical thinking, and accountability for learning across all year groups.

Additionally, we recently faced an unprecedented situation that required a swift transition to online learning. I am proud to share that despite this challenge, learning has continued without interruption. Our teachers adapted quickly to digital platforms, ensuring that lessons remained structured, interactive, and aligned with our instructional framework. Students have demonstrated resilience, adaptability, and commitment to their studies during this period.

This experience reflects our school community's dedication to continuity of learning, high expectations, and academic excellence—regardless of circumstances



Professional Development Update

As part of our ongoing commitment to instructional excellence and adaptability, we recently conducted a whole-school professional development session on effective teaching strategies that can be implemented without technology.

The session, led by Ms Thea, brought together teachers from the Primary, Secondary, and MOE sections to explore practical, low-tech, and no-tech strategies to maintain high levels of student engagement and assessment for learning. The training emphasized the importance of being pedagogically flexible and ensuring that learning remains interactive and measurable—even when digital tools are unavailable.

One of the highlighted strategies was the use of Plickers, an innovative formative assessment tool that allows teachers to gather real-time student responses using simple printed cards. This strategy supports immediate feedback, checks for understanding, and active participation without requiring students to use individual devices.

The session also explored additional collaborative and questioning techniques that promote critical thinking, peer interaction, and inclusive participation across all year groups.

Through initiatives like this, we continue to strengthen teacher capacity, promote instructional resilience, and ensure that high-quality teaching and learning remain consistent across all departments.



**Dr. John Rey Torres—Vice Principal
& Head of Teaching, Learning & Assessments**

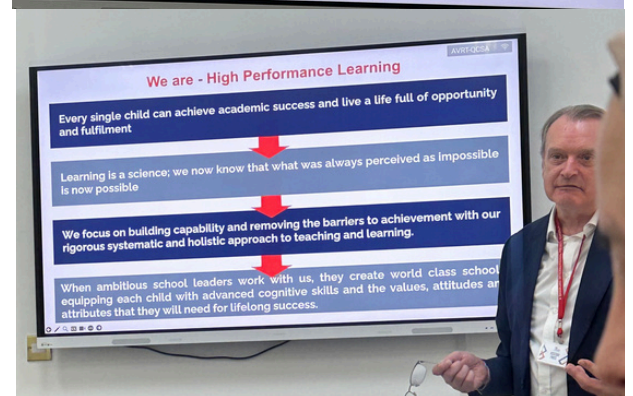
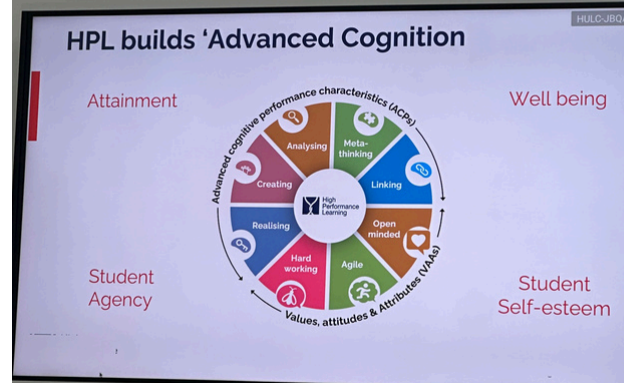
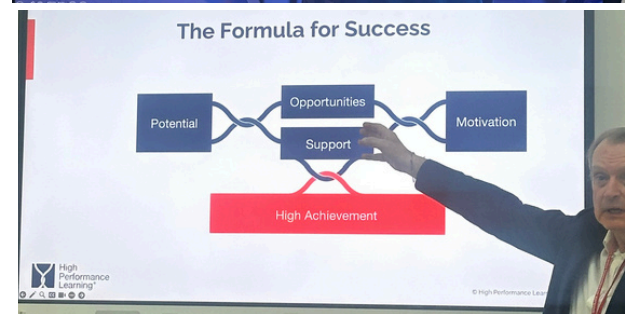
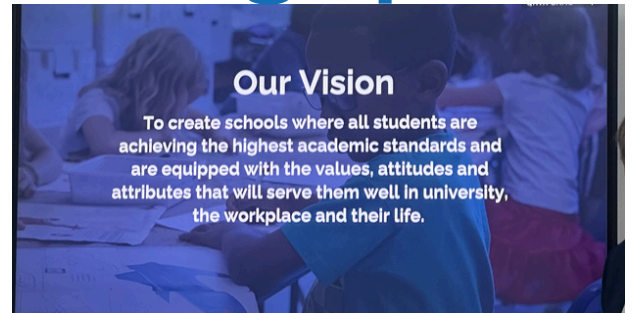
High Performance Learning Update

We were pleased to welcome our HPL Adviser, Mr. David, following his recent learning walk and classroom visits conducted alongside Dr. John. After observing lessons and engaging with teachers and students, Mr. David facilitated a focused training session with the Senior Leadership Team and Middle Leaders to further strengthen our implementation of High Performance Learning across the school.

High Performance Learning (HPL) is an evidence-informed framework built on the belief that high achievement is an attainable target for the vast majority of students when the right teaching strategies and learning conditions are in place. HPL emphasizes two key dimensions:

- **Advanced Cognitive Performance (ACP)** – Developing higher-order thinking skills such as critical analysis, problem-solving, meta-cognition, and strategic thinking.
- **Values, Attitudes, and Attributes (VAA)** – Nurturing resilience, empathy, agility, hard work, and a growth mindset to support long-term success.

During the leadership session, discussions focused on strengthening a consistent HPL language across classrooms, embedding cognitive strategies into daily lesson design, and ensuring that values and learning behaviors are explicitly taught and modeled. The session also provided leaders with practical guidance on monitoring HPL implementation and supporting teachers in translating theory into impactful classroom practice. This collaborative engagement reinforces our shared commitment to cultivating high expectations, intellectual confidence, and a culture where every learner is empowered to achieve excellence.



Teachers' of the Months

September



Ms. Wellwin De Chavez Saldares
Lower Years PE Teacher



Mr. Rolando Mergal
Head of Science- Primary



Ms. Vardah Ali
KS4 EVM & Biology Teacher



Mr. Abdelrahman Ali
PE Teacher

October



Ms. Michelle Lising
EYFS Teacher



Rochelle Diago Rodrigues
Head of Maths- Primary



Ms. Uzma Begum
Head of English- Secondary



Mr. Reda Dawood
MOE Section Physics teacher

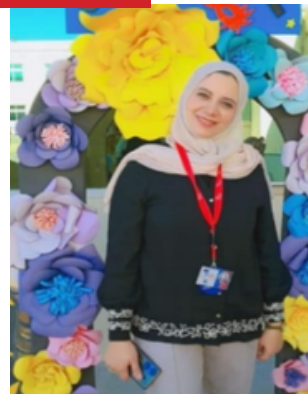
November



Ms. Nora C. Ong
EYFS Teacher



Ms. Ola Haider
Art Coordinator & Art Teacher



Ms. Nashwa El Shiekh
Mathematics Teacher



Ms. Sahar Ali
MOE HOD Arabic

Teachers' of the Months

January



Ms. Jasna Shanavas
EYFS Teacher



Donna V. Quiboloy
Primary Teacher



MR. Karim Gomaa
PE TEACHER



Ms. Amani Al-Baz
Chemistry/Biology (MOE)

February



Ms. Zyrene Loise S. Da-anoy
EYFS Teacher



Ms. Nerissa L. Clemente
PE TEACHER



Mr. Jove Borja Mogol
Science Coordinator
Secondary



Ms Amira Lulu
ICT MOE HOD

SIPS New Staff



Ms. Wajeeha (Head of Inclusion)

I am delighted to be rejoining SIPS as Head of Inclusion. With a BSc and MSc in Psychology from the UK and Graduate Membership with the British Psychological Society (BPS). My passion lies in supporting students with additional learning needs, those identified as gifted and talented, and students experiencing social, emotional, or psychological challenges. I am dedicated to strengthening student counselling provision and fostering a culture where every learner feels understood, valued, and empowered to succeed.

I look forward to working collaboratively with students, parents, and staff to further enhance wellbeing, inclusion, and emotional resilience across our whole school community.

Mr. Ammar



I'm Mr. Ammar, I teach Science, and I am passionate about creating an engaging and student-centered learning environment. My teaching philosophy focuses on developing critical thinking skills through inquiry, experimentation, and real-life applications. I believe that when students are actively involved in their learning, they build deeper understanding and lasting curiosity.

Mr. Yazan



I am Mr. Yazan Nebso, and I teach Information and Communication Technology (ICT) with a focus on transforming students from passive users into ethical, creative problem-solvers. My teaching philosophy centers on "learning by doing," where practical, hands-on experimentation builds the digital literacy essential for our modern world. By fostering a classroom of curiosity and technical proficiency, I aim to prepare every student for the challenges and opportunities of the future global workforce.

SIPS New Staff



Ms. Mariele

My teaching philosophy as science teacher is rooted in inquiry-based learning, where curiosity leads the way. In Science, I encourage students to observe carefully, ask thoughtful questions, make inferences, and test their ideas through hands-on exploration. I believe learning is most powerful when students think like young scientists—curious, critical, and confident. For me, Science isn't just about facts; it's about discovering how the world works in exciting and meaningful ways.



Ms. Marie Cris

I am Marie Cris Novilla Bulahao - Y2 Primary Homeroom Teacher. My teaching philosophy is rooted in the belief that meaningful learning begins in a caring yet structured environment. When students feel seen, valued, and appreciated, they are more likely to engage actively in learning and view education as an opportunity for growth and success.



Mr. Frederick

I'm Mr. Frederick G. Fernando, Year 5 - Science Teacher. I am committed to creating an inclusive and supportive learning environment where all students feel confident to participate. I recognize that learners come up with diverse backgrounds, experiences, and learning styles, and I strive to use varied instructional strategies to meet their needs. By connecting scientific concepts to students' everyday lives, I make learning meaningful and relevant.

SIPS New Staff



Ms. Arwa

As an ICT teacher, my teaching philosophy is to inspire students to explore technology through creativity, coding, and problem-solving. I believe in hands-on learning where students actively build digital skills through projects and real-world applications. My goal is to help students become confident, innovative, and responsible users of technology.



Mr. Gernan

My name is Gernan John Garcia Viray, and I teach English. My teaching philosophy focuses on an inquiry-based approach, where students learn by asking questions, exploring ideas, and discovering meaning through language. I aim to develop students' critical thinking and communication skills by encouraging them to analyse texts, share their perspectives, and make real-life connections. Through engaging and student-centered learning, I strive to create a classroom that nurtures curiosity, confidence, and a love for learning.



Mr. Motaz

أنا الأستاذ معتز، مدرس رياضيات أمتلك خبرة في تدريس مادة الرياضيات لمختلف المراحل الدراسية. لدي القدرة على تبسيط المفاهيم الرياضية وتقديمها بطريقة واضحة تساعد الطلبة على الفهم والتطبيق. أحرص على استخدام استراتيجيات تدريس حديثة وأنشطة تعليمية تفاعلية تعزز مشاركة الطلاب وتنمي مهارات التفكير والتحليل لديهم، كما أسعى دائماً إلى خلق بيئة تعليمية إيجابية تدعم تعلم الطلبة وتزيد من دافعيتهم نحو مادة الرياضيات.

SIPS New Staff



Ms. Kathleen

As an FSI teacher, I believe that early childhood education should be nurturing, engaging, and play-based. I strive to create a safe and happy classroom environment where children feel confident to explore, ask questions, and express themselves. I focus on building strong foundations in literacy, numeracy, and social skills through hands-on learning and meaningful experiences. My goal is to help each child grow in independence, kindness, and a love for learning.



Ms. Safaa

I am Safaa Hadeed, a Music Teacher with over 14 years of experience specializing in piano and music education. My teaching philosophy focuses on fostering a creative environment that develops students' rhythmic awareness and musical literacy. I aim to inspire confidence and help every child discover their unique musical talent through engaging and professional instruction.



Mr. Hussain

الأستاذ حسين العلي، مدرس علوم يتمتع بخبرة تمتد لأكثر من أحد عشر عاماً في تدريس مادة العلوم، حيث كرّسَ جهودي لتقديم المعرفة بأساليب تعليمية حديثة تركز على الفهم العميق للمفاهيم العلمية وربطها بالحياة اليومية. أؤمن بأهمية تنمية مهارات التفكير النقدي لدى الطلاب وتشجيعهم على طرح الأسئلة والبحث والاستكشاف، مما يساعدهم على بناء فهم علمي راسخ. وأسعى دائماً إلى خلق بيئة تعليمية محفزة تثير فضول الطلبة وتدفعهم لاكتشاف عجائب العلوم والتفاعل معها بشغف. كما أحرص على دعم طلابي وتوجيههم للمشاركة في الأنشطة العلمية والمسابقات التي تنمي مهاراتهم وتبرز قدراتهم.

SIPS New Staff



Ms. Shahanz

أنا معلمة رياضيات حاصلة على بكالوريوس في الرياضيات تخصص الجبر، إضافة إلى دبلوم الدراسات العليا في أساليب تدريس الرياضيات. كما حصلت على شهادة الإمارات القياسية (Emsat) في اللغة الإنجليزية بمستوى جيد جدًا. أمتلك خبرة تدريسية داخل دولة الإمارات العربية المتحدة في الحلقة الثالثة لأكثر من خمس سنوات، عملت خلالها على تنمية مهارات الطلبة في مادة الرياضيات وتعزيز فهمهم للمفاهيم الرياضية بطرق تعليمية حديثة. كما شاركت في العديد من الدورات التدريبية، وحصلت على شهادات في استخدام تطبيقات الذكاء الاصطناعي في التعليم والتنمية المهنية، وأسعى دائمًا إلى تطوير أدائي المهني وتوظيف التقنيات الحديثة بما يسهم في تحسين العملية التعليمية ودعم تعلم الطلبة.



Ms. Cian

I'm Cian, and I teach EYFS, where learning is built through play, exploration, and meaningful relationships. I believe every child is a capable, curious learner who thrives in a nurturing and stimulating environment. My teaching philosophy centers on creating rich, hands-on experiences that support children's social, emotional, and academic development. Through encouragement and discovery, I aim to build confident, independent learners who develop a lifelong love of learning.

Monthly Calendar - MARCH & APRIL

MARCH 2026						
MON	TUE	WED	THUR	FRI	SAT	SUN
23 TERM 3 BEGINS	24	25	26	27	28 PTM	29
30	31					

APRIL 2026						
MON	TUE	WED	THUR	FRI	SAT	SUN
		1	2 Health & Fitness	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20-French Week	21=French Week	22-French Week	23-French Week	24	25	26
27-PT Window Opens	28	29	30-Red Mufti Day-			

Please note: Detailed information of what is expected and what needs to be done for each event or activity will be sent on google classroom/ Orison closer to the date.

PASTORAL CARE

Nurturing Wellbeing, Strengthening Emotional Regulation

At SIPS, the Pastoral Department continues to place the highest priority on our students' overall wellbeing and emotional development. Through structured activities, guided discussions, and creative expression, we empower students to understand their emotions, build resilience, and develop positive coping strategies.

Mindfulness Through Art – “Express to Release”



Through art-based reflection, students learned that emotions are valid and manageable when expressed constructively.

Emotional Regulation Workshop – “Understanding My Feelings”

An interactive awareness workshop was conducted to help students understand different emotions and learn practical strategies to regulate them positively.



PASTORAL CARE

Calm Down & Self-Regulation Corner Activities

Students explored structured calming activities designed to support emotional regulation within the school environment. Our goal is to equip students with lifelong coping skills that enhance both academic performance and personal wellbeing.



PASTORAL CARE

Cyber Bullying & Anti-Bullying Awareness Session

The Pastoral Department at SIPS collaborated with Sharjah Social Services Department (SSSD) to conduct an impactful Cyber Bullying and Anti-Bullying Awareness Session for our students.



This collaborative initiative reinforces our school's commitment to maintaining a safe, respectful, and supportive learning environment – both online and offline.

PASTORAL CARE

STUDENT VOICE



"Drawing helped me explain my feelings without speaking."

"I learned that it's okay to feel angry, but I should choose how I react."



FS1 Hag Al Laila Celebration

This special occasion is a wonderful opportunity for our FS1 students to learn about and appreciate an important cultural tradition of the UAE. It is celebrated to mark the spiritual and social preparation for Ramadan. It is a time also for our FS1 students to learn the values of generosity, community and togetherness.



FS1 Blue Mufti Day

Blue is the color that represents peace and relaxation. FS1 celebrated this joyful occasion by dressing in a neat and comfortable blue colored attire. Students were encouraged to understand the importance of staying calm, kind and happy in their everyday lives.



FS2 Hag Al Laila Celebration

Our FS2 class proudly took part in the Hag Al Laila celebration. The students participated in fun cultural activities and shared sweets, embracing the spirit of giving and togetherness. This meaningful experience strengthened their understanding of UAE heritage in a joyful and age-appropriate way.



EYFS & YEAR 1

FS2 Hag Al Laila



EYFS & YEAR 1

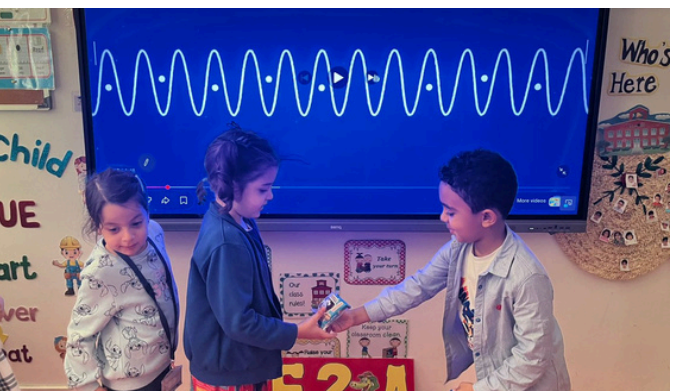
FS2 BLUE MUFTI DAY

Our FS2 students celebrated Blue Day with the theme of calmness and positivity. Dressed in beautiful shades of blue, they explored activities that promote peace, relaxation, and kindness. It was a meaningful day filled with smiles, serenity, and joyful learning.



EYFS & YEAR 1

FS2 BLUE MUFTI DAY



EYFS & YEAR 1

YEAR 1 Hag Al Laila Celebration

Year 1 learners celebrated Hag Al Laila with excitement and big smiles. Through engaging activities and sweet treats, they explored the meaning of this special tradition in the UAE. The celebration helped our young students appreciate heritage while creating joyful memories together.



EYFS & YEAR 1

YEAR 1 Hag Al Laila Celebration



EYFS & YEAR 1

YEAR 1 International Photography Day

Year 1 students recently visited a photo exhibition in Al Jada Sharjah, as part of their learning experience beyond the classroom. The trip provided them with an opportunity to appreciate visual storytelling and explore creativity through photography. It was an enriching and memorable experience that inspired curiosity and artistic expression among our young learners.



EYFS & YEAR 1

YEAR 1 International Photography Day



EYFS & YEAR 1

YEAR 1 International Carnival Day

The Year 1 students joyfully celebrated International Carnival Day, embracing the beauty of different cultures from around the world. Dressed in colorful traditional costumes, the children proudly represented various countries and shared in a day filled with learning, music, and unity. The event highlighted the importance of diversity, respect, and global friendship within our school community.



EYFS & YEAR 1

YEAR 1 BLUE Day

Year 1 enjoyed a wonderful Blue Day focused on calmness and emotional well-being. Through creative activities and discussions, the children learned how to stay peaceful and express their feelings. The classroom was filled with soothing blue colors and happy, relaxed faces.



EYFS & YEAR 1

YEAR 1 BLUE Day



ECA- Cooking Activity

Cooking Activity

Our KG1 and KG2 students enthusiastically participated in the cooking activity, where they explored simple recipes under guided supervision. This hands-on experience enhanced their fine motor skills, creativity, and understanding of healthy food choices. The session encouraged teamwork, independence, and confidence in a safe and enjoyable environment.



EYFS & YEAR 1

EYFS and Year 1 ECA

Gymnastics Activity

During the gymnastics session, our young learners actively engaged in structured physical exercises designed to improve balance, coordination, and flexibility. The activity promoted physical fitness, discipline, and self-confidence while ensuring a fun and energetic atmosphere. Students demonstrated great enthusiasm and teamwork throughout the session.



Arts and Crafts Activity

In the arts and crafts session, students expressed their creativity through various artistic projects using different materials and techniques. This activity supported the development of imagination, fine motor skills, and concentration. Our young artists proudly showcased their unique creations, reflecting both creativity and effort.



Message from the Head of Primary

Dear Parents,

February has been truly eventful and a memorable month for our Primary community. One of the highlights of February was our wonderful International Day celebration, which beautifully reflected the diversity and unity of our school. I would like to extend my heartfelt gratitude to all our parents for your incredible support. Your efforts in preparing costumes, contributing items that represented different countries, and joining us on the day made the celebration vibrant and meaningful for our children. Seeing our students proudly represent cultures from around the world was a truly special experience.

Throughout February, our students also participated in continuous assessments. These assessments are designed to allow children to demonstrate their learning in a more relaxed and supportive environment while receiving immediate feedback to help them understand their strengths and areas for improvement. We believe this approach nurtures confidence and encourages meaningful progress in learning. This system of continuous assessment will continue into Term 3, as we aim to build an assessment culture where students feel supported rather than pressured, and where feedback becomes an important part of their learning journey.

Towards the end of February, we faced challenges that reminded us how unpredictable times can be. During such moments, it is often our children who show us the true meaning of resilience and courage. Their ability to adapt, remain hopeful, and continue learning inspires us all. It is our sincere hope and prayer that the coming days bring greater stability, comfort, and positivity for everyone in our community.

As we approach the final days of the blessed month of Ramadan, I would like to wish all our families a peaceful and meaningful last week. May the spirit of Eid bring good health, prosperity, happiness, and peace to you and your loved ones.

Thank you for your continued partnership, trust, and support in nurturing our children's growth and wellbeing.

Warm regards,
Rozina Mukhia
Head of Primary

HAG AL LAILA: A Sweet Celebration of Culture and Joy

The Primary Department recently came alive with excitement as students across all year groups marked the cherished occasion of Hag Al Laila. Classrooms were filled with laughter, colour, and a shared sense of tradition as children celebrated together, reflecting the true spirit of unity, generosity, and cultural appreciation. A special visit from Ms Rozina added to the joy, making the occasion even more memorable for everyone involved.

Hag Al Laila is especially centred on children's happiness, and this was beautifully evident throughout the department. Smiles, laughter, and excitement shone brightly across year groups, capturing the true essence of the celebration. Their joy symbolised purity, hope, and anticipation for the spiritually significant month of Ramadan, reminding us all how meaningful traditions can bring a community together in celebration and delight.



INTERNATIONAL CARNIVAL DAY

A Celebration of Culture, Community, and Cuisine

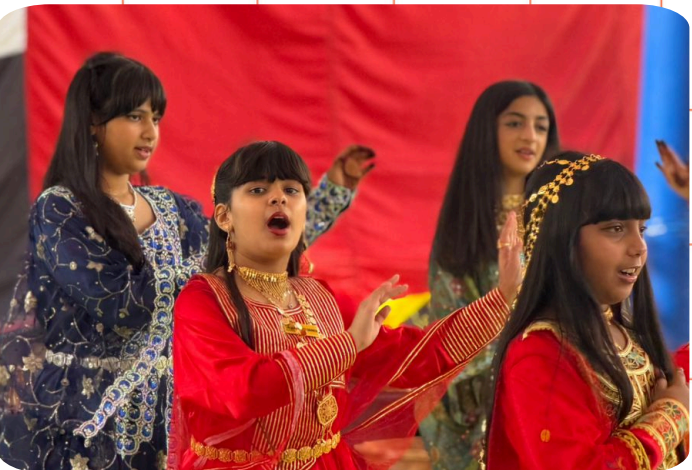
Our school was filled with colour, music, and excitement as we proudly hosted this year's International Carnival Day, a joyful celebration of global cultures and unity. From the opening moments to the final performance, the event was a wonderful success that brought together students, families, and staff for a truly memorable experience.

The festivities began with the national anthem and a warm opening address from the Principal, officially launching a vibrant programme of performances from each year group. Every class showcased a country or region through dance, music, and cultural presentations, taking the audience on a journey around the world.



INTERNATIONAL CARNIVAL DAY

A Celebration of Culture, Community, and Cuisine



Each performance reflected careful preparation, cultural appreciation, and impressive confidence on stage. Students demonstrated not only talent but also respect for the traditions they represented, making every segment both educational and entertaining.

Adding to the festive atmosphere were the international stalls set up around the venue. Visitors enjoyed tasting delicious foods inspired by the featured countries, all offered at very affordable prices. Some stalls also hosted lively carnival games, creating an interactive experience for everyone. Guests could stroll from stall to stall sampling treats while watching performances.

Spotlight on Excellence

Celebrating Students' Creativity and Character



Across the following pages, you will discover a vibrant collection of student writing, each piece reflecting developing skills, unique perspectives, and growing confidence. Our young authors have explored a range of genres.

From heartfelt personal experiences to imaginative fantasy worlds, these write-ups showcase not only writing techniques but also courage, creativity, and authentic student voice.

Following our featured pieces, we proudly shine a spotlight on students who consistently demonstrate exemplary behaviour, positive attitudes, and strong character. These individuals embody our school values and contributing meaningfully to our learning community.

We are incredibly proud of all our students — both for the words they write and the character they show each day. Enjoy this celebration of their achievements!



Young Voices, Big Ideas

Featured Young Writers



Nour Mohamed
Year 2A

Yamen Karaja
Year 2A

Young Voices, Big Ideas Featured Young Writers



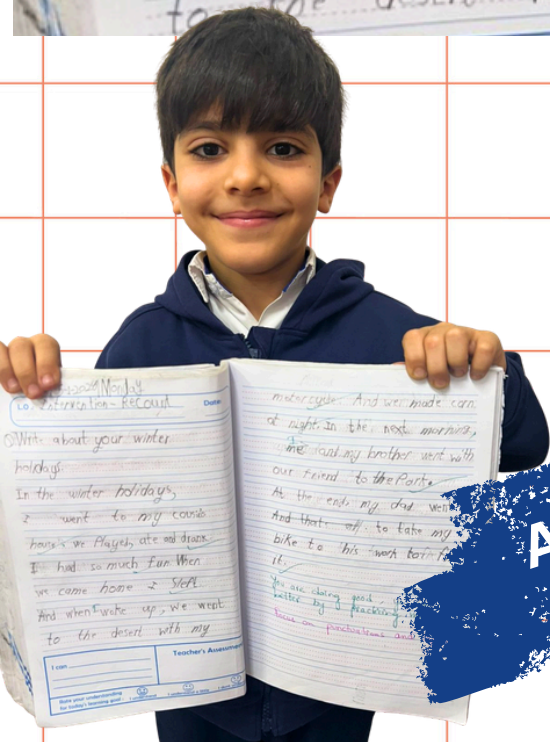
Lo. Intervention - Recount Date:

Write about your winter holidays:

In the winter holidays, I went to my cousin's house. We played, ate and drank. I had so much fun. When we came home I slept. And when I woke up, we went to the desert with my

motorcycle. And we made corn at night. In the next morning, my friend and my brother went with our friend to the Park. At the end, my dad went and that's all. to take my bike to his work to fix it.

You are doing good, you can do better by practicing more.
Focus on punctuations and Capital letters



**Ahmad Rammal
Year 3C**

Young Voices, Big Ideas

Featured Young Writers



LO.: To plan a fantasy writing. 13th Dec 2022

Setting: hidden sky kingdom, floating islands

Characters: Lumi and a talking owl

Magic: Crystal necklace that allows flying.

Problem: Necklace losing power, kingdom

falling.

Solution: bravery restores the magic.

The Magical Necklace

One night, I discovered a hidden sky kingdom floating above the clouds. Golden bridges connected the islands, and the air sparkled with magic. I met Lumi, a brave girl with a talking owl named Snowy who whispered secrets into her ear. Lumi wore a crystal necklace that gave her the power to fly.

Suddenly, the necklace began to fade, and the sky kingdom slowly started to fall. Lumi was scared, but she knew she had to act quickly. She closed her eyes and flew to the tallest island. The necklace shone brightly again, lifting the kingdom back into the sky and saving everyone.



Salamah Mohamed
Year 4C



Young Voices, Big Ideas

Featured Young Writers

Mahmoud Ahmed
Year 5C

Opinion writing

Is it better to watch TV than read books?

I think that reading books is better than watching TV as it helps us to learn new words and also become smarter. It makes people develop more intelligence.

Firstly, books are really important and have many points into them and that it's really crucial to read books because it's really interesting to discover new things and be imaginative like for example if you're reading a fairy tale, you can imagine yourself being in the story and having an adventure with the characters in the story.

Secondly, books are important for schools because with books, schools can make us learn and write because of books and that we can have jobs and work because of books and not watch TV.

Finally, books are an amazing activity because it makes anything boring to read exciting and fun to read. Books have an interesting point to them and it's books are an exciting hobby and we can all become experts in reading books. It's also a pretty adventurous thing to read and to explore. Books are also a really addicting hobby to do.

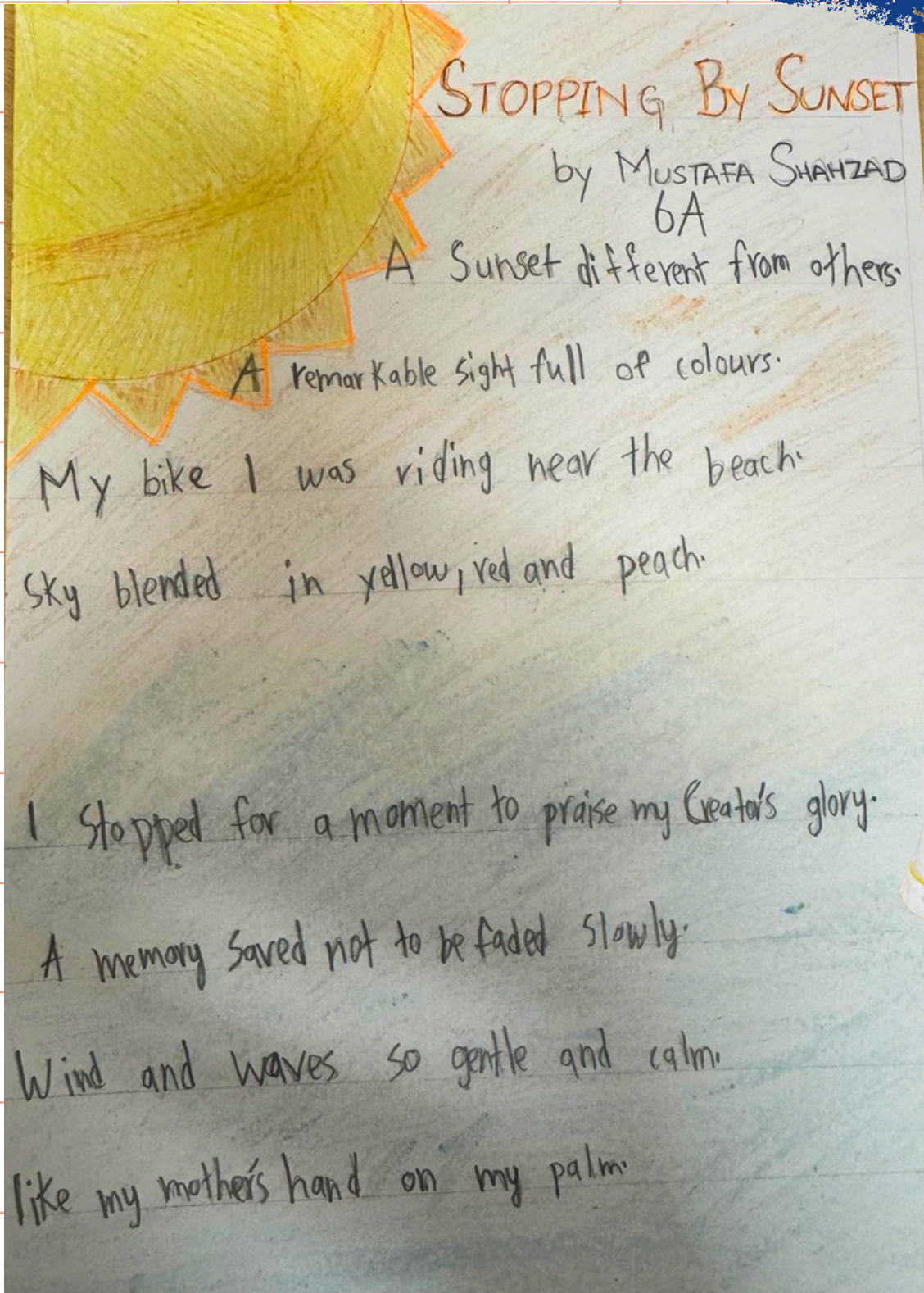
[can] give reasons for my opinion.



Young Voices, Big Ideas

Featured Young Writers

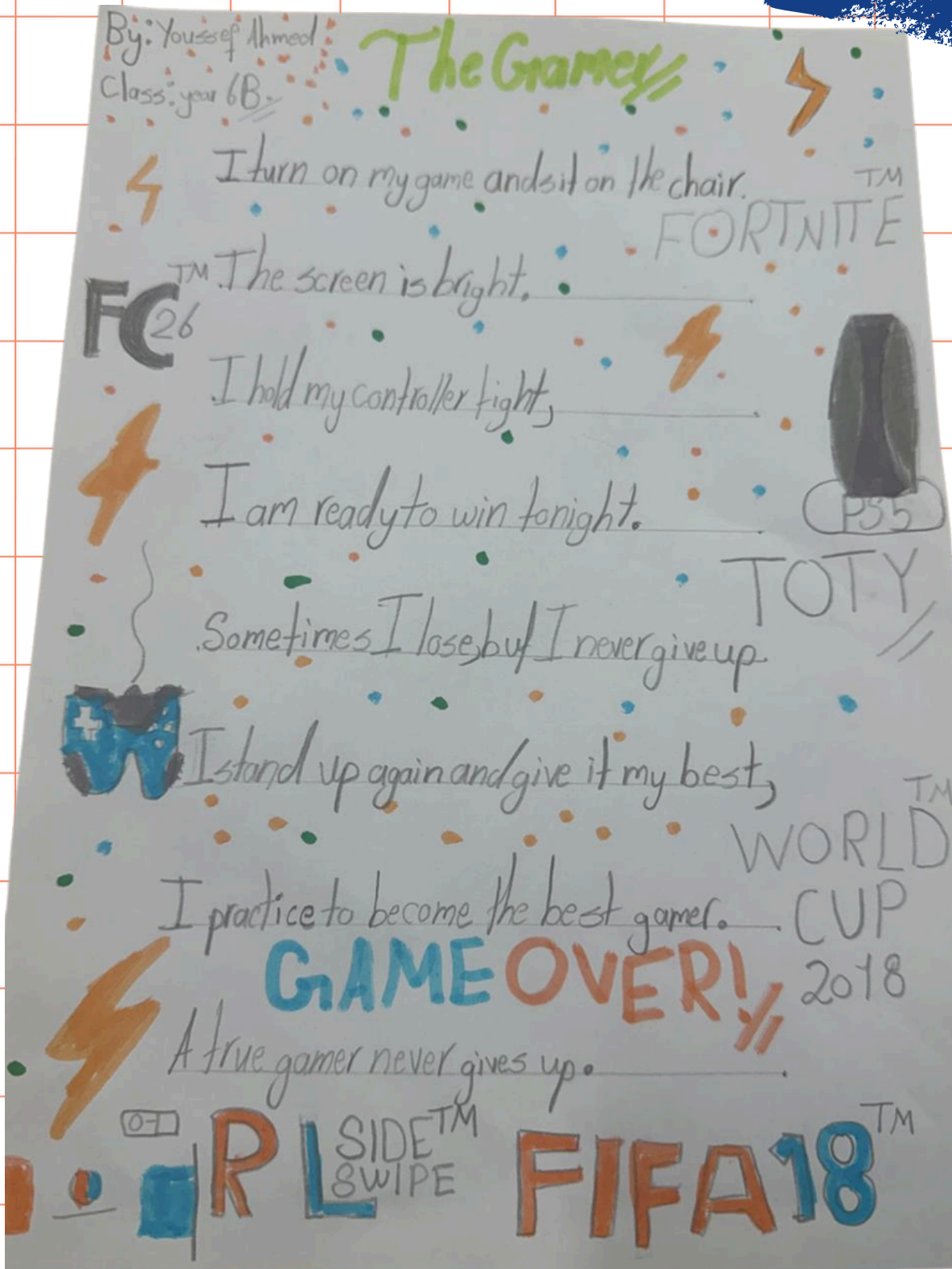
Mustafa Shahzad
Year 6A



Young Voices, Big Ideas

Featured Young Writers

Youssef Ahmed
Year 6B



Hall of Fame: Golden Behaviour Champions

Naya Hassan
Year 2B



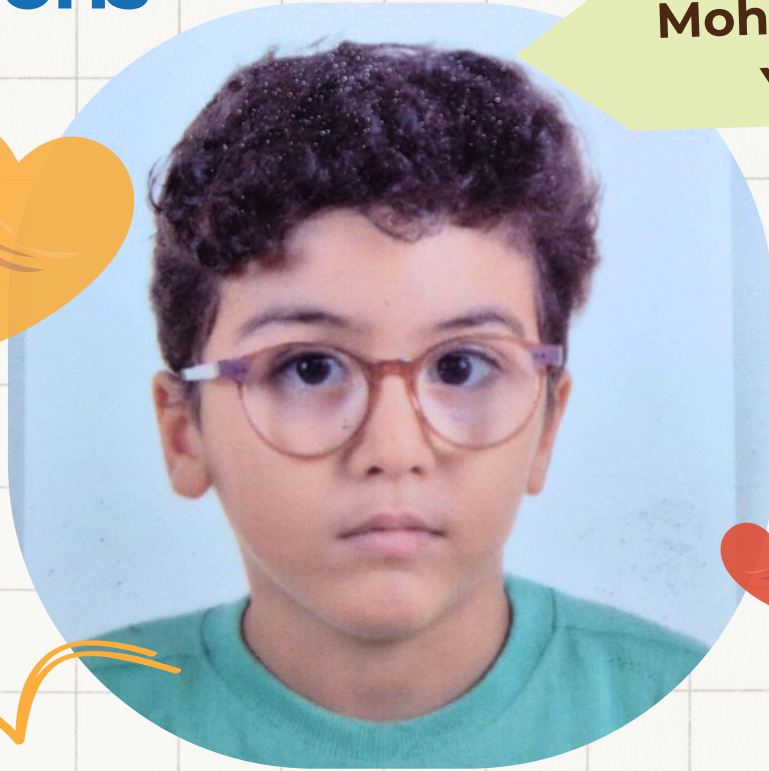
A few things about Naya:

Naya is a wonderful role model to her classmates. She is kind, helpful, and shows great understanding toward others. She knows how to behave well and always tries to do the right thing. Naya is respectful, obedient, and follows classroom rules. She is also happy to help her teachers and classmates whenever needed.

She is a bright and active student who enjoys participating in class discussions and activities. Naya shows a positive attitude toward her learning and always puts effort into her work. She is a valued and much-loved member of year 2B.

Hall of Fame: Golden Behaviour Champions

Mohamed Eyad
Year 3A



A few things about Mohamed:

Mohamed Eyad is always ready to help his friends, share willingly, and solve problems calmly. He keeps his workspace neat, stays focused on his learning, and takes responsibility for his actions. His polite manners and caring nature truly shine every day.

We are very proud of you, Mohamed Eyad !

Hall of Fame: Golden Behaviour Champions

Karma Ahmed
Year 4F



A few things about Karma:

Karma Ahmed from 4F shines as a wonderful example of outstanding behaviour. She consistently shows respect in class by using hand signals, listening carefully, and valuing others' ideas. Karma celebrates her classmates' successes, kindly supports anyone who needs help, and works cooperatively during group tasks. She attends school faithfully, arrives neat and prepared, and always completes her homework on time. Karma's positive attitude and responsible choices make her a true role model for her peers.

Hall of Fame: Golden Behaviour Champions

Zeyad Walid
Year 5G



A few things about Zeyad:

NaZeyad consistently demonstrates outstanding behavior both inside and outside the classroom. He shows respect and courtesy to teachers and classmates, creating a positive environment for everyone. He understands the importance of following rules and remains focused and responsible, even when others do not. Across all subjects, his reliability, self-discipline, and kindness make him a strong role model and a valued member of the classroom community. He truly deserves recognition for his excellent character and attitude.

Hall of Fame: Golden Behaviour Champions

Karim Emad
Year 6B



A few things about Karim:

Karim Emad from Class 6B is a very well-behaved and disciplined student. He remains highly focused during all lessons and consistently demonstrates a strong commitment to his learning. Karim is extremely respectful towards every teacher and always follows classroom expectations with maturity. He is also kind and helpful to his peers, readily offering support whenever needed. Karim's positive attitude and responsible behaviour make him a wonderful role model in the class. We are very proud of you, Karim!

Message from the Head of Secondary

Dear Parents and Students,

As we conclude Term 2, I would like to commend our students for their dedication and achievements over the past months. With the arrival of Spring Break, this is a valuable time for rest, reflection, and preparation for the final term. We also recognize that this period coincides with Ramadan, a meaningful time for reflection, patience, and community.

Term 3 will commence on 23rd March. This term marks the beginning of the IGCSE and IAL examinations. To support our students' success, we recommend the following strategies:

Structured Revision: Create a clear study plan, prioritizing key subjects and topics.

Past Papers and Practice: Familiarity with exam formats enhances confidence and efficiency.

Health and Wellbeing: Maintain a balanced diet, sufficient rest, and regular breaks to sustain focus.

Seek Guidance: Reach out to teachers for clarification or additional support as needed.

Positive Approach: Maintain confidence, manage stress, and approach each exam with a calm mindset.

Communication Updates

We acknowledge that the current situation in the UAE may present certain challenges. All important updates, including academic schedules and notifications, will be communicated through:

- School Portal – Orison
- Google Classroom

We encourage parents and students to stay informed and connected. By working together, we can ensure a successful and safe academic journey for all.

Wishing all students a restful break and Ramadan Mubarak to our families observing this holy month.



Meet Our New Secondary Staff Members

As Head of Secondary, I am delighted to welcome our new colleagues to the SIPS family. Their expertise and dedication will strengthen our secondary section and enhance the learning experience for all students. We look forward to their valuable contributions and are excited for the positive impact they will bring to our school community.



Amar Haidar

SUBJECT: Chemistry and Science

I am a dedicated Chemistry and Science Educator with over 7 years of professional experience teaching international curricula. I hold a Bachelor's degree in Applied Chemistry and studied a Higher Diploma in Education, which allows me to combine rigorous scientific knowledge with effective, student-centered pedagogical techniques.

My teaching practice is rooted in creating an engaging and inclusive classroom environment that promotes critical thinking and measurable academic progress. With extensive experience in supervising laboratory work and developing structured lesson plans, I focus on making complex concepts accessible and relevant to real-world applications. I am committed to maintaining high academic standards and preparing students to excel in their external examinations through personalized support and inquiry-based learning.

I am an educational leader working within the British curriculum, with extensive experience in developing Secondary education and enhancing the quality of teaching in line with international best practices.

I hold academic and professional qualifications in education and I am committed to continuously improving teaching and learning.

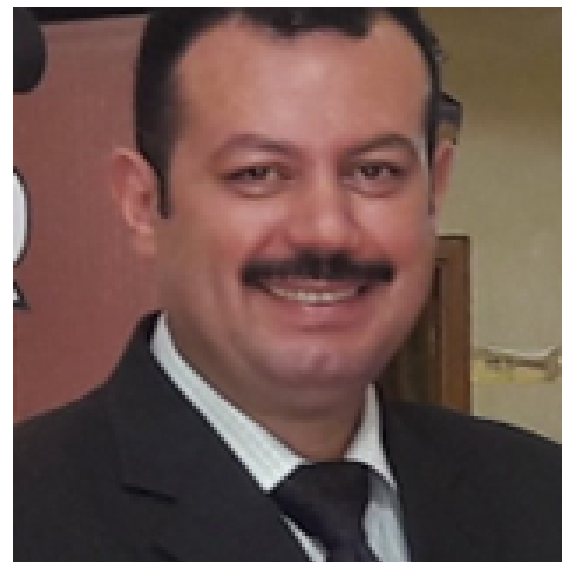
I strongly believe that:

Every student is capable of high performance when provided with the right environment and high expectations.

The quality of education is not determined by class size, but by the quality of planning and delivery.

Teachers are leaders within their classrooms; their role goes beyond delivering content to developing critical thinking, analysis, and independence.

Assessment is not only to measure learning, but to improve it.



Muhammad Hassan

SUBJECT: Biology

ENGLISH DEPARTMENT

Message from the HOD, Ms Uzma Begum

Term 2 Reflections



As we bring Term 2 to a close, we look back on a season that has been both enriching and memorable. The pleasant weather allowed our students to experience learning beyond the classroom through engaging activities, exciting field trips, and meaningful school events.

One of the highlights of the term was our vibrant International Day Carnival, where cultures, colours, and traditions came together in a beautiful celebration of global unity and diversity. Alongside these celebrations, the holy month of Ramadan brought with it a time of reflection, gratitude, blessings, and meaningful moments spent with family and community.

Our students have shown wonderful enthusiasm and commitment to learning. From developing their four core language skills to delivering thoughtful presentations on sustainability, from learning the craft of writing blog entries to maintaining reflective Ramadan journals, they have embraced each opportunity to grow, express themselves, and engage with the world around them.

I would also like to extend my heartfelt appreciation to the teachers of the English Department. Though the term was short, it was truly power-packed, and your dedication across so many fronts ensured that every lesson was purposeful and enriching. Your creativity, commitment, and teamwork continue to make our classrooms spaces where learning thrives and voices are nurtured.

My sincere gratitude also goes to our Principal, Ms Lana, and the members of the Senior Leadership Team, whose constant encouragement, trust, and guidance enable us to continue striving for excellence and aligning our work with the vision of the school.

As we move ahead, we look forward to welcoming our students back to the school corridors — alive once again with their vibrant energy, curiosity, and voices — ready to continue our shared journey of learning and growth.

*With warm regards,
Ms Uzma Begum
Head of English Department*

ENGLISH DEPARTMENT

The Creative Eid Card Competition



1. Purpose of the Competition

The English Department organised a Creative Eid Card Competition inviting students to design digital cards wishing the school community Eid Mubarak. The competition aimed to integrate learning across different areas by encouraging students to creatively reflect on the themes of sustainability, UAE culture, the values of Islam, and well-being. Through this activity, students were given the opportunity to combine artistic expression with thoughtful reflection on cultural, environmental, and spiritual values.



2. Participation and Submission Guidelines

Students were required to design one original digital card and submit it via email in a downloaded format such as PDF, JPEG, or PNG. Editable links were not accepted, and no hard copy submissions were entertained. The deadline for submission was Sunday, 9th March. The activity encouraged students to think creatively while ensuring that all four themes were meaningfully represented in their designs.



3. Evaluation and Recognition

Entries will be evaluated based on artistic quality, originality, and the clear integration of the required themes. To celebrate students' creativity, three winners from the Boys' Section and three winners from the Girls' Section will be selected. The winning cards will be proudly showcased on the school's social media platforms, extending warm Eid greetings from our students to the wider parent community.

ENGLISH DEPARTMENT



**Teaching
Commands the Mr
Ahmed Way**

Our Year 8 students recently completed an engaging English project that blended language learning, creativity, and real-life skills. As part of their grammar unit on imperative verbs, students were tasked with creating short cooking demonstration videos at home, in which they explained how to prepare a simple recipe using clear step-by-step instructions.



What made the activity particularly enriching was the cultural diversity reflected in the recipes. Students proudly presented dishes from different culinary traditions, including Emirati, Egyptian, French, and Syrian cuisines, turning the activity into a celebration of culture as well as language.



Cooking Up Commands: Imperative Verbs in the Kitchen



Through this activity, students practised using imperative verbs such as mix, chop, stir, bake, add, and serve while developing their confidence in speaking and presenting. The project encouraged learners to communicate instructions clearly while applying grammar in a meaningful and practical context.



The project not only strengthened students' understanding of instructional language but also helped them develop presentation skills, creativity, and cultural appreciation, demonstrating how English learning can connect naturally with everyday life.

*Stir, Mix, Bake...
Scan to Watch
Commands in Cooking!*



ENGLISH DEPARTMENT

Student Voice! Presentations on Sustainability! YR7 & 9

Combat Climate Change Together

- Reduce, Reuse, Recycle
- Student Name: Ibrahim Ahmed
- Class: Year 7A
- Date: 18 January 2026

What Are Sustainable Communities?

A sustainable community meets the needs of its residents without compromising the ability of future generations to meet their own needs.

- Core Pillars of Sustainability: - Environmental sustainability - Economic sustainability - Social sustainability.

There are only 7 million affordable units for 11 million households with extremely low incomes, but of the 7 million, 3.3 million are occupied by households with higher incomes.

Reduce, Reuse, Recycle

By: Mohamed Shaker Y7A

Key Research Facts

Saves Power: Recycling materials like aluminum saves 95% of the power needed for new production.

Cleaner Air: Less trash means less harmful gas (like methane) released into the environment.

Good for Jobs: Recycling creates six times more jobs than burying waste.

Action Needed: We must use less (Reduce) because only a very small amount of plastic is successfully recycled worldwide.

Main Causes

- Pollution
- Deforestation
- Overuse of energy

PLANT TREES

Made by: Malek Abdelazim
Year: 7D
Date: 11-1-2026

Sustainable Transportation

By: Shady Mohamed
Year 7D
12/1/2026

SUPPORT RENEWABLE ENERGY

Made by Naya
year 7C

Combat Climate Change Together

- Reduce, Reuse, Recycle
- Student Name: Ibrahim Ahmed
- Class: Year 7A
- Date: 18 January 2026

Green Building Design & Sustainable Architecture

- It means designing and building houses, that are good for the environment, save energy, and are healthy for people.
- WE CAN DO LOTS OF THINGS FOR EXAMPLE:
 - Use natural light and airflow.
 - Save electricity with energy-efficient lights and appliances.
 - Collect rainwater and reduce water waste.
 - Add plants and green roofs to keep buildings cool.
 - Reduce pollution and carbon emissions.

HOW TO KEEP AN URBAN COMMUNITY CLEAN?

Keeping an urban community clean requires a combination of individual responsibility, community-led initiatives, and effective, consistent public services. Key strategies include reducing waste, promoting recycling, organizing regular cleanup events, maintaining green spaces, and enforcing anti-littering laws.

Our Mission

- Objective 1**
Discover how AI systems intelligently analyse energy patterns and automatically regulate consumption to dramatically reduce our carbon footprint.
- Objective 2**
Learn how IoT sensors protect our water resources by detecting leaks instantly and managing water systems with precise efficiency.
- Objective 3**
Build future-proof communities using smart urban design, renewable energy integration, and climate-resilient architecture that adapts to environmental challenges.

Celebrating Student Voice

Our Year 7 and Year 9 students recently showcased their research and presentation skills through engaging projects on important global themes. Year 7 students explored climate change, examining its causes and possible solutions, while Year 9 students focused on sustainable cities, presenting ideas on how urban spaces can be designed for a more responsible and balanced future.

Through their presentations, students demonstrated confidence, creativity, and strong communication skills, sharing thoughtful insights with their peers. Their enthusiasm and dedication made the activity both meaningful and inspiring, highlighting their growing awareness of global challenges and their role in shaping a sustainable future.

ENGLISH DEPARTMENT

Students' Voice! Presentations on Well-being


Good Health & Well Being

- ▶ **What is it ?**
Good health means being physically, mentally and socially well. It is important for people to eat healthy food, exercise, and have access to clean water and health care.
- ▶ **Why is it important ?**
When people are healthy, they can work, learn and participate in community life. Healthy individual make strong, productive and sustainable.

Good Health & Well Being

Supporting Details

- 1- Case Studies
*A school added daily exercise, and students become fitter and more focused.
Insight: regular activity improves physical and mental health.
- 2- Real-life Examples
*People who eat fruits and vegetables regularly have fewer heart problems
Insight: Healthy eating boosts energy and prevents sickness.




Take Charge: Build Healthy Habits Today

Embracing good health and well-being is a journey that starts with deliberate choices and consistent efforts. By setting realistic goals and fostering a supportive environment, you can achieve lasting happiness and vitality.

- 1 Set Realistic Goals**
Define achievable objectives for your health journey and diligently track your progress to stay motivated.
- 2 Build Support Systems**
Surround yourself with positive people and environments that encourage healthy choices and provide consistent motivation.
- 3 Embrace Small Changes**
Understand that even minor, consistent adjustments to your daily routine will accumulate into significant, lasting well-being and happiness.

Start now for a healthier, happier you!



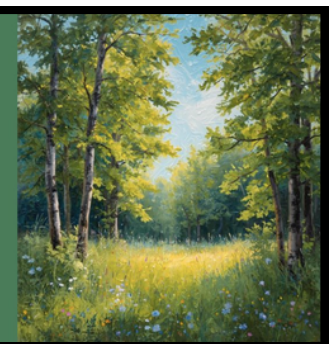
Good Health and Well-Being: Your Path to a Better Life

Why Trees Are Essential to Health



Trees play a **crucial role** in supporting both our physical and mental health. By planting and protecting them, we care for ourselves and the environment, ensuring a healthier future for all.

Trees and Stress Relief



Spending time near trees promotes **relaxation** and clear thinking. Fresh air helps maintain emotional balance, allowing us to manage stress effectively and feel more at peace with ourselves and our surroundings.

Celebrating Student Voice

We are proud of our Year students for their thoughtful research and engaging presentations on the theme of Good Health and Well-being. Through their work, students demonstrated strong communication skills, confidence, and creativity, sharing valuable insights with their classmates. Their presentations reflected not only careful research but also their growing ability to express ideas clearly and inspire positive awareness about maintaining a healthy and balanced lifestyle.

ENGLISH DEPARTMENT

Students' Voice! Presentations on Well-being



Good Health & Wellbeing
Empowering Healthy Choices for Life
Name: Baraa Tamer
Class: 8C

What makes a food "healthy"?

- To make healthier food choices for yourself and your family, aim to eat a variety of vegetables, fruits, whole grains, fat-free and low-fat dairy, and protein foods. Try to eat and drink more foods with lower amounts of saturated fat, sodium. The foundation of a healthy lifestyle consists of lasting habits like eating right, watching your weight, exercising regularly, managing your mental health, and getting routine medical exams. But even daily, small steps toward these goals also can have a significant impact, and added sugars.



Mental Health Matters
It's OK to Not Be OK
Mental health includes how we think, feel, and act. Just like physical health, it can have good and bad days.
Signs of strong mental health:

- Feeling able to cope with stress
- Having supportive friendships
- Being able to express emotions

 If you feel overwhelmed, talking to a trusted adult or school counsellor is a sign of strength—not weakness.

Why is a balanced diet important for teenagers?

A balanced diet gives teenagers the energy they need for growth, learning, and physical activity. It helps strengthen bones, muscles, and the immune system. Eating healthy also improves concentration, mood, and overall health.



CONCLUSION
In conclusion, Having good health as a factor in your life can be so helpful. You must not come nearby any dangerous consumable or product because it might ruin your good and healthy lifestyle.

Celebrating Student Voice

Their enthusiasm, dedication, and sincere effort transformed the activity into a truly meaningful learning experience. By approaching the task with curiosity and responsibility, students not only deepened their understanding of good health and well-being but also demonstrated the importance of sharing knowledge with confidence and clarity. Their presentations created a positive and engaging classroom environment where ideas were exchanged, awareness was raised, and learning became both purposeful and inspiring for everyone involved.

ENGLISH DEPARTMENT

Wellbeing Award for Schools Ms Ruby's Message to Parents



SIPS WAS Award Initiative

Greetings, dear parents!

A very warm welcome from your SIPS community.

At SIPS, we believe something deeply — a happy child learns better, grows stronger, and dreams bigger.

Every smile in our corridors tells a story — a story of belonging and care. Whether during the recent International Day celebrations, the sustainability projects in our classrooms and beyond, the field trips, or the extra-curricular activities, your children are not just learning — they are discovering their confidence, their voice, and their place in the world.

We often remind our students, “If you see someone without a smile, give them one of yours.” Because a small act of kindness can make someone’s day. And when we care for each other, we also learn to care for ourselves. That is the heart of SIPS. Today, we are proud to share that SIPS has registered for the Wellbeing Award for Schools (WAS) — a prestigious recognition for schools that place emotional and mental health at the heart of learning.

This award reflects safe environments, positive relationships, and a deep understanding that wellbeing drives achievement. But we cannot do this without you.

Through the QR code below, you will find short evaluation form. We kindly ask you to complete it by rating each statement from 1 to 5 — where 1 is the lowest and 5 the highest.

This award reflects safe environments, positive relationships, and a deep understanding that wellbeing drives achievement. But we cannot do this without you.

In the parent circular, you will find short evaluation form. We kindly ask you to complete it by rating each statement from 1 to 5 — where 1 is the lowest and 5 the highest.

Your feedback is powerful. Your support matters. A survey link will be shared in the circular. Your suggestions can help SIPS receive this special recognition.

Together, let us work towards the WAS for our children...

And thank you for being part of our SIPS family!



ENGLISH DEPARTMENT

Student Voice!

WAS-Wellbeing award for Schools

Head of Wellbeing – Boys Section

Yousef Taha

In the Boys Section, we nurture emotional strength alongside academic growth.

We encourage our boys to express their feelings, manage challenges positively, and build healthy relationships based on respect and responsibility.

Through structured wellbeing programmes, life-skills sessions, sports, counselling, and leadership initiatives, we guide them to become emotionally aware, resilient, and confident young men.

Our message to them is clear:

Strength is not just physical.

Strength is emotional balance.

Strength is kindness.

Strength is courage to speak up.



Head of Wellbeing – Girls Section

Salma Mohammed: Year 11B

In the Girls Section, we work every day to create an environment where our students feel empowered, respected, and emotionally secure.

We focus on building strong self-esteem, emotional intelligence, and resilience. Through mentoring, counselling, awareness sessions, leadership opportunities, and close collaboration with families, we ensure that every girl feels supported — academically and emotionally.

We celebrate their strengths.

We guide them through challenges.

We help them believe in themselves.



ENGLISH DEPARTMENT

Hani Hussam Tops Again!

This time he outperforms IELTS!

From World Topper to University Bound: Hani Hussam's Inspiring Journey

We are immensely proud to celebrate the remarkable achievements of Hani Hussam, whose journey continues to inspire our school community. Hani was recognised as the ESL World Topper in the May/June 2024 examination, an accomplishment that reflects not only academic excellence but also dedication and perseverance.

Continuing this outstanding trajectory, Hani has now achieved an impressive IELTS score of 8.5, further demonstrating his mastery of the English language as he prepares to embark on the next chapter of his academic journey at university.

What makes Hani's achievements even more admirable is the humility with which he carries his success. His integrity, calm confidence, and unwavering determination have set a powerful example for his peers and the wider school community.

As Hani graduates and sets his foot towards university life, we wish him every success in the future.

With his dedication and character, we expect nothing less than continued excellence.

Congratulations, Hani — the future holds great promise for you.



IELTS
Test Report Form

NOTE: Assessment of candidates and test graduate records should be based on the ACADEMIC Reading and Writing modules. Candidates' Reading and Writing Modules are not required to sit the full range of listening and speaking components. It is recommended that the candidate's language ability is evaluated on the Test Report Form as recorded after two years from the date of the test. To find out more about IELTS, visit ielts.org (please read all the information).

Centre Number: AE001 Date: 15/FEB/2026 Candidate Number: 519813

Candidate Details

Family Name: ALMALEH
First Name(s): HANI
Candidate ID: 784-2009-1652919-9
Date of Birth: 21/02/2009 Sex (M/F): M Scheme Code: Private Candidate
Country or Region of Origin: [Blank]
Country of Nationality: SYRIA ARAB REPUBLIC (THE)
First Language: ARABIC

Test Results

Listening	9.0	Reading	9.0	Writing	7.5	Speaking	7.5	Overall Band Score	8.5	CEFR Level	C2
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Administrator Comments: [Blank]

Recognising organisations must verify this score at ielts.org/verify

Validation stamp: [IELTS]

Date: 17/02/2026 Test Report Form Number: 254ES19813ALMH001A

BRITISH COUNCIL | idp | CAMBRIDGE English



ENGLISH DEPARTMENT

Celebrating National Pride and Patriotism

United Under One Sky: Poem by Mohammed Eid: Year 10B

*When storms of worry pass through the air,
And distant echoes bring moments of fear,
This land stands steady, strong and wise,
Like a guiding star in uncertain skies*

*In times when the world feels divided and loud,
Here we remember what makes us proud
A country where many hearts live as one,
Different in roots, yet united as one*

*So we raise our prayers with hope and light,
For the leaders who guide us through day and night.
May God grant them wisdom, strength, and grace,
To lead this nation with courage and faith.*

*A nation that shelters, protects, and cares,
With watchful hearts and faithful prayers.
Guarding its people both night and day,
Keeping harm and darkness away.*

*For peaceful streets and welcoming shores,
For open dreams and endless doors,
For every chance to grow and see
A brighter future in the UAE*

*And through every trial that comes our way,
Our gratitude grows stronger each day.
For safety, hope, and unity
We give our thanks to the UAE.*



ENGLISH DEPARTMENT

Celebrating National Pride and Patriotism

Speaking from the Heart: Shahad Ali, Retaj, and Sandi



I'm Shahad, and I am proud to be from the United Arab Emirates. The UAE is not just a country, it is a land of safety, unity, and belonging, where people from different backgrounds live together like one family.

Our nation is guided by wise and visionary leaders who work tirelessly to ensure safety and peace for everyone who lives here. Their leadership has made the UAE a place where millions of people feel secure, respected, and hopeful for the future.

It would take years to fully express the depth of my love and trust for my dear country. The UAE embraces people from many nationalities and cultures, treating everyone with dignity and care, whether they are citizens or residents. To me, the UAE is more than a homeland it is a symbol of safety, unity, and opportunity that shapes the lives of all who call it home.

May Allah always protect this blessed country, and may Allah grant His Highness Sheikh Mohamed bin Zayed Al Nahyan and all our leaders strength, and good health.

In these uncertain times, when the world around us often feels unpredictable, I still feel a deep sense of safety and reassurance living in the UAE. I know that our leadership is always working with wisdom and care to protect our country and everyone who calls it home. This gives me confidence and hope, because I truly believe that under their guidance we will continue to remain strong, and that these challenging times will pass with resilience and unity.

ENGLISH DEPARTMENT

Ramadan Diaries: Students Reflect on Their Routines

How does the Holy Month of Ramadan inculcate well-being?

Here's what Nihal Abad has to say...

Ramadan plays an important role in shaping my wellbeing while strengthening my connection to faith, gratitude, and self-discipline. Even during busy school days, it reminds me to stay mindful and appreciate the blessings in my life. Praying, reflecting, and sharing iftar with my family fills me with a deep sense of peace and connection to my faith. Ramadan inspires me to grow spiritually and carry its values of compassion throughout the year.



Reflecting on how UAE inspires kindness in people in the country and beyond!

Joud Naser speaks of her reflections...

During the holy month of Ramadan, the UAE shows kindness and generosity by helping people in need. Many charities, such as Emirates Red Crescent, collect donations and provide food and support for poor families not just in the UAE but also around the world. In addition, the Sheikh Zayed Grand Mosque offers free Iftar meals for everyone during Ramadan, where thousands of people can come together to break their fast. These actions show how the UAE truly lives the values of Ramadan by sharing, caring, and supporting others.



Why is Ramadan's essence the most beautiful?

Alya speaks of what she loves about the Holy Month of Ramadan....

month Ramadan unfolds as a soulful journey of faith and light across every corner of the globe, This is a sacred season where faith blossoms in the quiet grace of fasting and our kindness radiates through the bright light of charity. As the sun dips below the horizon, the air is filled with a gentle grace. Muslim Families and friends gather to welcome the joyful warmth of Iftar, where they share plates filled with tradition and hearts filled with devotion. In these quiet moments, gratitude flows like a gentle song. Every meal is shared in harmony and becomes a beautiful prayer of love. In the glow of the evening, the world slows down to honor the spirit of mercy and the beauty of a peaceful soul. No matter the language spoken or the land called home, the essence remains the same. It is a season to reflect deeply, to lift those in need, and to weave a tapestry of unity through faith and love.



ENGLISH DEPARTMENT

Ramadan Diaries: Students Reflect on Their Routines

Ramadan Moments: Routines, Prayers and Beyond!

*What Mardiyah does differently during the Holy Month of Ramadan..
What I've done differently this Ramadan. Ramadan is the ninth month of the Islamic calendar where Muslims abstain from food or water from sunrise to sunset (fajr to magrib) for the duration of 30 days.*



Ramadan is not only about abstaining from food or drink but also about deep reflection and increased devotion, strengthening connection with Allah and celebrating the end of it with Eid-al-Fitr.

Every year I look forward to this holy month to bond with family & friends, act on good deeds & build my self character! I enjoy helping my mother in the kitchen to prepare our breaking-of-fast meal, Iftar.

This year wasn't so different, as I began with suhoor and ended with taraweeh. But there are some things I've changed & added. I made sure to act upon my religious duties to the best of my abilities. Every morning I would wake up with dua on my tongue then I'd grab my Quran and recite a few pages, pondering on its meanings & lessons.

I also tag along with my father to give charity, it's virtuous to give. I always make sure to be prepared whenever the call for prayer is heard. I love listening to lectures and programs during my fasting, it's when I wind down to intake information and teachings being spoken.

Overall, I enjoy Ramadan although it seems to pass by in a jiffy. That's more the reason I perform well and act well to enjoy the fullness of this month and wish the same for other Muslims partaking in the holiness.

Ramadan Kareem & Eid Mubarak!

ENGLISH DEPARTMENT

The extra one week of Spring Break

Sneak-peak into how our students made use of it...

During the extra week of spring break, I decided to make the most of my time by balancing relaxation and productivity. I spent quality time with my family, read some interesting books, and visited a few new places. I also want to review some of my school subjects so I can stay on track. After all, what better way to spend a break than improving yourself while enjoying your time? As the saying goes, "every cloud has a silver lining," so I decided to see this extra week as a great opportunity to relax and grow. To be able to do so much, pray and reflect during the Holy Month of Ramadan and take care of my well-being seemed like a silver lining to the clouds of uncertainty and challenging times.



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ENGLISH DEPARTMENT

The extra one week of Spring Break

Sneak-peak into how our students made use of it...

Stress to Sketchbook Success - Omar's Creative Break.



When the extra week off was announced, I initially thought I would spend the time studying, catching up on sleep, playing games, and meeting friends. I did manage to do some of those things, but after a while I started to feel bored and a little stressed thinking about the upcoming exams.

That's when I decided to try something that usually helps me relax. One of my favourite stress busters is drawing and sketching, something I normally do during the weekends. With exams on my mind, I realised I needed a way to take a short break and clear my thoughts.

So I picked up my sketchbook and began drawing again. I particularly enjoy drawing anime characters, and once I started, I found myself completely absorbed in the process. It helped me relax, focus, and take my mind off the stress for a while.

Here are some of the many designs and sketches I created during the break. What started as a small break from exam worries turned into a moment of creativity and enjoyment.



ENGLISH DEPARTMENT

Plan for the Third Term

As we begin Term 3, we enter one of the most important phases of the academic year. This term marks a significant period for many of our students as they prepare for important assessments and external examinations.

Our students will be engaging with key milestones including the GL Progress Tests (GPTE) and the IGCSE examinations, which will begin with the speaking assessments. These moments represent not only evaluation but also an opportunity for students to demonstrate the skills, confidence, and progress they have developed throughout the year.

We would like to extend our very best wishes to all students who have registered for their external examinations, including English. Your dedication, preparation, and perseverance have brought you to this stage, and we are confident that your efforts will be reflected in your performance.

As you prepare for the upcoming assessments, we encourage you to regularly follow the learning resources and guidance shared by your teachers on Google Classroom. These materials have been carefully prepared to support your revision and strengthen your confidence in the key skills required for your examinations.

At the same time, we would like to remind students of the importance of maintaining balance and wellbeing. Adequate rest, thoughtful preparation, and moments of relaxation will help you stay focused and energised during this important time. A healthy mind and body are essential to performing at your best.

We look forward to seeing our students approach this term with confidence, determination, and a positive mindset as they prepare for the next lap of their academic journey.

The English Department remains committed to supporting every learner as they move forward towards their goals.

Warm regards,

Ms Uzma Begum

Head of English Department

ENGLISH DEPARTMENT

Preparing for GLPTE

Preparing for GLPTE

As part of our continued focus on academic progress, students will soon begin their preparations for the GL Progress Tests in English (GLPTE). To support them in this process, teachers will be sharing a range of practice resources and guidance on Google Classroom to help students become familiar with the format and skills assessed in the test.

Students are encouraged to engage with these materials regularly and practise earnestly. In particular, they should focus on strengthening the following skills:

- Reading comprehension – understanding main ideas, details, and making inferences from texts*
- Vocabulary development – learning new words and recognising them in context*
- Grammar and language accuracy – practising sentence structure, punctuation, and correct usage*
- Analytical thinking – interpreting information and responding thoughtfully to questions*
- Time management – practising answering questions within a given time frame*

Consistent practice and focused preparation will help students approach the assessment with confidence and readiness. We encourage all students to make the most of the resources provided and take this opportunity to strengthen their language skills.

MATHEMATICS DEPARTMENT

As Term 2 concludes, the Mathematics Department takes the opportunity to reflect on a term filled with meaningful learning and positive student engagement. Over the past weeks, students have shown dedication and a growing confidence in their mathematical abilities. They have worked consistently to strengthen their understanding of key concepts while developing logical thinking and problem-solving skills.



The pleasant weather during the term also allowed students to take part in a variety of school events, activities, and educational trips. These experiences provided valuable opportunities for learning outside the traditional classroom setting and contributed to a well-rounded and enjoyable school experience for our students.

A memorable highlight of the term was the vibrant International Day Carnival, where students celebrated cultural diversity and global unity. Events such as these play an important role in building a sense of community while encouraging students to appreciate different cultures and perspectives.

Academically, students continued to strengthen their skills across key areas of mathematics, including number, algebra, geometry, data handling, and problem solving. Through interactive lessons, collaborative activities, and regular assessments, students were encouraged to think critically, apply mathematical concepts to real-life situations, and develop confidence in their abilities and Project based learning.

The holy month of Ramadan also brought a meaningful period of reflection, patience, and gratitude within our school community. It was inspiring to see students balancing their academic responsibilities while embracing the values of discipline, compassion, and respect during this special time.

MATHEMATICS DEPARTMENT

The holy month of Ramadan also brought a meaningful period of reflection, patience, and gratitude within our school community. It was inspiring to see students balancing their academic responsibilities while embracing the values of discipline, compassion, and respect during this special time.

Additionally, on 2nd March, classes were conducted online, and it was encouraging to see the active participation and adaptability of both students and teachers. Despite the shift to virtual learning, lessons continued smoothly, ensuring that students remained engaged and that learning objectives were successfully achieved.

I would like to extend my sincere appreciation to all members of the Mathematics Department for their dedication and teamwork. Despite the short term, teachers worked diligently to ensure that lessons remained engaging, structured, and supportive of students' learning needs. Your professionalism and commitment continue to create a positive and motivating learning environment.

My heartfelt thanks also go to our Principal, Ms. Lana, and the Senior Leadership Team for their continuous guidance, encouragement, and support. Their leadership enables us to maintain high academic standards and remain aligned with the vision and values of the school.

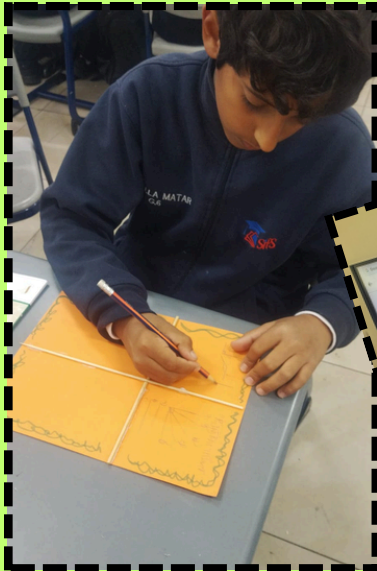
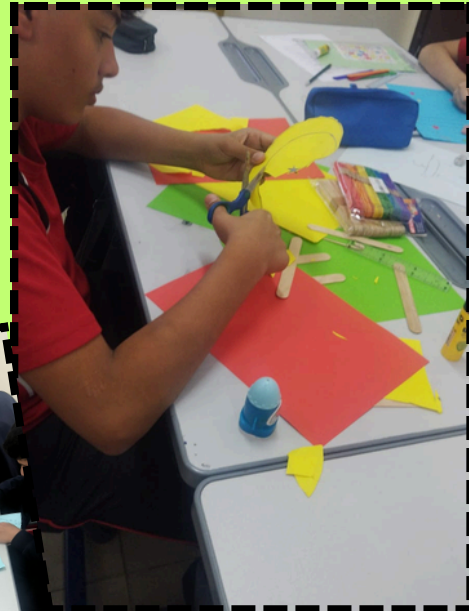
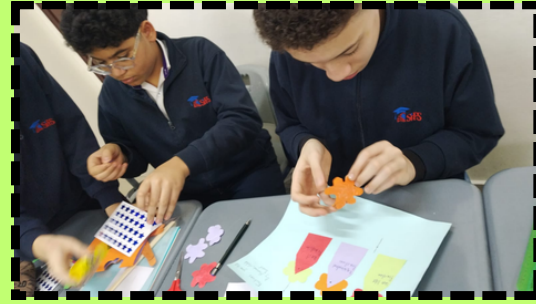
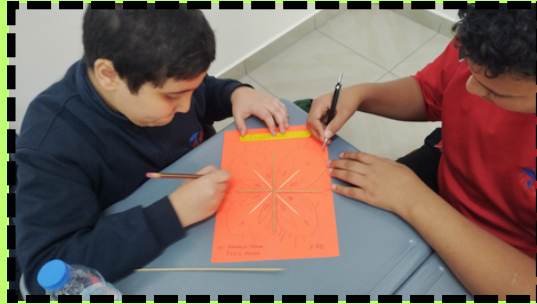
As we look ahead to the next term, we are excited to welcome our students back with renewed energy and enthusiasm, ready to continue exploring the beauty and importance of mathematics together.

*Best Regards,
Satya Bhavna Verma
Head of Mathematics*

MATHEMATICS DEPARTMENT

Innovation Day: Project-Based Learning in Mathematics

As part of Innovation Day, the Mathematics Department engaged students in a series of project-based learning activities designed to promote creativity, collaboration, and real-world application of mathematical concepts. This initiative provided students with the opportunity to explore mathematics beyond traditional classroom exercises and encouraged them to apply their knowledge in innovative and practical ways.



MATHEMATICS DEPARTMENT

Innovation Day: Project-Based Learning in Mathematics

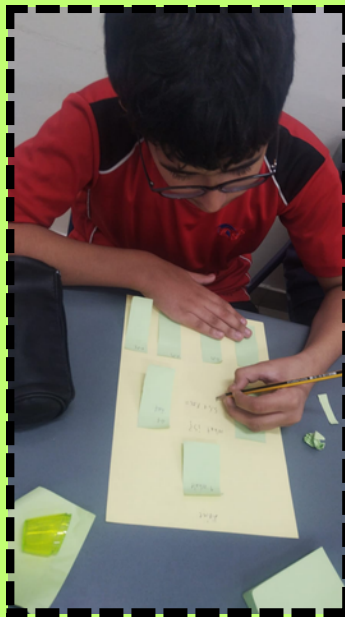
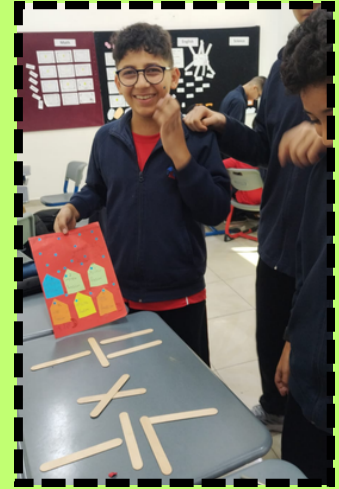
Through these collaborative projects, students developed essential 21st-century skills, including teamwork, communication, and creativity. The process of designing solutions and presenting their work helped build confidence and foster a deeper understanding of mathematical concepts.



MATHEMATICS DEPARTMENT

Innovation Day: Project-Based Learning in Mathematics

Innovation Day provided a stimulating and engaging learning environment where students demonstrated curiosity, enthusiasm, and a strong willingness to experiment with new ideas. The event highlighted how mathematics can be both interactive and innovative, inspiring students to view the subject as a powerful tool for solving real-world problems.



MATHEMATICS DEPARTMENT

Online Classes

The Mathematics Department successfully conducted online classes ensuring continuity in learning. Teachers delivered structured lessons using digital platforms, interactive presentations, and online resources to explain key mathematical concepts and support problem-solving.

Students actively participated in lessons, completed tasks, and received regular feedback. The online learning experience helped students remain engaged while also developing independence and effective digital learning skills.



ICT DEPARTMENT



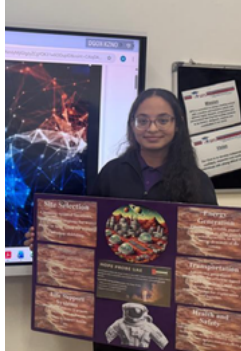
Our Year 10 students showcase their programming abilities and innovative thinking in the Python Coding Competition.

ICT DEPARTMENT



Coding, creativity, and teamwork Year 7 shining bright at the EduBlocks challenge

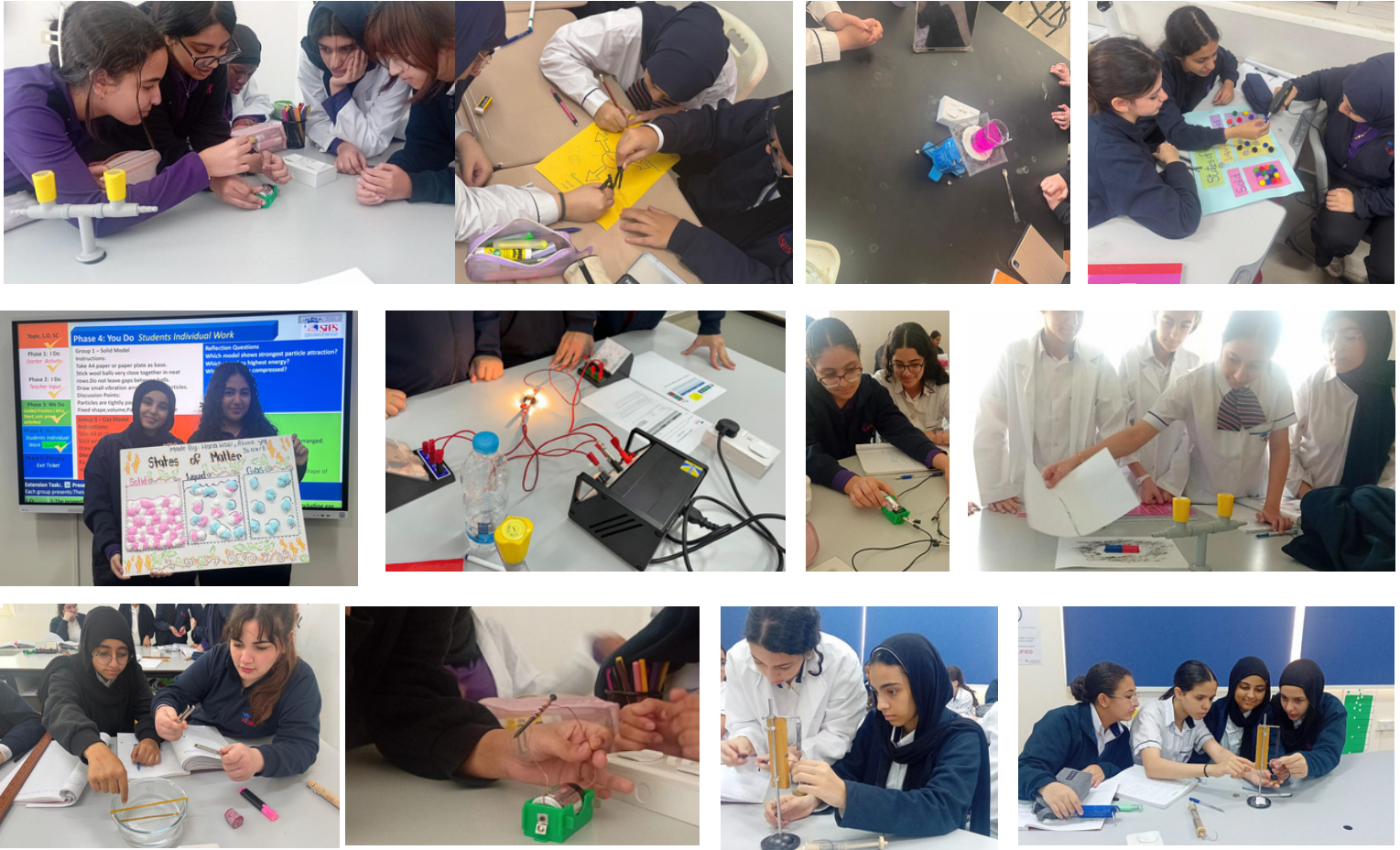
SECONDARY INNOVATION WEEK



Innovate. Inspire. Lead.

Secondary Students Innovation Week is a vibrant celebration of creativity and ambition, where students showcase their projects and confidently share their ideas. Through dynamic discussions and collaborative learning, they sharpen critical thinking and problem-solving skills. This inspiring experience nurtures innovation, builds confidence, and shapes tomorrow's thoughtful, capable leaders.

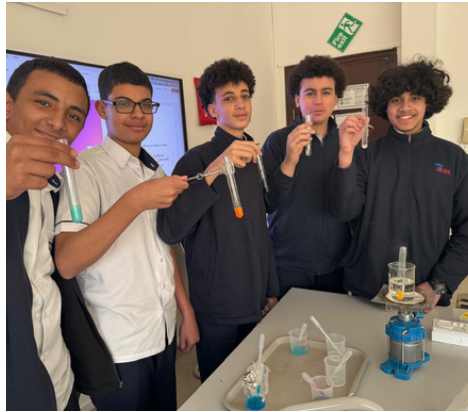
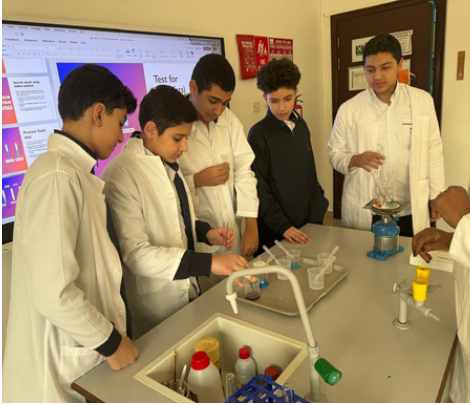
DEPARTMENT OF SCIENCE



Exploring the World Through Physics

Physics students are actively engaging in hands-on investigations to understand the laws that govern our universe. Through experiments on motion, forces, energy, electricity, and waves, they connect classroom theory to real-life applications. This practical approach enhances critical thinking, analytical skills, and scientific curiosity. By exploring how physics explains everyday phenomena – from moving vehicles to electrical devices – students develop a deeper appreciation for the subject and its importance in shaping modern technology and innovation.

DEPARTMENT OF SCIENCE (YEAR 10-13)



Exploring Life Through Investigation

Our Year 10 Biology students actively engaged in practical experiments, applying their theoretical knowledge to real-life scientific investigations. Through careful observation, accurate data collection, and collaborative discussion, they strengthened their laboratory skills and scientific reasoning. These hands-on sessions encouraged curiosity, critical thinking, and a deeper understanding of biological concepts, transforming learning into an exciting and meaningful experience.

DEPARTMENT OF SCIENCE (YEAR 11)



Year 11 at Physics Open Day

Our Year 11 students attended the Physics Open Day at American University of Sharjah, where they explored interactive experiments and scientific models presented by students from different schools. The visit enriched their understanding of real-world physics applications and inspired them to consider future academic and career pathways in science and technology.

DEPARTMENT OF SCIENCE (YEAR 11)

Report on Visit to American University of Sharjah – Physics Open Day

Mariam Khalid
Yr.11B

The Physics Open Day took place at AUS – American University of Sharjah, where multiple ambitious, innovative, and outstanding students presented their ideas in working models that displayed their effort and dedication.

Twenty-four students and I, from SIPS, had the opportunity to see and investigate it all firsthand and up close. We were able to approach students and inquire about the process of developing their projects and the physics-grounded basis behind them.

The explanations provided great detail that enhanced our analytical skills when it came to observing the functionality of each project, as well as further understanding design choices that go beyond a first-glance assumption.

Having many informative discussions with the teams of students who created these highly advanced models, we gained confidence in being able to interact with them, speak about scientific concepts, and learn about historical figures who made these advancements possible.

All the insight gathered from them was beneficial in bringing awareness to future academic and career opportunities in STEM fields, helping determine future academic choices.

Overall, the visit was tremendously educational and engaging, allowing us to relate real-life experiences with scientific origins. It was an opportunity worth taking that inspired us to reflect upon other physics-related topics. An experience like this will prove valuable for our future endeavors.

Our visit to the American University of Sharjah for the Physics Open Day offered a valuable chance to explore and experience physics in a practical setting.

The event introduced us to different branches of physics through demonstrations, and discussions with members from different departments. It mentioned how theoretical concepts are applied in real experiments.

We participated in activities that allowed us to observe physical principles in action. Using equipment and projects which helped us understand how experiments are designed, measured, and analyzed

This experience enhanced our:

- Analytical and problem-solving skills
- Understanding of experimental design and data interpretation
- Confidence in discussing scientific concepts
- Awareness of future academic and career opportunities in STEM fields

The visit strengthened our interest in physics and gave us a clearer picture of what studying STEM at the university level looks like. It motivated us to pursue further learning in scientific fields

Overall, the Physics Open Day was an inspiring and educational experience that deepened our understanding of physics and enriched our academic ambitions



Made by: Ziad Emad Salem Year 11A



Made by: Mariam Khalid Year 11B

Student Spotlights: AUS Physics Open Day

Our Year 11 students had the opportunity to attend the Physics Open Day at American University of Sharjah. Here are the experiences of two of our students, sharing their observations, learning, and excitement from the event.

DEPARTMENT OF ENVIRONMENTAL MANAGEMENT (YEAR 10-11)



Learning Expedition: Planting for a Greener Tomorrow

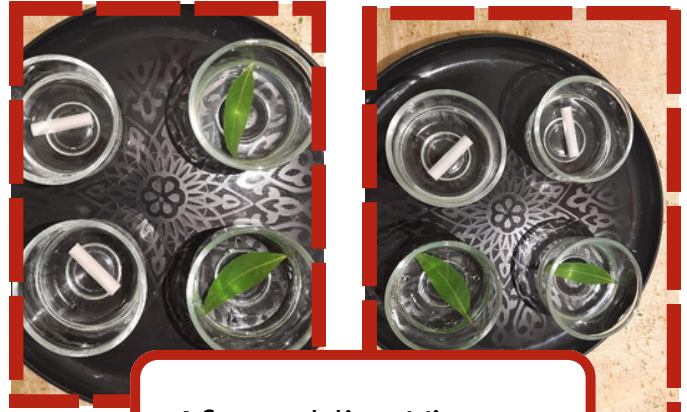
Our Year 10 and Year 11 Environmental Management students proudly participated in a plantation campaign organised by the Environment and Protected Areas Authority. This hands-on initiative allowed them to apply their classroom learning to real-world environmental conservation efforts.

Through active tree planting and discussions on sustainability, students strengthened their understanding of ecosystem restoration while developing a deeper sense of environmental responsibility and teamwork.

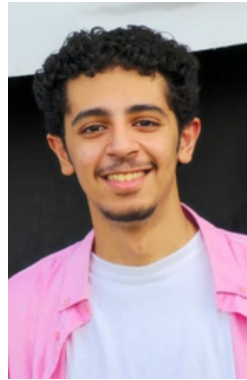
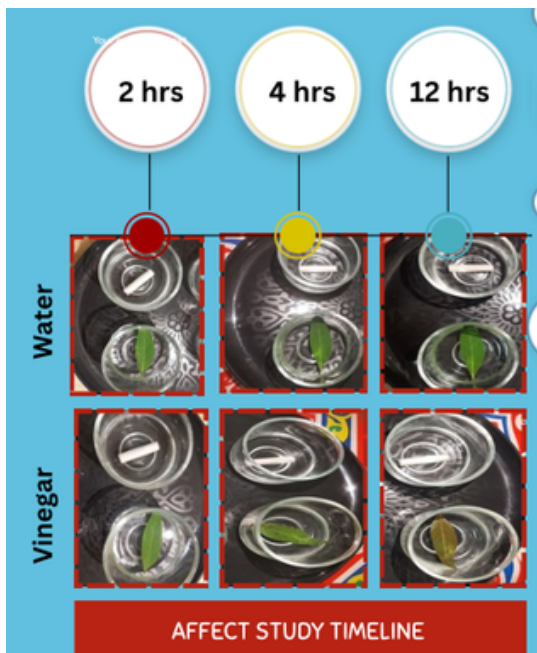
DEPARTMENT OF ENVIRONMENTAL MANAGEMENT (YEAR 10-11)



Adding vinegar to chalk and leaf containers



After adding Vinegar and water

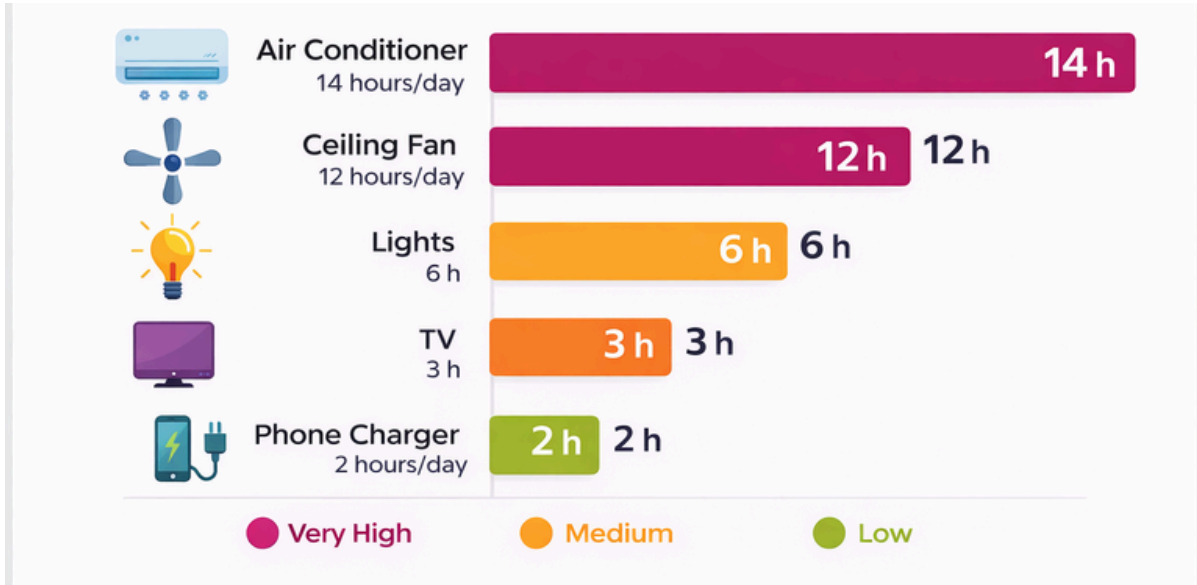


SIPS Sustainability Council Leader Ziad Emad (Year 11A) demonstrated the effects of acid rain on the environment through an experiment.

CONCLUSION:


- Vinegar affects chalk more than water as it causes bubbles and fizzing this is due to calcium carbonate reacting with vinegar to form CO₂, this is an endothermic reaction
- Vinegar affects leaves more than water as the acid breaks down the protective layer and harms the cells inside causing brown spots and a fading green colour

DEPARTMENT OF ENVIRONMENTAL MANAGEMENT (YEAR 10-11)



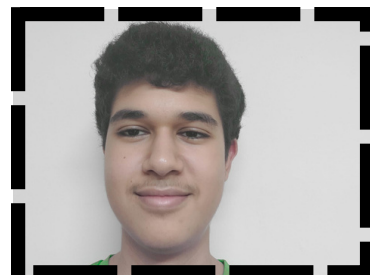
ENERGY-SAVING CONCLUSION

Simple Changes I Can Make at Home to Save Energy

-  Switch off lights and fans when leaving a room
-  Use natural light during the day
-  Unplug chargers when not in use
-  Use the AC only when really needed
-  Watch TV for shorter periods
-  Talk to family about saving energy together

By making small changes, I can reduce household energy consumption and help protect the environment!

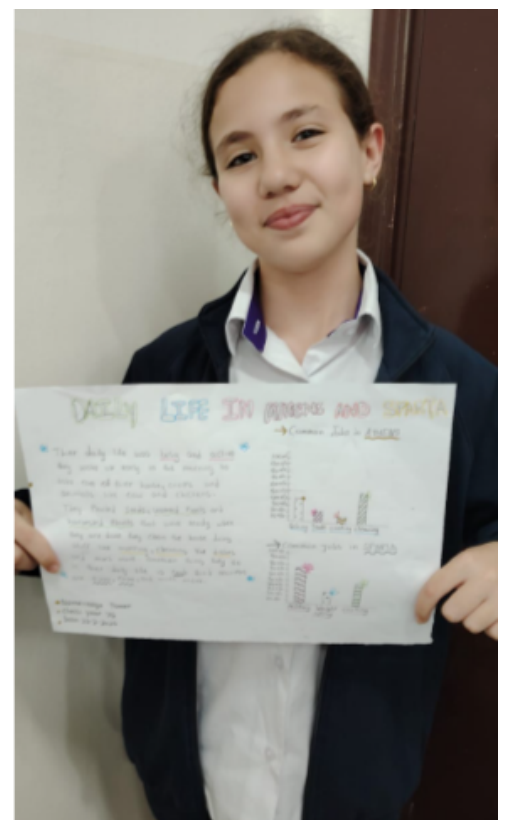
My Energy Diary:
 As part of his EVM project, Mohamad Nadhir (Year 11) explored how energy is used in everyday household activities. His project highlighted simple actions—such as turning off unused lights and devices, that can help reduce energy consumption and encourage more responsible energy use at home.



HUMANITIES DEPARTMENT

Learning in Humanities classes year 7

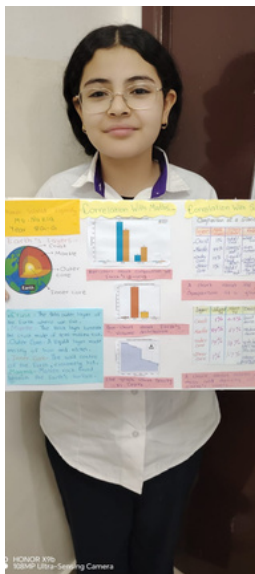
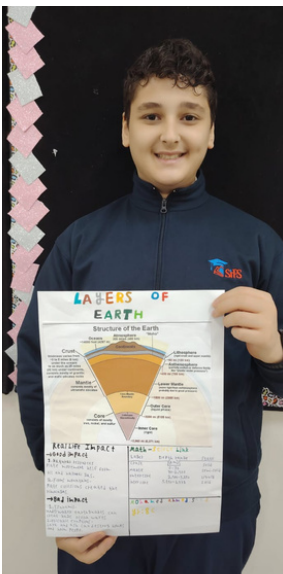
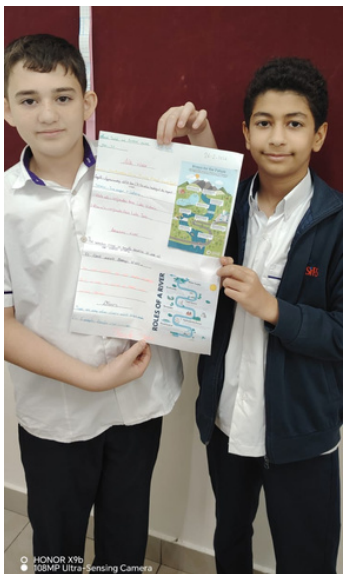
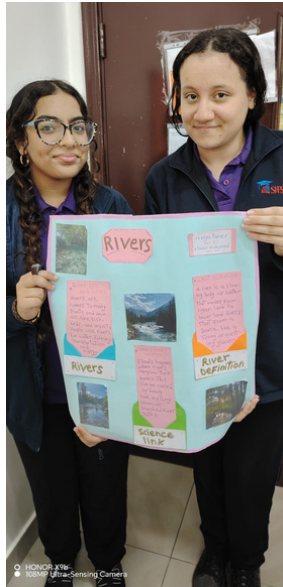
Year 7 students explored social structure and daily life in Ancient Greece. They learned about different groups in society and compared life in Athens and Sparta, understanding how roles and responsibilities shaped Greek communities.



HUMANITIES DEPARTMENT

Learning in Humanities classes year 8

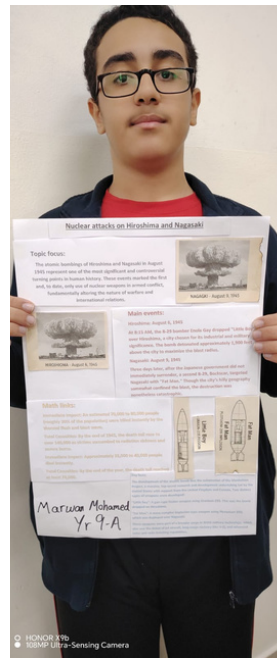
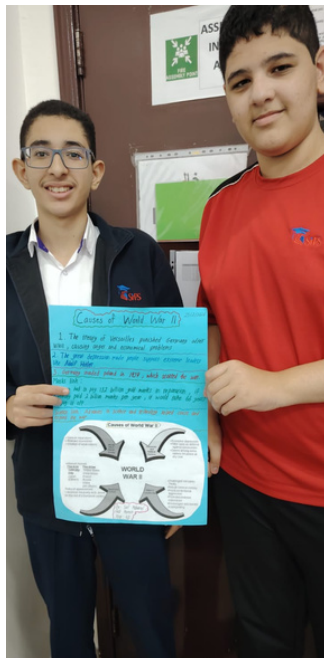
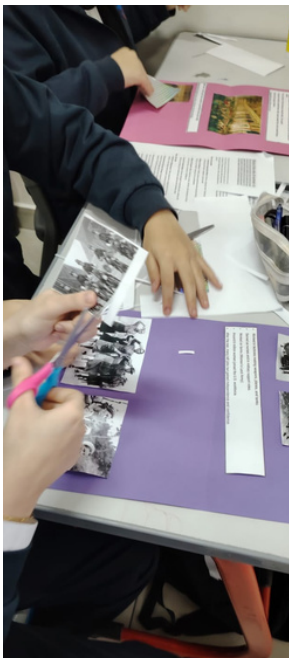
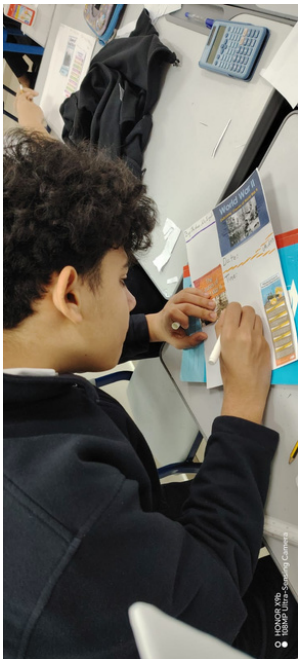
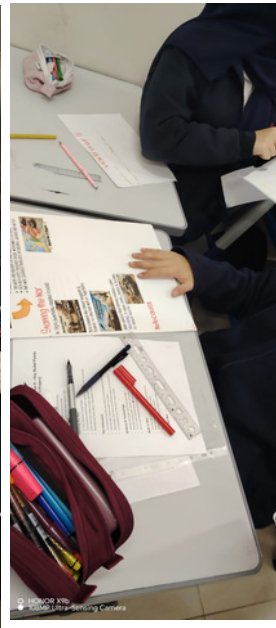
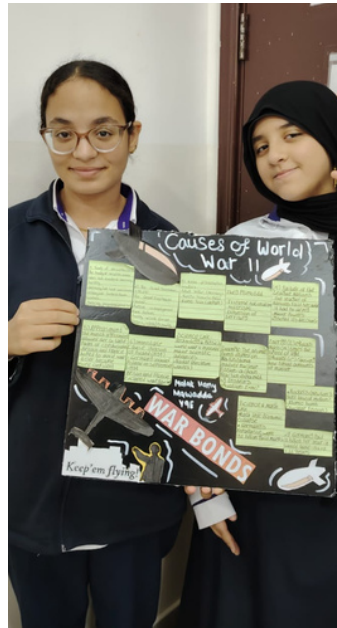
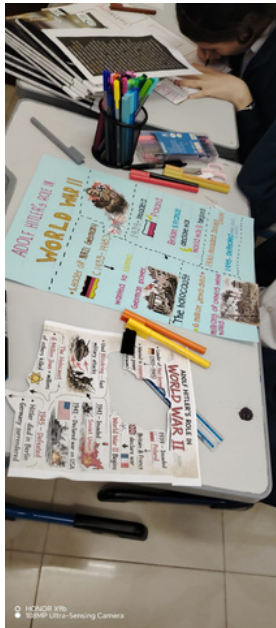
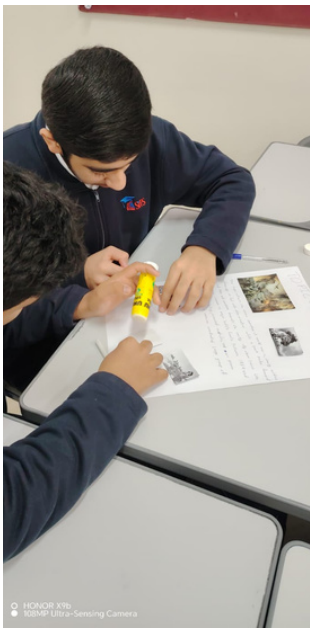
Year 8 students studied rivers, flooding, and plate tectonics. They explored how rivers like the River Nile support life, and how tectonic movements cause natural events such as earthquakes and volcanoes and how they provide us with valuable material like oil, gas, mineral, etc.



HUMANITIES DEPARTMENT

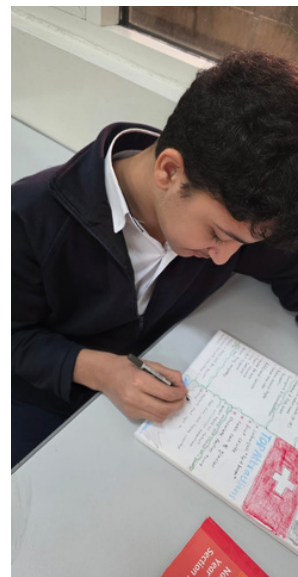
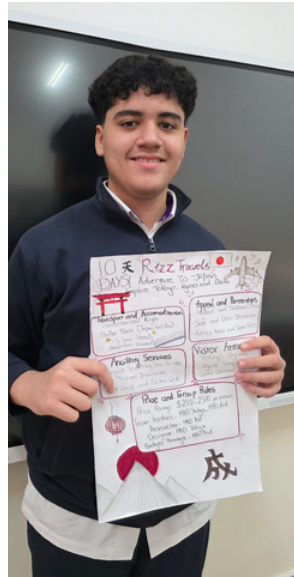
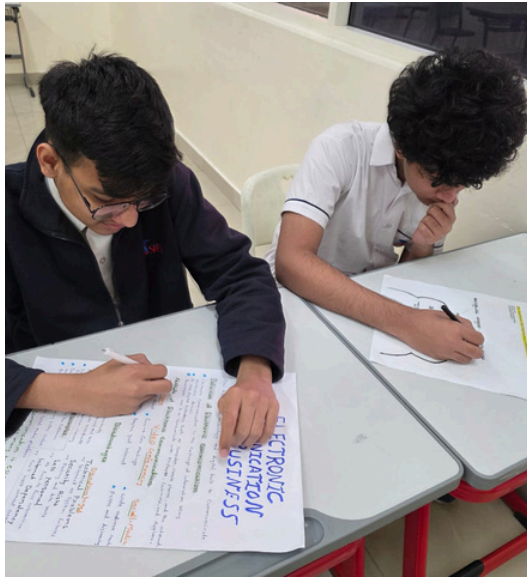
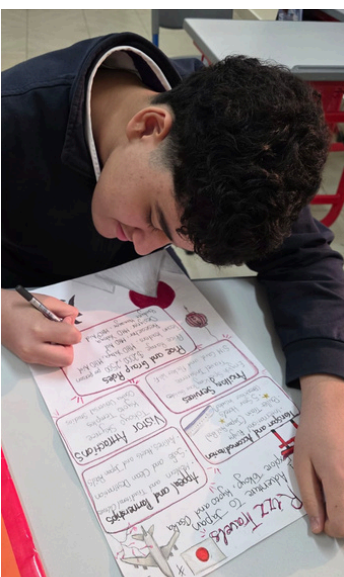
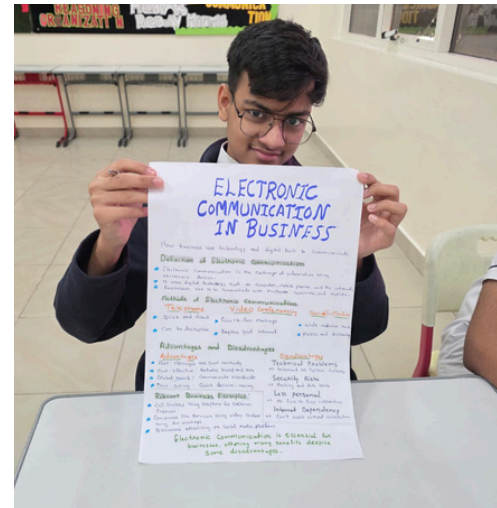
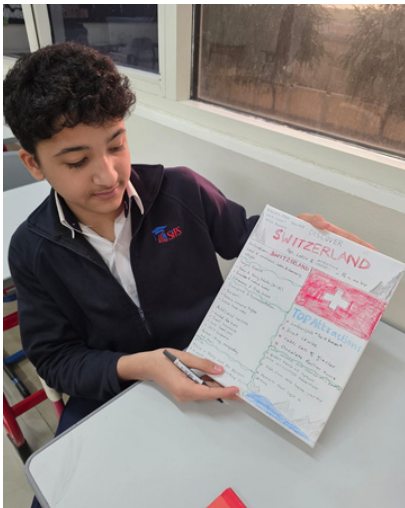
Learning in Humanities classes year 9

Year 9 students examined the causes and effects of World War II, including the impact of the Treaty of Versailles and the role of Adolf Hitler in shaping events.



HUMANITIES DEPARTMENT

Our Secondary Business and Travel & Tourism students have been actively engaged in exciting, real-world projects that enhanced their practical understanding of their subjects. Travel & Tourism students took on the role of tour guides to design a Sustainable Tourism experience, confidently explaining how tourists can travel responsibly while protecting the environment and supporting local communities. Meanwhile, Business students developed informative projects exploring different methods of communication and analysing how these methods help organisations share information clearly and effectively. These activities strengthened students' research, presentation, and critical thinking skills while encouraging creativity and collaboration.



Message from the Head of MOE Subjects



أ/ نهى النجار

رئيس قسم المواد العربية للناطقين بها
وبغيرها

يحمل قسم المواد العربية رسالة تربوية ووطنية تهدف إلى ترسيخ الهوية الوطنية وتعزيز قيم الانتماء وحب الوطن لدى الطلبة منذ الصغر، من خلال تنفيذ عدد من المبادرات والمسابقات الداخلية والخارجية، منها مبادرة "من فكر سلطان"، ومبادرة "شارقتي"، ومسابقة الهوية الوطنية بالتعاون مع منصة School Voice. كما يولي القسم اهتماما كبيرا بتجويد القرآن الكريم وحفظه، وقد حقق طلبتنا مراكز متقدمة على مستوى إمارة الشارقة والدولة، ويجري حاليا الاستعداد للمشاركة في مسابقة دبي الوطنية للقرآن الكريم، إضافة إلى تنظيم المسابقة الداخلية للقرآن الكريم والحديث الشريف بعنوان "نور الهدى" تصفياتها في شهر أبريل.

في إطار أنشطة شهر رمضان، أطلق القسم مسابقة "أجمل تزيين رمضاني وأشهى سفرة من بلدي" التي شهدت مشاركة واسعة من الطلبة، إلى جانب مبادرة "في رحاب رمضان نستعد علما وعملا" التي تعنى بمتابعة العبادات وتعزيز قيم البر والصدقة، مع الاهتمام بجودة حياة الطلبة من خلال التوعية بالغذاء الصحي والعادات السليمة خلال الشهر الفضيل.

كما تستمر مشاركة القسم في مسابقة **الهاكثون الطلابي** على مستوى عشرين مدرسة من مدارس الشارقة ودبي، بهدف ابتكار مشروع يعالج مشكلة التحدث باللغة العربية الفصحى في المدارس البريطانية. هذا بالإضافة إلى التعلم النشط والتعليم، المتميز ومراعاة الفروق الفردية بالصفوف، من أجل ذلك سيستخدم طلابنا منصة "هيا" للمواد العربية للناطقين بها، ومنصة ارتقاء للناطقين بغيرها في الفصل الثالث بمشيئة الله

و يأتي هذا في إطار روح الفريق والتعاون بين منسقي ومعلمي المواد العربية في مرحلة الروضة والقسم الوزاري والقسم البريطاني، بما يعكس منظومة التكامل

الطلبة غير العرب يؤدون اختبار ZE-ABT المعياري ضمن 40 مدرسة على مستوى إمارة الشارقة



وفي إطار الارتقاء بمستوى الطلبة غير العرب في مهارات اللغة العربية، طبق القسم اختبارات معيارية استجابة لتوصيات هيئة الشارقة للتعليم الخاص، حيث تهدف هذه الاختبارات إلى قياس مستوى الطلبة في مهارتي القراءة والاستماع بصورة دقيقة ومتدرجة. وتبدأ الاختبارات بقياس مهارات المبتدئين من خلال التمييز بين أصوات الحروف، ثم تنتقل إلى فهم المفردات والتمييز بين معانيها، وصولاً إلى تطبيق القواعد اللغوية وفهم النصوص لدى المراحل المتقدمة، بما يسهم في تشخيص مستوى الطلبة ووضع الخطط المناسبة لتطوير أدائهم اللغوي.



In order to enhance the Arabic language skills of non-Arab students, the department implemented standardized assessments in response to the recommendations of the Sharjah Private Education Authority. These assessments aim to accurately and progressively measure students' abilities in reading and listening skills.

The assessments begin by evaluating beginner learners through recognition and differentiation of letter sounds, then progress to understanding vocabulary and distinguishing between word meanings, and finally move to applying grammatical rules and comprehending texts at the advanced levels. This process helps in diagnosing students' proficiency levels and developing appropriate plans to improve their language performance.

مواهب الطلبة غير العرب في مادة اللغة العربية والتربية الإسلامية



الطالب: شاه فهد خان
Shah Fahd Khan
Y8
Pakistan

يملك الطالبُ شاه فهد موهبةً لافتةً في تلاوة القرآن الكريم، حيثُ يقرأ قراءةً مُجَوِّدةً بصوتٍ عذبٍ جميل. ويعملُ مُعلِّمُ التربية الإسلامية على تنمية هذه الموهبة من خلال تعليمه أحكامَ التَّجويد وتدريبه على مخارج الحروف وقواعد التلاوة الصَّحيحة؛ ممَّا يُساعده على الارتقاء بمستواه وتحقيق مزيدٍ من التميُّز في قراءة القرآن الكريم

The student Shah Fahd possesses a remarkable talent for reciting the Holy Qur'an. He recites with proper Tajweed and a beautiful, melodious voice. The Islamic Education teacher is working to further develop this talent by teaching him the rules of Tajweed, training him on the correct articulation of letters, and guiding him in the proper rules of recitation. This support helps him continuously improve his level and achieve greater excellence in reciting the Holy Qur'an.



الطالبة مرضية
Mardiyyah Akorede
Y9
Nigeria

تُظهر الطالبة مرضية قدرةً رائعةً على إدارة حوارٍ مع زميلتها باللغة العربية الفصحى من خلال مقطع مرئي، ما يُبرز امتداد أثر المدرسة خارج أسوارها، ويُسلط الضوء على مواهب أبنائنا الناطقين بلغاتٍ أخرى، ويعكس التزامهم بإتقان اللغة العربية وفصاحتها في التواصل والتعبير.

The student Mardiya demonstrates an outstanding ability to conduct a dialogue with her classmate in Modern Standard Arabic through a video clip, highlighting the school's influence beyond its walls. This also showcases the talents of our students who speak other languages and reflects their commitment to mastering Arabic and expressing themselves fluently and eloquently.

انضمام معلم دراسات اجتماعية جديد إلى فريق المواد العربية



أ/مضر الأحمد

يسعدني أن أعلن عن بدء تدريسي لمادة الدراسات الاجتماعية في مدرسة الشارقة الدولية الخاصة بالقسم البريطاني المرحلة الثالثة والمرحلة الرابعة، اعتباراً من 11 فبراير عام 2026، إذ يشرفني أن أكون عضواً فعالاً ضمن فريق التدريس، وأسعى إلى تقديم دروس تفاعلية تنمي مهارات التفكير والبحث لدى الطلبة، كما أهدف إلى جذب طلابي من خلال القدرة على تبسيط المعلومات وخلق بيئة صفية مشجعة وآمنة، مع الحرص على توظيف استراتيجيات تعليم حديثة تناسب أنماط التعلم المختلفة.

أمتلك مهارة إدارة الصف بفعالية وبناء علاقات إيجابية مع الطلبة تعزز ثقتهم بأنفسهم ودافعيتهم للتعلم.

حبي للأطفال هو دافعي الأساسي لدعمهم أكاديمياً وشخصياً لتحقيق أفضل إنجازاتهم

I am pleased to announce that I began teaching Social Studies at Sharjah International Private School in the British Section (Key Stage 3 and Key Stage 4) starting from February 11, 2026. I am honored to be an active member of the teaching team and strive to deliver interactive lessons that develop students' thinking and research skills.

I aim to engage my students by simplifying information and creating a supportive and safe classroom environment, while employing modern teaching strategies that accommodate different learning styles.

I also possess strong classroom management skills and work to build positive relationships with students, which enhance their self-confidence and motivation to learn.

My love for children is my main motivation to support them both academically and personally, helping them achieve their best possible outcomes.

Message from the Head of MOE

Section

السادة أولياء الأمور الكرام،
تحية طيبة وبعد،



مشرفة القسم الوزاري
زين صفا

يسرنا أن نتقدم إليكم بجزيل الشكر وعظيم التقدير على تعاونكم المستمر ودعمكم المتواصل لمدرستنا، وحرصكم الدائم على متابعة أبنائكم الطلبة، الأمر الذي يسهم بشكل كبير في تحقيق أفضل النتائج الأكاديمية والتربوية لهم. إن شراكتكم الفاعلة معنا تمثل أحد أهم ركائز نجاح العملية التعليمية، ونعتز دائماً بثقتكم وتعاونكم المستمر. ونود أن نحيطكم علماً بأن إجازة الفصل الدراسي الثاني ستبدأ وفق التقويم الدراسي المعتمد من قبل الجهات التعليمية المختصة، حيث ستشكل هذه الإجازة فرصة مناسبة لطلبتنا الأعزاء للراحة واستعادة النشاط بعد فترة دراسية حافلة بالجد والاجتهاد. وبهذه المناسبة، نتمنى لجميع أبنائنا الطلبة قضاء إجازة سعيدة وآمنة مليئة بالراحة والفائدة، ونشجعهم على استثمار هذا الوقت في الأنشطة المفيدة التي تسهم في تنمية مهاراتهم وقدراتهم المختلفة.

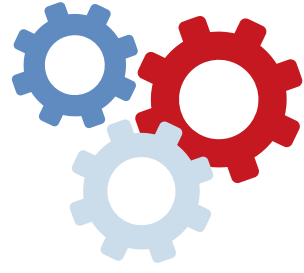
كما يسعدنا أن نعلمكم بأنه قد انضم إلى أسرة القسم خلال هذا الفصل عدد من المعلمين والمعلمات الجدد الذين يتمتعون بالكفاءة والخبرة التربوية المتميزة. وقد باشرنا عملهم بكل حماس والتزام، وبدأوا بالفعل في التواصل مع الطلبة وتقديم الدعم الأكاديمي والتربوي اللازم لهم، بما يسهم في تعزيز جودة التعليم وتحقيق أفضل المخرجات التعليمية. ونحن على ثقة بأن خبراتهم وكفاءاتهم ستشكل إضافة متميزة لفريق العمل، وستنعكس إيجاباً على مستوى الطلبة وتحصيلهم العلمي.

وفي هذا الإطار، نؤكد حرص إدارة المدرسة والقسم على توفير بيئة تعليمية محفزة وآمنة تدعم الإبداع والتميز، وتسهم في تنمية شخصية الطلبة علمياً وتربوياً، مع الاستمرار في تطوير أساليب التعليم والتعلم بما يتماشى مع أفضل الممارسات التربوية.

كما نغتنم هذه الفرصة لنؤكد أهمية استمرار التعاون والتواصل بين المدرسة وأولياء الأمور، لما لذلك من دور أساسي في دعم الطلبة ومتابعة تقدمهم الأكاديمي والسلوكي، وتحقيق الأهداف التعليمية المشتركة التي نسعى جميعاً إلى تحقيقها لما فيه مصلحة أبنائنا الطلبة.

شاكرين لكم حسن تعاونكم وتفهمكم الدائم، ومقّدرين دعمكم المستمر، ونتطلع إلى مواصلة العمل معاً بروح الشراكة الإيجابية لما فيه خير ونجاح أبنائنا الطلبة.

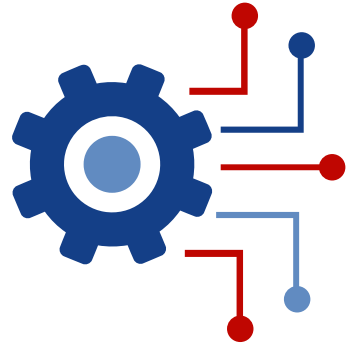
أسبوع الابتكار للعلوم والتكنولوجيا



انطلق أسبوع العلوم والتكنولوجيا في الأول من فبراير بمعرض مميز للعلوم والتكنولوجيا، حيث أبدع الطلاب في عرض مشاريعهم العلمية والتقنية والتجارب الحياتية، والتي شملت مجالات العلوم المختلفة مثل الفيزياء والكيمياء والأحياء، وكل ما يتعلق بجسم الإنسان وكيفية الحفاظ على صحته. كما تضمنت المشاركات مشاريع تقنية تخدم ذوي الاحتياجات الخاصة ومشاريع في مجال ريادة الأعمال.



أسبوع الابتكار للعلوم والتكنولوجيا



ويعكس معرض العلوم والتكنولوجيا الذي أقيم أمس مستوى متميزاً من الإبداع والابتكار لدى الطلبة، حيث قدّموا مشاريع علمية وتكنولوجية تطبيقية ربطت بين المفاهيم الدراسية والحياة الواقعية. وقد أظهر الطلبة مهارات واضحة في البحث، والعمل الجماعي، والتفكير العلمي، مما يؤكد نجاح المعرض في تنمية روح الاستقصاء وحب الاستكشاف لديهم. أسبوع ملهم يعكس روح الابتكار والإبداع، ويؤكد دور العلم والتكنولوجيا في خدمة المجتمع وبناء المستقبل.



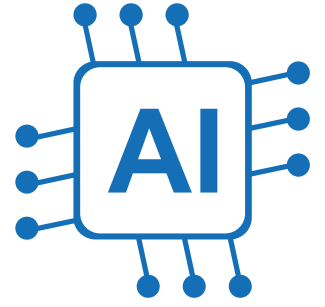
أسبوع الابتكار للعلوم والتكنولوجيا



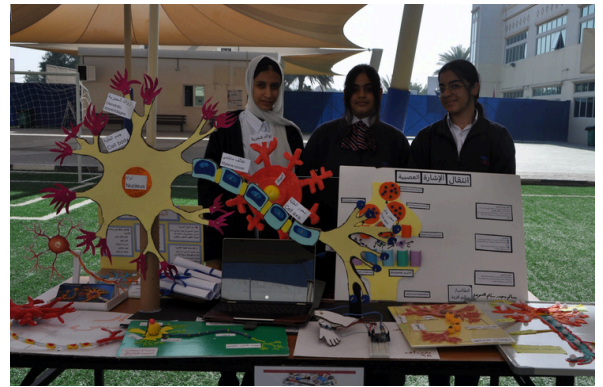
مقتطفات من المعرض



أسبوع الابتكار للعلوم والتكنولوجيا

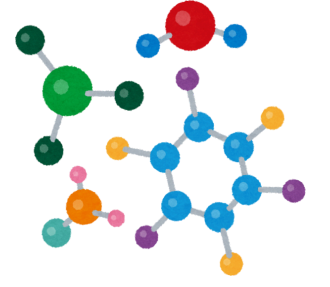


مقتطفات من المعرض

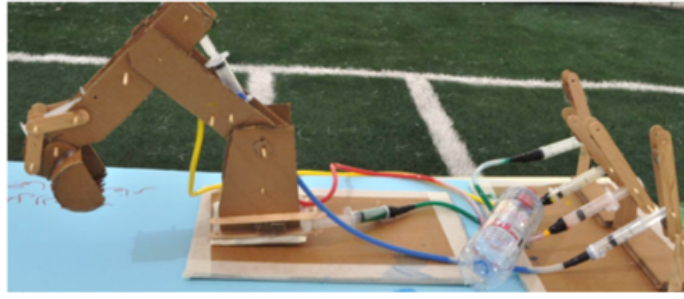




أسبوع الابتكار للعلوم والتكنولوجيا



صور من المشاريع العلمية





أولمبياد أسبوع الابتكار للعلوم والتكنولوجيا



شهد أولمبياد العلوم والتكنولوجيا مستوى تنافسيًا عاليًا عكس عمق الفهم العلمي، والقدرة على التفكير التحليلي والابتكاري لدى الطلبة، في أجواء مليئة بالحماس وروح التحدي. وقد أظهرت النتائج تميزًا لافتًا، حيث حققت الطالبات إنجازًا مشرفًا وتصدرن المراكز الأولى بكل جدارة، مما يؤكد كفاءتهن العالية وقدرتهن على المنافسة والإبداع والابتكار.

أولمبياد أسبوع الابتكار للعلوم والتكنولوجيا



كما نُشيد بالطلبة المتميزين الذين أظهروا أداءً استثنائيًا في مجالات البحث العلمي، وحل المشكلات، وتوظيف المفاهيم العلمية والتكنولوجية بفاعلية. ويأتي هذا الإنجاز ثمرًا للجهد والمثابرة والعمل الدؤوب، ودليلاً واضحًا على نجاح البرامج التعليمية في رعاية المواهب، وتنمية روح التميز الأكاديمي، وبناء جيل مبدع قادر على صناعة المستقبل.



أولمبياد أسبوع الرياضيات



في أجواء من الحماس والتحدى، أقيم أولمبياد مادة الرياضيات على مسرح المدرسة بمشاركة طلبة الصف السابع حتى الثاني عشر. وقد أبدع الطلاب في إظهار مهاراتهم في التفكير والتحليل وحل المشكلات بروح تنافسية مميزة.

نفخر بجميع المشاركين، ونبارك للفائزين تميزهم، شاكرين كل من أسهم في تنظيم هذا الحدث الذي يعزز حب الرياضيات وينمّي العقول.



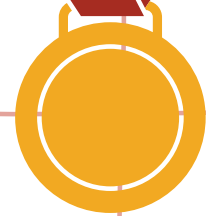
مسابقة جسور المعرفة



نفخر بحصول مدرستنا على المركز الثالث في مسابقة جسور المعرفة على مستوى خمس عشرة مدرسة في الشارقة، وهو إنجاز يعكس تميز طلابنا وجهودهم المباركة. نبارك لفريقنا هذا النجاح المشرف، ونتقدم بالشكر لمعلماتهم وإدارة المدرسة على دعمهم المستمر، متمنين مزيدًا من التفوق والإنجازات القادمة.



World Championship Muay Thai



My name is **Retaj Jamal**. I started training Muay Thai, and it quickly became more than just a sport – it became my lifestyle. Through hard work, discipline, and dedication, I've earned:

- 1 Kickboxing medal
- 5 Muay Thai medals
- A medal at the World Championship held in Abu Dhabi 2025

I'm proud and honored to represent my country as part of the UAE Muay Thai & Kickboxing National Team

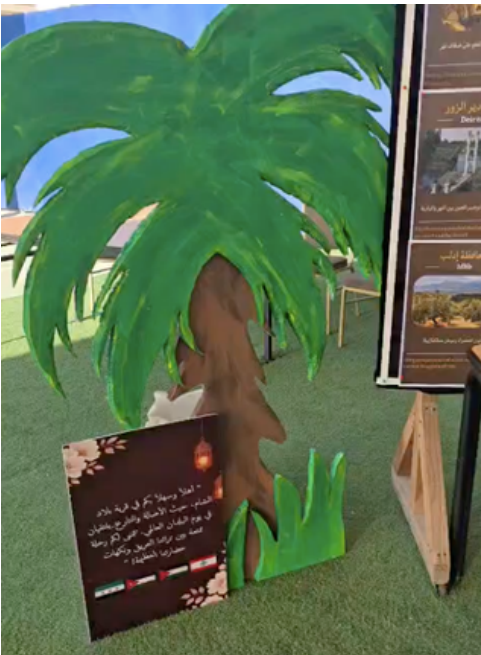
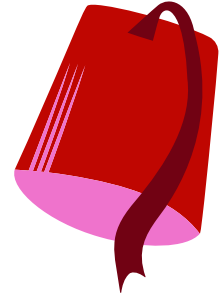
This journey hasn't been easy, but every challenge has made me stronger. And I know this is only the beginning.

More achievements coming soon, InshaAllah.

Still grinding. Still hungry. Still focused.



يوم الثقافات قرية بلاد الشام



في القسم الوزاري من مجلة المدرسة، تألقت قرية بلاد الشام بصورة نابضة بالحياة، بعدما أعاد طلابنا إحياءها بروح من الإبداع والانتماء. لم تكن المشاركة مجرد عرض مدرسي، بل كانت رحلة ثقافية حملت عبق التاريخ وأصالة العادات والتقاليد في دول بلاد الشام: سوريا، لبنان، الأردن، وفلسطين.

أبدع الطلاب في تجسيد ملامح الحياة الشامية القديمة؛ فزينوا الأركان بالمجسمات التراثية، وعرضوا الأزياء الشعبية المطرزة، وقدموا لوحات فنية ودبكات تراثية عكست روح الفرح والتكاتف التي تميّز أهل هذه البلاد. كما حرصوا على التعرف بالاعادات الاجتماعية الأصيلة، من الكرم وحسن الضيافة إلى الروابط الأسرية المتينة التي شكّلت أساس المجتمع الشامي عبر العصور.



يوم الثقافات قرية بلاد الشام



ولم تكتمل الصورة إلا بركن المأكولات الشعبية، حيث انتشرت روائح الأطباق الشامية الشهيرة. لقد كان هذا الركن رسالة حيّة تؤكد أن الطعام جزءٌ أصيل من الهوية الثقافية. إن ما قام به طلابنا من إحياءٍ للتراث الثقافي لبلاد الشام بجسد وعيهم بقيمة التاريخ واعتزازهم بجذورهم، ويبرهن أن الحفاظ على التراث مسؤولية مشتركة تنتقل من جيل إلى جيل. فكانت هذه المبادرة مثلاً رائعاً على أن المدرسة ليست مكاناً للتعلّم فحسب، بل منبرٌ لترسيخ الهوية وتعزيز الانتماء الثقافي.



ليلة النصف من شعبان حق الليلة - جامعة الشارقة

في جامعة الشارقة، أحيى الطلاب ليلة النصف من شعبان بأجواء مميزة، حيث تزينت الحرم الجامعي بالفوانيس والأضواء، وأقيمت فعاليات متنوعة مثل قراءة الأدعية والمحاضرات الدينية. كما تم تقديم الحلويات الشعبية، إضافة إلى إقامة ألعاب شعبية أضافت روح المرح والمشاركة بين الطلاب. كما كانت هناك ورش عمل لتعليم رسم الحنة وتقديم عروض فنية تعكس التراث الشعبي، مما جعل الليلة مليئة بالأجواء الثقافية والروحانية. كانت هذه الفعالية فرصة رائعة لتجديد الإيمان وتعزيز الهوية الثقافية والدينية بين الطلاب.



ليلة النصف من شعبان حق الليلة - جامعة الشارقة

عساة
من
عواة



ليلة النصف من شعبان حق الليلة - في المدرسة



احتفلت مدرستنا بليلة النصف من شعبان، حق الليلة، في أجواء مفعمة بالفرح والاعتزاز بتراثنا الأصيل. وقد أبدعت الطالبات في تزيين المدرسة بالزينة التراثية الجميلة التي عكست روح المناسبة وأصالتها. كما شاركن بإعداد أكلات شعبية وطويات تقليدية أضفت طابعًا مميزًا على الاحتفال، وجسدت قيم التعاون والمحبة بين الجميع. كانت ليلة رائعة جمعت بين الفرح والتقاليد، وعززت في نفوسنا أهمية الحفاظ على تراثنا وهويتنا الوطنية.



مبادرة من فكر سلطان التصفيات الداخلية

في أجواءٍ يسودها الحماس والطموح، انطلقت فعاليات التصفية الداخلية ضمن مبادرة من فكر سلطان، حيث اجتمعت طالباتنا في المسرح المدرسي ليقدمن أفضل ما لديهن في أداء الاختبار بكل ثقة وتميز. نثمن جهود المعلمات والطالبات المشاركات، ونتمنى للجميع مزيدًا من التقدم والنجاح



Project based learning

The Cycle 2 students showed excellent effort and creativity in their project. They demonstrated strong research skills by selecting reliable information and organizing it clearly.



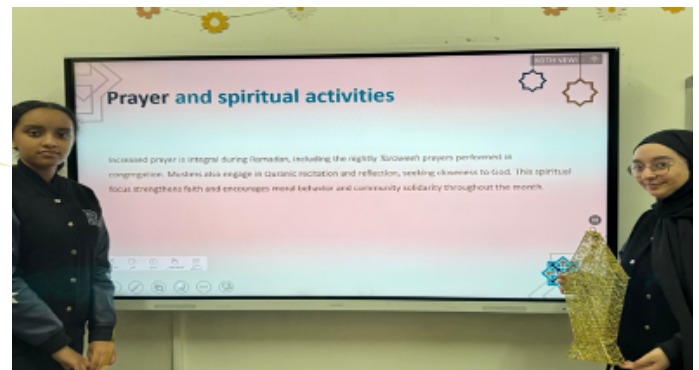
The Cycle 2 students showed excellent effort and creativity. Their posters were well-designed, using visuals and key vocabulary effectively to communicate their ideas. Overall, the project reflects good teamwork, critical thinking, and confidence in presenting their work.



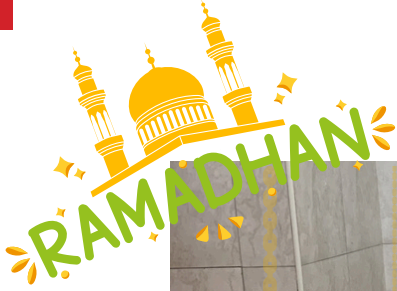
Ramadan Values



The Grade 12 girls showed excellent understanding and maturity in presenting Ramadan activities and ethics. Their research was clear and well-organized, and they delivered their ideas confidently. The posters were creative and meaningful, effectively reflecting the values of Ramadan. Overall, their work demonstrated strong presentation skills and thoughtful engagement with the topic.



مسابقات رمضان



بمناسبة حلول شهر رمضان المبارك، نظّمت مدرستنا مسابقة تصميم أجمل بطاقة عن آداب صيام شهر رمضان ، حيث أبدعت الطالبات في تقديم تصاميم مميزة عبّرن فيها عن القيم الرمضانية العظيمة كالصبر، والرحمة، والتعاون، والصدق بأسلوب فني جميل ومبتكر.





تصميم أجمل بطاقة عن آداب صيام شهر رمضان

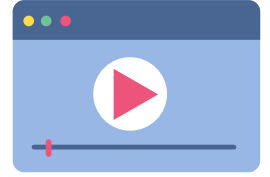


وقد أظهرت المشاركات روحًا عالية من الإبداع والذوق الرفيع في تنسيق الألوان والعبارات الهادفة، مما جعل عملية اختيار الفائزة صعبة لما تميزت به جميع الأعمال من جودة وتميز. وفي ختام المسابقة تم تكريم صاحبة أجمل بطاقة تقديرًا لجهدها وإبداعها.

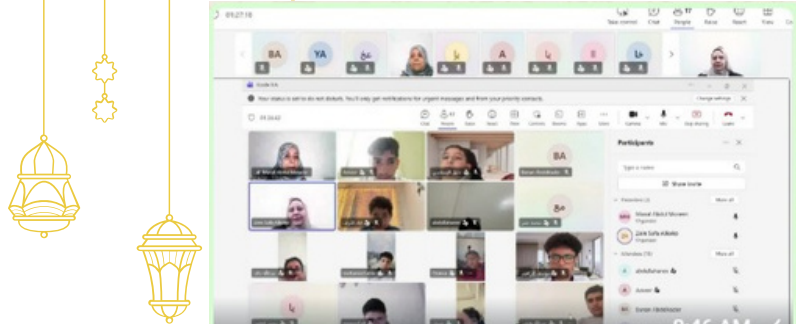
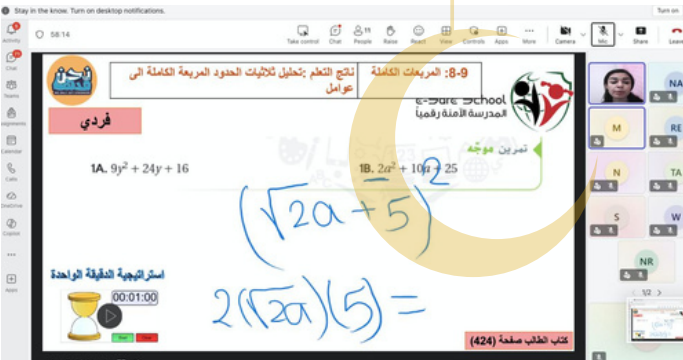
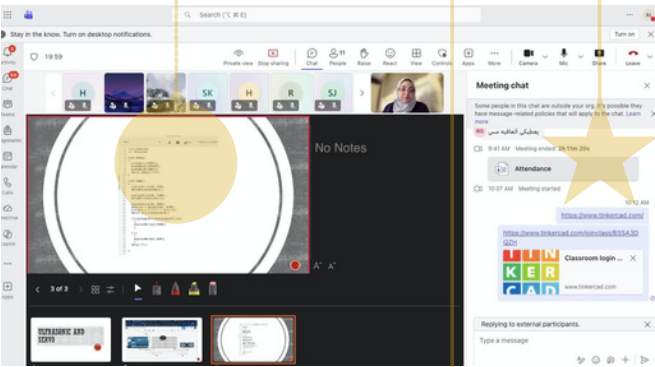
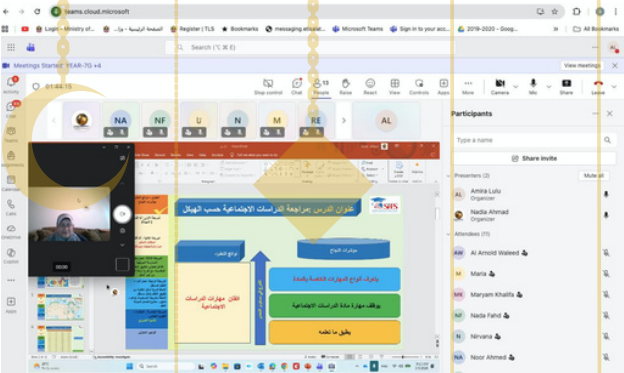
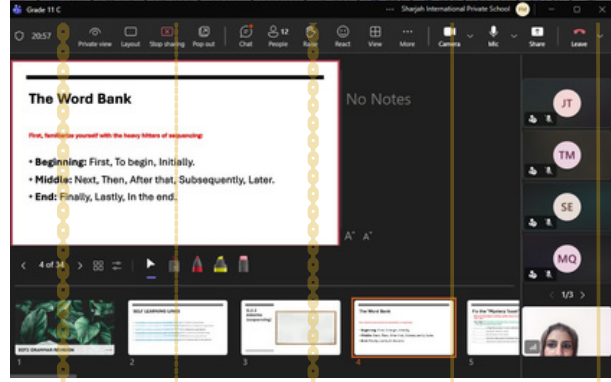
نشكر جميع الطالبات المشاركات، ونتمنى لهن دوام التآلق والإبداع



تفعيل التعلم عن بعد



شهدت تجربة التعلم عن بُعد تفاعلاً مميزاً من طلبتنا، حيث أظهروا التزاماً وحماساً واضحين خلال الحصص الافتراضية. ورغم أن تفعيل التعلم عن بُعد جاء بشكل مفاجئ، إلا أنه كان تجربة مميزة وناجحة. وقد شمل التعلم جميع المواد العلمية، مما أتاح للطلبة مواصلة دراستهم دون انقطاع. كما برزت إبداعاتهم من خلال مشاركاتهم الفعّالة وأفكارهم المبتكرة في الأنشطة والمهام التعليمية، وشهدنا التزامهم بالحضور والمشاركة حتى خلال شهر رمضان المبارك، مما يعكس حرصهم على التعلم وتميزهم.



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