

SIPS NEWSLETTER

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School's Vision

Our Goal is to develop independent confident, respectful and resilient individuals with strong ethical values.

School's Mission

SIPS is committed to being a leading school with a positive and inclusive culture and delivers highly dynamic, progressive and personalized learning that enables students to be leaders, designers, creators and contributors in our world.

School's Values

Open mindedness
Integrity
Responsibility
Creativity
Independence
Dedication
Kindness
Sustainability
Honesty

What's in this issue?

- Principal's Message
- School Calendar
- School Assessments Update
- School Events
- Teacher of the Month
- Library Updates



Read More on our website : www.sips.ae

FROM THE PRINCIPAL'S DESK



Dear SIPS community,

Welcome to our June Newsletter, the final newsletter of the 2025–2026 academic year.

I am proud to say that it has been an incredible month as we celebrated the achievements and successes of our students across all year groups. It has been a time of reflection, celebration, and pride for our entire school community. This year has been filled with achievements, growth, and memorable experiences. Our students have demonstrated resilience, determination, and a passion for learning, while our staff have continued to provide outstanding educational opportunities that inspire success both inside and outside the classroom

We witnessed the End-of-Year Achievement Celebrations for Years 2, 3, 4, and 5, where students were recognised for their hard work, dedication, and progress throughout the year. We also celebrated the graduation of our Year 6 students, marking an important milestone in their educational journey. Following their graduation, they participated in a Secondary School Taster Day, giving them a valuable insight into what life in secondary school will be like next year.

Our annual Prize Day was another highly successful event, providing an opportunity to recognise and celebrate the outstanding achievements of students across the school in academics, attendance, behaviour, and extracurricular activities. We are particularly proud of our students who excelled in national and international examinations and those who represented the school with distinction in academic, sporting, and cultural activities.

One of the highlights of the year was our Annual Graduation Ceremony for year 13 students of the British section and grade 12 students of the MOE section, where we celebrated the achievements of our graduating students. It was a memorable occasion filled with pride, joy, and reflection as we recognized the hard work and perseverance of our graduates.

These memorable events celebrated years of dedication, perseverance, and achievement. We are incredibly proud of our graduates and wish them every success as they embark on the next chapter of their lives.

FROM THE PRINCIPAL'S DESK

We congratulate the Class of 2026 and wish them every success as they move forward to universities and new opportunities around the world.

Let us not forget our youngest graduates in Year 1. Their graduation ceremony was a testament to their hard work, growth, and enthusiasm for learning. It was wonderful to see how much they have developed during their first year of formal education.

As we reach the end of another remarkable academic year, I would like to extend my heartfelt gratitude to our students, parents, teachers, and support staff for their dedication, hard work, and commitment to excellence.

As we prepare for the new academic year, Sharjah International Private School remains committed to providing high-quality education that empowers students to achieve their full potential and become responsible global citizens.

We look forward to welcoming our students back for another exciting year of learning, achievement, and success. I wish all our families a safe, relaxing, and enjoyable summer break. We look forward to welcoming you back for another exciting and successful academic year.

Regards,

Ms. Lana Koyi, NPQH
Principal

FROM THE VICE PRINCIPAL



Dear Parents, Students, and Staff,

As another wonderful academic year comes to an end, I would like to take a moment to reflect on what has been an incredibly rewarding journey and to thank each and every one of you for the important role you have played in making this year such a success.

To our students, thank you for your enthusiasm, determination, and the pride you have brought to our school. Throughout the year, you have impressed us not only with your academic achievements but also with your willingness to lead, serve, and contribute positively to our school community. Whether through sustainability initiatives, the daily SIPS Radio broadcasts, the IELTS Ambassador Programme, Health and Wellbeing activities, National Identity events, Cultural celebrations, subject days, online learning classes, leadership roles, or numerous competitions and projects, you have shown what it means to be responsible, confident, and caring young people. Your achievements and contributions have made us immensely proud.



FROM THE VICE PRINCIPAL

To our staff, words cannot fully express our appreciation for your dedication, professionalism, and unwavering commitment to our students. Behind every success story is a teacher, leader, or support staff member who has gone the extra mile. Thank you for your hard work throughout the year, for supporting our students every day, for successfully completing assessment and reporting requirements, and for simultaneously preparing for the new academic year ahead. A special thank you for making our Graduation Ceremonies and End-of-Year Celebrations such memorable and meaningful occasions for our students and families. Your passion and teamwork continue to make our school a very special place.



**STAFF CPD—OPTIMUS
EDUCATION**

To our parents, thank you for your trust, encouragement, and partnership. Your support has been invaluable throughout the year. The strong connection between home and school has helped our students grow academically, socially, and emotionally, and we are grateful for your continued involvement in your children's educational journey.

As we head into the summer break, I encourage all our students and families to enjoy this well-deserved time together. While holidays are a wonderful opportunity to rest, recharge, spend quality time with family and friends and create lasting memories, they are also a chance to continue learning in different ways. Travel can broaden perspectives and deepen understanding of different cultures. Reading, pursuing hobbies, volunteering, participating in sports, and developing new skills can all contribute to personal growth. For our senior students, internships, work-shadowing experiences, and community service opportunities can provide valuable insights into future careers and aspirations.

Wishing all our students, parents, and staff a safe, happy, and rejuvenating summer break. May the weeks ahead bring rest, joy, new experiences, and precious moments with your loved ones. We look forward to welcoming everyone back for another exciting and successful academic year.

Mini Mathew
Vice Principal , British Section

FROM THE VICE PRINCIPAL



A Successful End to Academic Year 2025–2026

As we conclude another remarkable academic year, we would like to congratulate all our students for their hard work, perseverance, and achievements throughout the year. The successful completion of the End-of-Year Examinations marks the culmination of months of learning, growth, and dedication.

We are also pleased to share that student report cards will be released shortly, providing parents and students with a comprehensive overview of academic attainment, progress, and personal development. We encourage families to take time to celebrate successes, reflect on achievements, and identify goals for the upcoming academic year.

As we enter the summer break, we encourage our students to continue reading, exploring new interests, spending quality time with family, and maintaining healthy routines. Learning extends beyond the classroom, and the holidays provide valuable opportunities for personal growth, creativity, and new experiences.

We extend our sincere appreciation to our parents for their continued partnership and support throughout the year. We thank our dedicated teachers and staff for their unwavering commitment to student success and wellbeing.

We wish all members of the Sharjah International Private School community a safe, enjoyable, and restful summer holiday. We look forward to welcoming everyone back for the Academic Year 2026–2027, ready for new opportunities, new achievements, and continued success.

Have a wonderful summer break!

Dr. John Rey Torres
Vice Principal (MOE)
Head of Teaching, Learning & Assessments

TERM ASSESSMENT UPDATES



We are also delighted to celebrate the outstanding academic achievements of our students (TALA) Examinations and the GL Assessments. This academic year has seen a notable improvement in student performance, with higher attainment levels across core subjects and an increased number of students meeting and exceeding expected standards compared to previous assessment cycles.

These excellent outcomes reflect our commitment to delivering high-quality teaching, meaningful learning experiences, rigorous assessment practices, and timely interventions. Through data-driven planning, continuous monitoring of student progress, and the dedication of our teachers, students have demonstrated remarkable growth and academic excellence.

Teachers' of the Month

JUNE 2026



Teaching is more than a profession for me—it is a lifelong commitment to inspiring young minds, nurturing curiosity, and creating meaningful learning experiences that positively shape children's futures. With six years of teaching experience in early childhood education, I have dedicated myself to fostering a safe, inclusive, and engaging classroom environment where every child feels valued, respected, and empowered to reach their fullest potential.

I recognize that every child is unique, bringing different strengths, interests, abilities, and learning styles into the classroom.

As an educator, my greatest reward comes from witnessing children's confidence grow, celebrating their achievements, and knowing that I have played a meaningful role in their educational journey. Every smile, every breakthrough, and every milestone reminds me why I chose this profession.



My name is Bassem Mohamed, and I am a dedicated Social Studies Teacher with a strong passion for education and student development. I have experience in teaching Social Studies at all levels, delivering engaging lessons, managing classrooms effectively, and preparing lesson plans that align with curriculum objectives while integrating modern teaching strategies and educational technology to make learning meaningful and interactive.

I also have experience serving as a Form Tutor, ensuring students' safety, well-being, and overall academic and personal development. I possess strong communication, classroom management, teamwork, organization, and problem-solving skills, and I am committed to creating a positive, inclusive learning environment. I continuously seek professional growth and strive to inspire students to become responsible, knowledgeable, and lifelong learners.

Teachers' of the Month

JUNE 2026



Ms. Riad About
English Teacher

Teaching is far more than a profession to me; it is a passion to making a positive difference in students' lives. As an English educator, I am committed to cultivating a dynamic and inclusive learning environment where students feel empowered to think critically, communicate confidently, and realise their full potential.

I firmly believe in the transformative power of perseverance, collaboration, and lifelong learning. Through continuous reflection and professional growth, I strive to foster intellectual curiosity, creativity, and resilience in every learner.

Being recognised as Teacher of the Month is both a privilege and a profound source of motivation, inspiring me to continue contributing positivity to our school community and making a lasting impact on my students' educational journey.



Ms. Nadia Ahmed
Social Studies Teacher

I am a teacher and Social Studies Coordinator with 17 years of service at Sharjah International School and a total of 29 years of teaching experience. I believe that education is a noble mission that contributes to shaping generations and developing their personalities. I strive to deliver high-quality education grounded in active learning and the development of critical and creative thinking skills, while connecting knowledge to the students' real-world experiences and daily lives.

I am committed to integrating modern technologies and artificial intelligence into the educational process and encouraging students to undertake projects, research, and educational publications that foster research, inquiry, and collaborative skills. Furthermore, I focus on strengthening national identity and instilling values of citizenship and belonging to the United Arab Emirates, in alignment with the Ministry of Education's vision and school inspection requirements.

STAFF YEAR-END APPRECIATION



STAFF YEAR-END APPRECIATION



STAFF YEAR-END APPRECIATION



Monthly Calendar - SEPTEMBER 2026

SEPTEMBER 2026						
MON	TUE	WED	THUR	FRI	SAT	SUN
Start of Acedmic Year	1	2 1st Day- All Sec Students	3 Amiri Guard Welcome - Whole School	4	5	6
7 Literacy Week- Whole School	8	9 Coffee Morning	10/ Investiture Ceremony- Whole School	11	12	13 Roald Dahl Day
14 Start of Baseline	15	16	17	18	19	20
21 International Day of Peace/ White Mufti Day/ CAT 4	22	23	24	25	26Paren t Teacher Meeting (PTM)	27
28	29Worl d Heart Day	30				

Please note: Detailed information of what is expected and what needs to be done for each event or activity will be sent on google classroom/ Orison closer to the date.

LIBRARY DEPARTMENT

📖🌟 Best of 3 Book Review Winners 🌟📖

Congratulations to all our Best of 3 Book Review winners! 🎉 Your love for reading, creativity, and thoughtful book reviews have truly stood out. Keep turning pages, sharing your ideas, and inspiring others. Well done—we're proud of you! 🙌📖



PASTORAL & INCLUSION



-MS. Wajeeha Zubair
Head of Inclusion



As we reach the end of an academic year filled with growth, resilience, achievement, and valuable learning opportunities, the Inclusion Department remained committed to fostering a positive, safe, and supportive school environment for all students. Throughout the year, a significant focus was placed on promoting positive behaviour, supporting student wellbeing, and helping students develop the skills needed to make responsible choices both inside and outside the classroom.

Alongside our behavioural support initiatives, we delivered a range of social and emotional learning sessions designed to strengthen students' communication skills, emotional awareness, resilience, and positive relationships. During the examination period, the department also conducted regular wellbeing check-ins, both individually and at a whole-class level, to ensure students felt supported, confident, and equipped to manage any academic or emotional challenges they may have been experiencing. Through these efforts, we aimed to promote not only academic success but also the overall wellbeing and personal development of every student.



SEL Session

Many of our SEL sessions focus on building healthy peer relationships through team-based games and activities.

PASTORAL & INCLUSION



SIPS was honoured to welcome representatives from the National Amiri Guard and members of Sharjah Police, accompanied by their official mascots, Salim and Salama, to deliver a session for our EYFS and Year 1 students. The event began with a warm welcome, as students proudly sang the UAE National Anthem and displayed the UAE flag in appreciation of our distinguished guests. The session provided valuable lessons on road safety, safe bus behaviour, and personal responsibility,



PASTORAL & INCLUSION



A Heartfelt Reflection from Our Student
A special moment of appreciation as our student shared a heartfelt note about her journey at SIPS – expressing how the support, guidance, and encouragement she received helped her grow with confidence and become a better version of herself. Her words are a beautiful reminder of the positive impact of a caring school community.



Awareness Session by Sharjah Police

SIPS organised an awareness session with Sharjah Police to guide students on responsible social media use, traffic safety, and their responsibilities as young citizens. The session provided valuable insights to help students make safe and responsible choices.

FS2 & YEAR 1 Emiri Guard Activity



Red, Yellow, Green... Let's learn what they mean! 🚦
With Salem & Salama, our young learners explored traffic safety in a fun and interactive way during the Emiri Guard Activity Program



EYFS Fun City Trip



Today we went on an exciting trip to Fun City! 🎉 We played games, had lots of fun, shared laughs with our friends, and enjoyed every moment together. What a wonderful day to remember! 😊

YEAR 1 GRADUATION Ceremony



Our Year 1 students proudly took to the stage to celebrate their graduation with an exciting performance. Their confidence, talent, and enthusiasm shone brightly as they shared this memorable milestone with family and friends.





YEAR 1 GRADUATION Ceremony

A special day filled with smiles, pride, and celebration as our Year 1 students marked this important milestone. Congratulations to all our graduates!



Message from the Head of Primary

As we reach the end of another academic year, I find myself reflecting on what has truly been an incredible journey. Like every meaningful journey, this year has had its share of highs and lows, successes and challenges. Yet through it all, our students, teachers, and families have demonstrated resilience, determination, and a commitment to growth. Together, we have learned, adapted, persevered, and most importantly, continued moving forward.



It seemed only fitting that we ended the year with a celebration worthy of the remarkable achievements of our students. Our End-of-Year Celebration was a wonderful reminder of just how far our children have come. As I watched them take to the stage, I saw not only talented performers but confident young individuals who spoke eloquently, carried themselves with pride, and demonstrated the many skills they have developed throughout the year.

This year was also particularly special as we hosted our first-ever Year 6 Graduation Ceremony. It was a proud and emotional moment to see these young, adventurous, and capable students complete this chapter of their journey and prepare for the next. Having shared the last three years with many of them, I feel privileged to have witnessed their growth and development. To our Year 6 graduates, I wish you every success in the future. Continue to be curious, courageous, kind, and ambitious. Never stop believing in your ability to make a positive difference in the world.

As we begin the summer break, I would like to encourage our families to make time for what matters most—each other. Spend time talking, laughing, reading, exploring, and creating memories together.

In our busy lives, it is often the simple moments and meaningful conversations that have the greatest impact on a child's wellbeing and sense of belonging. These are the moments that shape children's sense of belonging, security, confidence, and wellbeing. Years from now, our children may not remember every lesson they learned in school, but they will remember how they felt when spending meaningful time with those they love.

Message from the Head of Primary

For parents who would like their children to stay engaged with learning during the holidays, we have attached some optional summer activities. These are designed to be enjoyable, meaningful, and enriching while helping students maintain good learning habits. Students are welcome to bring their completed work back with them when we return in August.

I would also like to express my sincere gratitude to our parents for their continued support and partnership throughout the year. Your trust and collaboration play a vital role in our students' success.

Finally, a heartfelt thank you to our dedicated teachers and support staff. Their passion, commitment, and tireless efforts have made a tremendous difference in the lives of our students. Every achievement we celebrate today is built upon their hard work and care.

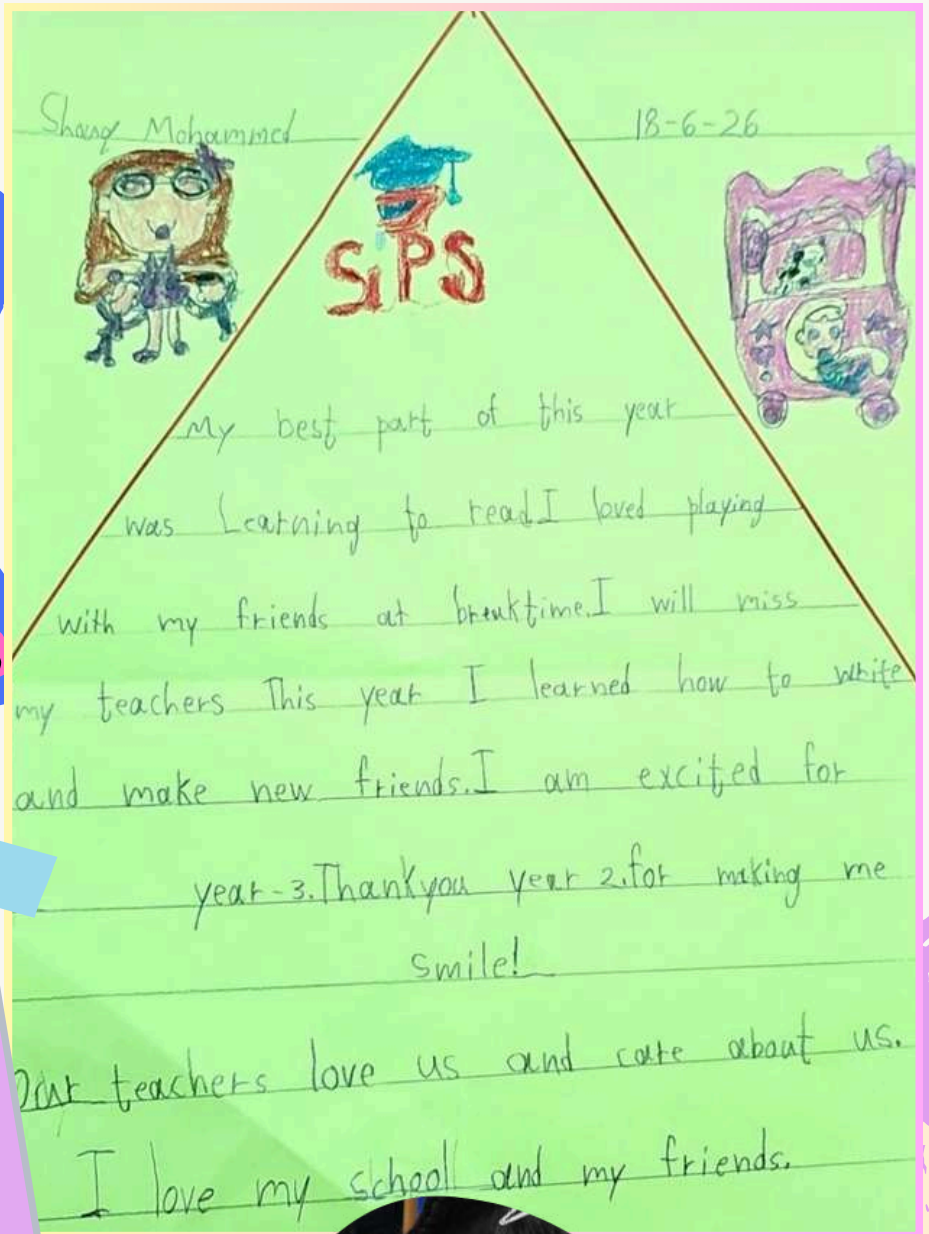
As we close this chapter, let us celebrate all that we have achieved together and look forward to the opportunities that lie ahead.

Wishing all our students, families, and staff a safe, restful, and joyful summer break. We look forward to welcoming you back in August for another exciting year of learning and growth.

Warm regards,
Rozina Mukhia

Reflection of the Year 2025-26

Featured Young Writers



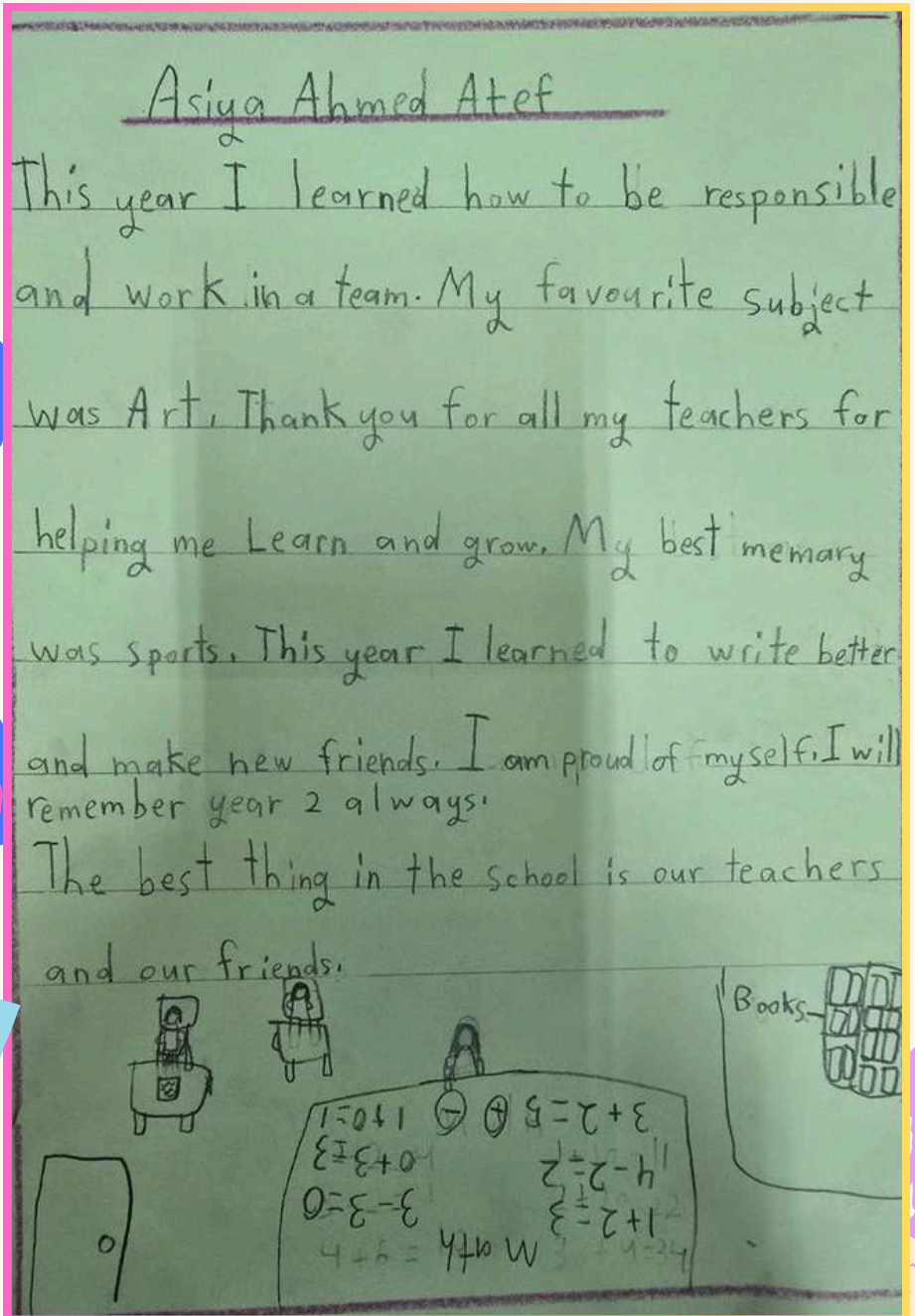
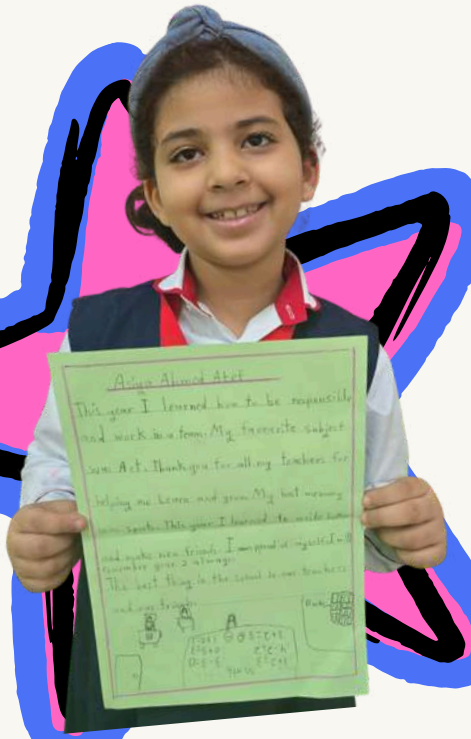
Always eager to learn and share her ideas, this Year 2 student is developing into a confident young writer. Her cheerful attitude and creative thinking shine through in her work.

**Should Mohamed
Year 2A**



Reflection of the Year 2025-26

Featured Young Writers

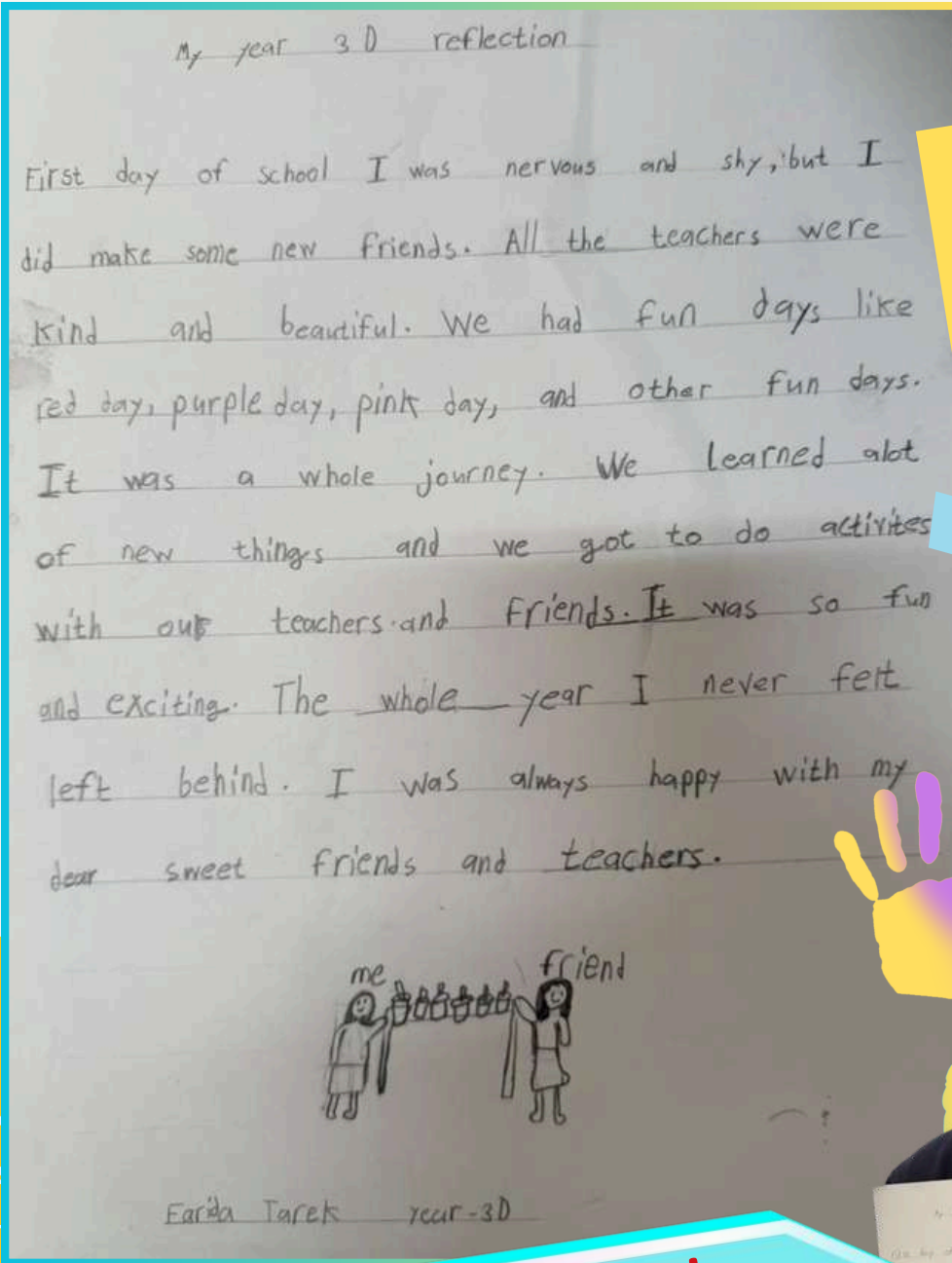


With growing confidence and a bright imagination, this Year 2 student enjoys expressing her ideas through writing. Her enthusiasm and effort make her work enjoyable to read.

Asiya Ahmed
Year 2A

Reflection of the Year 2025-26

Featured Young Writers



Bringing enthusiasm and imagination to every piece of writing, this Year 3 student has impressed us with her creative ideas and positive attitude. Her growing confidence as a writer shines through in her work.



Farida Tarek
Year 3D

Reflection of the Year 2025-26

Featured Young Writers

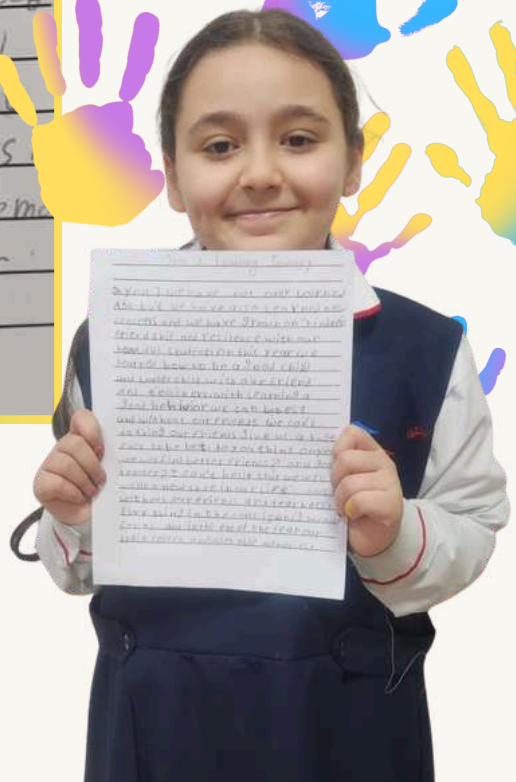


Year 3 Learning Journey

On year 3 we have not only learned about we have also learned new concepts and we have grown on kindness friendship and resilience with our beautiful students. On this year we learned how to be a good child and lovable child with our friend and teachers. With learning a good behavior we can be best and without our friends we can't do things. Our friends give us a huge push to be best. Do you think on year we will find better friends? or a good teacher? I can't believe that we will walk a new step in our life. I can't do without our friends and teachers. Every thing in the class is a big memory for us and in the end of the year our brain collect unforgettable memories.

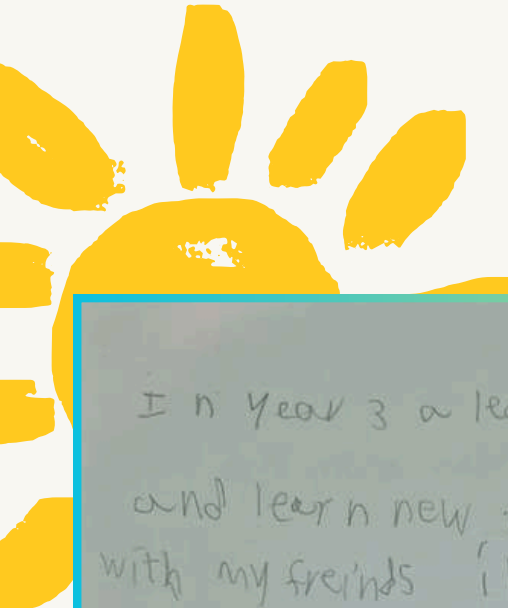
With a wonderful imagination and a love for storytelling, this year 3 student enjoys sharing her ideas through writing. Her creativity and enthusiasm make her work a pleasure to read.

Farida Hesham
Year 3B



Reflection of the Year 2025-26

Featured Young Writers



In Year 3 we learned to be kind, helpful and learn new things. I had so much fun with my friends. I love my teachers. I love my friends and the school is like my home and I'm ready to go to Year 4.



In his Year 3 reflection, Abdelrahman shared how he learned to be kind, helpful, and open to new experiences. He expressed his love for his friends, teachers, and school, while looking forward with excitement to the challenges and opportunities of Year 4.



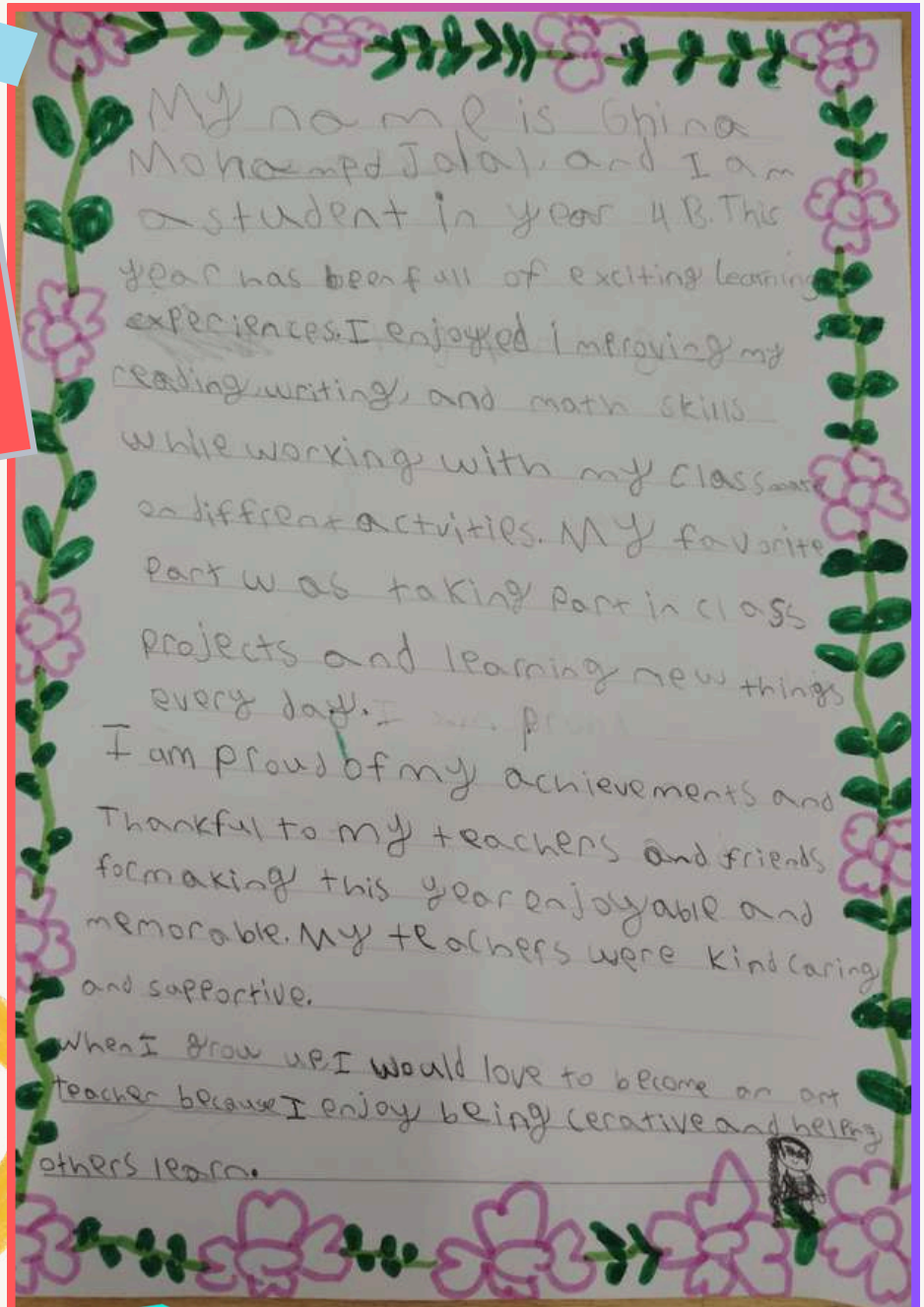
**Abdelrahman
Year 3A**

FANTASTIC

Reflection of the Year 2025-26

Featured Young Writers

Full of creativity and bright ideas, this Year 4 student enjoys expressing herself through writing. Her work shows imagination, confidence, and a willingness to challenge herself as a young writer.



Ghina Mohamed
Year 4B

Reflection of the Year 2025-26

Featured Young Writers

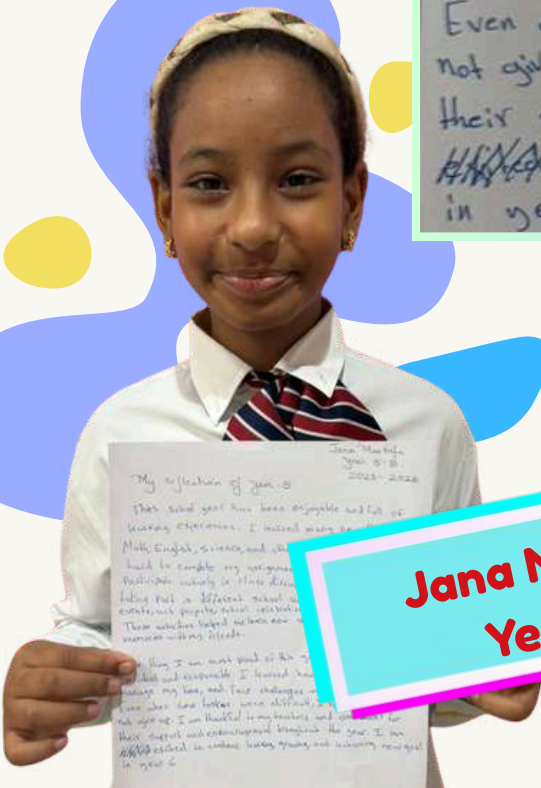
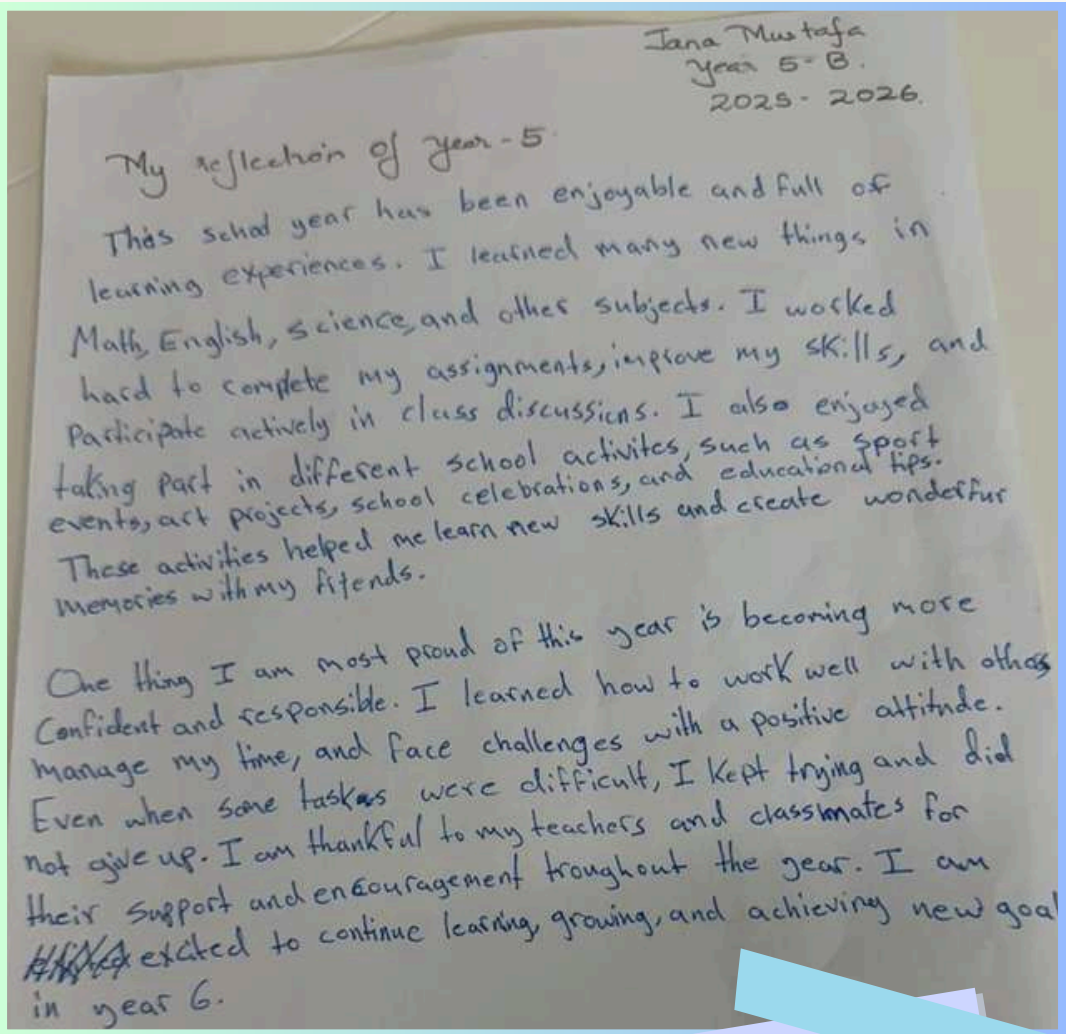
With a curious mind and a growing love for writing, this Year 4 student has shown great effort and creativity. His work reflects thoughtful ideas, imagination, and a positive attitude towards learning.

My name is Ghaith, and Year 4 has been an amazing adventure! I always try my best to be a great classmate, follow the rules and make my teacher and friends proud. When I grow up, I want to blast off into space and become an astronaut! I love learning about the stars, like Proxima Centauri, Alpha Centauri, Upsilon Centauri, and Pollux. And the largest star is Stephenson 2-18, and I know that with working hard today will help me reach the moon tomorrow. And Proxima Centauri is located 4.24 light years away.

Ghaith Mohamed
Year 4A

Reflection of the Year 2025-26

Featured Young Writers

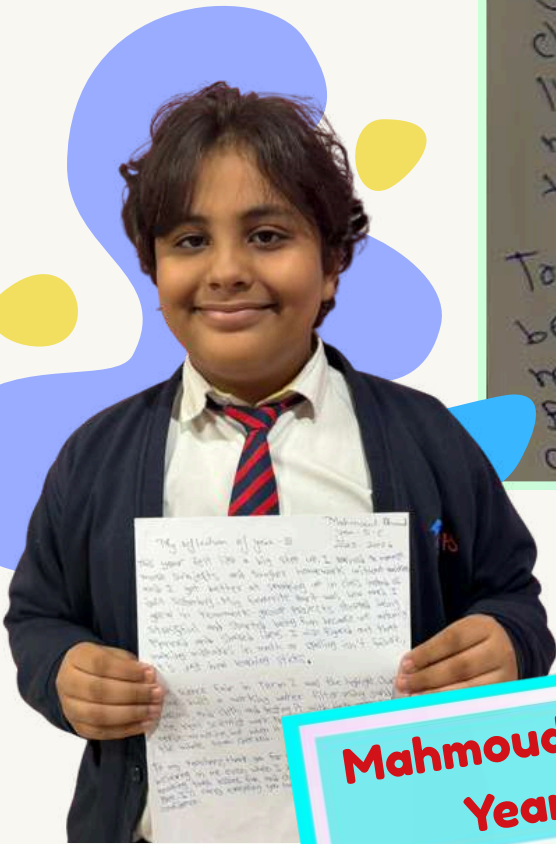


Jana Mustafa
Year 5B

This month's featured young writer showcased her creativity and imagination through her wonderful writing. Her thoughtful ideas and positive attitude make her a joy to teach. Well done on your excellent work!

Reflection of the Year 2025-26

Featured Young Writers



Mahmoud Ahmed
Year - 5 - C.
2025 - 2026.

My reflection of year - 5.

This year felt like a big step up. I learned to manage more subjects and tougher homework without panicking and I got better at speaking up in class instead of just listening. My favourite part was how much I grew in teamwork - group projects stopped being stressful and started being fun because we actually planned and shared ideas. I also figured out that making mistakes in math or spelling isn't failure, it's just how learning sticks.

The science fair in Term 2 was the highlight. Our group built a working water filter using sand, charcoal, and cloth, and testing it with dirty water felt like real scientist work. Presenting it to other classes was nerve-wracking, but when it actually filtered clean water, the whole team cheered.

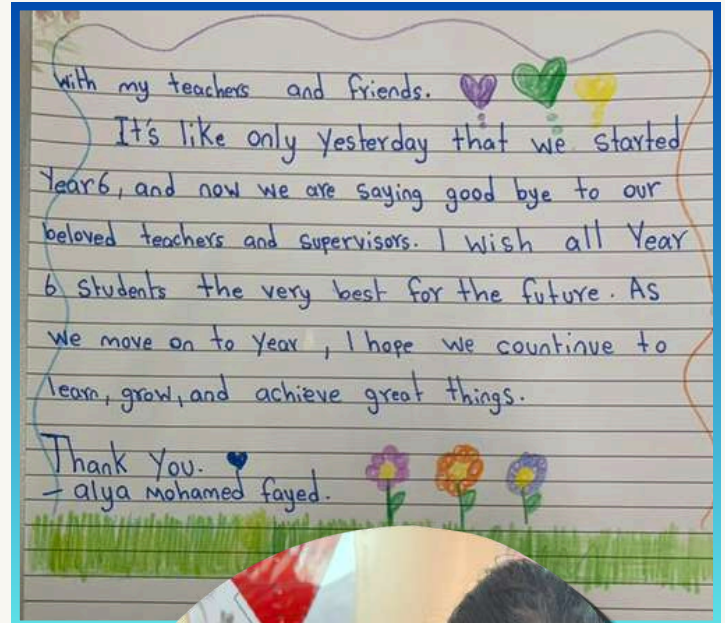
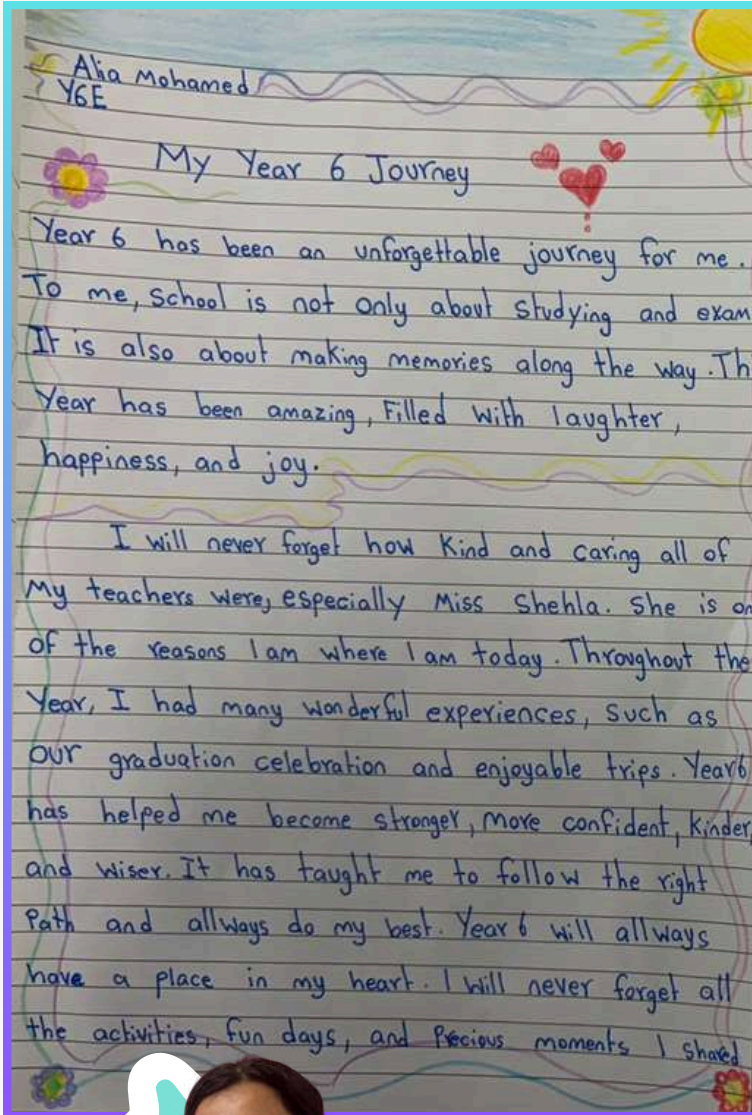
To my teachers, thank you for guiding me through Year 5 and believing in me even when I doubted myself. Thank you for making tough lessons fun and cheering me on during the Spelling Bee. I'll carry everything you taught me into next year with confidence.

Mahmoud Ahmed
Year 5C

This month's featured young writer impressed us with his creativity and enthusiasm. His writing reflects growing confidence, thoughtful ideas, and a love for learning. Well done on your fantastic effort!

Reflection of the Year 2025-26

Featured Young Writers

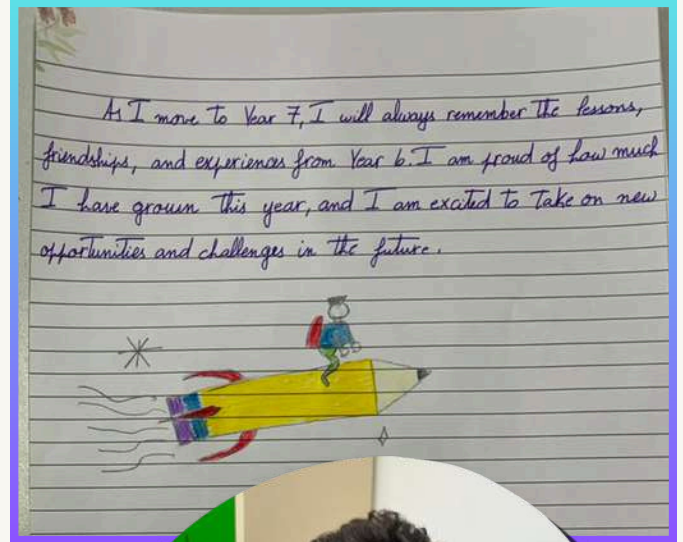
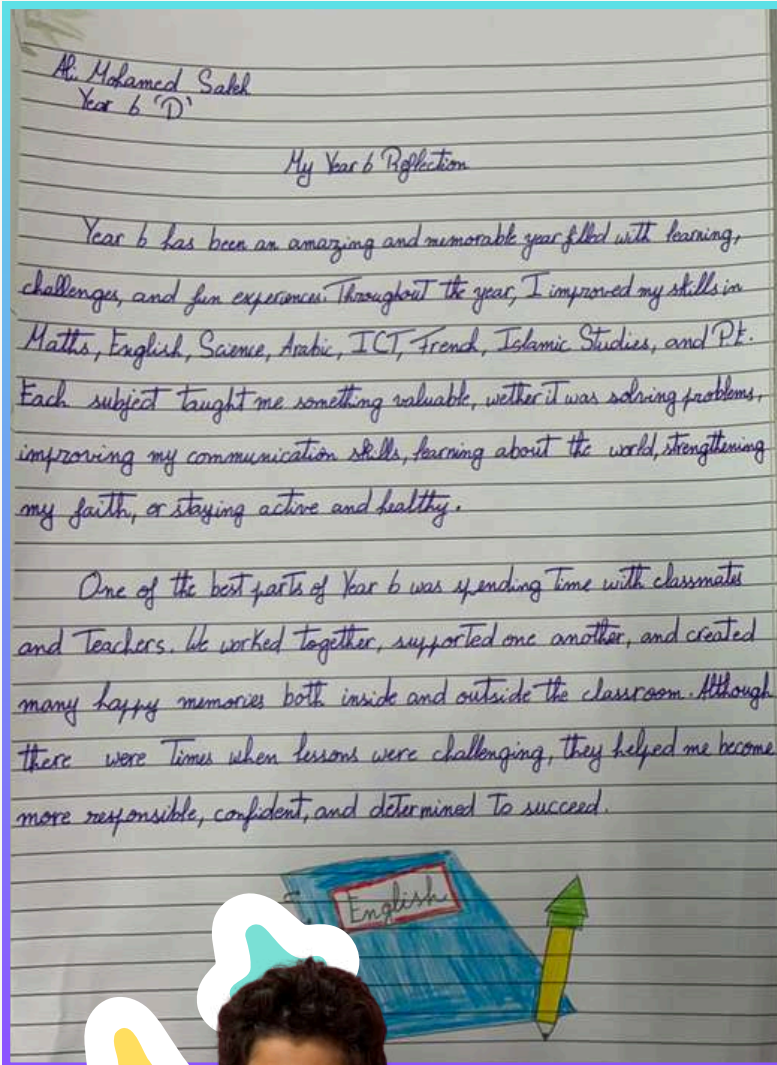


This month's featured young writer beautifully reflected on her Year 6 journey, sharing memorable experiences, achievements, and hopes for the future. Her thoughtful writing shows confidence, growth, and a positive outlook as she prepares for secondary school.

Alya Mohamed
Year 6E

Reflection of the Year 2025-26

Featured Young Writers



**Ali Mohamed
Year 6D**

Our featured young writer shared a thoughtful Year 6 reflection, highlighting special memories, personal growth, and lessons learned throughout primary school. A wonderful piece that celebrates their journey and achievements.

End-of-Year Shows

Celebrating A Year of Growth

YEAR 2 SHINES!



Our Year 2 students lit up the stage with their confidence, enthusiasm, and joyful performances. Their smiles and energy captured the hearts of everyone in the audience, making the show a truly memorable celebration of their growth and achievements throughout the year.

End-of-Year Shows

Celebrating A Year of Growth

YEAR 2 SHINES!



A special highlight of the show was the meaningful involvement of families, reflecting the strong partnership between home and school. Through personal touches and heartfelt moments, the performance celebrated not only our students' successes but also the caring community that supports them every step of the way.



End-of-Year Shows

Celebrating A Year of Growth

STARS OF YEAR 3



Year 3 brought colour, energy, and excitement to the stage with their lively dances and songs. Their enthusiasm and confidence shone through every performance, creating a joyful atmosphere that delighted the audience.

End-of-Year Shows

Celebrating A Year of Growth

STARS OF YEAR 3



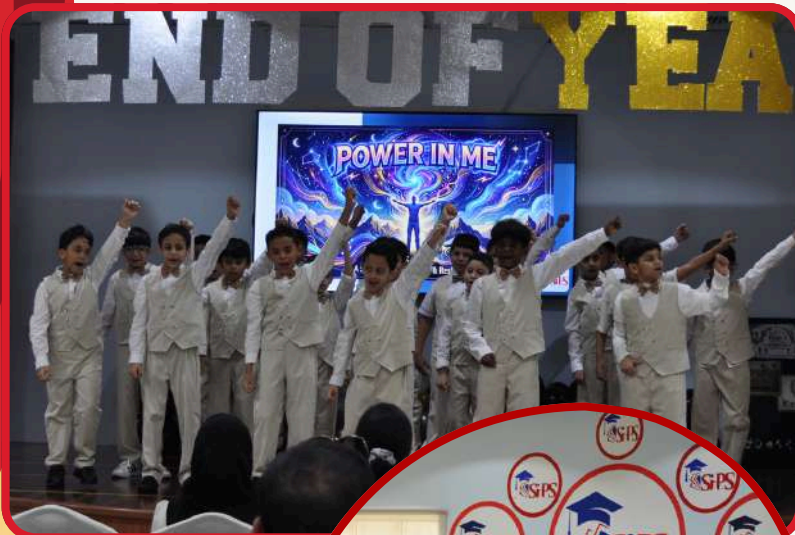
The students impressed everyone with their ability to remember each step and perform with precision. The carefully selected songs and well-prepared routines reflected the hard work, dedication, and creativity that made the programme truly memorable.



End-of-Year Shows

Celebrating A Year of Growth

YEAR 4 DAZZLES!



Year 4 impressed the audience with their confidence, preparation, and excellent speaking skills. The students shared their journeys with pride, showcasing the growth they have achieved throughout the year.



End-of-Year Shows

Celebrating A Year of Growth

YEAR 4 DAZZLES!



A highlight of the programme was the meaningful play and the opportunity for many students to take on speaking roles. Their performances reflected teamwork, dedication, and an important message that resonated with everyone.



End-of-Year Shows

Celebrating A Year of Growth

YEAR 5 ON AIR



Year 5 impressed the audience with their creative news-reporting theme, confidently taking on the roles of reporters and presenters. Their professionalism and enthusiasm brought the programme to life.

End-of-Year Shows

Celebrating A Year of Growth

YEAR 5 ON AIR



A standout moment was the spectacular Solidarity Dance, which showcased outstanding teamwork, energy, and talent. The performance left a lasting impression on everyone in attendance.



Year 6 Graduation Ceremony

Celebrating New Beginnings



Abdalla Saeed - Ahmed Mahmoud - Ahmed Mohamed - Ali Mohamed - Ayaan Omer - Bilal Muhammad - Essa Ahmed - Eyad Gamil - Hamza Moataz - Hassan Mosaab - Humaid Ahmed - Issa Ihsan - Mohamed Altaib - Mohamed.Elsayed - Mohammad Akram - Muhammad Esmael - Muhammad Zayd - Mustafa Shahzad - Omar Niazi - Omar Oukba - Prithvi - Samir Mohamed - Shamis Mohamed - Yazan Mohamed - Youssef Sediri



Year 6 Graduation Ceremony

Celebrating New Beginnings



Abdelrahman Adil - Ali Mohamad - Amin Abdelmonem - Eyad Ahmed - Eyad Mahmoud - Fares Nader - Gaith Jihad - Hamad Esmail - Hamza Hossameldin - Karim Emad - Mohamed Mokhtar - Marwan Mahmoud - Mayar Nebal - Mohamad Hazim - Mohamed Khalid - Mohamed Mosaab - Mohammad Ahmed Gamal - Mohammed Ahmed Mohammed - Moosaf Mohamad - Omar Ahmed - Salim Abdelaziz - Seif Ahmed - Yahia Elsayed - Yousif Ali - Youssef Ahmed



Year 6 Graduation Ceremony

Celebrating New Beginnings



Abdelrahman Mohamed - Anas Eslam - Anas Khaled - Anas Maher - Baraa Sufyin - Daniel Sami - Hamad Nasir - Hamza Mohamed - Hamza Mostafa - Khalifa Ali - Marawan Nedhat - Mazen Shawkat - Mohab Mohamed - Mohamad Abubaker - Mohamed Amir - Mohamed Haitham - Mohamed Hamad - Mohamed Moustafa - Naim - Omar Karim - Suhail Ahmed - Zayed Juma



Year 6 Graduation Ceremony

Celebrating New Beginnings



Abd Alrhman Osama - Abdalla Mohamed - Adam Alaa - Ahmed Joud - Ali Mohamed - Anouar - Ezzeldin Mahmoud - Fares Ramy - Faris Ahmad - Hamed Mohammad - Hamza Shady - Ibrahim Walid - Malek Mohamed - Malek Walid - Mansoor Saeed - Mohab Walid - Mohamed Nour - Mohamed Ehab - Mohamed Ibrahim - Mohammed Sirrajaldeen - Nahyan Sirrajaldeen - Yahia Mohamed - Yasin - Yazan Ahmed



Year 6 Graduation Ceremony

Celebrating New Beginnings



Alia Mohamed - Alyazia Hassan - Ameera Abdulla - Ellin Abdalla - Eman Wael - Fatima Mohamed - Hind Abdylraheem - Jouly Abdelhamid - Lelyan Ahmad - Mariam Jamal - Maryam Mohamed - Maysoon Mahmoud - Najwa Ahmed - Rana Ahmed - Rana Mahmoud - Rawda Reda - Reem Arif - Rodina Amar - Rokaia Mohamed - Salam Khalid - Sara Taher - Shahad Ahmed - Shahad Matar - Sheikha Salah - Sillina Bahaaeldin - Zena



Year 6 Graduation Ceremony

Celebrating New Beginnings



YEAR 6-F
A.Y. 2025 - 2026
MISS NAJWA ALHARIRI

Ahd Ali Ramadan - Alia Ahmed - Amna Ahmed - Aseel Ibrahim - Dana Khalid - Fatima Abdalla - Fatimah Hasan-Hamda Abdulla - Haya Ahmed - Hebatallah Mahmoud - Hind Mohamed - Jana Fadi - Jowareia-Mostafa - Lama Ali - Latifa Hazza - Lian Mohamed - Lyana - Mahra Ali - Majd Saeed - Noura Meadad - Reema Ali - Selim Romisaa - Rudaina Osman - Sadan Mohamed - Salama Ali - Shaikha Abdelrahman - Shaikha Salaheddin.



Year 6 Graduation Ceremony

Celebrating New Beginnings



Aisha Ahmed - Anaya Binte - Asil Eslam - Aysel Isslam - Celiana Ahmed - Deema Ahmed - Deema Sami - Emna - Fatima Hesham - Hana Mohamed - Kady Said - Karen Rami - Karma Ayman - Kenda Sherif - Khadija Adeel - Lara Mohamed - Lourin Hassan - Maha Moustafa - Mahra Omar - Malak Abdulkader - Mariam Abdelaziz - Mariam Mohamed - Maryam Ahmed - Minnatallah Abubaker - Nagham Walid - Natalia - Tasbeeh Mohamed



Year 6 Graduation Ceremony

Celebrating New Beginnings



Year 6 made us incredibly proud with their outstanding graduation performances. From the choir and choral recitation to the play and Youla dance, every presentation reflected confidence, teamwork, and dedication.

Year 6 Graduation Ceremony

Celebrating New Beginnings



Watching our graduates walk proudly across the stage was a truly memorable moment. Their achievements, growth, and the values they have developed throughout their primary years were celebrated as they prepared for the next chapter of their journey.

Prize Day Celebrating Excellence



Prize Day was a wonderful celebration of student achievement and success. Special thanks to Mr. Waddah, Ms. Nerissa, and Ms. Manpreet for their support, and to the Year 1 team and their talented students for their uplifting dance performance that added joy to the occasion.

Prize Day Celebrating Excellence



ARABIC

Academic Excellence

- Mohamed Anas– Year 2C**
- Tamara Mahmoud– Year 2A**
- Omar Ibrahim– Year 3A**
- Alma Muath– Year 3F**
- Layan Abdelhalim– Year 4E**
- Kenda Abdulrahman Ahmed– Year 4B**
- Rital Yasser– Year 5F**
- Eleen Mohamed– Year 5C**
- Hamad Esmaeil – Year 6B**
- Alia Ahmed Abdelmageid– Year 6F**

ENGLISH

Academic Excellence

- Asiya Ahmed– Year 2B**
- Zeina Eslam– Year 2C**
- Eyad Ali– Year 3D**
- Myas Alaa– Year 3E**
- Adam Nabil– Year 4C**
- Jana Khalid– Year 4D**
- Jana Mustafa– Year 5B**
- Mahmoud Ahmad– Year 5C**
- Anouar Zaied – Year 6D**
- Haya Ahmed – Year 6F**



You did it!

Prize Day Celebrating Excellence



MATHEMATICS

Academic Excellence

- Ismail Mohamed– Year 2C
- Yamen AJ Karaja– Year 2A
- Maryam Ahmed Saad– Year 3G
- AbdelRahman Abdalla– Year 3C
- Malak Akram– Year 4B
- Ali Mostafa– Year 4E
- Mohamed Alaaelden– Year 5F
- Maryam Mohammad– Year 5B
- Mohammed Hitam– Year 6C
- Lian Mohamed– Year 6F

SCIENCE

Academic Excellence

- Adam Muaz– Year 2D
- Yahya Ayman– Year 2E
- Anas Ashraf– Year 3D
- Ali AbdelGhaffar– Year 3C
- Loaloh Amir– Year 4D
- Fatima Majid– Year 4A
- Zina Ali Ramadan–Year 5F
- Zeyad Walid– Year 5G
- Mohab Mohamed– Year 6C
- Deema Sami– Year 6G



You did it!

Prize Day Celebrating Excellence



ROLE MODEL

Best Behaviour

- Saif Nasser– Year 2B**
- Jad Muath– Year 3F**
- Adam Emad– Year 4E**
- Salama Obaid– Year 5A**
- Khadija Adeel– Year 6G**



ATTENDANCE

100% Attendance Award

- Eshaal Asim Asim Farooq
– Year 2G**
- Elfa Bakri Mohammed Abdalla
– Year 3F**
- Ahmad Taher Yaser Alhariri
–Year 3G**
- Lilia Ahmed Helmy Elsayed
Mohammed Tayel– Year 5D**



You did it!



Prize Day Celebrating Excellence



CREATIVE THINKER

Creative Thinker Award

- Sanad Al Nasiri- Year 2H**
- Salma Ala Ali- Year 2G**
- Wasan Khalid- Year 3B**
- Mohamed Ramadan- Year 3A**
- Karma Ahmed- Year 4F**
- Ghanim Ahmed- Year 4A**
- Tamim Tamer- Year 5E**
- Adham Walid- Year 5F**
- Seif Ahmed- Year 6B**
- Reem Arif Al Suwaidi- Year 6E**

MOST PROGRESS

Academic Progress Award

- Malak Mohamed- Year 2I**
- Farida Mohamed Said- Year 3A**
- Dana Dhafar- Year 4B**
- Aysha Elyas- Year 5B**
- Minnatallah Abubaker - Year 6G**



You did it!

Prize Day Celebrating Excellence



**STUDENT
OF THE YEAR
(PRINCIPAL'S AWARD)**



**Leen Abdelghaffar Mohamed Abdelghaffar Elgendy
Year 5C**



Congratulations!

Message from the Head of Secondary

"Education is not the learning of facts, but the training of the mind to think."

Dear Parents, Students, and Staff,

It is hard to believe that we have reached the final month of another academic year. Looking back, I feel incredibly proud of everything our Secondary School community has achieved together.

This year has been a journey of learning, growth, challenges, and success. Our students have worked hard to overcome obstacles, embrace new opportunities, and strive for excellence in all areas of school life. Whether in the classroom, on the sports field, during competitions, performances, community activities, or leadership roles, they have consistently demonstrated determination, resilience, and a positive spirit.

The past few weeks have been especially memorable as we celebrated our Secondary Prize Day, recognizing students for their outstanding achievements and progress. We also proudly bid farewell to our Year 13 graduates, celebrating their accomplishments and wishing them success as they move on to exciting new chapters in their lives.

I would like to express my heartfelt appreciation to our dedicated teachers and support staff. Their commitment, passion, and hard work have made a lasting impact on our students and have contributed greatly to the success of this academic year.

To our parents, thank you for your trust, encouragement, and continued partnership. Your support has been invaluable in helping our students thrive and reach their full potential.

As our students prepare for their final examinations, I encourage them to remain focused and confident. Remember that success comes not only from the results achieved but also from the effort, perseverance, and growth shown throughout the year.

As we look ahead to the 2026–2027 academic year, we are excited about the opportunities that await us and remain committed to providing an enriching and inspiring learning environment for all our students.

Thank you for being part of our school journey. I wish all our students, families, and staff a wonderful summer break filled with rest, happiness, and cherished moments with loved ones.



Warm regards,
Ms. Shyja Shashi
Head of Secondary

Message from the Head of Secondary Year 13 Graduation Ceremony – Class of 2026



The Year 13 Graduation Ceremony marked a significant milestone as we celebrated the achievements, resilience, and dedication of our graduating students. It was a proud and memorable occasion that reflected the hard work and perseverance demonstrated by the Class of 2026 throughout their academic journey.

As our graduates step into the next chapter of their lives, we extend our heartfelt congratulations and best wishes for a bright and successful future. May they continue to pursue their dreams with confidence, integrity, and determination, carrying with them the values and lessons learned at our school.

We are immensely proud of each and every one of our graduates and wish them every success in their higher education and future endeavors. Once a member of our school family, always a part of our community.

Celebrating Excellence – World Topper in Mathematics



Sharjah International Private School proudly congratulates Adham on achieving the remarkable distinction of being a World Topper in Mathematics. In recognition of his outstanding achievement, he was presented with a Certificate of Achievement and a special appreciation award. We are incredibly proud of Adham's success and wish him continued excellence in all his future endeavors. Congratulations, Adham!

"Go confidently in the direction of your dreams. Live the life you have imagined."

Prize Day

Celebrating Excellence and Achievement



Abdelrahman Zeater
Year 7C
Kenda Ahmed
Year 7G
Mariam Mohamed
Year 8G
Moamen Mahmoud
Year 8A
Marwan Mohamed
Year 9A

Raghad Abdelmonem
Year 9E
Karim Obeid
Year 10B
Toka Ibrahim
Year 10C
Jana Sarmad
Year 7F
Omar Elsayed
Year 10A



Prize Day

Celebrating Excellence and Achievement



Academic
Progress Award



Asia Abdelrahman
Year 7E
Remas Hassan
Year 8F
Mardiyyah Kolawole
Year 9D
Salwa Jafar
Year 10C
Ziad Emad
Year 11A

you did
great



Mariam Walid
Year 11B
Hussein Ibrahim
Year 11A
Sara Sarmad
Year 12B
Hamza Mohammed
Year 12A



Prize Day

Celebrating Excellence and Achievement



Role Model Behaviour

Annas Islam
Year 7A
Malaak Islam
Year 8F
Shah Fahad
Year 9A

you did great



Ahmed Abdelhamid
Year 10A
Youssif Ahmed
Year 11A
Omar Aymen
Year 12A



Prize Day

Celebrating Excellence and Achievement



Prize Day

Celebrating Excellence and Achievement



ENGLISH DEPARTMENT

Message from the Head of English

Mrs Uzma Begum



As we bring another remarkable academic year to a close, I look back with immense pride and gratitude at everything our students and teachers have accomplished together. This has been a year defined by excellence, innovation, resilience, and a shared commitment to nurturing confident communicators and lifelong learners.

Our English Department has continued to move beyond the traditional classroom by creating meaningful learning experiences that developed not only language proficiency but also creativity, leadership, collaboration, critical thinking, and global awareness. Through integrated learning programmes, students explored sustainability, well-being, UAE identity, cultural appreciation, and global citizenship while strengthening their reading, writing, speaking, and listening skills.

Throughout the year, our students embraced countless opportunities to shine. They confidently led assemblies, podcasts, presentations, debates, and the Morning Bulletin, while our IELTS Ambassadors inspired their peers through workshops and presentations delivered alongside the British Council. Literacy initiatives, the Shared Shelf of Excellence, Speaking Programmes, SPAG Seasons, Solidarity Week, and a variety of cross-curricular projects transformed learning into an engaging and memorable experience.

Our commitment to academic excellence remained at the heart of everything we did. Students demonstrated outstanding progress across year groups, producing work of exceptional quality while developing the confidence to express themselves with clarity and purpose. Behind every achievement stood a dedicated team of teachers whose professionalism, collaboration, and unwavering support ensured that every learner was encouraged to reach their full potential.

This year also brought moments of great pride beyond our classrooms. Our department continued to contribute to the wider school community through leadership initiatives, inspection readiness, innovative curriculum development, student mentoring, and international recognition. These accomplishments are a testament to the passion, dedication, and teamwork that define our department.

To our students, thank you for your enthusiasm, perseverance, and willingness to challenge yourselves every day. To our parents, thank you for your continued trust and partnership. To my exceptional team of teachers, thank you for your commitment, creativity, and countless hours of hard work that have made this successful year possible.

ENGLISH DEPARTMENT

Gratitude Galore

From Mrs Uzma Begum



A Personal Note of Gratitude

As we celebrate another successful year, I would like to extend my heartfelt appreciation to our wonderful leaders.

Ms Lana Koyi, thank you for your inspiring leadership, trust, and unwavering support, which have empowered the English Department to innovate and excel.

Ms Mathew, thank you for your encouragement, guidance, and belief in our vision. Your support has inspired us to continually strive for excellence.

Ms Shyja, thank you for your kindness, constant encouragement, and collaborative spirit. Your support has made every challenge easier to overcome.

Mr John, thank you for your professionalism, valuable guidance, and continuous support in maintaining the high standards of our department.

Thank you all for believing in our team and creating an environment where both teachers and students can flourish. We are truly grateful for your leadership and support.

ENGLISH DEPARTMENT

Gratitude Galore

From Mrs Uzma Begum



Thank you for all
your support
throughout the year



Thank you for every
small and big
support and
kindness

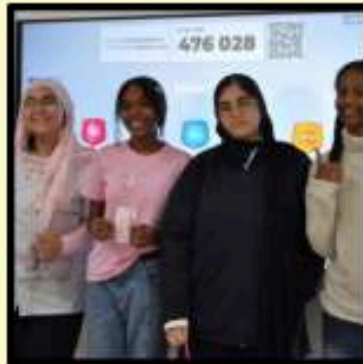
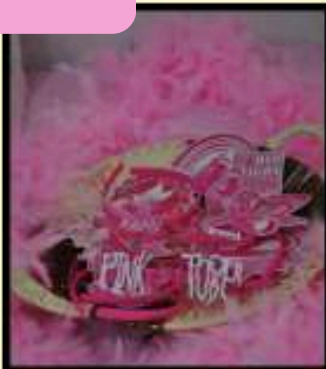
ENGLISH DEPARTMENT

Our Journey through 25-26

Monthwise Highlights

Breast
Cancer
Awareness

Breast Cancer Awareness Programme in Secondary



October- Pinktober

Pinktober: Spreading Awareness, Inspiring Action
As part of our wellbeing journey, we begin with awareness. With October being Pinktober, we believe in leaving no stone unturned in creating awareness about breast cancer. We were honored to host Dr. Azmat and her team of student doctors from Ajman University, College of Medicine who visited us as part of their passion and internship programme to deliver insightful lectures to our students and staff.



ENGLISH DEPARTMENT

Gratitude Galore

To the members of the department

A Note of Appreciation for Ms Gladies

Thank you, Ms Gladies, for the passion, energy, and dedication you have brought to our Year 7 and Year 8 girls this year. Your kind and caring nature, exceptional classroom management, and meticulous attention to detail have created a positive learning environment where students felt valued, supported, and inspired to do their best.

Despite being early in your career, you have earned the admiration and respect of your students through your patience, warmth, and genuine commitment to their success. Your enthusiasm is contagious, and the positive impact you have made extends far beyond the classroom. We are proud to have you as part of our team and look forward to seeing you continue to flourish as an exceptional educator.



7E, F
8E, F



ENGLISH DEPARTMENT

Gratitude Galore

To the members of the department

A Note of Appreciation for Ms Ruby

Thank you, Ms Ruby, for your invaluable contribution to our Year 9 and Year 10 students. Your classroom has been a place where students were encouraged to think creatively, dream boldly, and prepare confidently for the future.

Through your dedication, you have inspired responsible global citizens, nurtured an entrepreneurial mindset, and fostered an appreciation for the UAE's vision and values. Your passion for creative writing has helped students find their voice and believe in their potential. Thank you for shaping confident, compassionate, and future-ready young people. Your influence will remain with them long after they leave your classroom.



9D, E



lots of Love

THANK YOU



10C, D

ENGLISH DEPARTMENT

Gratitude Galore

To the members of the department

A Note of Appreciation for Mr Tamer

Thank you, Mr Tamer, for your dedication to our Year 9 and Year 10 students throughout the year. Your excellent classroom management, commitment to meeting every deadline, and dependable support for the department have been greatly valued.

Through your patience, consistency, and engaging teaching, you have fostered a genuine love of learning and encouraged students to grow with confidence. Your professionalism, teamwork, and commitment to student success have made a lasting impact on both our learners and the English Department. Thank you for being such a valued member of our team.



9A, B, C
10A, B



ENGLISH DEPARTMENT

Gratitude Galore

To the members of the department

A Note of Appreciation for Mr Ahmed

Thank you, Mr Ahmed, for your dedication and enthusiasm throughout the year. Your willingness to go the extra mile has inspired students to find their voice, express themselves with confidence, and engage meaningfully in their learning.

Your encouragement, patience, and genuine commitment to your students have created a classroom where every learner feels valued and empowered. Thank you for making a lasting difference and for your continued support of the English Department.



8A, B, C, D

THANK YOU!



ENGLISH DEPARTMENT

Gratitude Galore

To the members of the department

A Note of Appreciation for Mr Riad

A Note of Appreciation for Mr Riad

Thank you, Mr Riad, for the remarkable progress you have made in adapting to our school community this year. Your willingness to learn, grow, and embrace new challenges has been truly appreciated.

Your patience, understanding, and supportive approach have helped our Year 7 students transition smoothly from primary to secondary school, giving them the confidence to settle into a new learning environment. Thank you for your dedication, commitment, and the positive impact you have made on your students and the English Department.



7A, B, C, D

ENGLISH DEPARTMENT

Gratitude Galore

To the members of the department

A Sketch of Gratitude

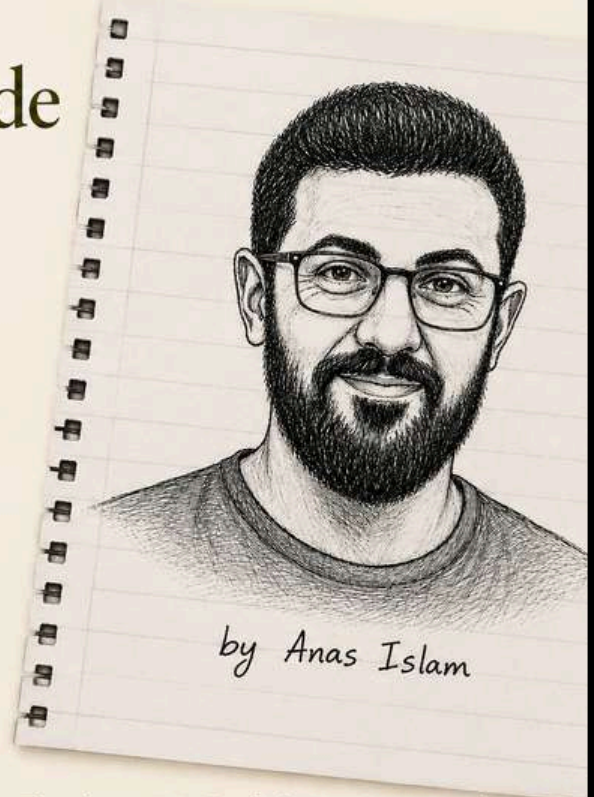
Passion often speaks louder than words, and sometimes, it speaks through art.

Anas, one of our passionate students, used his remarkable sketching skills to pay tribute to his teacher, **Mr. Riad**.

With every stroke, Anas beautifully expressed his gratitude, respect, and appreciation for the guidance, inspiration, and support he has received.

A heartfelt sketch.

A lasting thanks. ♥



Thank you, Mr. Riad, for inspiring minds and making a difference every day.

Thank you for your
gratitude, Dear Anas

ENGLISH DEPARTMENT

Gratitude Galore

Messages from Students as the Academic Year Ends

Mariam Muaz
3 days ago

To :Miss glads From: Mariam Muaz y8f

Dear Miss glads, Thank you for your kindness, patience, and hard work this year. I really enjoyed your lessons because they were fun and helped me improve my English. Next year, I would like to improve my speaking and vocabulary. The most important thing I will remember is to always keep practicing and never be afraid to make mistakes. Thank you for everything, and I hope you have a wonderful summer! I miss you a lot and hope you be my English teacher next year

Mariam Muaz
Year 8F

1 ❤️ 😊 0 💬

+ Add comment

2 days ago

Malaak Islam Alkhoully -My Gratitude towards the memories this year.

This year has been an obstacle of emotions and new adventures. Every time I stepped in that school, I discovered new lessons. I made new friends that supported through thick and thin. I am forever grateful this year because it taught me a lot of life lessons, and it had taught me to move on and not cling on to the past. The teachers this year have certainly been a cherry on the top. The biggest challenge I faced this year was completing a lot of academic work, which made me lose myself. So, I decided to focus on my mental and physical well-being and now I am thriving. This year was something, but it has opened my eyes to the real world and the truth.

😊 0 💬

Shamma Ibrahim Alrais
2 days ago

Gratitude to my English teacher

Dear ms gladis :

I wanted to write you this message to thank you from the bottom of my heart for absolutely everything you have done. You are not just an amazing teacher, but someone who always makes the classroom feel welcoming and bright.

Thank you for your endless patience, your kind words, and for always believing in us even when things get tough. You put so much love and effort into everything you do, and it has made such a big difference to me. I feel so incredibly lucky to have you as my teacher. Thank you for being so

With all my gratitude and best wishes,
(Shamma Ibrahim Alrais)
Class (year 7f)

Ms Uzma:

Thank you for always supporting us during assemblies and many other school activities. You are always there to guide us like a caring mother. You believe in us even when we doubt ourselves, and you always encourage us to do our best. Your kindness, patience, and dedication make a big difference in our school life, and we are truly grateful to have you.

Ms Ruby:

You are a very supportive and helpful English teacher. You always guide us with patience and make sure we understand every topic clearly. You encourage us to improve our English skills and build confidence. Your teaching style makes learning enjoyable and effective.

Thank you for your gratitude, Dear Students!

ENGLISH DEPARTMENT

Gratitude Galore

Messages from Students as the Academic Year Ends

 **Farah Walid / Y8G**
2 days ago

Farah Walid / Y8G

I am Farah Walid, Year 8G.

Dear Ms Olfat,

Thank you for making every English class special. Your explanations are always clear and your smile makes learning enjoyable.

Your class is always fun and full of energy. You are a hard worker and you never withheld any effort for me for even one moment. I am so grateful for everything you do. Thank you for being a blessing in my life. Your guidance, inspiration and encouragement are always appreciated and will always have a positive impact on my life.

With love and thanks,
Farah Walid

 **Saif Ashraf**
2 days ago

To: Mister alomari

Dear Mr. Alomari,

Thank you for all your hard work, patience, and support this year. I really enjoyed your English lessons because they helped me improve my reading, writing, and speaking skills. One important thing I will always remember is to never be afraid of making mistakes because they help us learn. Next year, I would like to improve my vocabulary and writing even more. Thank you for making English enjoyable and helping us succeed.

I wish you a wonderful summer and all the best next year.

Sincerely,
Saif Ashraf
Y8A

 **Khalid Ahmed**
2 days ago

English

Dear Mr. Ahmed Almorai,

I just wanted to say thank you for everything this year. 😊 You really helped me improve my English, and I appreciate all the effort you put into teaching us.

You were always kind to me and always ready to help whenever I needed it. You've never treated me badly, and you always made me feel comfortable in class. That meant a lot to me.

You're honestly one of the best teachers I've ever had, and I'll always remember everything you taught me. Thank you for believing in me and helping me become better at English.



I hope you have an amazing future and keep making a difference for other students, just like you did for me. ❤️

Thank you again!

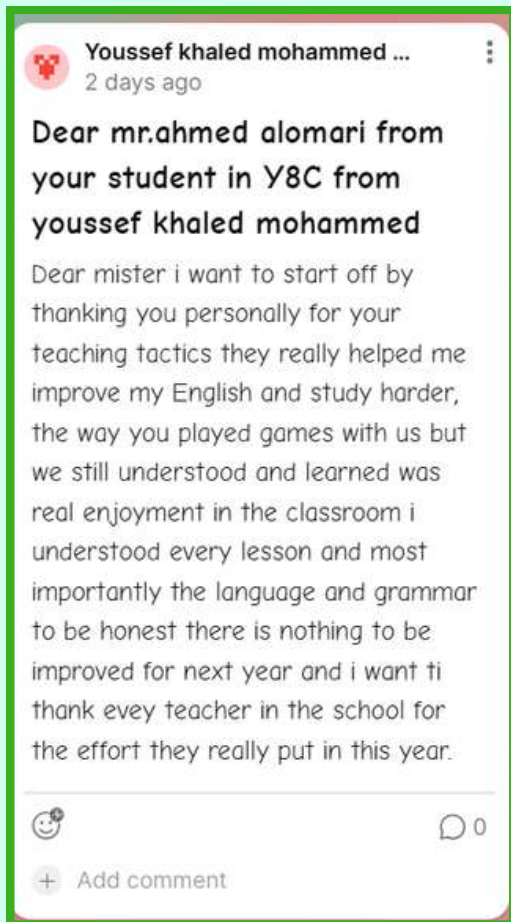
Khalid Ahmed
Year 8A 🎓

**Thank you for your
gratitude, Dear Students!**

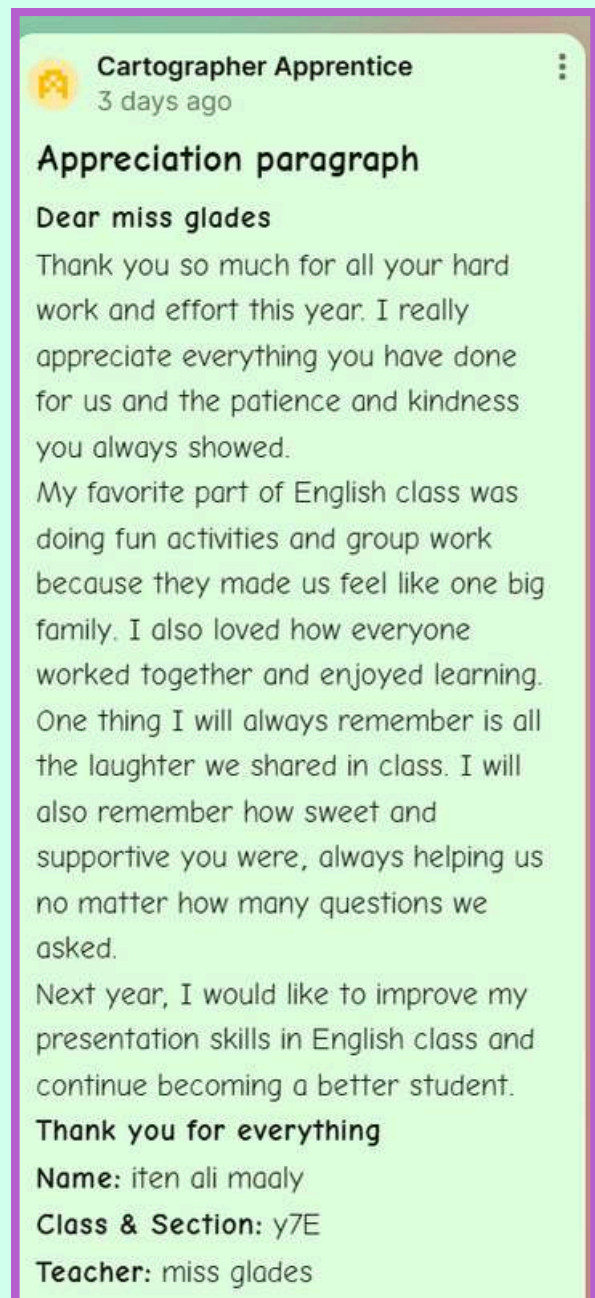
ENGLISH DEPARTMENT

Gratitude Galore

Messages from Students as the Academic Year Ends



Thank you for your gratitude, Dear Students!



ENGLISH DEPARTMENT

Gratitude Galore

Messages from Students as the Academic Year Ends


 **Aisha H.**
3 days ago

Aisha Hussein Y10D

I will never forget how Ms. Ruby made us see her as a mentor and a friend. During classes, she was there for each individual student – making sure everyone had a clear understanding of the lesson. Outside of formal settings, she gave us a space to open up about any situation we needed help with and the comfort to just talk to her like we would with any other friend. I am very grateful for that.



+ Add comment

 **Husain Ali 10 B**
2 days ago

To: Mr Tamer and Ms Uzma

From: Hussain

Class: [year 10B]

Dear teacher

Thank you for your hard work and patience this year. I loved your fun lessons, and they really helped me improve my English.

The most important thing I learned is to never be afraid of making mistakes.

Next year, I want to work on my speaking and vocabulary.

Have a wonderful summer!

Best wishes,

Hussain



+ Add comment

**Thank you for your
gratitude, Dear Students!**

ENGLISH DEPARTMENT

Our Journey through 25-26

Monthwise Highlights

Podcast Initiative



- Creative Writing
- Learning through games
- Speaking Activities
- Presentations
- Interviews
- Poetry Recitations
- Writing Poetry
- Research Work
- Poster Creation
- Writing Reports
- Debating

Literacy Week

*Literacy Week: 25-26:
Empowering Lives through Literacy
Read, Rise and Empower
Proudly Student-led!*



ENGLISH DEPARTMENT

Our Journey through 25-26

Monthwise Highlights

Participation
in COP-30
Competition



Raya Sarmad Y9



Jana Sarmad Y7



Kenda Ahmed Y7



Dali Nemer Y7



Participation in COP-30 Competition

*We are immensely proud of our students—
Raya Sarmad of Year: 9, Jana Sarmad, Dali
Nemer, Kenda, of Year :7 and Aisha of Year 6
—who recently participated in a thought-
provoking competition, sharing their inspiring
visions for a better future.*

*With creativity, insight, and passion, they
presented innovative ideas aimed at addressing
global challenges and contributing to a more
sustainable and compassionate world. Their
eloquence, confidence, and commitment to
positive change truly reflected the values we
nurture in our students.*

*With their individual contributions and
enthusiasm highlighted the spirit of resilience.
Their dedication reminds us of the remarkable
potential of young minds to shape a brighter
tomorrow, and serves as an inspiration to the
entire school community.*

ENGLISH DEPARTMENT

Our Journey through 25-26

Monthwise Highlights

Books reused. Knowledge renewed. Our Book Donation Drive



A big thank you to Omar Hani for his generous contribution to our Book Donation Drive, supporting sustainability by giving books a second life and inspiring a culture of sharing.



Book donation drive

IELTS
AMBASSADOR
PROGRAMME

Our IELTS Ambassadors Programme



Our IELTS Ambassadors received their welcome packs from British Council: They liaise between the school and the British Council and guide our students.



ENGLISH DEPARTMENT

Our Journey through 25-26

Monthwise Highlights

SIPS
Bloggers

ANNOUNCING THE SIPS BLOG

- Inspiration:** Inspiration can come from many places—art, nature, music, your imagination, or your feelings. It can also come from thinking about well-being, caring for the environment, love for the UAE, and the Islamic values that shape our lives.
- Research:** Explore a variety of sources—research articles, stories, observations, and personal experiences—to build knowledge, refine your thinking, and inspire fresh ideas for your blog.
- Brainstorming:** Give your creativity freedom. Write down every idea that comes to mind without worrying about whether it is good or bad. The goal here is to explore widely and produce lots of ideas before choosing the strongest ones.
- Refining:** Great writing is rewritten. Refine your draft by shaping ideas, removing what is unnecessary, and polishing language to create impact. Revise. Refine. Strengthen. Turn your first draft into your best work.
- Execution:** Take action and bring your refined ideas to life. Transform your thinking into a blog that informs, inspires, and influences others—whether through powerful writing, creative design, visuals, or thoughtful expression of your voice.
- Feedback:** Share your draft with others and listen to their feedback. Different viewpoints can help you improve clarity, sharpen ideas. Ask for feedback, reflect on suggestions, and use them to strengthen and refine your blog.

Our Pioneering

Bloggers-

*Scan the code and
read their blogs here*



ENGLISH DEPARTMENT

Our Journey through 25-26

Monthwise Highlights

Supporting
the WAAS
initiative

Wellbeing Award for Schools Ms Ruby's Message to Parents



SIPS WAS Award Initiative

Greetings, dear parents!

A very warm welcome from your SIPS community.

At SIPS, we believe something deeply — a happy child learns better, grows stronger, and dreams bigger.

Every smile in our corridors tells a story — a story of belonging and care. Whether during the recent International Day celebrations, the sustainability projects in our classrooms and beyond, the field trips, or the extra-curricular activities, your children are not just learning — they are discovering their confidence, their voice, and their place in the world.

We often remind our students, "If you see someone without a smile, give them one of yours." Because a small act of kindness can make someone's day. And when we care for each other, we also learn to care for ourselves. That is the heart of SIPS. Today, we are proud to share that SIPS has registered for the Wellbeing Award for Schools (WAS) — a prestigious recognition for schools that place emotional and mental health at the heart of learning.

This award reflects safe environments, positive relationships, and a deep understanding that wellbeing drives achievement. But we cannot do this without you.

Through the QR code below, you will find short evaluation form. We kindly ask you to complete it by rating each statement from 1 to 5 — where 1 is the lowest and 5 the highest.

This award reflects safe environments, positive relationships, and a deep understanding that wellbeing drives achievement. But we cannot do this without you.

In the parent circular, you will find short evaluation form. We kindly ask you to complete it by rating each statement from 1 to 5 — where 1 is the lowest and 5 the highest.

Your feedback is powerful. Your support matters. A survey link will be shared in the circular. Your suggestions can help SIPS receive this special recognition.

Together, let us work towards the WAS for our children...

And thank you for being part of our SIPS family!



ENGLISH DEPARTMENT

Our Journey through 25-26

Monthwise Highlights

Solidarity
to the
Nation

Celebrating National Pride and Patriotism

Speaking from the Heart: Shahad Ali, Retaj, and Sandi



I'm Shahad, and I am proud to be from the United Arab Emirates. The UAE is not just a country, it is a land of safety, unity, and belonging, where people from different backgrounds live together like one family.

Our nation is guided by wise and visionary leaders who work tirelessly to ensure safety and peace for everyone who lives here. Their leadership has made the UAE a place where millions of people feel secure, respected, and hopeful for the future.

It would take years to fully express the depth of my love and trust for my dear country. The UAE embraces people from many nationalities and cultures, treating everyone with dignity and care, whether they are citizens or residents. To me, the UAE is more than a homeland it is a symbol of safety, unity, and opportunity that shapes the lives of all who call it home.

May Allah always protect this blessed country, and may Allah grant His Highness Sheikh Mohamed bin Zayed Al Nahyan and all our leaders strength, and good health.

In these uncertain times, when the world around us often feels unpredictable, I still feel a deep sense of safety and reassurance living in the UAE. I know that our leadership is always working with wisdom and care to protect our country and everyone who calls it home. This gives me confidence and hope, because I truly believe that under their guidance we will continue to remain strong, and that these challenging times will pass with resilience and unity.

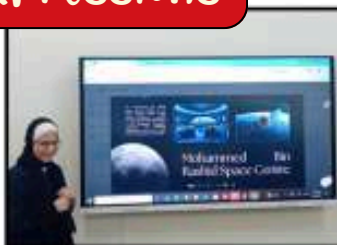
ENGLISH DEPARTMENT

Our Journey through 25-26

Monthwise Highlights

Solidarity in
our
Expressions

We Stand with the UAE
Solidarity in our Expressions



The English Department celebrated Solidarity Week for the UAE, with Year 7 students engaging in learning under the theme of innovation and advancement in the UAE. Students approached their work with enthusiasm and dedication, actively participating in research and flipped learning. They integrated all language skills—reading, writing, speaking, and listening—through meaningful and collaborative activities, making learning both engaging and purposeful.

HPL – ACPs demonstrated:

- Linking & Realising: Connecting learning to UAE innovation and real-world contexts
- Analysing: Interpreting information through research and discussions
- Creating: Presenting ideas through speaking and writing tasks
- Meta-thinking: Reflecting on learning through flipped classroom approaches

HPL – VAAs developed:

- Curiosity: Exploring UAE advancements with interest and inquiry
- Confidence: Presenting ideas and participating actively
- Collaboration: Working together in research and group tasks
- Resilience: Engaging with tasks consistently and independently
- Adaptability: Responding positively to varied learning approaches

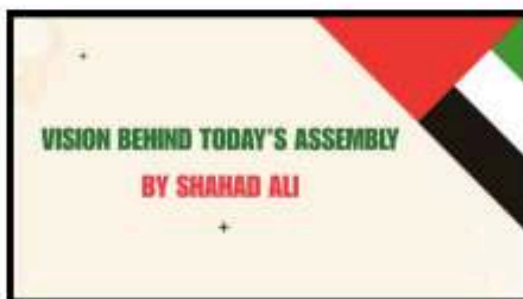
ENGLISH DEPARTMENT

Our Journey through 25-26

Monthwise Highlights

Linking to
National
Identity

Solidarity Assembly



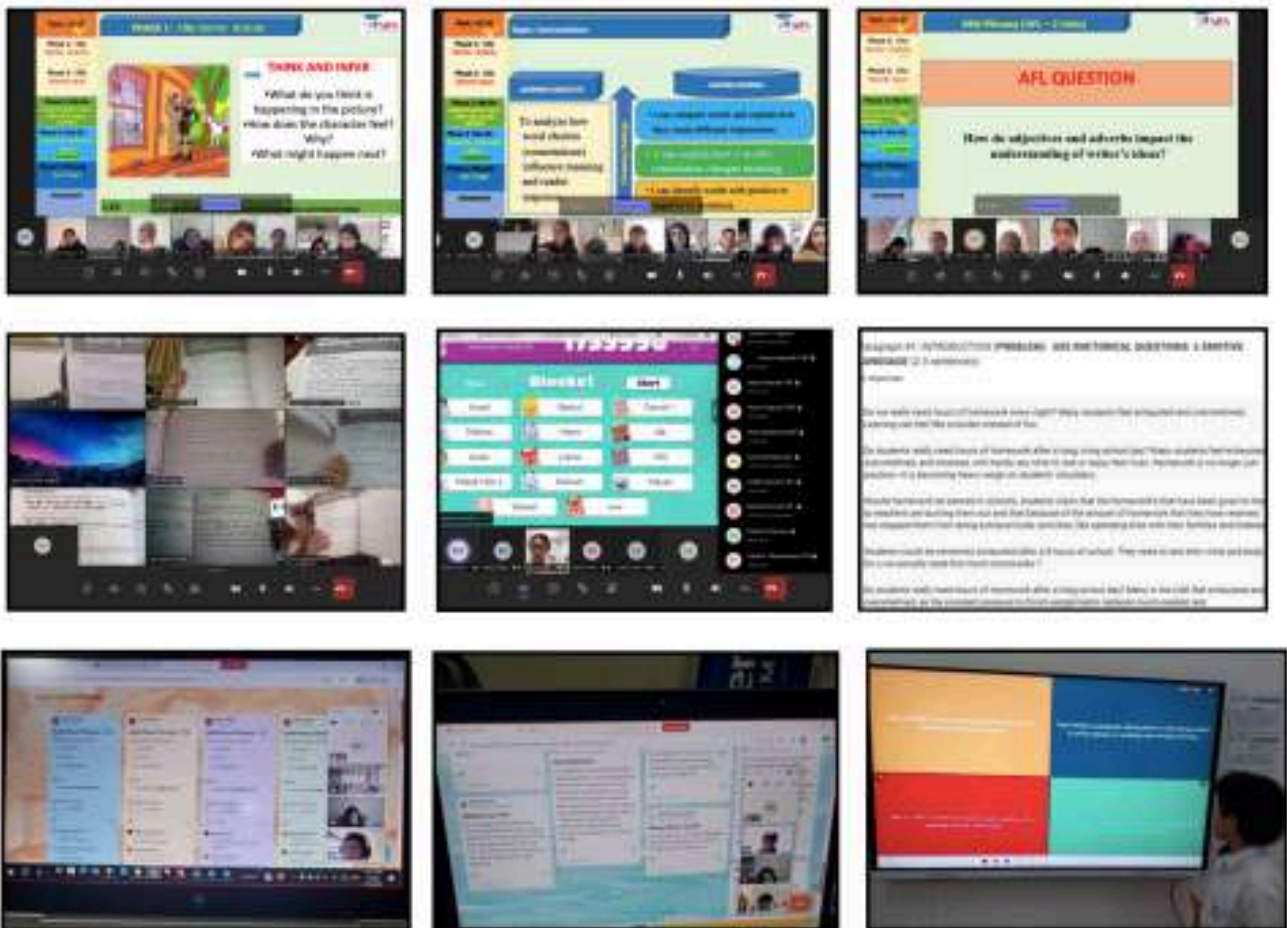
ENGLISH DEPARTMENT

Our Journey through 25-26

Monthwise Highlights

Online
learning
Process

Our Online Learning Stories



During distance learning, students remained actively engaged in English lessons, demonstrating strong participation and clear evidence of learning in action. A variety of digital platforms such as Nearpod, Google Forms, and Padlet were effectively used to enhance interaction, monitor understanding, and encourage collaboration.

ENGLISH DEPARTMENT

Our Journey through 25-26

Monthwise Highlights

Online
Assembly on
Well-being

Our Online Assembly Gratitude, Enroute Wellbeing

Learning from home was a new experience for all the students. At first, it felt uncertain... but slowly, they began to realise that the school was helping them stay **structured and focused**.

Their lessons, their schedules, and the constant support from their teachers have helped them build a routine. And through that routine, they are not only learning academically—they are **also being supported in our wellbeing**.

The assembly focused on what they were grateful for and how this gratitude helped them with their well-being.

When students were asked about how they spent their time at home during these uncertain times, it was heartening to see the wide range of meaningful activities they engaged in. From supporting their families and developing new skills to focusing on personal growth and wellbeing, their efforts reflected a strong sense of purpose. These accomplishments filled them with a deep sense of gratitude—and it is this gratitude that nurtures true wellbeing, helping students remain positive, balanced, and resilient.

Lamees Mohammed 8G

I have started spending more time in the **recitation of the Holy Quran** and becoming more mindful in my prayers. These moments give me a sense of calm and clarity. They help me pause, reflect, and feel grounded, especially when things feel overwhelming. Through this, I have found peace, strength, and a deeper connection within myself.

Maya Hussein 7E

I decided to learn how to paint, draw, and sketch. At first, it was just something to pass time, but now it has become a way for me to express how I feel. Through colours and shapes, I can share emotions that I sometimes cannot put into words.

Batoul/8F

I started learning a new language—**Spanish**—and it has opened up a whole new world for me. It feels exciting to learn new words, understand a different culture, and challenge myself in a positive way.

Yousuf Anmar/10B

I have been working with **plants**, learning how to take care of them and watching them grow. It has taught me responsibility and patience. Seeing something grow because of your care is a very rewarding feeling.

Mohammed Karim/10B

I have always loved animals, so I started **researching more about them**. Learning about how they live, survive, and interact with nature has been fascinating. It has also helped me develop a deeper sense of care and respect for living things.

Kenda Ahmed/7G

Reading has always been my passion, and I have used this time to **finish books I had bought earlier**. Each story takes me into a different world, and it helps me relax, think deeply, and improve my understanding of language.

ENGLISH DEPARTMENT

Our Journey through 25-26

Monthwise Highlights

Well-being through English Teaching

Supporting Well-being Through English

Personal Wellbeing: Making Food Choices
Exploring how the choices we make every day – about diet, health, habits, and relationships – shape who we are and how we thrive. Rooted in UAE values of balance, sport, and self-care.

Year 8

The Four Dimensions of Wellbeing

- Physical:** Caring for your body, exercising regularly, getting enough sleep, and staying hydrated.
- Emotional:** Recognizing and managing your emotions, including confidence, and responding positively with a growth mindset.
- Social:** Building a respectful relationship with family, friends, and community through listening, sharing, and respecting others.
- Mental:** Managing stress, setting realistic goals, and balancing academics and leisure.

Students explore real-life situations where they make choices, understand the consequences of their decisions, and develop strategies to make responsible choices that support their wellbeing and relationships. They also reflect on how positive decision-making builds confidence, independence, and trust.

Emotional Wellbeing: Managing How You Feel

Emotional wellbeing means understanding your feelings and responding to them in healthy ways – not ignoring them, but not letting them control you.

- Pause Before You React:** When it happens or you feel a bit out of control, take a few deep breaths, step away, and think about how you really feel.
- Express, Don't Suppress:** Writing in a journal, talking to a friend, or drawing can help you process all your feelings safely.
- Seek Support:** Asking for help is a sign of strength. In UAE culture, family and community are always there to help.

Reflection Prompt: Think of a time you felt overwhelmed. What helped you feel better? What would you do differently next time?

UAE NATIONAL WELLNESS INITIATIVE

"The UAE places personal and community wellbeing at the center of its national vision. These goals are national initiatives that set national priorities."

"Happiness is a choice and a responsibility" – UAE National Wellbeing Strategy

UAE National Wellbeing Strategy: Aim to make the UAE one of the world's happiest nations by promoting balanced and holistic approaches for all citizens.

Year of the Family: Celebrate the family as the foundation of a healthy nation – emotional and mental well-being for all.

National Fitness Strategy: Encourage physical fitness across all age groups – schools, families, and community organizations to be well.

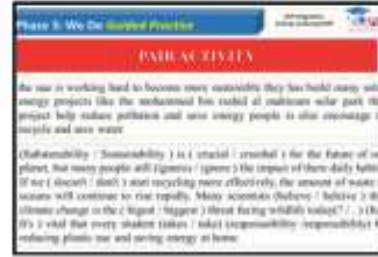
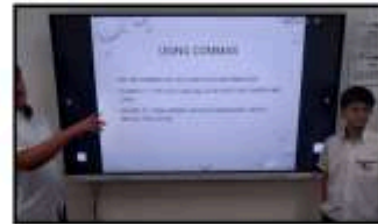
ENGLISH DEPARTMENT

Our Journey through 25-26

Monthwise Highlights

Our take on Sustainability

Our take on Sustainability through the month



Students took an active lead in their learning through a flipped classroom approach, exploring spelling rules such as silent consonants and vowels using sustainability-themed vocabulary. Lessons were highly interactive, with students demonstrating strong collaboration, creativity, and confidence in presenting their ideas.

ENGLISH DEPARTMENT

Our Journey through 25-26

Monthwise Highlights

Our focus
on HPL

FOCUS ON HPL

The English Department remains strongly committed to embedding High Performance Learning (HPL) across all aspects of teaching, learning, assessment, and student development. Through carefully planned classroom lessons, teachers consistently integrate Advanced Cognitive Performance characteristics such as analysing, linking, creating, meta-thinking, and realising, enabling students to think critically, reflect deeply, and apply learning meaningfully across contexts. Lessons are designed to encourage intellectual curiosity, independent thinking, collaboration, and confident communication while fostering resilience and perseverance in learners.

HPL principles are also reflected in assessments, where students are encouraged to demonstrate higher-order thinking, problem-solving, creativity, and reflective responses aligned with examination objectives and real-life application. Weekly reports and subject comments further reinforce HPL values by highlighting student progress in areas such as confidence, empathy, collaboration, resilience, and self-regulation alongside academic achievement. In assemblies and student-led activities, learners are provided with opportunities to develop leadership, public speaking, teamwork, and global awareness, supporting the development of well-rounded, future-ready individuals. Through this consistent whole-department approach, the English Department continues to promote a culture of excellence, reflection, and high achievement in line with the school's vision and HPL philosophy.

A Analysis
A Linking
C Creating
C Meta thinking
P Realising
P Reflection

V Confidence
V Empathy
A Collaboration
A Resilience
A Self-regulation
A Self-esteem

ENGLISH DEPARTMENT

The Journey Continues... Our Plans ahead...

What Awaits the English Department...

- Expanding opportunities for student leadership, public speaking, and communication.
- Strengthening reading, writing, speaking, and listening through innovative learning experiences.
- Integrating UAE Identity, sustainability, well-being, and global citizenship across the curriculum.
- Developing future-ready learners through creativity, critical thinking, and collaboration.
- Enhancing literacy through engaging projects, competitions, and cross-curricular initiatives.
- Preparing students to excel in national and international assessments.
- Promoting entrepreneurial thinking and real-world problem-solving skills.
- Building stronger partnerships with parents, universities, and international organisations.
- Leveraging technology and AI to enrich teaching, learning, and assessment.
- Continuing to foster a culture of excellence, innovation, and lifelong learning.
- Inspiring every student to become a confident communicator and compassionate global citizen.
- Empowering teachers through continuous professional growth, collaboration, and shared best practices.
- Creating learning experiences that extend beyond the classroom and leave a lasting impact.
- Striving for even greater achievements as we continue to raise the standards of English education at SIPS.

ENGLISH DEPARTMENT

SIPS Radio

SIPS Radio – Our Greatest Success Story

SIPS Radio – Giving Every Student a Voice

Throughout the academic year, SIPS Radio became one of the English Department's most successful and inspiring initiatives. Week after week, it provided students with a platform to inform, inspire, and connect with the school community while developing their confidence, leadership, and communication skills.

The success of SIPS Radio was made possible through the collective efforts of every English teacher, who dedicated their time to training, mentoring, and encouraging students to become confident speakers. Their commitment ensured that every broadcast reflected the high standards and collaborative spirit of our department.

Equally inspiring was the dedication of our students, who worked tirelessly behind the scenes to organise and deliver each broadcast throughout the year. Every Monday, the girls' section proudly hosted the programme, while every Wednesday, the boys' section took to the microphone. From researching topics and writing scripts to rehearsing and presenting with confidence, they demonstrated exceptional teamwork, responsibility, and perseverance.

More than a broadcast, SIPS Radio became a celebration of student voice—a platform where ideas were shared, confidence was built, and every student was empowered to express themselves. It stands as one of the English Department's greatest successes and a lasting example of the power of collaboration, creativity, and communication.



Dear Teachers

&

Dear Students

ENGLISH DEPARTMENT

SIPS Radio

SIPS Radio – Our Greatest Success Story



Some of Our SIPS Radio Heroes

ENGLISH DEPARTMENT

SIPS Radio

SIPS Radio – Our Closing Reflection

As a Closing Reflection Hamza and Mohammed Eid presented their gratitude to everyone who supported and guided them.

Before we say goodbye, I'd like to take one final personal moment.

A school is much more than a building. It's the people inside it who make it feel like home. There are many people here who have made a real difference in my life, and I couldn't let today end without thanking them.

To our Principal, Ms. Lana, thank you for your leadership, your dedication, and for creating a school where students are encouraged to grow, achieve, and become the best versions of themselves.

To our Vice Principal, Ms. Minnie Matthew, thank you for your care, your support, and for everything you do behind the scenes to make this school such a wonderful place.

To our Head of Secondary, Ms. Shahja, thank you for leading with kindness, fairness, and understanding. Thank you for always encouraging us to aim higher and believe in ourselves.

To our Social Worker, Ms. Shalji, thank you for always being there whenever students needed someone to talk to. Personally, thank you for helping me through moments of stress, calming my nerves before important events, and reminding me that everything would be okay. Your kindness has made a difference that I'll never forget.

To Mr. Mohammed, thank you for your positivity, your encouragement, and for always believing in your students. Your support has meant more than words can express.

To Mr. Waddah, thank you for your kindness, your wisdom, and your encouragement. Thank you for every conversation, every laugh, every piece of advice, and every moment you chose to support your students. You've inspired me more than you know, and I'll always be grateful for everything you've done.

Some of Our SIPS Radio Heroes

ENGLISH DEPARTMENT

SIPS Radio

SIPS Radio – Our Closing Reflection

As a Closing Reflection Hamza and Mohammed Eid presented their gratitude to everyone who supported and guided them.

To Ms. Varda, thank you for making biology more than just a subject. Thank you for creating a classroom where students feel welcomed, respected, and comfortable. The way you connect with your students and make us feel valued is something we'll always remember.

To Ms. Lama, thank you for filling your classroom with creativity, positivity, and laughter. Your kindness, flexibility, and open-mindedness have made art a place where every student could feel free to express themselves.

To Ms. Ola, thank you for your warmth, your cheerful spirit, and for making every lesson brighter with your encouragement and positivity.

To Ms. Uzma Begum, thank you for inspiring us through English, encouraging us to think deeply, communicate confidently, and always strive to improve ourselves.

To Mr. Tamer, our English teacher and Form Tutor, thank you for guiding us throughout this year, supporting us both inside and outside the classroom, and always being someone we could rely on.

And finally...

To every teacher, administrator, member of staff, cleaner, security guard, driver, and every person who has contributed to our school...

Thank you.

Some of Our SIPS Radio Heroes

Mathematics Department

Message from the Head of Secondary Mathematics

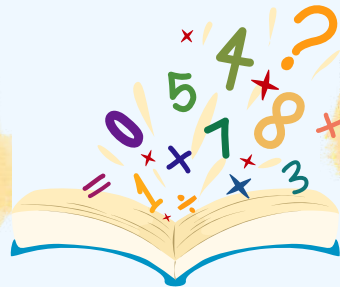
As we reach the end of another successful academic year, I would like to congratulate all our students for their hard work, perseverance, and achievements in Mathematics. Throughout the year, students have demonstrated excellent commitment to developing their problem-solving, reasoning, and analytical skills across all year groups.



I would also like to thank our dedicated Mathematics teachers for their continuous efforts in providing high-quality learning experiences and supporting every student to reach their potential. Together, we have celebrated many academic successes, participated in enrichment activities, and prepared our students for future challenges with confidence.

We are incredibly proud of all that our students have achieved throughout this academic year. As we look ahead to new opportunities and continued success, we wish all our students, families, and staff a safe, joyful, and well-deserved summer break. Thank you for being part of another memorable year in the Secondary Mathematics Department.

"Great mathematicians are not born—they are made through curiosity, resilience, and the courage to tackle difficult problems."



"Numbers may be universal, but the skills Mathematics develops—critical thinking, creativity, and resilience—prepare us for every path in life."

Ms. Satya Bhavana Verma
Head of Mathematics- Secondary British

SECONDARY SECTION

Mathematics Department

Adding Up Our Success | 2025–2026

Mathematics Week was one of the highlights of the year for our Years 7–9 students, bringing together learning, creativity, and collaboration. Throughout the week, students took part in exciting activities including Project Displays, Math Poster Making, Function Machine, Modelling Numbers, Brain Teasers, Matchstick Puzzles, and Math Ladders, all designed to make mathematics engaging and enjoyable.

A special highlight was the Flip Class, where students confidently stepped into the role of teachers by presenting mathematical concepts to their classmates. The week concluded with a celebration of student achievements across IGCSE, AS Level, and A Level, recognising the hard work, perseverance, and success of our learners. Mathematics Week truly showcased that learning mathematics goes beyond the classroom—it is about curiosity, teamwork, and problem-solving.

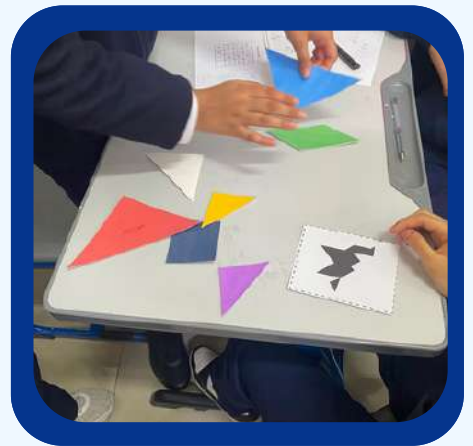


Mathematics Department

Adding Up Our Success | 2025-2026



Math week



Mathematics Department

Adding Up Our Success | 2025-2026

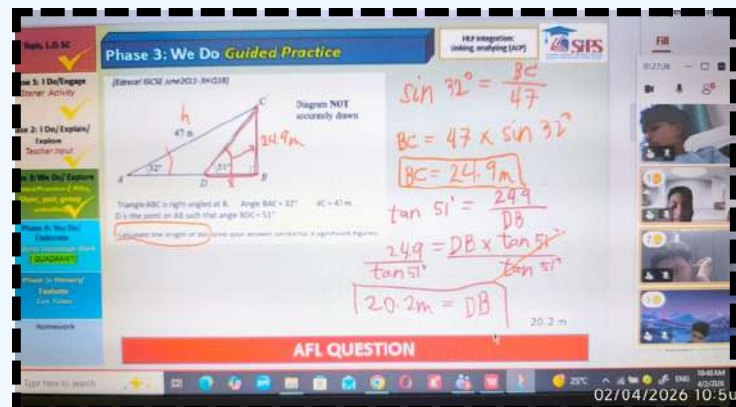
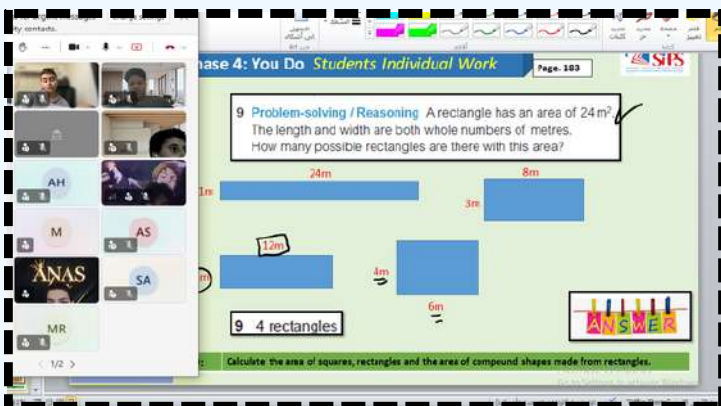
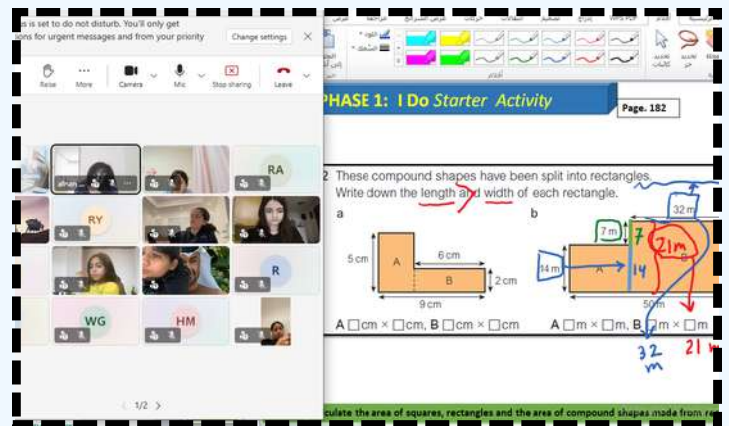
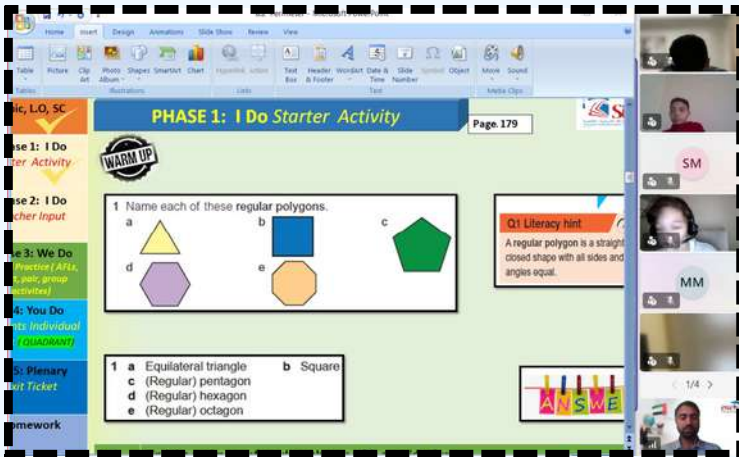
Throughout the academic year, students benefited from engaging lessons, targeted intervention sessions, and exam preparation classes designed to strengthen key mathematical skills and build confidence. These initiatives provided valuable support, helping students achieve their best and prepare successfully for their assessments and examinations.



Mathematics Department

Adding Up Our Success | 2025-2026

During the period of online learning, the Mathematics Department remained committed to ensuring uninterrupted, high-quality education. Through interactive virtual lessons, digital resources, and regular feedback, students continued to develop their mathematical understanding while strengthening their independence, resilience, and digital learning skills. Despite the challenges, our students stayed engaged and demonstrated remarkable adaptability throughout their learning journey.



Mathematics Department

Adding Up Our Success | 2025-2026

A bell tower is 85 m high. Find the angle of elevation, to 1 decimal place, of its top from a point 150 m away on horizontal ground.

$$\tan x^\circ = \frac{65}{150}$$

$$x^\circ = \tan^{-1}\left(\frac{65}{150}\right)$$

$$x^\circ = 23.428692$$

$$x^\circ = 23.4^\circ$$

Extension Task:

L.O: To use the tangent formula to find the length of the missing side in a right triangle.

Phase 4: You Do Students Individual Work

From the top of a 20m high cliff, the angle of depression of a jet at point A is 27° . The jet flies in a straight line towards the base of the cliff so that its angle of depression is recorded later at point B is 37° .

Handwritten Calculations:

$$AB = 62.7 - 49.3 = 13.4 \text{ m}$$

Extension Task:

L.O: To use the tangent formula to find the length of the missing side of a right triangle.

Blooket 02:38 ID: 2499527

1	Farida	375
2	Rahaf	140
3	Malak hany	115
4	Asil	100
5	Mawada	80
6	Rodina	80

1,343

Online learning

4WMEH-01-NOV2025-UNIT-2

$T = \frac{K}{\sqrt{v}}$ $\Rightarrow T = \frac{90}{\sqrt{v}}$

$15 = \frac{K}{\sqrt{36}} \Rightarrow 15 = \frac{K}{6} \Rightarrow 90 = K$

Phase 3: We Do Guided Practice

At a park in Abu Dhabi, a triangular shade structure is built using a straight support beam and a rope. The rope forms a right-angled triangle with the ground. The rope is 12 m long and makes an angle of 30° with the ground. How high is the top of the structure above the ground?

$$\sin 30^\circ = \frac{x}{12}$$

$$\sin 30 \times 12 = x$$

$$6 \text{ m} = x$$

AFL QUESTION

Phase 3: We Do Guided Practice

A helicopter hovers in a fixed position 150 m above the ground. The angle of depression from the helicopter to house A (directly west of the helicopter) is 32° . The angle of elevation from house B (directly east of the helicopter) to the helicopter is 22° . Calculate the distance d between the two houses.

Handwritten Calculations:

$$\tan 32 = \frac{150}{y} \Rightarrow y = \frac{150}{\tan 32} = 240.1 \text{ m}$$

$$\tan 22 = \frac{150}{x} \Rightarrow x = \frac{150}{\tan 22} = 371.26 \text{ m}$$

$$d = 240.1 + 371.26 = 611 \text{ m}$$

AFL QUESTION

Mathematics Department

Adding Up Our Success | 2025-2026

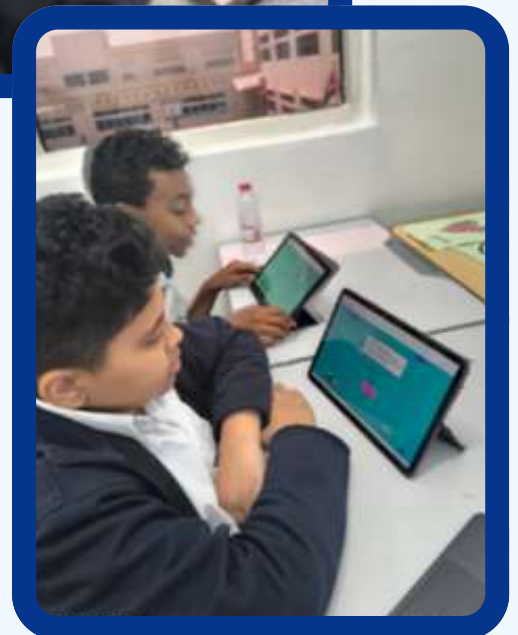
Students from Years 7-10 successfully completed the GL Progress Test in Mathematics (GL-PTM), marking an important milestone in their learning journey. The assessment provided valuable insights into students' mathematical progress and understanding, enabling teachers to celebrate achievements while identifying opportunities for continued growth and targeted support in the coming year.



Mathematics Department

Adding Up Our Success | 2025-2026

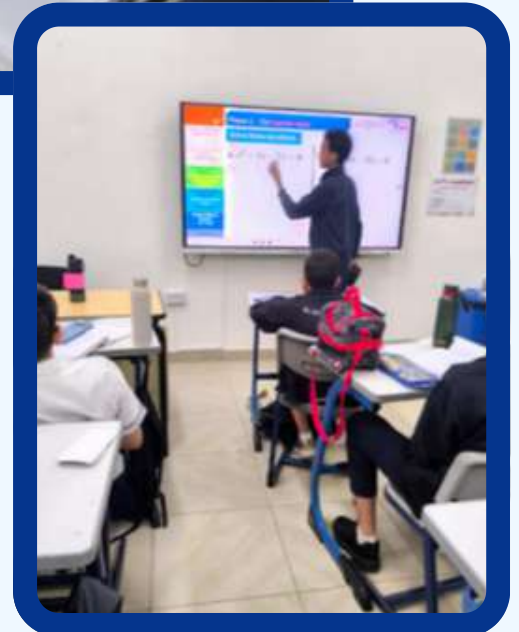
Year 7 and Year 8 students actively used Math-Whizz to strengthen their mathematical fluency, reasoning, and problem-solving skills. By working collaboratively, discussing strategies, and sharing their thinking, students developed a deeper understanding of key concepts while building confidence in their mathematical abilities. The platform's personalised learning activities provided valuable opportunities for independent practice and continuous progress, making learning both engaging and rewarding.



Mathematics Department

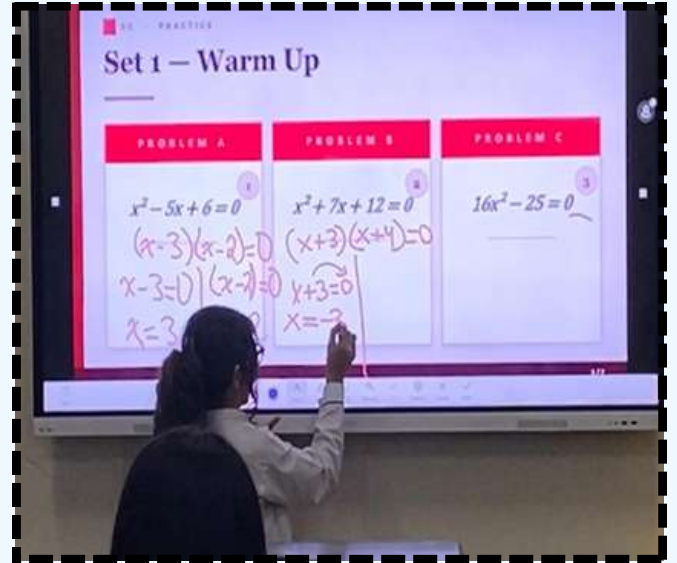
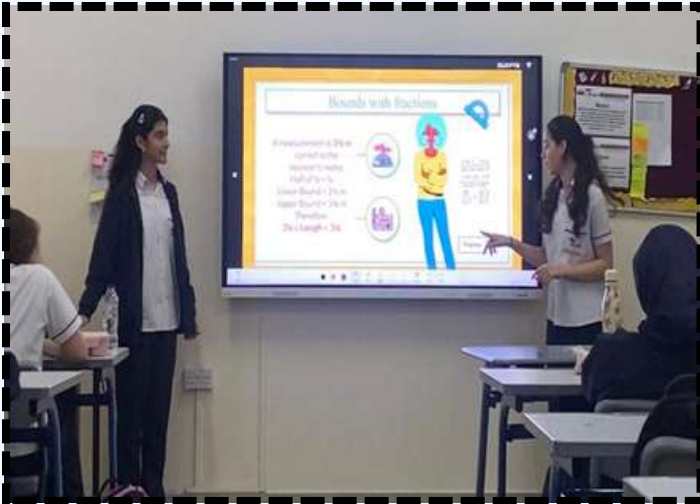
Adding Up Our Success | 2025-2026

As part of our commitment to active learning, students participated in Flipped Classroom activities where they independently researched mathematical topics, created engaging presentations, and confidently taught the lessons to their classmates. This approach encouraged independent learning, strengthened communication and presentation skills, and fostered a collaborative classroom environment where students learned from one another while deepening their understanding of key mathematical concepts.



Mathematics Department

Adding Up Our Success | 2025-2026

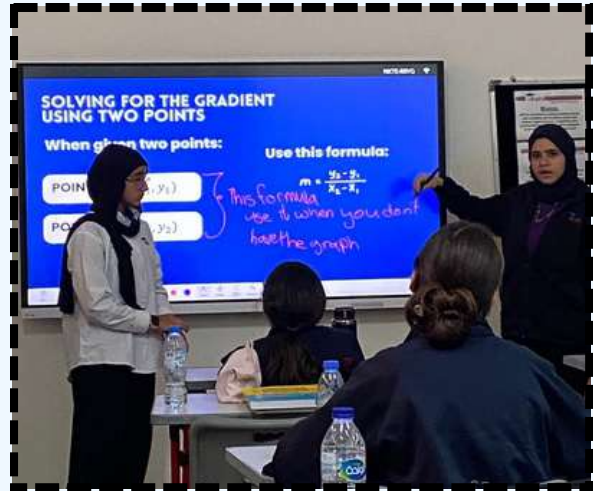
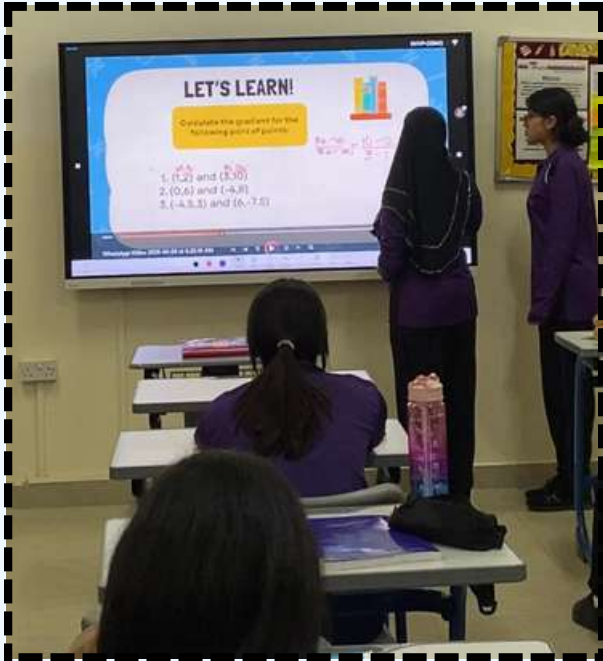


Flipped Classroom

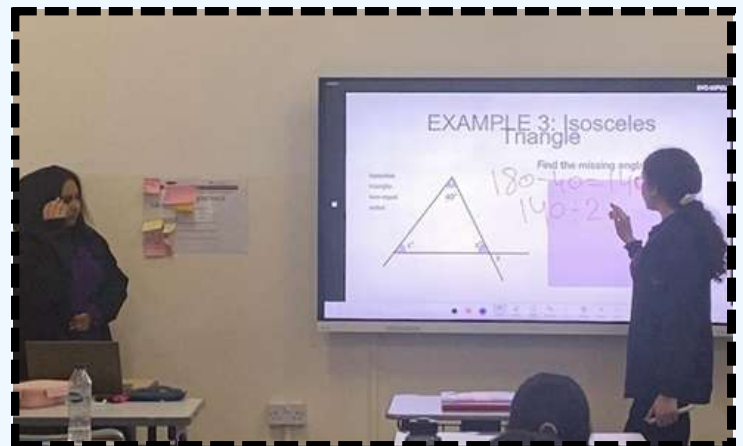


Mathematics Department

Adding Up Our Success | 2025-2026



Flipped Classroom



Mathematics Department

Adding Up Our Success | 2025-2026

Our annual Prize Day was a proud celebration of the outstanding achievements and dedication of our Mathematics students. We were delighted to recognise learners who demonstrated exceptional academic performance, perseverance, and commitment throughout the year. Their success reflects not only their hard work but also the support of their teachers and families. Congratulations to all our award recipients for their well-deserved accomplishments—we look forward to seeing them continue to excel and inspire others in the years ahead.



Mathematics Department

A Message from Our Mathematics Team

As we come to the end of this school year, I feel proud and grateful for everything we have achieved together. Teaching Mathematics has been about much more than numbers. It has been about building confidence, encouraging students to think, ask questions, and never give up when faced with a challenge. Watching my students grow in both their learning and their character has been the most rewarding part of this journey.

Thank you to my amazing students, supportive colleagues, and our wonderful school community for making this year so special.

Wishing everyone a happy, relaxing summer break. Keep learning, keep believing in yourselves, and I'll see you next year!



Ms. Nashwa



Ms. Lana

It has been a wonderful year of learning, growth, and achievement in Mathematics. I am proud of my students for their dedication and progress.

Thank you to our students, parents, and colleagues for making this year a success. Wishing everyone a happy, safe, and restful summer break. See you next year!

Mathematics Department

A Message from Our Mathematics Team

This academic year has been both productive and rewarding. My focus remained on creating an engaging and inclusive learning environment that encouraged students to develop confidence and proficiency in Mathematics.

Through differentiated instruction, regular assessment, and targeted support, students made meaningful progress in their understanding and application of mathematical concepts. Emphasis was placed on critical thinking, problem-solving, and independent learning.

I also collaborated effectively with colleagues and parents and participated in professional development opportunities to enhance my teaching practice. I am proud of the progress achieved by my students and remain committed to continuous improvement and excellence in Mathematics education.



Mr. Nelson



Mr. Mhaid

Dear Year 7, as we reach the end of this school year, I want you to know how much I have enjoyed being with you and getting to know all of you. I have been impressed by your growing confidence to ask questions, share your ideas, and help your classmates when they get stuck. Please remember that making mistakes is a normal and valuable part of learning, and every time you tried again, you became stronger and wiser than before. I also want you to remember that your value is not measured by any single test or grade, but by the persistence and character you have shown throughout our time together.

I wish you all a safe, restful, and well-deserved summer break.

Mathematics Department

A Message from Our Mathematics Team

As we conclude the 2025–2026 academic year, I am grateful for the opportunity to be part of my students' learning journey. It has been a privilege to watch them grow in confidence, strengthen their mathematical thinking, and face every challenge with determination and resilience.

This year reminded us that learning does not always follow the path we expect, yet my students continued to adapt, persevere, and support one another through every obstacle. I am especially proud of my Year 10 IGCSE candidates, whose commitment, patience, and positive attitude throughout their examination journey reflected true strength of character.

Thank you to my students, parents, and colleagues for your continued trust and support. Wishing everyone a safe, restful, and well-deserved summer break. I look forward to another year of learning, growth, and success together.



Ms. Jenifer



Mr. Romeo

As we come to the end of the 2025–2026 academic year, I want to take a moment to congratulate each of you on your hard work, perseverance, and growth throughout the year.

Mathematics is more than just numbers, formulas, and equations. It is about developing logical thinking, solving problems, and learning to persevere when faced with challenges. Throughout this year, I have watched you tackle difficult concepts, ask thoughtful questions, learn from your mistakes, and celebrate your successes. Every effort you made—whether in class discussions, homework, quizzes, projects, or examinations—has helped you become stronger and more confident learners.

I am proud of the determination, resilience, and positive attitude many of you demonstrated this year. Continue to be curious, work diligently, and never be afraid to ask questions. Success in mathematics, as in life, comes from consistent effort and a willingness to keep learning.

As you move on to the next grade level, embrace new opportunities and challenges with confidence. Keep practising your mathematical skills, stay organised, and always believe in your potential. Remember that every great achievement begins with the courage to try.

Thank you for making this school year enjoyable and memorable. It has been a privilege to be your mathematics teacher. I wish each of you a safe, relaxing, and well-deserved holiday. May you return refreshed, inspired, and ready for another exciting year of learning.

Congratulations on completing the 2025–2026 academic year!

Mathematics Department

A Message from Our Mathematics Team

As we come to the end of the 2025–2026 academic year, I would like to thank my students for their hard work, perseverance, and positive attitude. It has been rewarding to see your confidence grow as you embraced new mathematical challenges and supported one another throughout the year.

I am especially proud of how you adapted to unexpected challenges with resilience and determination, continuing to give your best in every situation. Keep believing in your abilities and remember that every challenge is an opportunity to learn and grow.

Wishing you all a safe, relaxing, and well-deserved summer break. I look forward to seeing you achieve even greater success in the future.



Mr. Faisal

As we reach the end of the 2025–2026 academic year, I would like to thank my students for their commitment, hard work, and determination. It has been rewarding to see your confidence grow as you tackled new challenges and developed your mathematical skills throughout the year.

To my year 11 IGCSE students, congratulations on completing an important chapter in your academic journey. I know the path wasn't always straightforward, but you showed resilience, maturity, and perseverance every step of the way. I wish you the very best as you await your IGCSE results and hope your efforts are rewarded with the success you deserve.

Have a safe, relaxing, and enjoyable summer break. I look forward to seeing all that you achieve in the future.



Mr. Mahran

SCIENCE DEPARTMENT (Y7 to Y9)

Message from the Science Coordinator



Mr. JOVE BORJA MOGOL

As we reach the end of the 2025–2026 academic year, I would like to take this opportunity to celebrate the remarkable achievements, growth, and dedication demonstrated by our students throughout the year.

Science education is not only about acquiring knowledge but also about developing curiosity, critical thinking, creativity, and problem-solving skills. This year, our students embraced these challenges with enthusiasm, actively engaging in practical investigations, collaborative projects, scientific discussions, and competitions. Their commitment to learning has been truly inspiring.

I would like to extend my sincere appreciation to our science teachers for their unwavering dedication, professionalism, and passion for nurturing young scientific minds. Their efforts have created a stimulating learning environment where students can explore, question, and innovate.

I also wish to thank our parents and guardians for their continued support and partnership. Your encouragement plays a vital role in our students' success and helps foster a positive attitude toward learning.

As we conclude this academic year, we celebrate not only academic accomplishments but also the resilience, perseverance, and growth that our students have shown. I encourage everyone to remain curious, continue exploring the wonders of science, and carry forward the skills and knowledge gained this year.

Wishing all our students, families, and staff a restful, enjoyable, and safe summer break. We look forward to welcoming you back for another exciting year of discovery and achievement.

Happy Summer and Congratulations on a Successful 2025–2026 Academic Year!

Science Learners' Lounge

What makes your Science learning this academic year memorable?

"The teacher made Science better for us, without her we would not know a lot of things like friction, force and many more. Thank you Ms. Lifi for helping us and making our year better."

-Mohd S.

"What makes this academic year memorable is the marvelous techniques and how the mister helped us to understand each and every lesson. I will never regret the time I had with Mr. Amar."

-Momen Mahmoud

"The great mister and also because I like and enjoy Science."

-Baraa Tamer

"The teaching techniques and the teacher that I will never forget who helped me improve in Science."

-Mohamed Ahmed

"By the amazing teacher and easiest learning and the marvelous teaching by Mr. Amar."

Abdelrahman Ramy

"Our beloved teacher who respects us and makes us understand everything and when you don't understand the miss will help us."

-Khaled Anas

"I learned a lot of new things this year with Ms. Lifi. Honestly, it was a great year!"

-Abdlerrahmene Zaiter

"Ms. Lifi's teaching. She makes it more fun and also the way she teaches."

-Aaser Moamen



Science Learners' Lounge

What makes your Science learning this academic year memorable?

"I enjoyed learning Science because I like learning new formula and topics, and the teacher gives fun activities for us to learn."

-Saif Mohamed Nassem

"This academic year in Science will be memorable because of the teacher's efforts to make Science very simple bu giving worksheets and explanation."

-Saif Mohamed Nassem

"I enjoyed learning science because the mister explains very well and helps us to understand the topics, and he makes the Science class better."

-Saif Mohamed Nassem

"What made Science memorable this year was how interesting and engaging the lessons were. I enjoyed learning about different topics and discovering new facts that I didn't know before. The experiments and activities made learning more exciting, and they helped me understand the concepts better. Over all, Science was a fun subject that made me curious and excited to learn more."

-Maisam Mostafa

"What makes Science memorable this year is that our questions are always entertained and we can always see and watch our topics in the lab which makes it more accurate and easier to understand and that every student got there chance to answer and give questions too and that we are always encouraged to be engaged by answering and presenting"

-Maya Hussein

"This school year, Science was memorable because I learned many interesting topics and took part in experiments that helped me understand how the world works. I enjoyed learning about cells, forces, and space. The practical activities and investigations made lessons fun adn helped me develop my scientific thinking skills."

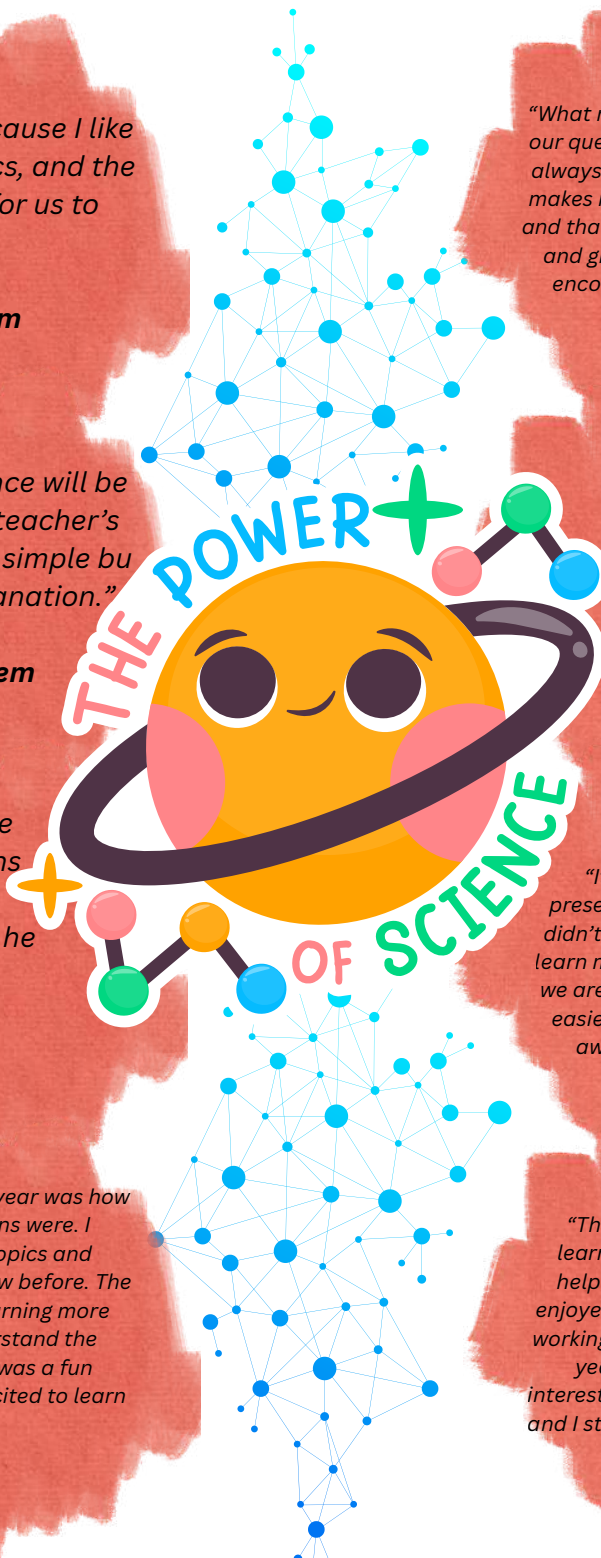
-Dana Shady

"It was interesting by how the topics were presented and how it explained so much that we didn't know. And the activities were make it fun to learn more and help us understand what the topics we are talking about. And the experiments made it easier for us. Every steop we took made us more aware of everything around us and made it memorable for us."

-Sara Mahmoud

"This school year was memorable because I learned many new and interesting topics that helped me understand the world around me. I enjoyed doing experiments, observing results, and working on different activities. Over all, this school year helped me become more curious and interested in Science. I love explaining so much now and I started getting less shy to speak infront of the class."

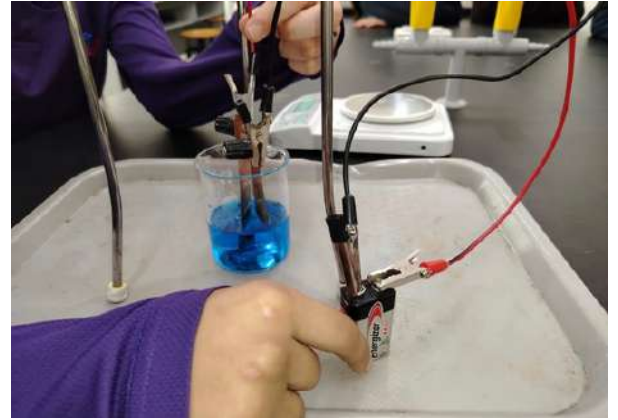
-Mariam Hamwi



Science in Action – Final Investigation

Our secondary students doing their last Science experiment for this academic year.

CURIOSITY



ACCU
RACY



PRECISION



Logical

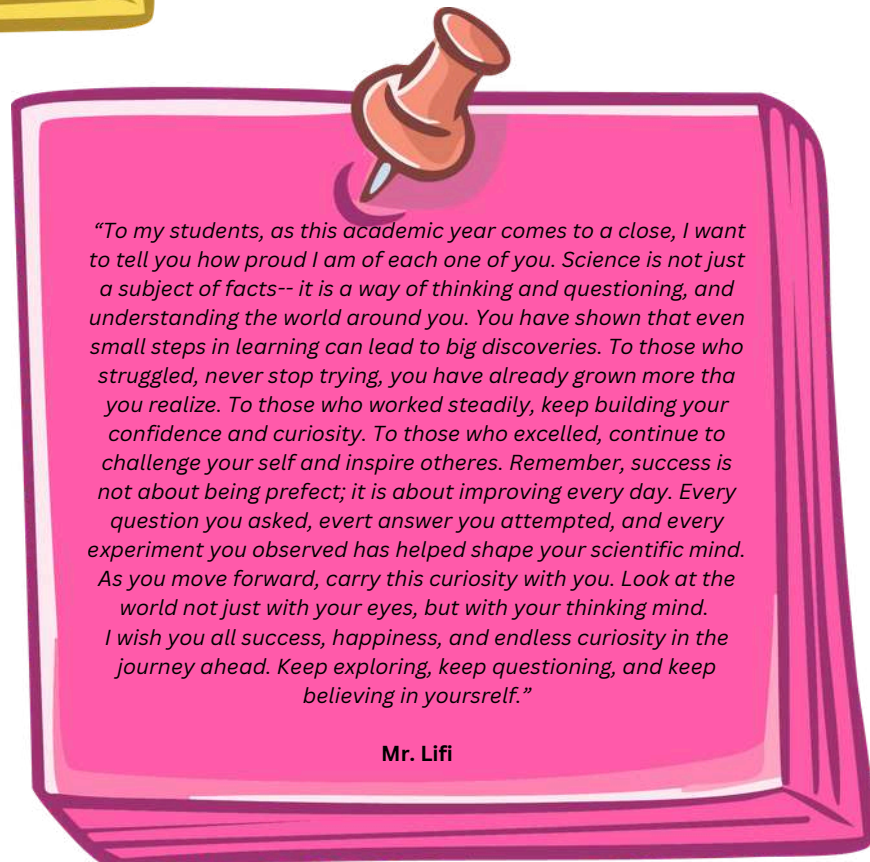
Objectivity



PATIENCE

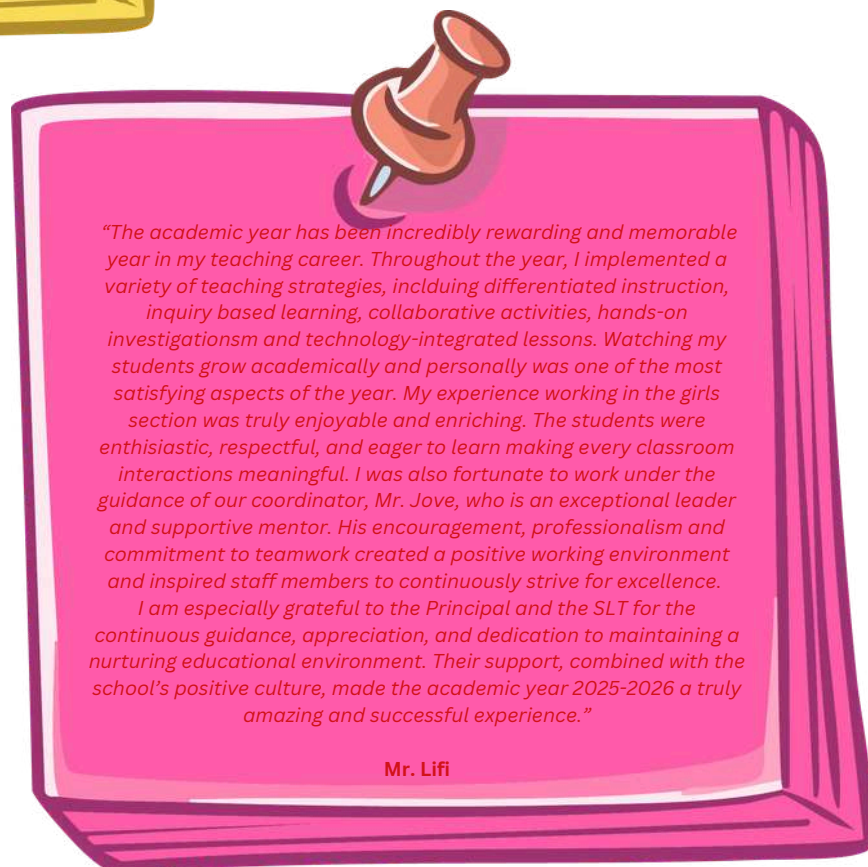
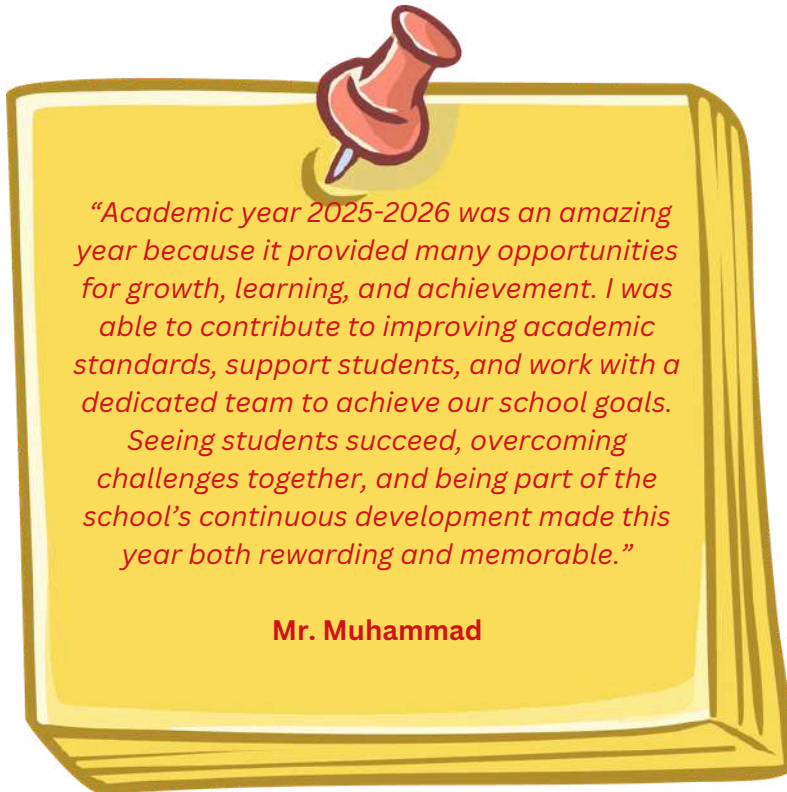
Science Teachers' Lounge

Message coming from our amazing Science teachers!



Science Teachers' Lounge

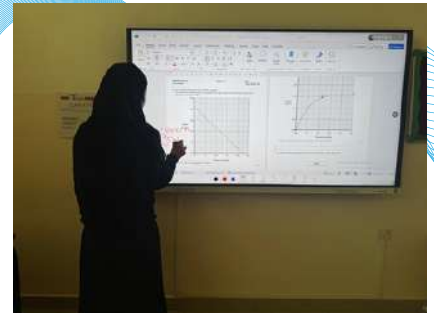
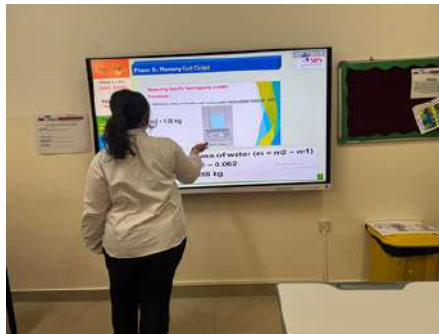
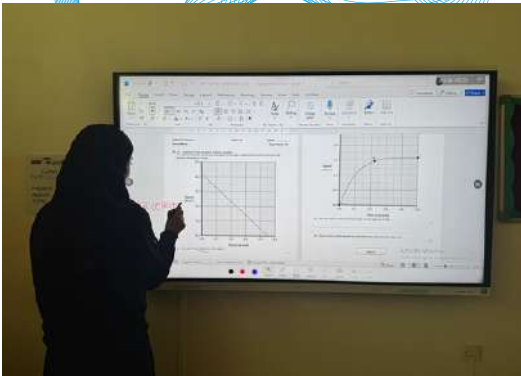
Message from our amazing Science teachers!



SCIENCE DEPARTMENT (Y7/10 to Y13)

IGCSE STUDENTS

SHARPENING THEIR EXAM SKILLS



Q1) Three ways in which viruses differ from other living organisms

- 1) Viruses are not living organisms and do not carry out the 8 life processes, while others are living.
- 2) Can reproduce although they must take over a host's cell's metabolic pathways, while other organisms can reproduce sexually or asexually.
- 3) Viruses have no cellular structure/no proper machinery for translation.

Q2) one example of a disease caused by a virus, name the organism it infects and describe its effects.

Disease: influenza virus ✓
Organism infected: Human ✓
Effects: Flu that is a contagious respiratory illness that infects the nose, throat, and lungs. (high temperature, cough, sore throat, runny nose, muscle pain, headaches, and general fatigue) ✓

Our IGCSE students have been actively practicing past papers to strengthen their understanding, improve exam techniques, and build confidence for their upcoming assessments. Through focused preparation and consistent effort, they are developing the skills needed to approach their exams with greater accuracy and confidence.

As an embryo develops, its cells differentiate.

(a) Explain the importance of cell differentiation in the development of the growing embryo. (2 marks)

Cell differentiation is crucial because it allows cells to become specialized to perform specific functions. This specialization enables the development of different tissues and organs, which are necessary for the growth and survival.

(b) (i) which of these is a feature of adult stem cells? (1 mark)

- A= They do not divide. ✓
- B= They divide by meiosis. ✓
- C= They can become all cell types. ✓
- D= They are found in some tissues and organs. ✓

(b) (ii) Adult stem cells or embryonic stem cells can be used in medical treatments. Explain why the choice between these two types of stem cells can cause issues



DEPARTMENT OF ENVIRONMENTAL MANAGEMENT (Y10 to Y11)



Climate Science Fundamentals

Key Greenhouse Gases

- Carbon Dioxide (CO₂): 280 ppm → 420 ppm since 1750
- Methane (CH₄): 790 ppb → 1,900 ppb (28–36× stronger than CO₂)
- Nitrous Oxide (N₂O): 270 ppb → 330 ppb (265–298× stronger than CO₂)

Global temperature has risen 1.1°C since late 19th century

Atmospheric Concentration Changes

Gas	Change
CO ₂	+50%
CH ₄	+140%
N ₂ O	+22%

Environmental Impacts

Ecosystem Shifts

- 75% of coral reefs affected by 2014–2017 global bleaching
- Arctic ice declining 13% per decade since 1979
- European birds migrating 12 km northward per decade

Water & Agriculture Disruptions

Drought Frequency	+20–30%
Crop Yields	-5–10% by 2050
Soil Moisture	-15–25% in arid regions

Urgent Need: Adaptive Management with Real-time Monitoring

Dynamic conservation planning essential for ecosystem resilience

Global and National Climate Policies

International Framework

- Paris Agreement (2015): Limit warming to <2°C, pursue 1.5°C
- 194 countries submitted NDCs; 120+ updated for 1.5°C goal

National Examples

- UK Climate Change Act 2008: 80% emissions reduction by 2050
- EU Green Deal (2019): Climate neutrality by 2050, Fit for 55 package
- France: 2015 Climate Law

Key Challenge: Policy Coherence across sectors and governance levels

100B annual climate finance goal (UNFCCC)

Mitigation Strategies in EVM

Renewable Energy Expansion	Carbon Sequestration	Cross-Sectoral Integration
<ul style="list-style-type: none"> Global capacity: 3,940 GW (2023) Solar PV: 1,390+ GW Wind power: 900+ GW 	<ul style="list-style-type: none"> Reforestation: 1.5–3.0 tons CO₂/ha/year Afforestation: 1.0–2.5 tons CO₂/ha/year Soil management: 0.1–0.5 tons CO₂/ha/year 	<ul style="list-style-type: none"> EU Green Deal framework (2019) UK Climate Change Act Integrated environmental assessments

Coordinated EVM Approach

Monitoring and Evaluation Systems

Key Performance Indicators	Data Integration Platforms	Feedback Loops
<ul style="list-style-type: none"> Carbon Footprint Reduction Ecosystem Recovery Rate Vulnerability Index Biodiversity Integrity Index Water Use Efficiency 	<ul style="list-style-type: none"> Remote Sensing (Landsat, Sentinel) GIS & Spatial Analysis IoT Environmental Sensors 	<ul style="list-style-type: none"> Monitor Assess Adjust Implement

Examples: Copernicus Program, Global Forest Watch

Continuous Improvement Cycle



This Climate Change project by Yousif Anmar from Year 10B highlights key concepts, environmental impacts, climate policies, mitigation strategies, and monitoring systems. It reflects a strong understanding of how global challenges can be addressed through awareness, cooperation, and sustainable action.



DEPARTMENT OF ENVIRONMENTAL MANAGEMENT (Y10 to Y11)

Student Project Reports



STUDENT PROJECT SPOTLIGHT

SUSTAINABLE BUILDING DESIGN

Creating Greener, Healthier Spaces

This student project explores practical strategies for designing environmentally responsible buildings that reduce energy consumption, conserve resources, and improve occupant well-being.



KEY AREAS OF FOCUS



PASSIVE SOLAR DESIGN

- Optimize orientation for maximum winter sun and minimal summer heat gain.
- Use shading and vegetation to prevent overheating.
- Incorporate thermal mass to stabilize indoor temperatures.



RENEWABLE ENERGY

- Solar panels generate clean, on-site electricity.
- Small-scale wind turbines supplement energy needs.
- Geothermal heat pumps provide efficient heating and cooling.



WATER CONSERVATION

- Install low-flow fixtures to reduce water use.
- Harvest rainwater for irrigation and non-potable uses.
- Recycle greywater from sinks and showers for toilet flushing.



INDOOR AIR QUALITY & VENTILATION

- Design for natural ventilation and cross-airflow.
- Use low-VOC materials to minimize indoor pollutants.
- Install high-efficiency air filters for cleaner, healthier air.



LANDSCAPING & URBAN GREENING

- Green roofs reduce stormwater runoff and cool urban areas.
- Plant trees and vegetation to improve air quality and biodiversity.
- Rain gardens capture and filter stormwater, recharging groundwater.



PASSIVE SOLAR DESIGN

Thoughtful orientation and shading reduce energy use and enhance comfort year-round.



URBAN GREENING

Green roofs and urban vegetation support biodiversity, reduce heat islands, and manage stormwater.



WATER CONSERVATION

Smart systems for harvesting and reusing water help conserve resources and protect our environment.



“Sustainable buildings are not just about reducing environmental impact—they are about creating healthier, more resilient communities.”



DESIGNING TODAY FOR A BETTER TOMORROW
Small choices in design. Big impact on our future.



This project by Youssif Ahmed, Year 11A, highlights creative and practical ways to design greener, healthier spaces through passive solar design, renewable energy, water conservation, indoor air quality, and urban greening. A thoughtful reminder that sustainable choices in design can make a lasting impact on our environment and communities.



DEPARTMENT OF ENVIRONMENTAL MANAGEMENT (Y10 to Y11)



STUDENT Voices

Reflection on ENVIRONMENTAL MANAGEMENT

My journey in Environmental Management with Ms. Vardah has been truly enjoyable. At first, I found the subject confusing, but over time it became simple, interesting, and one of my favorites. Ms. Vardah made every lesson interactive and engaging, helping me learn more about nature, my surroundings, and the importance of caring for the environment.

Muayed Y10B

At the start of the year, EVM felt confusing and difficult to understand. However, with Ms. Vardah's clear explanations and real-life examples, the subject gradually became easier and more interesting. As my confidence grew, I became more engaged in class and learned how EVM connects to the environment and everyday life.

Muhammaed Yahya 10B

This year, my journey in Environmental Management O Level was memorable and enjoyable. We took part in meaningful activities such as planting in the desert and cleaning the playground, which taught us teamwork and the importance of protecting the environment. Through group work, engaging lessons, and time spent with classmates, EVM became a fun and valuable experience that helped us learn important life skills.

Youssif Ahmed Taha 11A

My journey in EVM this year was enjoyable and meaningful. It helped me understand environmental issues, the importance of protecting natural resources, and how small actions can make a positive impact. Our teacher made the lessons interactive and engaging, which made the subject even more interesting.

Muhammad Karim 10B

HUMANITIES DEPARTMENT

Message from the Head of Humanities Mrs. Ahmed Unisa begum

As the academic year 2025–2026 draws to a close, I write with a profound sense of pride in the conviction that our students, families, and staff have accomplished together this year. This deserves to be recognised, celebrated, and remembered.

This was not an ordinary year. The wider context in which our students studied, revised, and sat their examinations brought with it pressures that went beyond the academic. The uncertainty felt across the UAE during the examination period tested every one of us. And yet our students showed up. They submitted. They delivered. And they did so with a composure and commitment that genuinely moved me.



Resilience is all about being able to overcome the unexpected. It is the decision made again and again – to continue. Our students made that decision every single day this year.

We are especially honoured to celebrate two landmark achievements: the successful certification of SIPS's very first cohort of Pearson BTEC Business Level 3 students and the successful completion of Pearson Accounting course of the first batch at SIPS. All our students have approached their studies with professionalism and determination throughout this academic year, and the results they have achieved stand as a true testament to the effort and dedication they have invested. It has been a privilege to be part of your academic journey this year, and I am proud of each and every one of you. Wishing you a restful and well-deserved summer break. We look forward to welcoming you back next year ready to achieve even more.

HUMANITIES DEPARTMENT

"Minds at Work: Humanities Highlights"

CROSS-CURRICULAR ACTIVITIES



COMPETITIONS

Future Entrepreneurs Initiative - YR 10 Accounting Students at SPEA - MOE Event



7 Traditions: Merging Heritage with Modern Elegance
An introduction to an Emirati fashion brand built on culture, quality, and cohesive style.

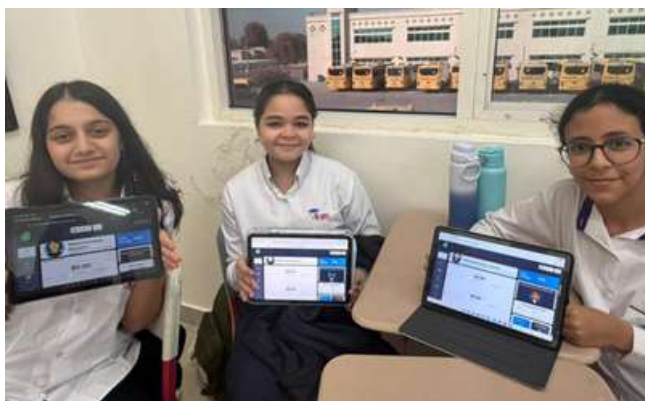
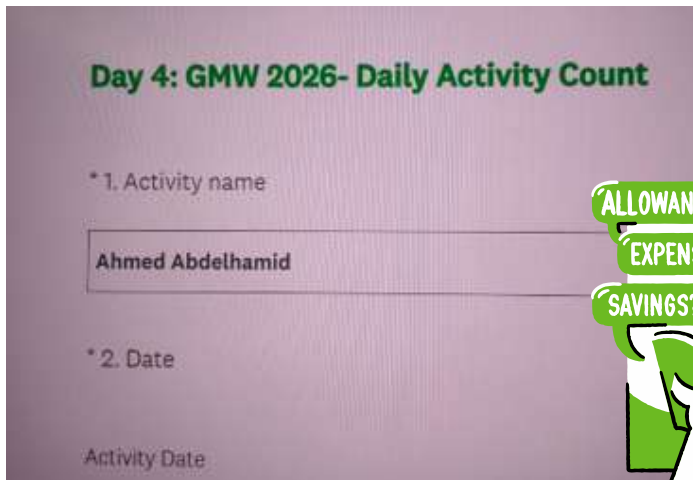
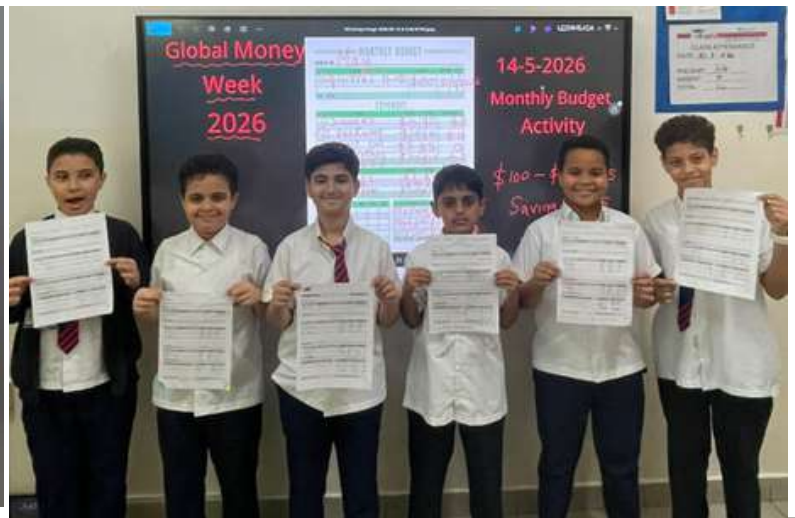


Strategic Pricing and Value
Affordable Luxury

Each Mikhayra and custom nail set is priced between D120 and D150, positioning the brand as offering affordable luxury.	120 Starting price point	150 Maximum price point
This pricing strategy makes high-quality, culturally relevant fashion accessible to a wider audience.	High Profit margins due to efficient production	Local Culturally-relevant and locally sourced

HUMANITIES DEPARTMENT

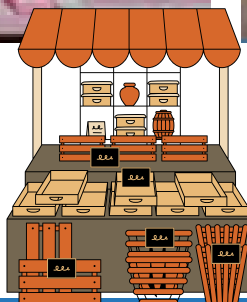
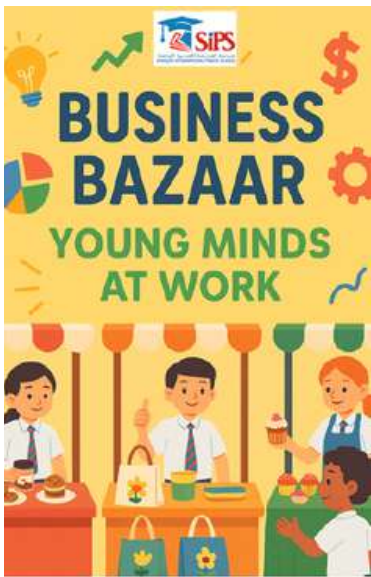
"Minds at Work: Humanities Highlights" FINANCIAL LITERACY ACTIVITIES – SECONDARY IN COLLABORATION WITH SQUIRREL AND ZOUD



HUMANITIES DEPARTMENT

"Minds at Work: Humanities Highlights"

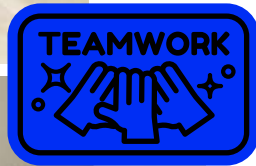
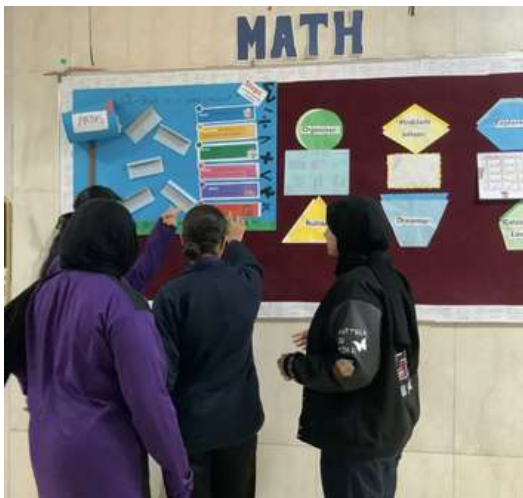
BUSINESS BAZAAR BY SECONDARY STUDENTS



HUMANITIES DEPARTMENT

"Minds at Work: Humanities Highlights"

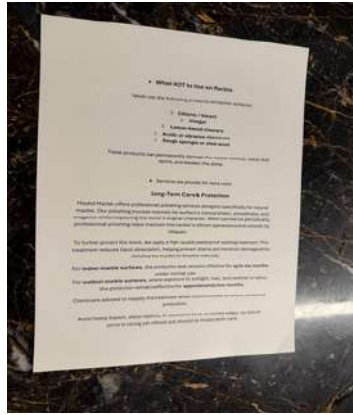
TEAM BUILDING ACTIVITIES AND BUSINESS EVENTS BY
BTEC BUSINESS YR 13 STUDENTS



HUMANITIES DEPARTMENT

"Minds at Work: Humanities Highlights"

TEAM BUILDING ACTIVITIES AND BUSINESS EVENTS BY BTEC BUSINESS YR 13 STUDENTS



HUMANITIES DEPARTMENT

"Minds at Work: Humanities Highlights"

SUSTAINABLE BUSINESS IDEAS AND PRODUCTS BY ACCOUNTING AND BUSINESS STUDENTS

Care
LAVENDER SOAP & LAVENDER WATER

TARGET CUSTOMERS

- Teen-girls who like natural skincare
- Students who want something small to buy
- Moms who prefer safe products for skin
- People who like nice calming lavender smell

PROFIT CALCULATION

Example:
Selling price 20 AED
Cost to make 5 AED
→ Profit = 15 AED per piece
If I sell 30 pieces = 450 AED profit

MARKETING PROMOTION I

- Instagram st
- School bazaar setup
- Free sample first purcha

Thank you

SUBMITTED BY
SHAHAD ALI
YAER 10 - D



Teachers' Reflections- Humanities

Message from our amazing Humanities teachers!



It has been a pleasure to be part of my students' learning journey this year. Every challenge, achievement, and smile has made this year truly special. Thank you to all the students and parents for your support throughout the year. Have a wonderful summer, and I look forward to seeing everyone continue to grow and succeed in the year ahead.

Ms. Umbreen

As this school year comes to an end, I want to congratulate each of you on your hard work, growth, and determination. Every challenge you faced has helped you learn and become stronger. Be proud of all that you have accomplished, and enjoy a well-deserved break. Keep believing in yourselves, and I look forward to seeing all the wonderful things you will achieve in the future. Wishing you a happy, safe, and joyful holiday!

Ms. Nazia



Message from the Head of ICT



ICT is the foundation of modern communication, connecting people and systems through digital technology.

When combined with AI, it becomes smarter by automating tasks and helping make better decisions. It also integrates with new technologies like IoT and cloud computing to create intelligent systems.

This makes our lives easier, faster, and more connected in areas like education, healthcare, and business.

However, we must use it responsibly to address challenges like security, privacy, and job changes.



Year 7 and 8 students are presenting topics related to the ICT curriculum while actively contributing to class management by engaging their peers and asking insightful questions.





Message from the Head of the French Department

As we reach the end of another successful academic year, we would like to take this opportunity to celebrate our students' achievements, progress, and memorable experiences. We are proud of their hard work, dedication, and growth throughout the year. We thank our students, parents, and staff for their continuous support and wish everyone a happy, safe, and enjoyable summer break.

Excellent Achievement

You have consistently demonstrated outstanding effort and achievement throughout the year. Your enthusiasm for learning and commitment to excellence are truly admirable.

An exceptional year of learning and success. Keep aiming high and continue to make us proud. Your dedication, responsibility, and positive attitude have contributed greatly to your success this year. Well done!

Very Good Performance

You have worked hard throughout the year and achieved very good results. Keep believing in yourself and continue striving for excellence.

Your positive attitude and willingness to learn have helped you make strong progress this year. Congratulations on your achievements.

You have shown maturity, determination, and a strong work ethic. We look forward to seeing your continued success next year.

Good Progress

You have made steady progress throughout the year and should be proud of your achievements. Keep building on this success.

Your confidence and participation have improved significantly. Continue to challenge yourself and aim even higher.

It has been wonderful to see your growth this year. Keep working hard and maintaining your positive attitude.

Effort and Improvement

Your perseverance and effort have been appreciated throughout the year. Continue to stay focused, and you will achieve even more success.

You have shown noticeable improvement in both your skills and confidence. Keep up the good work.

Message from the Head of MOE Subjects

مع اختتام عامٍ من العطاء... تُجنى ثمار التميز



أ/ نهى النجار
رئيس قسم المواد العربية

تختتم مدرسة الشارقة الدولية الخاصة عامًا دراسيًا كان حافلًا بالإنجازات، زاحراً بالمبادرات، ومشرقاً بمحطات النجاح التي سطرها فريق المواد العربية بروح من الإخلاص، وعزيمة لا تعرف التراجع، وإيمانٍ راسخٍ بأن بناء الإنسان هو أسمى رسالة وأعظم أمانة

لقد كان هذا العام رحلةً تربويةً ثرية، تجلّت فيها معاني المسؤولية، والعمل المؤسسي، والتكامل بين جميع أفراد الفريق، حيث لم يكن التميز وليد الصدفة، بل ثمرة تخطيطٍ واعٍ، وجهودٍ متواصلة، ومتابعةٍ دقيقة، وتعاونٍ مثمر، انعكس أثره جلياً في تقدم طلبتنا أكاديمياً، ونموهم معرفياً وقيماً كما أتقدم بخالص الشكر والتقدير إلى معلمي ومعلمات المواد العربية، الذين كانوا مثلاً في الالتزام والإبداع، وبذلوا من وقتهم وجهدهم ما أسهم في الارتقاء بمستوى التحصيل الدراسي، وتحقيق نتائج مشرفة، من خلال تطبيق أفضل الممارسات التعليمية، وتحليل الأداء، ووضع الخطط العلاجية والإثرائية، ومتابعة كل طالب بعناية واهتمام

كما نخص بالثناء زملاءنا المعلمين الجدد، الذين أثبتوا منذ انضمامهم حرصاً كبيراً على التطور المهني، واستثمار فرص التدريب والتوجيه، حتى أصبحوا إضافة نوعية لفريق العمل ونموذجاً للطموح والإصرار على التميز وللسادة المنسقين كل الشكر والامتنان، فقد كانوا شركاء النجاح الحقيقيين، بما قدموه من متابعة أكاديمية دقيقة، وإشراف تربوي فاعل، ودعمٍ مهني متواصل، ومبادرات تطويرية عززت جودة الأداء، ورسخت ثقافة التعاون والعمل بروح الفريق الواحد ويمتد الشكر والتقدير إلى أولياء الأمور الكرام، شركائنا في صناعة النجاح، الذين كان لتواصلهم الإيجابي، ودعمهم المستمر، ومتابعتهم الحثيثة لأبنائهم، بالغ الأثر في تحقيق الأهداف التعليمية، وتعزيز مسيرة التميز شكراً لكل يدٍ أعطت، ولكل عقلٍ أبدع، ولكل قلبٍ أخلص فبكم ازدهرت الإنجازات، وبجهودكم سطعت راية التميز، وبإخلاصكم نواصل بناء أجيالٍ تحمل العلم، والقيم، والوطن في قلوبها كلٌ عام وأنتم عنوانٌ للإبداع، وشركاء في صناعة مستقبلٍ أكثر إشراقاً وتميزاً

تكریم هیئة الشارقة للتعلیم لفريق الهاکثون الطلابي بالتعاون مع مؤسسة إيدوفكرة



بعد رحلة ملهمة من الإبداع والابتكار امتدت على مدار عامٍ دراسي كامل، يختتم فريق الهاکثون الطلابي أعماله النوعية التي جسدت روح الريادة، والعمل التعاوني، والتفكير الإبداعي، وتحويل الأفكار إلى حلول عملية تخدم البيئة التعليمية. وقد توجت هذه الرحلة بابتكار منصة رقمية ذكية تحمل اسم "فصحتي"، وهي منصة تعليمية تفاعلية تهدف إلى دعم مهارات المحادثة باللغة العربية لدى طلبة الصفوف الرابع والخامس والسادس في المرحلة الابتدائية، من خلال توفير بيئة تعليمية محفزة تسهم في تنمية الطلاقة اللغوية، وتعزيز الثقة بالنفس، وتشجيع الطلبة على استخدام اللغة العربية الفصحى في مواقف التواصل اليومية داخل المدرسة وخارجها وتعتمد المنصة على أنشطة تفاعلية، ومواقف حوارية واقعية، وتحديات لغوية، وتقنيات الذكاء الاصطناعي التي تقدم تغذية راجعة فورية، بما يسهم في تصويب الأخطاء اللغوية، وإثراء الحصيلة اللغوية، وتنمية مهارات التحدث بأساليب حديثة تتوافق مع متطلبات التعليم في القرن الحادي والعشرين

إجراء اختبارات ZE-ABT المعيارية للناطقين بلغات أخرى (المرحلة الثانية)



شهدت اختبارات ZE ABT المعيارية للدورة الثانية للناطقين بلغاتٍ أخرى مشاركةً متميزةً من طلبة جميع المراحل الدراسية، الذين قدّموا أداءً يعكس جودة البرامج التعليمية وفاعلية الخطط الأكاديمية المطبقة.

أظهرت نتائج الدورة الثانية تقدّمًا أكاديميًا ملحوظًا في مهارات اللغة العربية، مؤكدةً نجاح جهود المعلمين في تنمية الكفايات اللغوية لدى الطلبة وفق أعلى المعايير، على تطورٍ نوعي في مهارات الاستماع، والتحدث، والقراءة ZE ABT برهن طلبتنا خلال اختبارات والكتابة، بما يعكس رحلة تعلم متدرجة ومثمرة طوال العام الدراسي جسدت نتائج الاختبارات ثمرة المتابعة المستمرة، والتدريس النوعي، والتقويم البنائي، الأمر الذي انعكس في ارتفاع مستويات الأداء وتحقيق معدلات تقدم مشرفة



Message from the Head of MOE Section

السادة أولياء الأمور الكرام، وأعضاء الهيئتين الإدارية والتدريسية الأفاضل،
وأبنائي وبناتي الطلبة الأعزاء،
السلام عليكم ورحمة الله وبركاته،
مع ختام عام دراسي ناجح، يسعدني أن أتقدم بخالص الشكر والتقدير لجميع
أفراد أسرة المدرسة على ما تحقق من إنجازات ونجاحات. لقد كان هذا العام
مليئاً بالتحديات والفرص، وتمكنا بفضل التعاون والعمل المشترك من تحقيق
العديد من الأهداف والإنجازات.
أبنائي وبناتي الطلبة، أشكركم على اجتهادكم ومثابرتكم وحرصكم على
التميز، وأحثكم على مواصلة السعي نحو النجاح وجعل العلم طريقكم نحو
المستقبل.
كما أتقدم بخالص الشكر والتقدير لأعضاء الهيئتين التدريسية والإدارية على
إخلاصهم وجهودهم المتواصلة في توفير بيئة تعليمية متميزة ودعم طلبتنا
طوال العام الدراسي.
وأتوجه بالشكر الجزيل إلى أولياء الأمور الكرام على دعمهم المستمر
وشراكتهم الفاعلة، والتي كان لها دور كبير في نجاح أبنائنا وتقديمهم.
ونحن نودع هذا العام الدراسي، نتطلع بكل أمل وتفاؤل إلى عام جديد مليء
بالإنجازات والنجاحات.
شكراً لكم جميعاً على عطائكم وتعاونكم، ونسأل الله أن يمنّ على الجميع
بإجازة سعيدة وآمنة، وأن يوفقنا جميعاً في الأعوام القادمة.



رسالة من الأستاذة / سحر محمد علي رئيس قسم مادتي اللغة العربية و التربية الإسلامية بالقسم الوزاري.

مع ختام عامٍ دراسيٍّ زاخرٍ بالعطاء والإنجاز، تقف أسرة المدرسة بكل فخر لتستعرض ثمرة عامٍ من العمل الجاد، والتعاون المثمر، والحرص على تحقيق التميز في مختلف المجالات الأكاديمية والتربوية. لقد كان هذا العام حافلاً بالمبادرات والنجاحات التي عكست رؤية المدرسة في إعداد جيل متمسكٍ بهويته، معترٍ بقيمه، ومؤهلٍ لمستقبلٍ واعد.

وفي هذا السياق، كان لفريق اللغة العربية والتربية الإسلامية بصمةً مميزة، تجلت في روح التعاون، والإبداع، والالتزام، والحرص على تقديم أفضل الممارسات التعليمية التي أثرت تعلم الطلبة وأسهمت في تحقيق أهداف المدرسة. وقد تشرفت بالإشراف على هذا الفريق المتميز ومتابعة جهوده في تطوير الأداء، وتبادل الخبرات، وتطبيق استراتيجيات التدريس الحديثة، إلى جانب تنفيذ المبادرات والمشاركة الفاعلة في المسابقات والفعاليات الداخلية والخارجية، التي أثمرت إنجازات نفخر بها جميعاً.

وإنني أتقدم بخالص الشكر والتقدير لكل معلم كان شريكاً في هذا النجاح، فقد كان الإخلاص، والتفاني، وروح الفريق أساساً لما تحقق من إنجازات. وأسأل الله أن يبارك جهودهم، وأن يديم على مدرستنا مسيرة التميز والعطاء.

هذه الصياغة تعطي الفضل للفريق أولاً، وتُظهر دورك في الإشراف والقيادة دون مبالغة، وهو أسلوب راقٍ ومناسب جداً لمجلة ختام العام الدراسي.

رسالة من الأستاذة / منال نصر رئيس قسم مادة الرياضيات

السادة إدارة المدرسة، الزملاء والزميلات، أبنائي وبناتي الطلبة...

مع ختام هذا العام الدراسي، أحمد الله على ما تحقق من جهود وإنجازات، وأتقدم بخالص الشكر والتقدير لمعلمي ومعلمات قسم الرياضيات على إخلاصهم وتفانيهم في أداء رسالتهم، فقد كان لعملهم الدؤوب الأثر الكبير في نجاح طلابنا وتقديمهم.

كما أشكر إدارة المدرسة على دعمها المستمر وأبارك لطلابنا وطالباتنا ما حققوه من نجاح، وأحثهم على مواصلة الاجتهاد والسعي نحو التميز فالعلم هو طريق المستقبل، والرياضيات تنمي التفكير والإبداع وحل المشكلات. وكل عام وأنتم بألف خير




ENGLISH DEPARTMENT



Lujain Wael

11C

Journey to Writing Excellence The following writing samples represent selected essays produced by secondary stage students in the MOE Section. These samples demonstrate students' ability to apply the writing skills and techniques learned throughout the academic year, including organization, coherence, grammar accuracy, vocabulary use, and critical thinking. The essays cover a variety of writing genres, such as argumentative, discursive, opinion, and descriptive writing, reflecting students' understanding of different text structures and purposes. Each sample highlights individual strengths and showcases students' progress in expressing ideas clearly, supporting opinions with relevant examples, and communicating effectively in written English. These samples serve as evidence of students' achievement and growth in writing and reflect the high standards of teaching and learning within the English Department.


مدرسة الشارقة الدولية الخاصة
SHARJAH INTERNATIONAL PRIVATE SCHOOL
1101111

Persuasive Article

Name: Lujain Wael Mohammed Class: 11-C

- In today's digital world, screens have become an essential part of everyday life. People use smartphones, tablets, computers, and televisions for communication, education, and entertainment. Although technology offers many advantages, spending too much time on screens can create serious problems. For this reason, screen time should be limited to promote a healthier and more balanced lifestyle.

Firstly, excessive screen time can negatively affect physical health. Looking at screens for long periods can cause eye strain, headaches, and poor posture. In addition, many people spend less time exercising when they are focused on their devices. This lack of physical activity may increase the risk of obesity and other health issues.

Secondly, limiting screen time can improve academic performance. Students often become distracted by social media, online videos, and games. As a result, they may spend less time studying or completing assignments. By reducing unnecessary screen use, students can concentrate better on their education and achieve higher grades.

Furthermore, too much screen time can harm social relationships. Face-to-face communication helps people develop important social skills and build

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Stronger connections with family and friends. When individuals spend most of their time online, they may miss opportunities to interact with others in meaningful ways.

Finally, reducing screen time can benefit mental health. Constant exposure to social media can increase stress and create unrealistic expectations. Spending more time on hobbies, outdoor activities, and personal interests can improve overall well-being.

In conclusion, limiting screen time is important for physical health, academic success, social development, and mental well-being. By using technology responsibly and in moderation, people can enjoy its benefits without allowing it to control their lives.

WOW: Well-organized and neatly presented essay with a clear thesis and strong supporting arguments. Your ideas flow smoothly, and transitions help the reader follow your points easily.

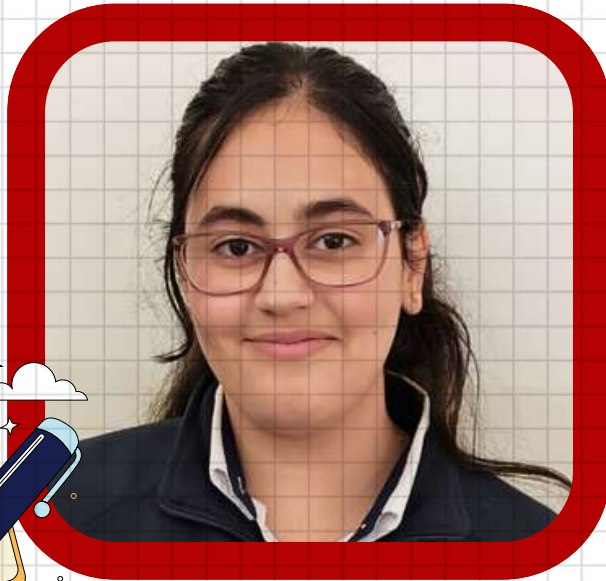
S-B-I: Vary your paragraph starters, use more persuasive techniques (e.g., rhetorical questions or facts), and check punctuation especially comma spacing.

ENGLISH DEPARTMENT



Name: Yara Ahmed

Class: 10-B(MOE)



From Behind The Screens
 While you are in your school, sitting on your chair for the whole day to learn, some students are sitting in their homes learning and attending classes from behind a screen, and let me tell you, both ways of learning have pros and cons. anyway, the question here is how and when did online learning start, and is it better than face-to-face learning?

online learning started for the first time in many countries in the covid-19 pandemic, and it was the best alternative for going to schools since people couldn't go out. although the pandemic was over, some people kept studying and learning online because they preferred it better, and to be fair online learning is very effective for some people, because it's relaxing and quiet and overall good for introverts, and it makes the person concentrate better since there is no one around. On the other hand, online learning can be very unuseful

Even though most students hate going to school, it's very important and useful. for example, you can socialize easily in school because people are in front of you, plus that going to school adds some movement to your day which is very healthy since sitting at home all day might make you gain weight. you can also ask your teachers if you don't understand something or you have questions, it's just better communication.

going to school has only one main con and that is being tired. since students need to wake up very early and go to school set all day on chairs and learn. this could be very tiring and even boring for some.

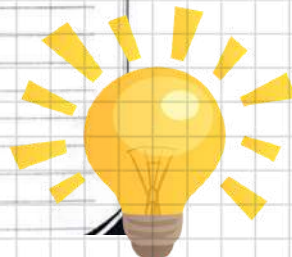
In conclusion, every way of learning has its benefits and flaws, but in the end it all comes to the person and their preference, it just depends on what kind of person are we talking about and other factors. If I was to personally choose, I'd choose both, seriously! I really like how relaxing and quiet online learning is, but some times it gets really boring and I miss my social life and seeing

forget all of this, what do you prefer, if you were to choose between both ways of learning which are you going to pick? it's your call to make!

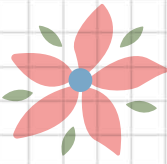

WWD: Excellent balanced discussion of online and face-to-face learning with relevant arguments and clear transitions that make your ideas easy to follow.

EBI: Use a more formal academic tone, avoid run-on sentences, start each sentence with a capital letter, and check spelling especially sitting vs. setting.

Yara Ahmed
10 B



ENGLISH DEPARTMENT

Opinion Article

Name: Alya Jousif Class: 11c

Technology: A helpful tool or a distraction?

Technology has become an important part of our daily lives. From smartphones and computers to educational apps and social media, it affects the way we learn, communicate, and spend our time. While some people believe technology is a distraction, I think it is mainly a helpful tool when used wisely.

One of the biggest advantages of technology is that it makes learning easier. Students can access information within seconds, attend online classes, and use educational websites to improve their understanding of different subjects. Technology also helps people stay connected with family and friends, no matter where they are in the world. In addition, many tasks that once took hours can now be completed in minutes thanks to modern technology.


However, technology can also become a distraction. Many students spend too much time playing games, watching videos, or scrolling through social media. This can reduce productivity and make it difficult to focus on studies or other responsibilities. Excessive use of technology may also affect sleep and physical health.

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Despite these disadvantages, technology itself is not the problem. The real issue is how people choose to use it. When used responsibly, technology can improve education, increase efficiency in work place and school, and create opportunities for personal growth. Setting limits on time screen time and using devices for productive purposes can help reduce distractions.

In conclusion, technology is more of a helpful tool than a distraction. It's benefits greatly outweigh it's drawbacks when people use it in a balanced and responsible way. Therefore, technology should be viewed as a valuable tool that can positively influence our lives.

Alya Jousif
11c



Rafif Al-husami MC

Samples of students' creative writing

Rafif Al-hassami
11c

Persuasive Article

How can young people make a positive difference in society?

Young people play an important role in building a better society. Although they may be younger than adults, they have the energy, creativity, and determination to create positive change in their communities.


One way young people can make a difference is through volunteering. They can participate in community service activities such as helping the elderly, cleaning public places, or supporting charity organizations. These actions improve the lives of others and encourage kindness and cooperation among community members.

Education is another powerful tool. By studying hard and developing useful skills, young people prepare themselves to become responsible citizens and future leaders. They can also share their knowledge with others by helping classmates, tutoring younger students, or raising awareness about important issues.

In addition, young people can use social media positively by sharing useful information and supporting good causes. They can also help protect the environment through recycling, planting trees, and reducing waste.

In conclusion, young people can make a positive difference through volunteering, education, responsible social media use, and environmental protection. Their actions can help create a better future for everyone.





مدارس الشارقة الدولية الخاصة
SHARJAH INTERNATIONAL PRIVATE SCHOOL

Reflective Article

Name: Hour Ibrahim Class: II - C

The most valuable lesson I learned this year this year was full of experiences and challenges, but the most valuable lesson I learned was the importance of patience. Before this year, I often wanted things to happen quickly, if I did not get good results immediately, I felt disappointed. However, I learned that success takes time and effort.

One situation that taught me this lesson was preparing for my exams. At first, some subjects seemed difficult, and I felt worried about my grades, instead of giving up, I decided to study a little every day. I asked my teachers for help and spent more time practicing. Slowly, I began to understand the lessons better and felt more confident.

This experience showed me that patience is very important. Good results do not always come quickly, sometimes people need time to learn, improve, and reach their goals. If we continue working hard, we can overcome many challenges.


I also learned that patience helps in everyday life, it improves relationships with family and friends because

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it teaches us to listen and understand others, it also helps us stay calm when things do not go as planned.

The lesson of patience has changed the way I think now, when I face a problem, I try not to become frustrated, instead I remind myself that every challenge is an opportunity to learn and grow. I believe this lesson will help me in school and in my future life, it is a lesson that I will always remember and use whenever I face difficulties.

Hour Ibrahim IIc



مدارس الشارقة الدولية الخاصة
SHARJAH INTERNATIONAL PRIVATE SCHOOL

Name: Jowry Tareq Ruknia Class: II (C)

Is Online Learning as Effective as Traditional Classroom Learning?

In recent years, Online learning has become an important part of education around the world. With the development of technology, many students can now attend classes and complete assignments from home. However, there is still a debate about whether online learning is as effective as traditional classroom learning.

On the one hand, online learning offers several advantages. First, it provides flexibility, allowing students to study at their own pace and manage their time more effectively. Second, students can access a wide range of educational resources, such as videos, e-books, and online courses. Furthermore, online learning can save time and money because students do not need to travel to school or university. For many learners, this method makes education more convenient and accessible.

On the other hand, traditional classroom learning has benefits cannot fully replace. In a classroom, students can interact directly with teachers and classmates, which helps improve communication and teamwork skills. Teachers can also provide immediate feedback and support when students face difficulties. In addition, the classroom environment helps students stay focused and motivated, reducing distractions that are common when studying at home.

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In conclusion, both online learning and traditional classroom learning have their advantages and disadvantages. While online learning offers flexibility and easy access to information, traditional classrooms provide valuable social interaction and direct guidance from teachers. Therefore, rather than choosing one over the other, a combination of both methods may be the most effective way to achieve a high-quality education.

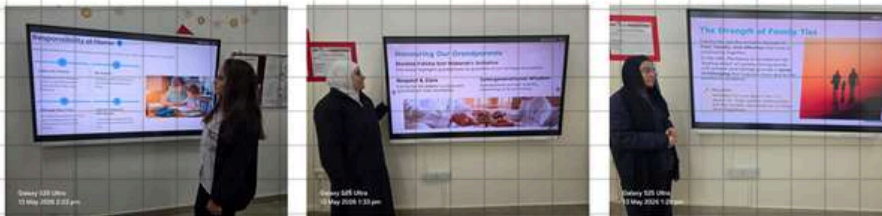
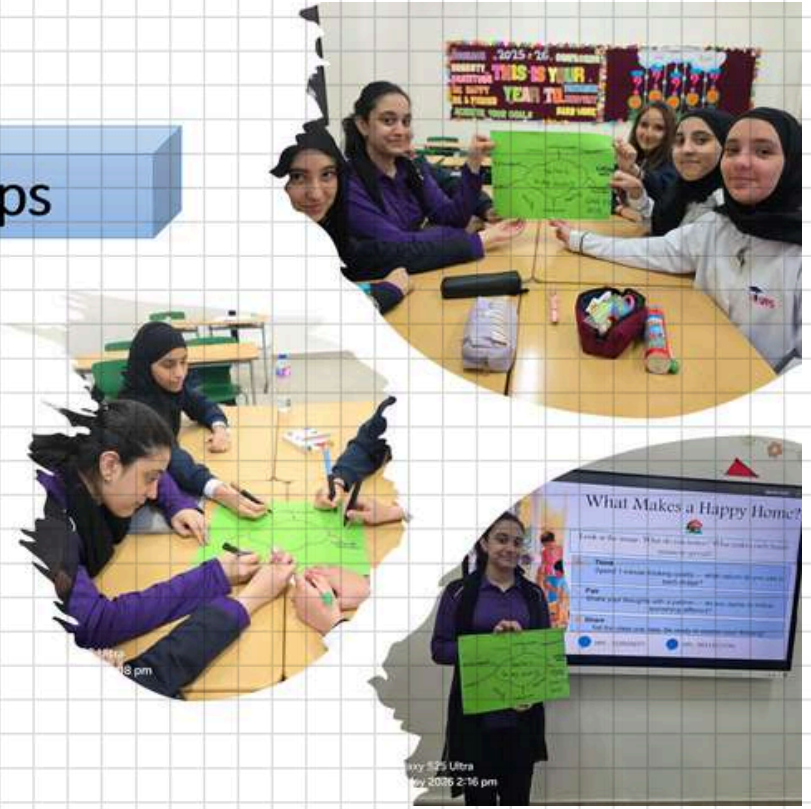
Jowry Tareq IIc

ENGLISH DEPARTMENT



Family & Relationships

• “The students’ writing shows a thoughtful understanding of family values and how they shape everyday life. They created a meaningful activity that connects family values to everyday life!”

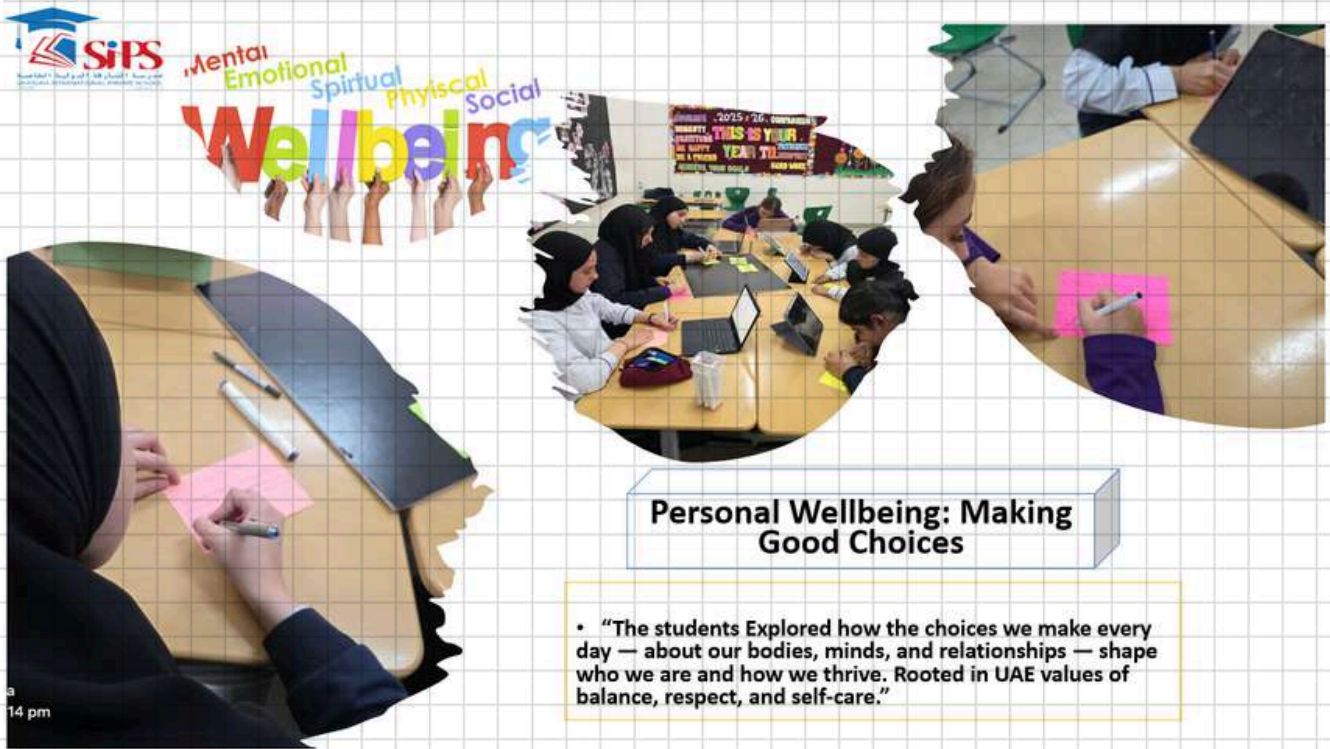


Family & Relationships

• “The students explained respect for elders, hospitality, and caring for one another with real examples from family life. These ideas clearly connect to Emirati culture and show the importance of kindness, support, and unity in the family.”



ENGLISH DEPARTMENT

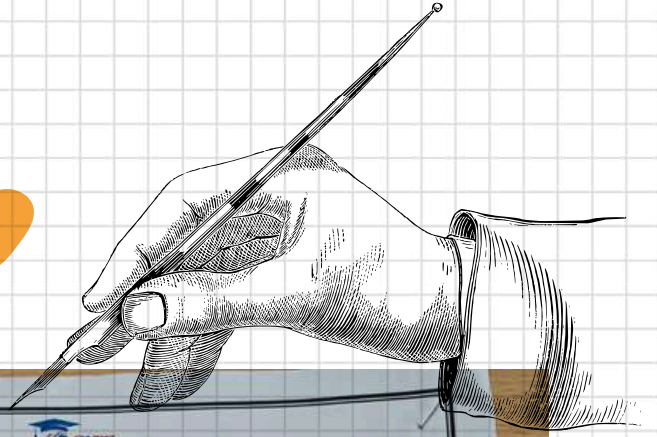


• “The students Explored how the choices we make every day — about our bodies, minds, and relationships — shape who we are and how we thrive. Rooted in UAE values of balance, respect, and self-care.”



اللغة العربية

خ



مدرسة الشارقة الدولية الخاصة (القسم الوزاري) اسم الطالب:
ورقة عمل إثرائية صفية

النجاح يبدأ من الداخل

هل فكرت يوماً أن خوفك قد يكون هو السر الحقيقي للنجاح؟ إننا نعيش في مجتمع غريب نوعاً ما حيث نستغل الكثير من الناس آت التور و الموقف هما السبب في ضياع المستقبل وفتنة الانبياء في تحقيق أهدافهم لكن هل هذا صحيح دائماً؟ أم أنت هناك ما نبتأ نحن نؤمن بالشعور الذي تحاول الصمود صنع ما نلوك من خوفك حتى من أبسط الأشياء هو في الحقيقة الواقع الذي يدفلك نحو التقدم والنجاح؟

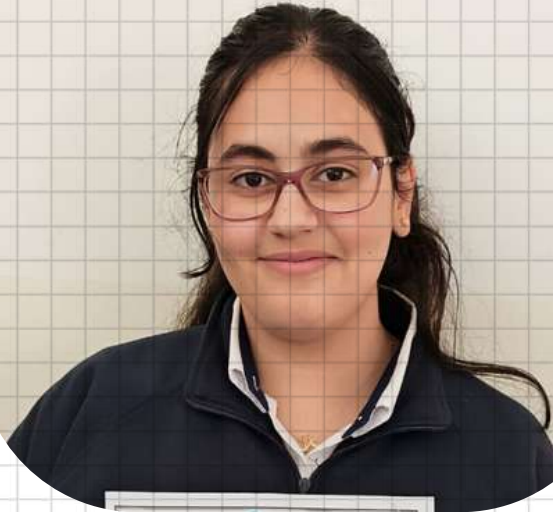
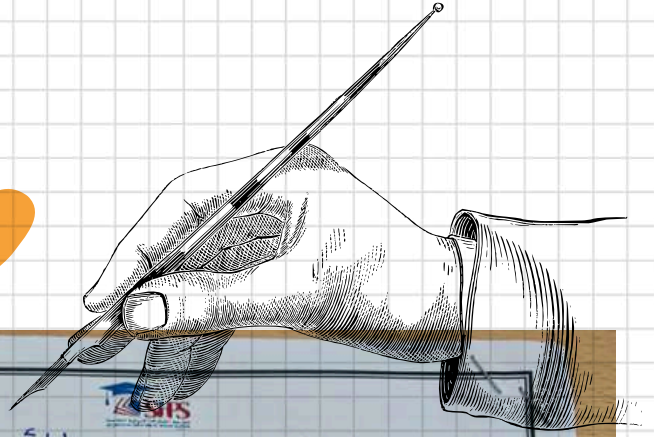
في الواقع الخوف ليس دائماً و إنما هو كما نطق البصير بك قد يكون صديقاً خفياً يدفنا إلى بذل المزيد من الجهد فالإنسان الذي لا يخاف على مستقبله غالباً لا يهتم بتطوير نفسه أو تحسين وضعه أما من يشع بالخوف فهو يفكر ويخطط ويحاول أن يتجنب الفشل هذا الخوف يتملك إلى طاقة داخلية تجعله يسعى ليكون أفضل وليد جيد حتى يحقق أهدافه لذلك يمكننا القول بأن الخوف هو علامة على العزيمة والمسؤولية.

النجاح لا يأتي بسهولة بل يحتاج إلى تعب واجتهاد و صبر وعند ما يخاف الإنسان من الفشل فإنه يبدأ بالعمل بجدية أكبر لأنه يدرك أن مستقبله يعتمد على ما يفعله اليوم. هذا الخوف هو دليلك على أنه يهتم بنفسه و بمستقبله وليس مجرد شعور سلبي كما يعتد البعض بك هو إنذار داخلي يقول له: انتبه! لا بد لك هدفك يجب أن تصل إليه ومن هنا يصبح الخوف دافعاً قوياً للاستمرار وعدم الاستسلام.



اللغة العربية

ض



مدرسة الشارقة الدولية الخاصة (القسم الوزاري) اسم الطالب: ديارا أحمد الصف و الشعبة / عاشر ب
ورقة عمل إثرائية صفية

أما هذا أعجب الشيخ زايد؟

في قلبي مكان خاص لا يشبهه مكان، ليحضن حيا
عميقاً ابن من عظيم من رهون وطني، هو الشيخ
زايد بن سلطان آل نهيان... ليس جدي له عهد كلمات
أكتبها، بل هو شعور صادق يتجدد كلما تأملت
ما وهبته اليه دولتنا اليوم: لقد أصبح اسم زايد
موادقاً للعطاء، والإنسانية، والمكونة... حتى صار
حضوره في قلوبنا كحضور الأدب الذي لم يمت أبداً
لحب وإخلاص... أشجى بالفخر كلمة كبحي اسمه، وكان
إنجازاته تمنحني لنا قصة ووطن نبي بالإنجاز والعزيمة
زايد ليس جدي فقط في كتب التاريخ، بل هو روح
حيّة تسكن في وجدان كل إماراتي، وتمنحنا
الإلهام لنكون أفضل.

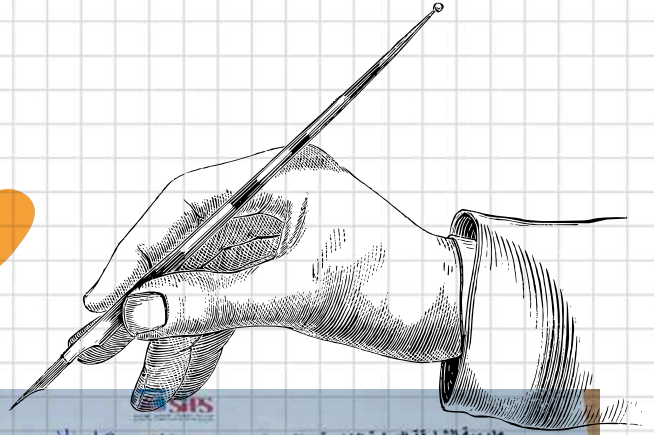
ولد الشيخ زايد بن سلطان آل نهيان عام 1918 في العين،
وتولى حكم أبوظبي عام 1966، وتمت بحكمته و
بؤيته النافذة قاد تأسيس دولة الإمارات عام 1971،
وأصبح أول رئيس لها واستمر في قيادتها حتى عام
2004، حيث عهد بإخلائه كل بناء دولة حديثة وحقق
نهضة شاملة جعلت من الإمارات نموذجاً يُحتذى به في
التسمية والاستقرار.

أنا كطالبة أجد نفسي أحب الشيخ زايد حباً كبيراً
لسميته صفاته الإنسانية النبيلة، فقد كان مثلاً للقائد
المتواضع الذي يضع شعبه في مقدمة أولوياته، ويعامل
الجميع بالمساواة والعدل أحب فيه روحته بالمفرد.



اللغة العربية

ض



مدرسة الشارقة الدولية الخاصة (القسم الوزاري) اسم الطالب: عفا خالد الصف و الشعبة / عايشة ب
ورقة عمل أثرية صفية

رؤيتي في الحضارة الطبيعية

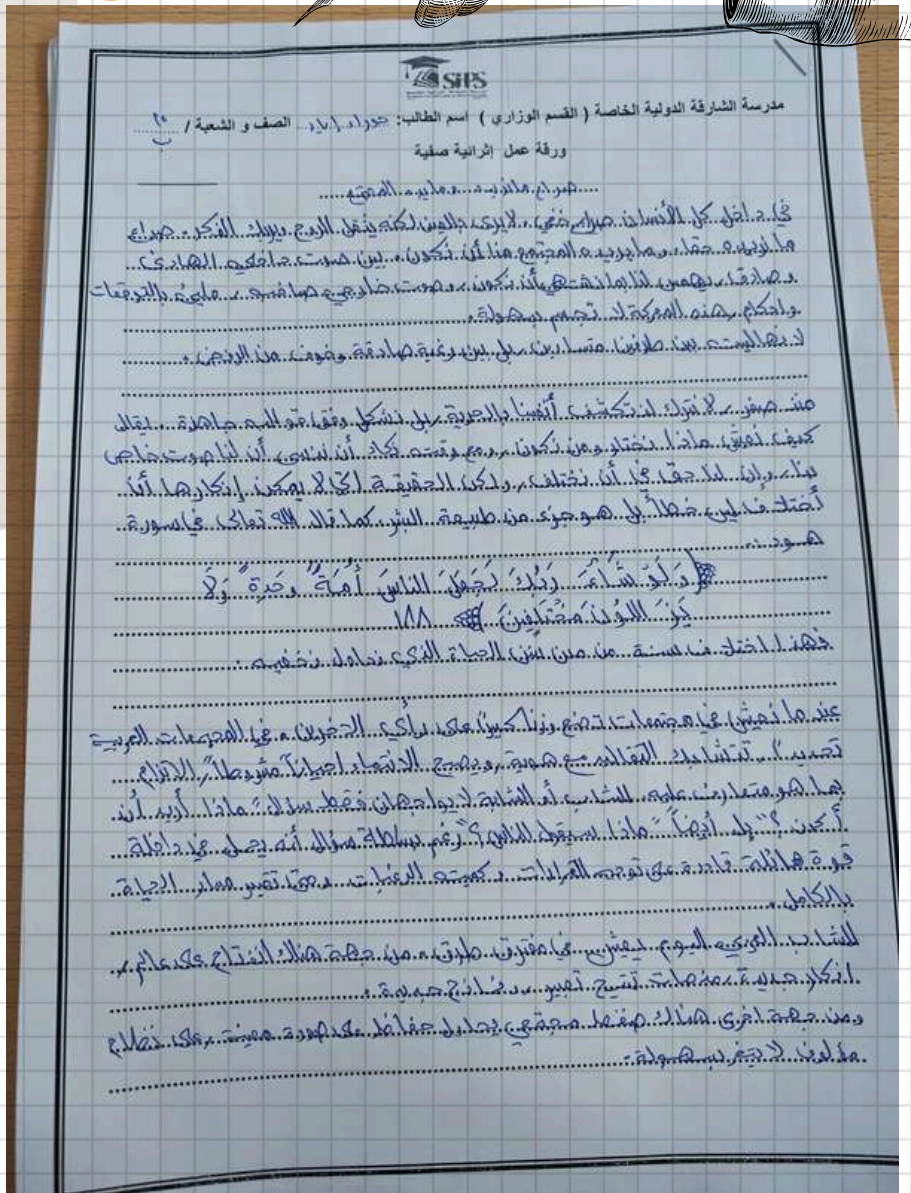
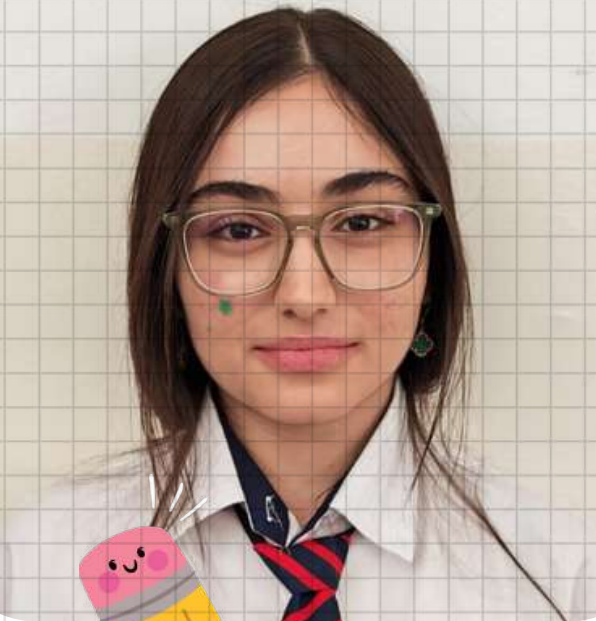
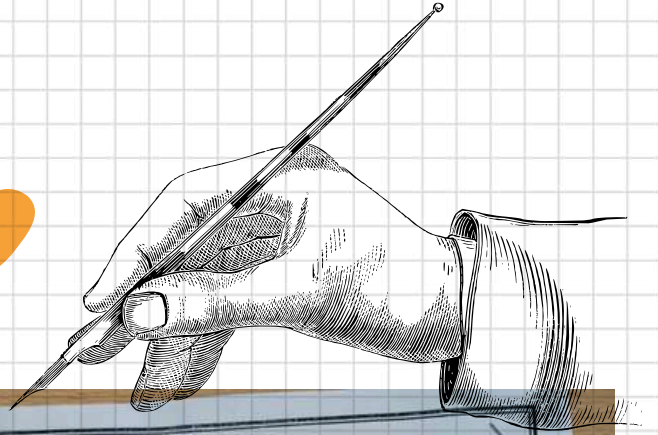
في صباح هادي خرجت المني في طريق بحفه
المخيل من كل جانب و كان الشمس يشرق برفق كأنه
يحارب الأشواق بس كلهم لم أكن انجبت عن
فوقه مضرب ولكن ماخبي كان يعوني إلى العمل إلى
ان اري ما اعتدته ان ارفق و كان اراد ان يمد يده و مع
كل حظه كنت اشعر ان الطريق قد ركعت لي شيئا جديدا
كأنني لم اكن ابر من قبل أو كان عيني كانتا متفتحتين
عن هذا الجمال فوقفنا عند تخلف طويلا و رفعت
رأسي لا تأمل امتداه نحو السماء فشررت بعيني أمام هذا
الخلي العظيم و كأنها تدركني أن لكل شيء في هذا الكون
خبرا و مكانه.

مفيت قلبا حتى كنت لي الذرف و كأنها لوحة مرسومة
مما هي صافية تمتد بلا نهاية و الشمس تلمع جوهرا الذهبية
فالتفت كل شيء برفق الطيور تجلوا في الأعلى لا تخفي
سقطا و لا تجعلهم هماء و كأنها تعرف أن لها رشا برفقها
جلست على الضفة خربة فجرة و ارفق و أرفقت النمل و تصور
يسير في نظام عجيب كأن كل واحد منهم دعوى زور
لده تعجب من هذا النبات و كأنه له ذوات صغيرة
أن تحسب بها اللانجام دون خوف أو انطراب إلى في
تلك الحظرات و شعرت أن الطبيعة ليست مجرد منظر جميل
بل هي كتاب مفرق يعكس عن عظمة الخالق كل شيء



اللغة العربية

ض



النزبة الإسلامية

برأس السنة الهجرية

تحل علينا ذكرى هجرة

النبي ﷺ وما حملته من

معاني الإيمان والصبر

والأمل. نسأل الله أن

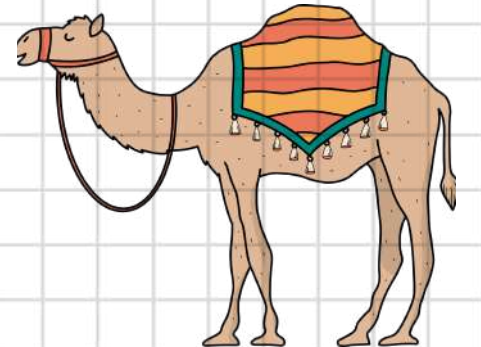
يجعل العام الهجري الجديد

عام خير وبركة ونجاح

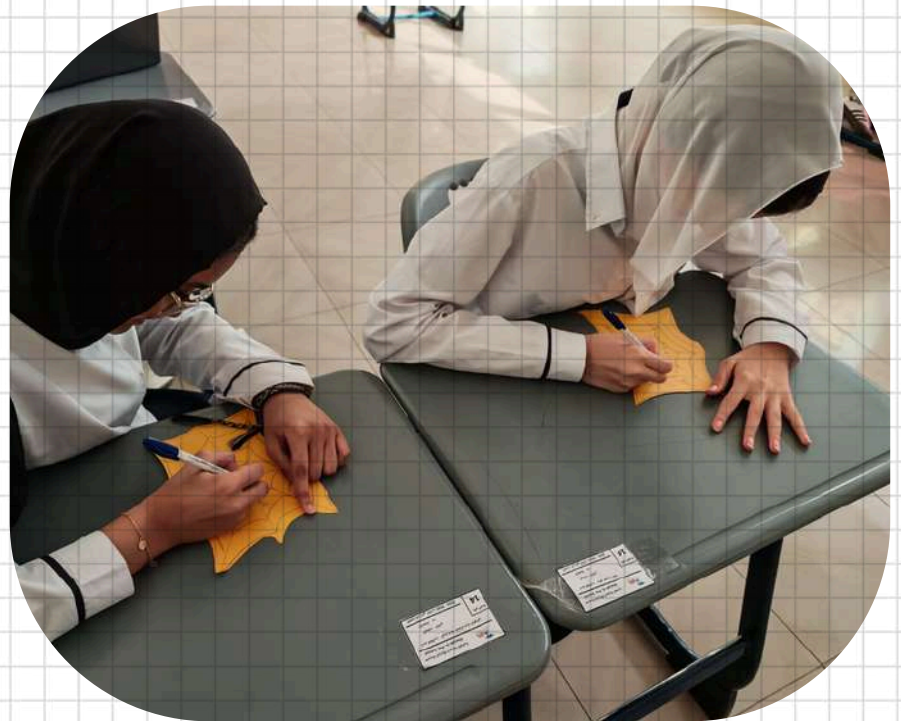
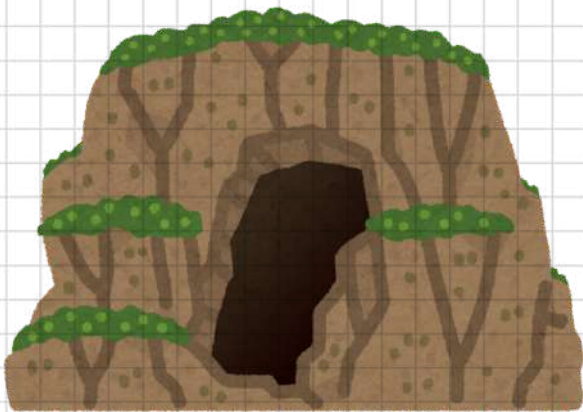
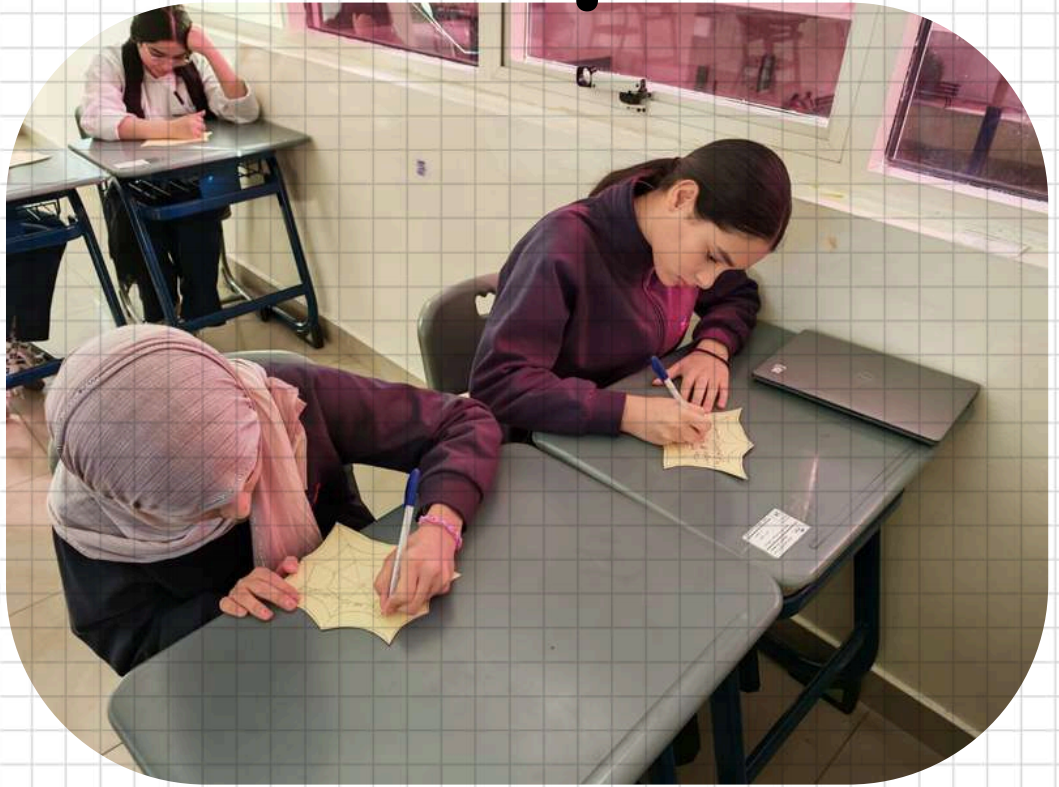
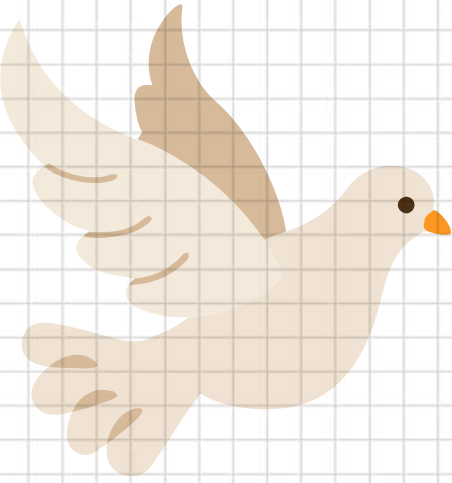
لجميع.



هجرة
برأس
السنة
الهجرية



النزبة الإسلامية



الدراسات الاجتماعية



في إطار رفاهية الطلاب قامت الطالبات بتصميم البطاقات والبوسترات التي تعبر عن حبهم للعائلة والانتماء للعائلة والتعبير عن حرص العائلة على غرس القيم الإماراتية

أظهر الطلبة والطالبات توظيفاً متميزاً للذكاء الاصطناعي في تصميم وإعداد مجلات تعليمية تناولت مجالات متنوعة تهتم بها دولة الإمارات العربية المتحدة، مثل الاستدامة، والابتكار، والفضاء، والهوية الوطنية، والتنمية الاقتصادية. وقد أسهمت هذه المجالات في تقديم معلومات دقيقة ومنظمة بأسلوب إبداعي، كما عرضت على البورد المدرسي لتكون مصدرًا معرفيًا لجميع أفراد المجتمع المدرسي. ويعكس هذا النشاط تنمية مهارات البحث والتحليل، والتفكير الناقد، والإبداع، والتعلم الذاتي، إلى جانب تعزيز الثقافة الرقمية والاستخدام المسؤول للذكاء الاصطناعي، وربط التعلم بقضايا الوطن وأولوياته الوطنية.



الدراسات الاجتماعية



يعكس بورد الدراسات الاجتماعية بيئة تعلم ثرية تُبرز إبداعات الطلبة والطالبات وإنجازاتهم، حيث تم عرض أعمالهم المتميزة بصورة منظمة وجاذبة تعزز التعلم المستمر. كما أظهر الطلبة توظيفاً فاعلاً للذكاء الاصطناعي في إعداد مجلات تعليمية تناولت موضوعات إثرائية متنوعة عن دولة الإمارات العربية المتحدة، تضمنت معلومات دقيقة وحديثة حول الهوية الوطنية، والاستدامة، والابتكار، والإنجازات التنموية. وقد أسهم هذا التوظيف في تنمية مهارات البحث والتحليل، والتفكير الناقد، والإبداع، وتعزيز الثقافة الرقمية، إلى جانب ترسيخ قيم الانتماء والاعتزاز بالوطن، وتحويل مخرجات التعلم إلى مصادر معرفية تثري البيئة المدرسية وتدعم تعلم جميع الطلبة.



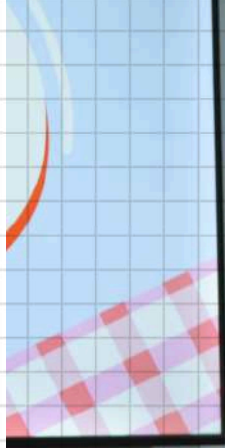
Prize Day

Celebrating Excellence



Prize Day

Celebrating Excellence



Prize Day

Celebrating Excellence



Prize Day

Celebrating Excellence and Achievement



you did
great

Principal's
Award



سمية الياس نادري

Prize Day

جائزة التميز الأكاديمي في جميع المواد



عبيد عصام سعيد G7A - لينه أحمد محمود السباعي G7B
يونس الياس نادري G8A - سارة احمد نادري G8B
مازن احمد عبد المجيد G9A - نور رامت الحسامي G9B
ادم خالد محمد G10A - يارا احمد محمد G10B
قصي غسان محمد G11A - سمية الياس نادري G11B



You did
great

Prize Day

جائزة الطالب المثالي

you did
great



جوري طارق رقيه



جمال عبد الخفار



نور أحمد محمد



نور راشد احمد



Prize Day

جائزة الطالب المبدع



you did
great



حسن اياد
مها خالد الشامسي
لانا ايهاب
محمد احمد أبو النيل
نسليم محمد مشعان
ندى فهد سرحان
رستم عمر عزالي



Prize Day

جائزة الحضور بنسبة 100%

you did
great



Prize Day

جائزة التقدم الأكاديمي

you did
great



The Last Page of an Extraordinary Year

The Grand Finale – A Celebration of Our 12th Cohort

The Final Chapter – Celebrating Our 12th Cohort

On 12 June 2026, Sharjah International Private School proudly celebrated the graduation of its 12th Cohort at the Sharjah Performing Arts Academy. It was a memorable evening filled with pride, joy, and heartfelt celebration as our graduates marked the successful completion of an important chapter in their lives.

The ceremony was elegantly hosted by Sabin Ehab and Mahmoud for the British Section, alongside Tasneem and Abdulla, who hosted the Ministry Section. Saga and Khaled proudly represented the British Section as valedictorians, while Mustafa Dawood delivered the valedictory address for the Ministry Section. The school could not have been prouder of our exceptional hosts, inspiring valedictorians, and talented performers, whose confidence, professionalism, and passion made the celebration truly unforgettable.

The event reflected the outstanding planning and organisation of the Graduation Team under the visionary leadership and unwavering support of Ms Lana Koyi. As a special keepsake, every British Section graduate received a commemorative graduation booklet, thoughtfully prepared by the Head of the English Department, providing a lasting memoir of their remarkable journey at SIPS. Congratulations to the Class of 2026. May you carry the memories, friendships, and values of SIPS with you as you embark on the next chapter of your journey.

Congratulations
Graduates 2026



The Last Page of an Extraordinary Year
Our Venue



Congratulations
Graduates 2026



The Last Page of an Extraordinary Year

Gifts and More!



Congratulations 
Graduates 2026

The Last Page of an Extraordinary Year
Getting Ready for the Grand Finale



Congratulations 
Graduates 2026

The Last Page of an Extraordinary Year
Getting Ready for the Grand Finale



Congratulations 
Graduates 2026

The Last Page of an Extraordinary Year
Our Performances



Congratulations 
Graduates 2026

The Last Page of an Extraordinary Year

**Honouring our World Topper:
Adham AlMasharawi**



Congratulations 
Graduates 2026

The Last Page of an Extraordinary Year

Our Programme



Congratulations 
Graduates 2026

The Last Page of an Extraordinary Year

Hues of Celebration



Congratulations 
Graduates 2026

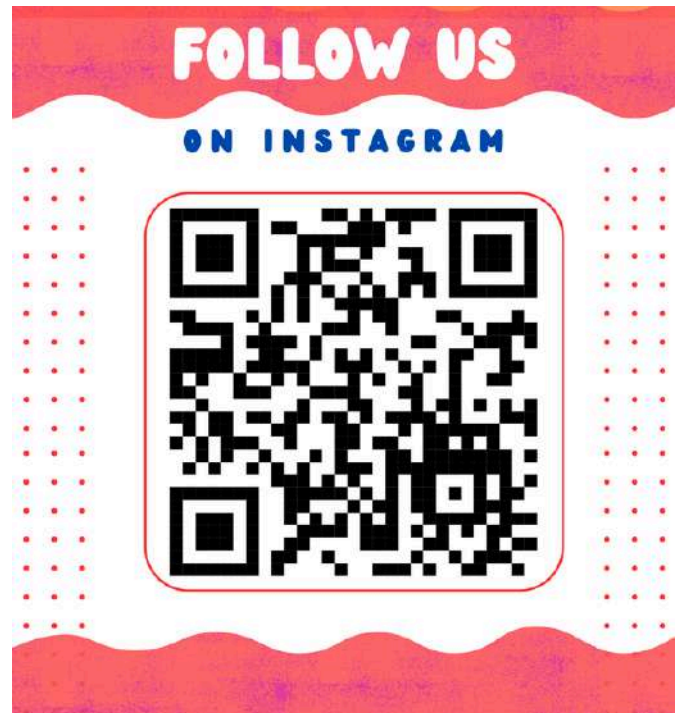
The Last Page of an Extraordinary Year

Hues of Celebration



Congratulations 
Graduates 2026

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